ESPAÑOL 2315: ESPAÑOL INTERMEDIO PARA HISPANOHABLANTES
Summer 1 - 2015

Profesora: Catherine Ortiz
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Horas de oficina: lunes y miércoles de 12:30 a 1:30 y con cita previa

Información del curso: SPAN 2315-001

Horario y lugar: LXVJ de 10:30 a 12:30 TH 21

SPAN 2315 SPANISH INTERMEDIATE FOR HERITAGE SPEAKERS
This course focuses on the development of reading, writing, speaking and listening skills in Spanish, as well as an understanding of Hispanic cultures and issues of identity of heritage speakers in the United States. This course is intended for heritage speakers of Spanish and is an appropriate substitute for Spanish 2314. Prerequisite: Spanish 2313 or the equivalent.

Objetivos del curso:
Al final del curso el estudiante mostrará:

- una mayor capacidad de leer y comprender textos en español
- una mayor capacidad de conversar en español sobre temas culturales
- un mejoramiento en su dominio de las reglas de ortografía y de acentuación en español
- una mejor comprensión de la gramática básica del español, sobre todo con respecto a los usos y las conjugaciones de los tiempos verbales.

Textos:
+ Manual de actividades
Diccionario español-inglés / inglés-español (material recomendable)

Evaluación:
Asistencia y participación 10%
Ensayos 10%
Tarea, cuaderno y controles 20%
Exámenes de los capítulos 20%
Examen de medio semestre 20%
Examen final 20%

Escala de calificación:

A = 90-100   B = 80-89   C = 70-79   D = 60-69   F = < 60
Asistencia y participación: La asistencia a clase es obligatoria, ya que el estudiante que no asiste a clase no puede participar. Se espera que el estudiante llegue al comienzo de la clase y permanezca en la misma hasta el final, siendo penalizado con una ausencia cada 2 veces que el estudiante salga antes de la clase o llegue tarde sin mostrar la justificación correspondiente.

Es la responsabilidad del estudiante el venir preparado para la clase. Para ello hay que consultar el plan de clases diariamente. La participación activa se considera un elemento fundamental de este curso. Se espera que el estudiante haga todas las tareas, ejercicios y trabajos asignados para cada día.

El uso de teléfonos celulares está totalmente prohibido en clase, por lo que es esencial que los estén apagados y guardados durante la clase. Si surge una emergencia, se puede dejar el teléfono móvil en vibrar y salir del aula para atender este tipo de llamada urgente sin necesidad de molestar a los demás.

Tarea, pruebitas y cuaderno: Habrá varias tareas y controles a lo largo del semestre sobre la gramática, el vocabulario, las lecturas o la ortografía. Además, el estudiante hará y entregará ejercicios del Manual de actividades. El estudiante enseñará el cuaderno al profesor cuando así lo requiera éste.

Ensayos: Los estudiantes escribirán dos ensayos formales en clase. Después de la revisión del instructor, el estudiante corregirá el ensayo y entregará las dos versiones al profesor. La nota para el ensayo será una combinación de las notas de las dos versiones.

Exámenes de los capítulos: Habrá un examen sobre los Capítulos 1 y 2 y un examen sobre los Capítulos 5 y 6.

Examen de medio semestre: El Examen de medio semestre incluirá el material de los Capítulos 1-4.

Examen final: El examen final incluirá el material de los Capítulos 5-8.

N.B.: Los exámenes cubrirán el material del libro, del cuaderno, de las actividades de clase, más cualquier material suplementario.

Políticas oficiales de la universidad:

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/ses/fao).
Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: At UT Arlington, academic dishonesty is completely unacceptable and will not be tolerated in any form, including (but not limited to) “cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts” (UT System Regents’ Rule 50101, §2.2). Suspected violations of academic integrity standards will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code: I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Student Support Services Available: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may contact the Maverick Resource Hotline by calling 817-272-6107, sending a message to resources@uta.edu, or visiting www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.
**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback data is required by state law; student participation in the SFS program is voluntary.

**TITLE IX:**
The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

**EMERGENCY EXIT PROCEDURES**
Should you experience an emergency event that requires you to vacate the building, you should exit the room and move toward the nearest exit. A list of these exits for all campus buildings can be found here: http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_Buildings.php When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.