**ADVANCED PHARMACOLOGY FOR NURSE EDUCATORS**

NURS 5319

Fall 2015

Syllabus

**Faculty:** Donna Bacchus, PhD, RN

**Office Location:**  Pickard Hall, Room 547

**Office Telephone Number: 817-272-2776 ext. 24773**

If you call or leave a message, I may not get it in a timely manner. I am not always on campus. Preferred methods of correspondence: Blackboard email and/or Blackboard Discussion Board, or just email me directly [bacchus@uta.edu](mailto:bacchus@uta.edu) . Usually, 24 hours is normal response time to emails. During spring break, weekends and/or a holiday, there may be exceptions so students should plan in advance.

**Email Address:** [bacchus@uta.edu](mailto:bacchus@uta.edu)

Note: All email sent via Blackboard (<https://elearn.uta.edu>) is directed to your MavMail email.

**Faculty Profile**: <https://mentis.uta.edu/public/#profile/profile/edit/id/3806/category/1>

**Office Hours:** By appointment only. Please email me to arrange an appointment on campus, by internet or telephone.

**Section Information:** NURS 5319 Section 001

**Time and Place of Class Meetings:** The course is a hybrid online and ‘in-the-seat’ on-campus regular semester course. The class room is Pickard Hall Room 212. We will meet four times this semester. The first meeting is the first day of class for orientation: Thursday August 27, from 1600 to 1900 hrs. Subsequent dates are 9/24/15, 10/22/15, and 11/19/15. *“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course-Donna Bacchus, PhD, RN.”*

**Description of Course Content:**  Advanced Pharmacology for Nurse Educators is a course designed to enrich the student’s knowledge of pharmacotherapeutics. Specific classes of drugs will be examined weekly, and pharmacologic plans of care will be evaluated. Students will present a power point presentation to the entire class to augment their expertise in education. The pharmacologic education ranges from ensuring those patients and/or their support systems understand their pharmacologic plan of care, to presenting educational offerings to colleagues at local, state, and national professional nursing conferences.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

1. Formulate plan of care using knowledge of drug pharmacokinetics and pharmacodynamics as it relates to relevant individual patient characteristics, such as age, gender, & culture.
2. Compare and contrast drugs based on efficacy, safety, cost, and expected outcomes.
3. Apply appropriate monitoring parameters in assessing the impact and efficacy of drug treatment.
4. Plan nursing interventions to minimize drug reactions/interactions with special attention on vulnerable populations, such as infants, children, pregnant & lactating women and older adults.
5. Analyze the appropriateness of a medication and teaching strategies for a patient, family, and/or population.

**Required Textbooks and Other Course Materials:**

American Psychological Association (2010) *Publication manual of the American Psychological Association*, 6th ed., second printing. Washington DC.

Lehne, R. A., Moore, L., Crosby, L., & Hamilton, D. (2012). *Pharmacology for nursing care* (8th ed.). Philadelphia: PA: W. B. Saunders Company. ISBN 978-1-4377-3582-6

Wells, B. G., Dipiro, J. T., Schwinghammer, T. L., & Dipiro, C. V. (2015). *Pharmacotherapy handbook* (9th ed.).NY: McGraw Hill. ISBN-978-0-07-182129-2

**Optional:**

Turkoski, B. B., Lance, B. R., & Bonfiglio, M. F. (2010). *Drug information handbook for advanced practice nursing* (12th ed.). Hudson: Ohio: Lexi-Comp Inc. 3.

**Required** Textbooks can be purchased at the UTA Bookstore. Address is 400 S. Pecan S. Arlington, TX 76010. Email is [uta@bkstr.com](mailto:uta@bkstr.com)

**Computer:** A computer with internet access is required for this course to complete the assignments, discussions, weekly quiz, and final paper. Blackboard (Bb) (<https://elearn.uta.edu> Students must have an up-to-date computer system with DSL or high speed internet in addition to e-mail and internet skills.

**Instructions for using Blackboard in this course:**

To login, use your UTA NetID and corresponding NetID Password. This takes you to the Home Page. On the left side of the page, you will see **Nurs-5319 Advanced Pharmacology for Nurse Educators.**

Use the discussion board (Discussion section weekly), for Q&A. Questions during the week can be posted here. All students benefit from posted questions concerning course content on the Discussion board/Professor Forum. Students should check their email, discussion board/professor forum, and announcements for messages frequently (several times/week, if not daily)

**Course Schedule**

There is an enormous amount of information to cover during the fifteen-week course. Students will explore different disease processes and the corresponding pharmacological therapy. The objectives are listed for each week with corresponding readings and assignments to master the course objectives. You will find under lectures short Power Point with voice over sessions. These are addendum to your readings for the various topics covered over this 15 week course.

**Week 1**

Introduction, pharmacokinetics and pharmacodynamics

**Week 2**

Adverse drug reactions, drug errors, and individual variation

**Week 3**

Basic principles of antimicrobial therapy

**Week 4**

Neurologic disorders central nervous systems drugs

**Week 5**

Peripheral nervous system drugs and psychiatric disorders

**Week 6**

Drugs that affect fluids and electrolytes

**Week 7 and week 8**

Drugs for coronary heart disease and drugs for blood diseases

**Week 9**

Drugs for endocrine disorders

**Week 10**

Anti-inflammatory, antiallergic, and immunologic drugs

**Week 11**

Drugs for skin, bone, and joint disorders

**Week 12**

Drugs for respiratory tract

**Week 13**

Drugs gastrointestinal system and drugs for weight loss

**Week 14 and 15**

Final paper

*“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course-Donna Bacchus, PhD, RN.”*

**See section on descriptions of assignments and examinations with due dates**

The student’s course grade will be calculated by the following:

|  |  |
| --- | --- |
| **Grading Components** | **100%** |
| Discussion Board Video and response | **10% (2 at 5% each)** |
| Discussion Board Case studies and response | 20% (4 at 5% each) |
| Discussion Board Power Point and Response | 20% (4 at 5% each) |
| Presentation in class  Teacher evaluation  Students’ evaluations | 8%  2% |
| Final Paper | 40% |
|  |  |

\*\*\*\*\*\*Please note that for all rubrics, points for late assignments will be handled as follows: The entire grade for the assignment defaults to a zero\*\*\*\*\*\*

**Descriptions of assignments with due dates**

**ASSIGNMENT: Discussion BOARD posting – VIDEO**

There are TWO discussion BOARD assignments to be submitted and posted in the Discussion Board. These assignments consist of postings after reviewing a video. It includes a response to a peer’s post. These discussion assignments are to be posted in Blackboard, under the Discussion Board during the week no later than Saturday at 8AM. Late submissions will not be accepted. The response to a peer’s post is due no later than 8 AM Saturday.

**Both posting and response are due on Saturday at 0800 on 9/5/15 and 9/12/15**.

**See rubric in Bb for more details**

**ASSIGNMENT: DISCUSSION BOARD POSTING – CASE STUDIES**

There are four case scenarios assignments to be submitted to the discussion board. The case scenarios are located in the week’s discussion board section. The purpose of the case scenario is to complement the week’s module topics. There are 2 parts of the scenario, first, to review the case and briefly answer the associated questions using APA format, and second, to respond to a peer’s post. This is by Saturday at 8AM. No late submissions will be accepted.

**Both posting and response are due on Saturday at 0800 on 9/26/15, 10/3/15, 10/17/15 and 11/21/15**

**See rubric in Bb for more details**

**ASSIGNMENT: DISCUSSION BOARD POSTING – POWER POINT**

There are four POWER POINT assignments to be submitted to the discussion board.

There is a list of sample diagnoses related to the week’s readings. You may choose from the sample list or choose a disease process you want to learn about. No duplications of topics. First come, first serve.

**Select a Diagnosis**

* Each student will make a short PowerPoint presentation (10-12 slides) on a specific disease.
* Prepare the slides as if you were actually going to make the presentation. However, you will be submitting your PowerPoint file TO THE DISUSSION BOARD
* Please note, the instructor will pick one submitted presentation to be presented by the student to the entire class on a designated day.

**You may use notes page in PPT in order to have the required information included, if necessary. Each slide should have ‘white space’ with minimal words on the actual slide.**

**See Bb for rubric – details**

**Both posting and response are due on Saturday at 0800 on 9/19/15, 10/24/15, 11/7/15 and 11/14/15.**

**ASSIGNMENT: PRESENTATION**

Each student will present during class session a designated topic selected by the professor from the 4 power point discussion board assignments. The presentation date is 11/19/15 for 15 – 20 minutes.

Students will be evaluated by their peers and the professor.

See Bb for presentation rubric details.

**ASSIGNMENT: FINAL PAPER**

The final paper replaces a final exam. The purpose of the paper is to bring together the topics covered during the fifteen week course. The paper consists of an introduction of an approved disease, description of the disease, and analysis of the disease’s impact on at least three body systems. Next, design a pharmacologic plan of care appropriate for the disease process using your knowledge of drug pharmacokinetics and pharmacodynamics. Compare and contrast 3 categories of drugs used to treat the disease based on cost, efficacy, safety, and expected outcomes. Include the monitoring parameters necessary to evaluate the drugs’ impact and efficacy. Discuss nursing interventions to help alleviate or minimize drug reactions and interactions. In conclusion, analyze the appropriateness of your pharmacologic plan of care, and the teaching strategies necessary for disease management. List which medications you want to use for teaching. Your teaching population may be a patient and the support system, nursing student, or a new graduate nurse, be specific. You may want to consider your population as a community, or a group of patients with the same disease process. In the conclusion, reflect on **one personal** **and** **one professional** interaction on the disease and the medications used.

You may consider using tables to compare and contrast the category of drugs, as well as, a pharmacological plan of care. In the pharmacological plan of care, you consider other types of medications that may be used to address side effects, and other maladies associated with the disease process.

**Drafts are to be submitted to the Assignment section. The draft is submitted through DRAFT Safe Assign. Due dates are: draft 1 on 9/12/15, draft 2 on 10/10/15 and draft 3**

**On 10/31/15.**

**Final Paper due 11/28/15 in safe assignment and as a regular assignment**

**See Bb under assignments for draft sections to be submitted and rubric for requirements of final paper.**

**Final Paper Requirements**

1. Week 1 Approval of disease topic by Professor. You will submit each section ***separately*** and not together since it will be submitted in safe assignment. (See directions in Bb).

**Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, regular class attendance and participation is expected of all students. Students are responsible for all missed course information. This class will meet four times during the semester. Student presentations will be done during class time. There is no make-up for this portion of the grade if the class is missed.

**Grading Policy**: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. Grades for all assignments will be available in Bb grade center.

All grade calculations will be carried out to two decimal places, and there will be no rounding of final grades.  Letter grades for written assignments and end-of-course grades shall be:

A = 92.00 ‑ 100

B = 83.00 – 91.99

C = 74.00 – 82.99

D = 68.00 – 73.99

F = < 68.00

**Expectations for Out-of-Class Study :** A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 3-6 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Do not get behind in this course. Keep current with the course content and assigned readings on a weekly basis. You are encouraged to post questions regarding lecture content/readings on the Discussion board/Professor Forum (<https://elearn.uta.edu>).

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. Grade grievance policy. For graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>

**Drop Policy**: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at Mymavs or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may receive a grade of W. Students dropping a course must:

(a)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: September 14, 2015**

**Last day to drop or withdraw: November 4, 2015 by 4:00pm**

**Americans with Disabilities Act**: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX). **Academic Integrity:**  All students enrolled in this course are expected to adhere to the UT Arlington Honor Code: *I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:**  Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. In conforming to APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.php>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources)

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu)

For Bb support, please contact: Online 24 x 7 Blackboard Support Center Toll-Free: 1.855.308.5542; <http://bbsupport.uta.edu/ics/support/default.asp?deptID=8568>

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Student Feedback Survey:**  At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Emergency Exit Procedures:**  Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. These exits will be reviewed during our first class day. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

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| Peace Williamson – 817-272-6208  [peace@uta.edu](mailto:peace@uta.edu) | Lydia Pyburn – 817-272-7593  [llpyburn@uta.edu](mailto:llpyburn@uta.edu) | Shawn Lee – 817-272-5352 |

Research Information on Nursing:

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Catalog <http://uta.summon.serialssolutions.com/#!/>

E-Journals <http://pulse.uta.edu/vwebv/searchSubject>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

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**UTA College of Nursing and Health Information - Additional information:**

**Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at:** [**www.bon.state.tx.us**](http://www.bon.state.tx.us)

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics**: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**The English Writing Center (411LIBR):** Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In *Quick Hits* sessions during all open hours Mon-Thurs. Register and make appointments online at [http://uta.mywconline.com](http://uta.mywconline.com/). Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Department of Graduate Nursing**

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| **Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**  **Interim Associate Dean**  **Graduate Nursing Programs**  **Director, PNP, ACPNP, NNP Programs**  **Pickard Hall Office #518**  **Email address:** [**jleflore@uta.edu**](mailto:jleflore@uta.edu) | **Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF**  **Associate Chair, Graduate Nurse Practitioner Programs**  **Pickard Hall Office #615**  **817-272-0175**  **Email address:** [**kdaniel@uta.edu**](mailto:kdaniel@uta.edu) |
| **Rose Olivier**  **Administrative Assistant I**  **Pickard Hall Office # 605**  **(817) 272-9517**  **Email address:** [**olivier@uta.edu**](mailto:olivier@uta.edu) | **Kim Doubrava (Hodges)**  **Support Specialist II**  **Pickard Hall Office #612**  **(817) 272-9373**  **Email address:** [**khodges@uta.edu**](mailto:khodges@uta.edu) **or** [**npclinicalclearance@uta.edu**](mailto:npclinicalclearance@uta.edu) |
| **Janyth Mauricio (Arbeau)**  **Clinical Coordinator**  **Pickard Hall Office # 610**  **(817) 272-0788**  **Email address:** [**janyth.mauricio@uta.edu**](mailto:janyth.mauricio@uta.edu) **or**  [**npclinicalclearance@uta.edu**](mailto:npclinicalclearance@uta.edu) | **Angel Trevino-Korenek**  **Clinical Coordinator**  **Pickard Hall Office # 610**  **(817) 272-6344**  **Email address:** [**angel.korenek@uta.edu**](mailto:angel.korenek@uta.edu) |
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**GRADUATE ADVISORS**

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| **Campus-based Programs:**  **NP Students with last Name A-L and Post MSN Certificate NP Program Students:**  **Sheri Decker**  **Graduate Advisor II**  **Pickard Hall Office # 611**  **(817) 272-0829**  **Email:** [**s.decker@uta.edu**](mailto:s.decker@uta.edu) | **Campus-based Programs:**  **NP Students with Last Name M-Z and ALL NNP Program Students:**  **Luena Wilson**  **Graduate Advisor I**  **Pickard Hall Office # 613**  **(817) 272- 4798**  **Email:** [**lvwilson@uta.edu**](mailto:lvwilson@uta.edu) |
| **Off –campus (AP) ADM/EDU/FNP Students with last name A-G**  **Lisa Rose**  **Graduate Advisor I**  **Pickard Hall Office #628-B**  **817-272-9087**  **Email:** [**lirose@uta.edu**](mailto:lirose@uta.edu) | **Off –campus (AP) ADM/EDU/FNP   Students with last name H-O**  **Rebekah Black**  **Graduate Advisor I**  **Pickard Hall Office #630**  **817-272-2291**  **Email:** [**rjblack@uta.edu**](mailto:rjblack@uta.edu) |
| **Off –campus (AP) ADM/EDU/FNP Students with last name P-Z**  **Caitlin Wade**  **Graduate Advisor I**  **Pickard Hall Office #631**  **817-272-9397**  **Email:** [**cwade@uta.edu**](mailto:cwade@uta.edu) |  |
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**Department of MSN, Education**

**Dolores Aguilar** MS, APRN, CNS

Interim Director, Masters in Education

Email: Aguilar@uta.edu

**Felicia Chamberlain**,AP Program Coordinator

Office # 515- Pickard Hall (817)-272-0659

Email: [chamberl@uta.edu](mailto:chamberl@uta.edu)

**Janette Rieta**, **AP/Campus Programs**, Administrative Assistant – MSN Program

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Email: [jrieta@uta.edu](mailto:jrieta@uta.edu)

**Lauri D. John, PhD, RN, CNS**, Clinical Associate Professor

Associate Chair of MSN Administration, MSN Education, DNP, and PhD Nursing Programs

DNP and PhD Academic Advisor

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.