

NURS 5327
The University of Texas at Arlington
College of Nursing and Health Innovation
N5327 Exploration of Science and Theories for Nursing
Fall 2015

Instructor(s): Maxine Adegbola, PhD, RN, CNE, ANEF

Office Number: Pickard Hall, 511

Office Telephone Number: 817 272 2776. Use UTA email to communicate with me

Email Address: Adegbola@uta.edu

Faculty Profile: Faculty Profile: <https://www.uta.edu/mentis/profile/?2484>

Office Hours: Office hours are **by appointment** and can be conducted in my office, via telephone, via email or online.

Section Information: NURS 5327-001

Time and Place of Class Meetings: Pickard Hall, room 227, Tuesdays at 0900 to 1350. The specific dates are specified in the course schedule. Additionally, there will be assignments and meetings online on Blackboard. Dates are included below.

Description of Course Content: A critical examination of the philosophical and theoretical underpinnings for nursing science.

Student Learning Outcomes:

1. Describe the history and philosophy of nursing science.
2. Analyze concepts and their relationships for theory development.
3. Evaluate theoretical frameworks for nursing research.
4. Apply theories of population diversity and cultural competence to nursing education, administration, and advanced practice.
5. Apply system and change theories to health care delivery, administration, and education.
6. Evaluate usefulness of other theories from nursing and related disciplines to nursing practice, education, and administration.

Topic List

Philosophy, science, and nursing

Knowledge development in nursing

Evaluation of concepts and their relationships within theories

Nursing metaparadigm

Grand nursing theories

Middle-range nursing theories (Benner, Leininger's Cultural Care, Pender Health Promotion Model, and others)

Situation-specific, practice, and micro theories

Evaluation of theories

Borrowed theories from *related sciences* (may be additional as appropriate)

- Sociological theories (*general systems theory, complexity science, feminist and critical social theory, cultural diversity, chaos theory*)
- Behavioral Science theories (developmental [Erikson], interpersonal [Sullivan], stress [Selye and Lazarus], Health Belief Model, Theory of Reasoned Action/Planned Behavior)
- Biomedical theories (*genetics/genomics, disease causation, germ theory, web of causation, homeostasis, General Adaptation Syndrome, theories of immune function*)
- Learning theories
- Leadership/Management (*organizational theory/sciences*)
- Application of theories to nursing practice, research, management, and education

Required Textbooks and Other Course Materials:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.:ISBN-10:4338-0561-8

McEwen, M., & Wills, E.M. (2007). *Theoretical basis for nursing* (4th ed.) Philadelphia: Lippincott Williams & Wilkins. ISBN:13:9781451190311

Recommended:

Walker, L., & Avant, K. (2005). *Strategies for theory construction in nursing* (5th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall. ISBN: 13: 978-0132156882

Alligood, M.R. (2006). *Nursing theorists and their work* (8th ed.) St. Louis: Mosby. ISBN-13: 978-0323091947

Course schedule/major assignments:

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Dr. Maxine Adegbola

Major Assignments	Percentage	Proposed Date
<ul style="list-style-type: none"> • Participation/brief assignments/discussion assignments one discussion is a pretest on APA format. • APA pretest , timed [open book option] due by week3 via Blackboard 	20%	Ongoing/online
<ul style="list-style-type: none"> • Test/Quiz on APA style, chap 1-5, McEwen & Wills, taken on the UTA campus, week 8, 10/21/2015. 	15%	10/21/2015, week 8
<ul style="list-style-type: none"> • Paper 1-Developing a Theoretical Definition of a Concept of Interest 	20%	10/26/2015 week 9
<ul style="list-style-type: none"> • Power Point Presentation of Middle Range or Borrowed Theory 	20%	11/17/2015, week 12
<ul style="list-style-type: none"> • Paper 2-Theoretical framework 	25%	12/8/2015, week 15
TOTAL	100%	

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Descriptions of major assignments and examinations with due dates:

Discussion: Discussion among classmates is a major component of this course. Throughout this course, you will be asked to respond to prompts from the instructor. Your responses should consist of complete sentences and meet the requirements listed in each of the discussion assignment instructions. Additionally, you are required to post as directed thoughtful and scholarly responses to other student postings each week. To critique your peers work, you should use the guidelines of the assignment, be truthful and helpful but not caustic. You will want others to do the same for you. See grading criteria and schedule in Blackboard for dates discussions are due. Any other discussions are always welcome and questions of interest to the class should be posted on the discussion board. There will be a **pretest** to test APA knowledge. This pretest will be related to APA and will count as one discussion grade. It will be taken using Blackboard. You may use your APA manual for this pretest.

Test/Quiz: The Quiz will include information regarding APA style, nursing history, science, philosophy, and selected grand theorist and APA information. It will be taken on campus. The specific location will be given in class [computer lab or classroom] at UTA campus. Books and notes will **NOT** be used.

Paper 1: Developing a Theoretical Definition of Concept of Interest

The purpose of this paper is for students to identify a concept of interest, review the related literature, and develop both a theoretical and operational definition. Students will provide rationale for their choice of concept and then review the nursing literature to identify how others have used and defined the concept. They will summarize the definitions of the concept from their literature review, which will culminate in the development of a theoretical definition of the concept (that will be relevant to their practice). From their literature review, they will also identify empirical referents of their concept in order to create an operational definition. See grading criteria.

Middle Range or Borrowed Theory Presentation

Each student will select a recent and appropriate middle range nursing theory or a non-nursing theory that relates to the student's selected area of interest. The presentation and handout will include a description, analysis, and evaluation of the selected theory. See grading criteria.

Paper 2: Theoretical Framework Paper

The purpose of this paper is for students to create a theoretical framework for a research study on your concept of interest. You will describe a middle range or borrowed theory that could be used for a foundation for a theoretical framework. See grading criteria.

The anticipated dates of each of these assignments are included with the major assignments grid.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73 – cannot progress

F = below 68 – cannot progress

- There are no options for extra credit in this course.

- Work may not be re-submitted for re-grading
- Acceptance of a late assignment is at the discretion of the instructor. Work is considered late if it is received after the scheduled due date and time. Points (at least 5) will be deducted for work that is submitted late. Graded late work is not guaranteed to be returned at the same time on-time assignments are returned.
- Grades of incomplete are NOT automatically given when there are missing assignments at the end of the course. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course based on the percentage of the required material submitted.

In this course, you will submit papers as Microsoft Word-compatible documents to **SafeAssign** in Blackboard. Review the student resources section on Blackboard for more information about the tool. You are encouraged to use the DRAFT function within SafeAssign prior to submitting your FINAL draft. See details below:

1. **DRAFT:** The DRAFT SafeAssign feature allows you to check your paper for potential areas of plagiarism so that you may edit it prior to turning in your final submission. The SafeAssign DRAFT is not reviewed by your instructor. When you upload, please check the “submit as draft” option. The DRAFT box becomes available 72 hours prior to the final submission due date/ time and remains open until the date and time that the paper is due. At busy times, it may take up to 72 hours to receive a report.
2. **FINAL:** This Safe Assign location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign. **The document you upload to the FINAL dropbox is the one that will be graded, so be certain it is the correct paper. The file name should have your last name and initial and short version of assignment name (example, AdegbolaMconcept.doc).**

Expectations of Out-of-Class Study: Beyond the time required to participate in class each week, students enrolled in this course should expect to spend at least an additional 12 hours per week on their own time in course-related activities, including reading required materials, completing assignments, researching the literature, preparing for exams, etc.

Attendance Policy: At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the professor of this section, regular online class attendance and participation is expected of all students. Additionally, it is expected that you will utilize the electronic resources that are provided to augment learning.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

Make-up Exams: Please contact your professor for approval prior to the start of the exam.

Test Reviews: Contact professor for instructions.

Expectations of Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

CONHI - language

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
 - (a) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

Census Day: September 14, 2015
Last day to drop or withdraw: November 4, 2015 by 4:00pm

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit uta.edu/titleix.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University. **For this course, the honor code will be signed by individual student and submitted to the Professor via Blackboard**, within the first week of class.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations and papers. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Librarian to Contact:

Ms. Peace Williamson – 817-272-62 peace@uta.edu	Lydia Pyburn – 817-272-7593 lpyburn@uta.edu	Heather Scalf – 817-272-7436 scalf@uta.edu
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Research Information on Nursing:

<http://libguides.uta.edu/nursing>

Library Home Page	http://www.uta.edu/library
Subject Guides.....	http://libguides.uta.edu
Subject Librarians	http://www.uta.edu/library/help/subject-librarians.php
Database List	http://www.uta.edu/library/databases/index.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://uta.summon.serialssolutions.com/#!/
E-Journals	http://pulse.uta.edu/vwebv/searchSubject
Library Tutorials	http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Ask A Librarian	http://ask.uta.edu

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For example, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

Course Schedule.

The course schedule for this course is provided in detail in another document and a synopsis is given below. Review grading criteria for discussion board, papers, presentations and blueprint for test/quiz. Important administrative dates and academic calendar are located at

<http://www.uta.edu/uta/acadcal.php?session=20156>. **Academic Calendar**

“As the instructor/professor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Maxine A Adegbola.”

Table 1 Overview of Course Schedule [synopsis]. Detailed course schedule provided elsewhere

Week	Date	Course content	Discussion board [DB] forums-Initial post by Tuesday 11:55p.m. Reply x2 posts due by Wednesday 11:55 pm, weekly	Required reading/preparation (for full citations see reading list)	Assignments
1.	9/1-9/5	Orientation, introduction, Overview, Library resources, Use of Blackboard, Fire exits	DB to share information with class mates- not graded	See class schedule for specifics	Review APA format. Read, sign and submit Honor code document via Blackboard. Meet- UTA campus
2.	9/6-9/12	Introduction to theory, science and philosophy Review theory-practice connection	DB for grade	See class schedule for specifics	
3.	9/13-9/19	Nursing theories, Philosophy and science, Nursing's	DB for grade	See class schedule for specifics	APA timed pretest for grade. Can use manual. See specific instructions

Week	Date	Course content	Discussion board [DB] forums-Initial post by Tuesday 11:55p.m. Reply x2 posts due by Wednesday 11:55 pm, weekly	Required reading/preparation (for full citations see reading list)	Assignments
					for available time to test and submit
4.	9/20-9/26	Theoretical perspectives of Nursing Contribution of early nursing theorists	DB for grade	See class schedule for specifics	
5.	9/27-10/3	How to understand, analyze and evaluate concepts?	DB for grade	See class schedule for specifics	
6.	10/4-10/10	Concept analysis contd. Professional theoretical thinking Primary and secondary scholarly sources	DB for grade	See class schedule for specifics	
7.	10/11-10/17	Concept analysis contd.	DB for grade	See class schedule for specifics	
8.	10/18-10/24	Concept analysis contd. Theoretical and Operational definitions	DB for grade	See class schedule for specifics	Quiz/test 1, UTA campus- closed book
9.	10/25-10/31	Concept analysis contd. Paper 1 due	DB for grade	See class schedule for specifics	Paper 1 – Theoretical definition due via Safe Assign
10.	11/1-11/7	How to analyze & evaluate theories? Middle-range nursing & non-nursing theories	DB for grade	See class schedule for specifics	
11.	11/8-11/14	How do I analyze & evaluate theories? {Continued}	DB for grade	See class schedule for specifics	
12.	11/15-11/21	Theory analysis presentations DB and in class	DB for grade	See class schedule for specifics	Post PowerPoint and handout Class meets on campus, UTA
13.	11/22-11/28	How do I evaluate theoretical frameworks for nursing research? Theory-research-practice connection	DB for grade	See class schedule for specifics	
14.	11/29-12/5	none	none	See class schedule for specifics	
15.	12/6-12/12	none	none	See class schedule for specifics	Theoretical framework due via Safe Assign Please complete student survey

UTA College of Nursing and Health Innovation - Additional Information

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The University of Texas at Arlington College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

Please View the College of Nursing and Health Innovation Student Dress Code on the nursing website: <http://www.uta.edu/nursing/msn/msn-students> .

UTA Student Identification: MSN Students **MUST** be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and

complying with the Code. The Code can be found in the student handbook online:

<http://www.uta.edu/nursing/msn/msn-students>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

The English Writing Center (411LIBR): [Optional.] Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In **Quick Hits** sessions during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

Department of Graduate Nursing

Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN Interim Associate Dean Graduate Nursing Programs Director, PNP, ACPNP, NNP Programs Pickard Hall Office #518 Email address: jlelore@uta.edu	Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF Associate Chair, Graduate Nurse Practitioner Programs Pickard Hall Office #615 817-272-0175 Email address: kdaniel@uta.edu
Rose Olivier Administrative Assistant I Pickard Hall Office # 605	Kim Doubrava (Hodges) Support Specialist II Pickard Hall Office #612

(817) 272-9517 Email address: olivier@uta.edu	(817) 272-9373 Email address: khodges@uta.edu or npclinicalclearance@uta.edu
Janyth Mauricio (Arbeau) Clinical Coordinator Pickard Hall Office # 610 (817) 272-0788 Email address: janyth.mauricio@uta.edu or npclinicalclearance@uta.edu	Angel Trevino-Korenek Clinical Coordinator Pickard Hall Office # 610 (817) 272-6344 Email address: angel.korenek@uta.edu

Graduate Advisors:

<u>NP Students with last Name A-L:</u> Sheri Decker Graduate Advisor II Pickard Hall Office # 611 (817) 272-0829 Email: s.decker@uta.edu	<u>NP Students with Last Name M-Z:</u> Luena Wilson Graduate Advisor I Pickard Hall Office # 613 (817) 272- 4798 Email: lvwilson@uta.edu
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