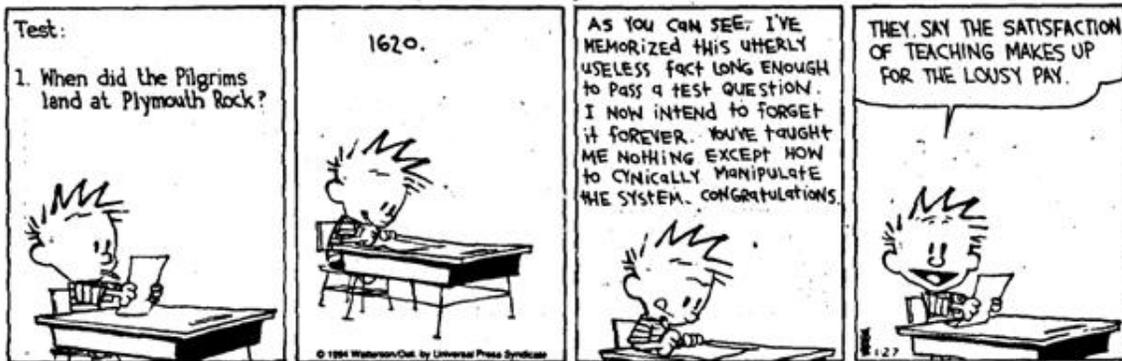


HIST 1312-004
History of the United States since 1865
Fall 2015



Instructor: Kenyon Zimmer
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Faculty Profile: <https://www.uta.edu/profiles/kenyon-zimmer>
Office Hours: Wednesday, 2:00pm-5:00pm

Teaching Assistant: TBA
Office Number: TBA
Email Address: TBA
Office Hours: TBA

Time and Place of Class Meetings: Monday, Wednesday, and Friday, 1:00pm-1:50pm, University Hall 104

Description of Course Content: An introduction to the political, social, economic, and cultural history of the United States since 1865. Special attention will be given to the struggles of different groups to define what concepts like “freedom,” “equality,” and “democracy” meant, and who should benefit from them. This course is designed to help students understand the ways in which the past continues to influence American society, and to develop students’ ability to critically interpret the significance of historical change and conflict.

Student Learning Outcomes: Upon completion of the course students will be able to

- a) identify key events, periods, and themes in American history
- b) critically interpret the significance of historical events and conflicts
- c) analyze the ways in which the past has shaped and continues to shape our present
- d) articulate coherent historical arguments and support them with appropriate primary and secondary sources

Required Course Materials:

Mari Jo Buhle et al., *Out of Many: A History of the American People*, Volume 2
Books a la Carte Edition Plus REVEL—Access Card Package (Pearson), 8th Edition

- **PLEASE NOTE:** *This is an e-book* on the online learning platform REVEL. You must purchase an individual access code, which will grant you access to both the text and other online content, including required quizzes. For a minimal additional fee, you may also buy a hard copy of the textbook when you set up your REVEL account. REVEL accounts cannot be shared by multiple students.

To purchase and set up your REVEL account:

1. Visit this course-specific invite link:
<https://console.pearson.com/enrollment/iy8n43>
2. Sign in with an existing Pearson username and password OR create a new Pearson account if this is your first Pearson digital product.
3. Choose your course (**History 1312 004**) under 'My Courses' and choose an access option: redeem an access code that you got from the UTA Bookstore or purchase access online using a credit card or PayPal. There is a free trial if you are waiting for financial aid.
 - a. What you should know:
 - i. Bookmark <https://console.pearson.com> to easily access your materials.
 - ii. Pearson recommends using the latest version of Chrome, Firefox, or Safari with this digital product.
 - iii. For frequently asked questions, see <http://www.pearsonhighered.com/revel/assets/pdf/REVELFrequentlyAskedQuestionsStudents.pdf>

Descriptions of major assignments and examinations:

- **In-Text Quizzes:** There are short quizzes embedded within most of the assigned chapter sections in *Out of Many*. These must be completed by midnight of the day for which the reading section is assigned.
- **Midterm Essay:** A four-page paper due on October 9. It must be submitted electronically before class that day through SafeAssign under “Course Materials” on the class [BlackBoard](#) page, and a paper copy must be handed in during class.
- **Final Essay:** A five-page paper due on December 9. It must be submitted electronically before class that day through SafeAssign under “Course Materials” on the class [BlackBoard](#) page, and a paper copy must be handed in during class.
- **Final Exam:** In-class exam composed of identification and short essay questions, Monday, December 15, 11:00am-1:30pm.
- **Extra Credit:** A few optional extra-credit assignments will be offered over the course of the term.

Late Assignments: Unless you have a documented excused absence (a medical or family emergency or a conflicting university commitment), written assignments will be docked 10% for each calendar day they are turned in past the due date.

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. Although attendance will not be taken in this class, material will be included in lectures that is not be included in the course text, and you are therefore expected to attend lectures; failure to do so will adversely affect your performance in this class.

Grading: Your final grade will be calculated according to the following:

- Weekly Quizzes: 30%
- Midterm Essay: 20%
- Final Essay: 25%
- Final Exam: 25%

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

BlackBoard: This course will utilize the online application Blackboard. To access the course on Blackboard, go to <http://elearn.uta.edu/> and login with your NetID and password. Click on the name of the course in the upper left module after logging in.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping

classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Students using plagiarized material in assignments will automatically receive an F for this course.

START STRONG Freshman Tutoring Program: University Tutorial and Supplemental Instruction (UTSI)/University College: First time freshmen can receive six FREE hours of tutoring for this course and other selected subjects for this semester.

Students must sign up and complete their first hour of tutoring by **October 2nd**. To sign up, visit UTSI in 205 Ransom Hall/University College.

Upon completion of your first tutoring appointment, you will receive five hours of additional free tutoring. Flexible tutoring hours are available from 7:00am – 9:00pm, seven days a week in the Central Library. All tutors receive extensive training. Find out more at www.uta.edu/startstrong

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>

English Writing Center (441LIBR): Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In **Quick Hits** sessions during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information.

<p>Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381</p>

Course Schedule

(As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course –Kenyon Zimmer)

PLEASE NOTE: The reading assignments listed for each class session refer to chapter sections in *Out of Many: A History of the American People*, including the reading quizzes embedded within those sections. These quizzes must be completed by midnight of the day for which the chapter section is assigned.

Week 1: Course Introduction

Fri. Aug. 28:

- Course introduction

Week 2: Civil War, Reconstruction, and “Redemption”

Mon. Aug. 31:

- Chap. 17 Introduction

Wed. Sept. 2:

- Chap. 17.1-17.2

Fri. Sept. 4:

- Chap. 17.3-17.4 and Summary

Week 3: Conquest and Survival

Mon. Sept. 7:

- *Labor Day holiday; no class*

Wed. Sept. 9:

- Chap. 18 Introduction and 18.2-18.5

Fri. Sept. 11:

- Chap. 18.1, 18.6, and Summary

Week 4: Industry, Labor, and Immigration in the Gilded Age

Mon. Sept. 14:

- Chap. 19 Introduction and 19.1, 19.3

Wed. Sept. 16:

- Chap. 19.2, 19.5

Fri. Sept. 18:

- Chap. 19.4, 19.6 and Summary

Week 5: Democracy, Race, and Empire

Mon. Sept. 21:

- Chap. 20 Introduction and 20.1-20.3

Wed. Sept. 23:

- Chap. 20.4-20.5 and Summary

Fri. Sept. 25:

- *No regular class; optional essay-writing workshop*
- *Online Plagiarism Tutorial and Quiz: Go to <http://library.uta.edu/plagiarism/index.html>, take the tutorial and quiz, and on the last page be sure to email your score to kzimmer@uta.edu*

Week 6: The Progressive Era

Mon. Sept. 28:

- Chap. 21 Introduction and 21.1-21.3

Wed. Sept. 30

- Chap. 21.4-21.5

Fri. Oct. 2:

- Chap. 21.6 and Summary

Week 7: The First World War and First Red Scare

Mon. Oct. 5:

- Chap. 22 Introduction and 22.1-22.3

Wed. Oct. 7:

- Chap. 22.4-22.6 and Summary

Fri. Oct. 9:

- *Midterm essay due in class and online via SafeAssign on [BlackBoard](#)*

Week 8: The “Roaring Twenties”

Mon. Oct. 12:

- Chap. 23 Introduction and 23.1-23.3

Wed. Oct. 14:

- Chap. 23.4-23.5 and Summary

Fri. Oct. 16:

- Chap. 24 Introduction and 24.1

Week 9: The Great Depression and the New Deal

Mon. Oct. 19:

- Chap. 24.2-24.3, 24.6

Wed. Oct. 21:

- Chap. 24.4-24.5 and Summary

Fri. Oct. 23:

- Chap. 25.1

Week 10: World War II

Mon. Oct. 26:

- Chap. 25 Introduction
- *In-class film TBA*

Wed. Oct. 28:

- Chap. 25.2, 25.4-25.5

Fri. Oct. 30

- Chap. 25.3 and Summary

Week 11: The Cold War and the Second Red Scare

Mon. Nov. 2:

- Chap. 26 Introduction and 26.1-26.3

Wed. Nov. 4:

- Chap. 26.4-26.5 and Summary
- *Last day to drop classes*

Fri. Nov. 6:

- Chap. 28.1

Week 12: Suburbia in the Shadow of the Bomb

Mon. Nov. 9:

- Chap. 27 Introduction and 27.1-27.2

Wed. Nov. 11:

- *In-class film*, The Atomic Cafe

Fri. Nov. 13:

- Chap. 27.3-27.5 and Summary

Week 13: The Freedom Movement, Vietnam, and the New Left

Mon. Nov. 16:

- Chap. 28 Introduction and 28.2-28.3

Wed. Nov. 18:

- Chap. 29 Introduction and 29.1

Fri. Nov. 20:

- Chap. 29.2-29.3

Week 14: Black Power and the Revolutionary 1960s

Mon. Nov. 23:

- Chap. 28.4 and Summary; Chap. 29.4-29.5

Wed. Nov. 25:

- *No regular class meeting; optional essay-writing workshop*

Friday Nov. 27:

- *Thanksgiving Holiday, no class*

Week 15: The New Right, the Reagan Revolution, and the Neoliberal Consensus

Mon. Nov. 30:

- Chap. 29.6 and Summary; Chap. 30 Introduction and 30.2

Wed. Dec. 2:

- Chap. 30.3-30.5 and Summary

Fri. Dec. 4:

- Chap. 31 Introduction and 31.1-31.2

Week 16: The War on Terror

Mon. Dec. 7:

- Chap. 31.3-31.4 and Summary

Wed. Dec. 9:

- *Final essay due in class and online via SafeAssign on [BlackBoard](#)*
- *In-class exam preparation*

Week 17: Final Exam

Mon. Dec. 15, 11:00am-1:30pm:

- *Final exam (you must supply your own Blue Book or Green Book)*