**NURS 5326 – 400 Advanced Assessment for Nurse Educators**

Summer 2015

**Instructor(s): Marie Lindley, PhD, RN**

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*For reasons of web security, faculty, staff, and students must use their* ***official*** *UT Arlington e-mail address for all university-related business.*

**Faculty Profile: [https://mentis.uta.edu/public/#profile/profile/edit/id/4432/category/3](#_top)**

**Office Hours: By appointment and may occur on-campus, via online chat, Face-time, or BB collaborate.**

**Section Information: NURS 5326-400**

**Time and Place of Class Meetings:** Online

**Description of Course Content:** Apply theoretical foundations and clinical skills in comprehensive health assessment across the lifespan as applies to the nurse educator role.

**Student Learning Outcomes:**

* Obtain comprehensive and problem focused history across the life-span.
* Obtain comprehensive and problem focused physical across the life-span.
* Document findings from history and physical.
* Critique a screening assessment tool used in a clinical area of practice.
* Differentiate among normal variations, normal and abnormal findings.
* Formulate a plan to incorporate knowledge of socio-cultural beliefs, values, and practices relevant to health into assessment.
* Evaluate the effectiveness of health promotion and disease prevention services based on age, developmental stage, family history, and ethnicity.
* Perform a risk assessment of the patient including assessment of lifestyle and other risk factors.

**Required Textbooks and Other Course Materials:**

1. Internet access
2. Shadow Health, Digital Clinical Experience.
	1. To register, please visit [app.shadowhealth.com](http://app.shadowhealth.com) and
	2. click “Register for a Student Account.”
	3. Then enter your summer ’15 PIN: May2015-1029-5911-5041-6236 to enroll.

For 24/7 technical assistance with Shadow Health, please visit support.shadowhealth.com

1. Access to clinical equipment: Stethoscope, pen light, tape measure, otoscope
2. Access to smart phone with video recording capability, OR a laptop with camera for video recording OR webcam that records video.

**HIGHLY recommended Textbook**

1. Textbook Seidel, H., Ball, J., Danis, J., Flynn, J., Solomon, B., & Stewart, R. (2011). Mosby’s Guide to Physical Examination. 7th ed. ISBN 978-0-323-05570-3

**Descriptions of major assignments and examinations:**

Health promotion project -

Choose a health promotion, injury prevention, disease prevention program in your clinical practice. 1.What about the program interests you? 2. Describe the program including the age group, gender (if applicable), what the program includes, which health care providers are involved, what are the expected outcomes, what are actual outcomes.3. Evaluate whether the program is effective, what makes it successful or what barriers exist to prevent it from being more effective.4. Describe recommendations for improvements.

Screening assessment paper-

Write a paper about a screening assessment tool (preferably one that you use or would like to use).
Include the following:
1. Purpose including when and how often done
2. Theoretical background or pathophysiology on why it is important
3. How effective is it in identifying those at risk and discuss if it is used routinely or as directed. If not, state barriers to its proper use
4. Identify ways to educate new nurses on its use and importance.
Use APA formatting, include references

History and Physical with risk assessment - Due week 9

Submit typed H&P using template from week 1. Include a risk assessment for each body system (using text to help identify risks to assess.)

Shadow Health Comprehensive Assessment – Complete history and physical

Video of focused H&P – Submit video of a focused history and physical on a “simulated patient” using course templates for the H&P. The case scenario will be available in the online learning management system.

**Attendance:** Students are expected to complete all assigned work as per the course schedule.

Attendance is not taken in this online course.

**Grading**: There is no rounding of any grades.

**A = 92 – 100**

**B = 83 – 91.9**

**C = 74 – 82.9**

**D = 68 – 73.9**

**F = 67.9 and below**

10% - Journals 5% each

16% - 8 Discussion Boards 2% each

10% - 1 health promotion evaluation project

10% - 1 screening assessment paper

22% - Shadow Health Clinical Assignments

12% Shadow Health Comprehensive Assessment

10% - H&P with risk assessment

10% - Final clinical exam: 1 video of history and physical on a “standardized”(pretend) patient based on provided case scenario. Students must submit a video release form signed by the “pretend patient” to receive credit for the video.

**\*An grade of an average of 74 or higher on clinical assignments is required to pass the course.**

**Clinical assignments include Shadow Health Assignments, Shadow Health Comprehensive Assessment and the final clinical exam.**

**Students who score below 74% on an assignment on a Shadow Health assignment may reopen their previous work or restart, and resubmit one new attempt for a grade. If a score of 74 or greater is not achieved after two attempts then a zero grade will be entered for that assignment.**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

**Due Dates and Late Penalties:** All assignments are due as per the date per the course schedule, unless arrangements are made with the lead teacher PRIOR to the due date. There is a 5-point deduction for each day late. Assignments will not be accepted and the grade of zero will be given if the assignment is 5 days or more past due. After day 5 at 2359 a grade of zero will be given. The exception to this are discussion boards and the final clinical exam, which will not be accepted late.

**Expectations for Out-of-Class Study**: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 8 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. These activities are in addition to the required lab hours.

**Other Requirements:** Clinical experiences consisting of a total of 45 hours of time dedicated to practicing assessment skills, documentation (may include only up to 3 hours for documentation) and clinical activities. Students are required to maintain and submit a clinical log of hours. A copy of this log may be found in the online learning management system.

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

**Drop Policy:** Students must contact their graduate advisor if they wish to drop/withdraw from a course. For information on how to drop/withdraw from 116+a course, students in the AP program should refer to the following website: <http://academicpartnerships.uta.edu/student-services/registration-drop-withdraw.aspx>

**The Last Day to Drop is JUNE 26, 2015**

It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Writing Center.** **:** The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit [https://uta.mywconline.com/](https://owa.uta.edu/owa/luket%40exchange.uta.edu/redir.aspx?C=jqplelmmw0KcvkWv1pRv_rHS8ofUUtFIXl_CWZTLffEmCPyZf3x4ncUbBmD9p3gSPROCbhSJj7U.&URL=https%253a%252f%252futa.mywconline.com%252f) to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at [www.uta.edu/owl/](http://www.uta.edu/owl/).

**Librarian to Contact:**

 **Peace Williamson**, *Librarian*

Central Library 216 (office)

peace@uta.edu

**Academic Integrity and Plagiarism:**It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents’ Rules and Regulations, Series 50101, Section 2.2). For additional information please refer to the Student Handbook.

Copying another student’s paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication.  If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author’s name and date of publication.  If a single author’s ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper.  Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

**Professional Conduct and Online Communication Etiquette**: The discussion board in the courseware should be viewed as a public and professional forum for discussion. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the discussion board should remain professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements will be deleted by the course faculty. Failure to comply may result in further action including removal from the discussion board.

As this is a graduate level nursing course, all students are Registered Nurses and thus bound by the American Nurses Association’s Code of Ethics for Nurses. Students are encouraged to review the code of ethics at the following website. Students are held accountable to these standards and includes all online communication within the learning management system, emails, phone, webinars, etc. <http://www.nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthicsforNurses/2110Provisions.html>

**Social Media Sites:** Students are to refrain from discussing this course, including clinical situations, written assignments, quizzes, exams, etc. with peers or faculty on all social networking sites such as Facebook, Twitter, etc. Failure to comply with these expectations may result in action including removal from the discussion boards or other disciplinary action.

**No Gift Policy:**In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean’s office.

**Course Schedule**

All assignments, discussion board posts, and clinical documentation are due by 2359 on the listed due date.

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| --- | --- | --- | --- | --- |
| Week  | Readings and additional media | Class Participation*Please note all due dates* | Assignments *Please note all due dates* | Clinical |
| Week 1 5/18/15 | *History and culture*Ch. 1 pgs 1-15, 20-31Ch. 2Additional media | Course orientation online mtg.5/18 @1100Discussion BoardInitial 5/22/15Reply 5/26/15 | Journal5/26/15  | Shadow Health - Orientation 5/22/15Health History 5/27/15 |
| Week 2 5/25/15 | *Mental Status and Neurological*Ch. 4 Ch. 22 (see blackboard for specific pages of chapter)Additional media | Discussion boardInitial 5/29/15Reply 6/1/15 |  | 1. Screen at least three people using FAST2. Teach at least one person, group using ASA presentation3. Shadow Health Psychological 6/1/15Neurological 6/1/15 |
| Week 3 6/1/15 | *Respiratory*Ch. 13 | Discussion BoardInitial 6/5/15Reply 6/8/15 |  | Shadow Health –Respiratory Concept Lab 6/8/15Respiratory Assignment 6/8/15Focused Exam: Cough Assignment 6/8/15 |
| Week 4 6/8/15 | *Cardiac and blood vessels*Ch. 14Ch. 15Additional media | No discussion board this week | Health promotion project due6/12/15 | Shadow Health: Cardiovascular Concept Lab 6/15/15Cardiovascular Assignment 6/15/15Chest Pain Focused Exam 6/15/15 |
| Week 5 6/15/15 | *Abdominal and Nutrition*Ch.6Ch. 17Additional media | Discussion board Initial 6/19/15Reply 6/22/15 |  | 1.Submit clinical logShadow Health Abdominal Concept Lab 6/22/15 Abdominal Assignment 6/22/15Abdominal Pain Focused Exam 6/22/15 |
| Week 6 6/22/15 | *BREAK* |  |  |  |
| Week 7 6/29/15 | *Musculoskeletal*Ch. 21Additional media | Discussion board Initial 7/3/15Reply 7/6/15 |  | Shadow Health Musculoskeletal Assignment 6/29/15 |
| Week 8 7/6/15 | *Head, eye, ears, nose, mouth and throat*Ch. 10Ch. 11Ch. 12Additional media | Discussion boardInitial 7/10/15Reply 7/13/15 | Screening assessment paper due 7/10/15 | Shadow Health HEENT assignment 7/6/15 |
| Week 9 7/13/15 | *Skin* Ch.8Additional media | Discussion board7/17/15Reply 7/20/15 | Journal Due 7/17/15 | Begin Shadow Health Comprehensive Assessment |
| Week 10 7/20/15 | *Putting it all together and Life-threatening*Ch. 24, 27 Additional media | Discussion boardInitial 7/24/15Reply 7/24/15 | H&P with risk assessment | Shadow Health Comprehensive Assessment Assignment 7/27/15 |
| Week 11 7/27/15 | No new readings or media | No new discussion board required this week | **\*\*Video due****7/30/15** | Submit final clinical log 7/30/15 |

 “*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Marie Kelly Lindley.”*

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.

 For non-emergencies, contact the UTA PD at 817-272-3381.]

**A message from the UT Arlington Library.**

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>