

LING 5307-001: Pedagogical Phonology

Fall 2015

Thursday 5:30-8:20

SWCA 114

Instructor(s): Cynthia Kilpatrick

Faculty Profile:

Email Address: cynkil@gmail.com

Office Number: Hammond Hall 128

Speech Sounds Lab: Trimble Hall 301

Lab Telephone Number: 817-272-5332

Main Office Number: 817-272-3133

Office Hours:

Tuesday 2-4 and Thursday 2-3

By appointment

Tuesday 5-6 iff you let me know you are coming by

Teaching Assistant: Kevin Daily

Faculty Profile:

Email:

Office Number:

Office Hours:

**Description of Course Content:**

A study of the sound system of English. Topics include segmental phonemes, stress, length, intonation and variation at the lexical and utterance levels.

Application to teaching English as a second or foreign language. Problems of description; means of application; adaptation to current pedagogical methods.

Prerequisite: LING 5300 and LING 5301.

**Student Learning Outcomes:**

After successfully completing this course, students should be able to:

- 1) Identify & describe the sounds of English
- 2) Identify & describe phonological processes that occur in English
- 3) Identify & describe segmental & suprasegmental properties of English
- 4) Design activities for effective production of the English sound system
- 5) Contrastively analyze the phonology of English and another language
- 6) Integrate ideas, materials, and knowledge for the teaching of English
- 7) Diagnose and treat pronunciation problems of ELLs

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### **Required Textbooks and Other Course Materials:**

There is no required textbook for this course. Articles and other resources for reading will be distributed via Blackboard.

### **Grading:**

Grades for this course will be determined based on the following components, weighted as follows:

Reading and diagnostic assignments	40%
Pronunciation lab activities	15%
Pronunciation lab plans	15%
Final case study	30%

### *Reading and Diagnostic Assignments*

Most weeks, students will have a reading or diagnostic assignment due when they come to class. This may take a variety of forms, including reading and summarizing an article, watching and responding to videos, analyzing real data from language learners, and completing questions and reflections. These assignments will be made available on Blackboard and should be submitted there as well.

### *Pronunciation lab activities*

As we cover different topics related to English pronunciation, students will be expected to create appropriate activities that target the particular sounds or structures discussed. These activities will follow a pre-set format, and should be uploaded to Blackboard no later than 11:59pm on the day they are due.

### *Pronunciation lab plans*

In order to adequately plan for our Pronunciation Labs, each student will be required to bring to class a developed lesson plan for use with their partner(s) during our P-Lab time. Students should bring with them one copy to use, and one copy to give to Cindy when they get to class.

### *Final case study*

The final exam for this class will be a detailed case study of the ELL with whom you worked during our P-Lab. This case study will detail the student's pronunciation problems as diagnosed early in the semester, discuss the degree to which different treatments appeared to make a difference, and conclude with a discussion of the final diagnostic after receiving treatment. Further details regarding this case study will be provided in class.

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**Attendance:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance.

As the instructor of this section, I expect students to attend each weekly class session, and final course grades will be lowered by 7 percentage points for each absence after the first. In the event that an emergency arises, students should contact the instructor before class begins, as well as provide verifiable proof of their stated emergency.

Attendance and participation in this course are crucial. Because we do not have a textbook, understanding of the course material will require attendance of lectures and participation in class discussions, which will provide you with the skills and knowledge you will need in order to successfully complete the work in this course. In addition, because the Pronunciation Lab will take place during the first hour of class, students who do not attend or are late will not receive P-Lab points for that day. Missing class even occasionally is likely to have a negative effect on performance in the course.

### **Other Requirements:**

As a required part of this course, students in this class will participate in a 10-week Pronunciation Lab with students from UTA's English Language Institute. This pronunciation lab is currently scheduled to take place from 5:30-6:30, during the first hour of class, in weeks 4-13. Students are expected to arrive to the lab with a clearly developed lesson plan to work with their student(s).

**Make-up Exams:** Make-up exams and assignments will only be provided in the case of verifiable emergencies.

**Expectations for Out-of-Class Study:** This class will meet together for 3 hours a week. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 3-7 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current Catalog at <http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance.

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Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/ao/fao/>).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364.

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos). For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled in all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students

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are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located to the right as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>

**The English Writing Center** (411LIBR) is available to aid students in improving their writing. Hours are 9am-8pm Mondays-Thursdays, 9am-3pm Fridays, and 12-5 pm Saturdays and Sundays. Walk In Quick Hits sessions are available during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Librarian to Contact:** The librarian contact for Linguistics and TESOL is Jody Bailey. She can be reached at [jbailey@uta.edu](mailto:jbailey@uta.edu) or 817-272-7516.

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Very flexible schedule of classes

I, Cynthia D. Kilpatrick, reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this

	Topic(s)	Due at classtime
Week 1: Aug 27	Intro to Class Physiology of speech Sounds of English	None
Week 2: Sept 3	The English sound system, L1 transfer and interference	Getting to know you activity Reading assignment 1
Week 3: Sept 10	English consonant contrasts Diagnosing and treating pronunciation issues	Predicting L1 problems Reading assignment 2
Week 4: Sept 17	English vowel contrasts Pronunciation Lab 1: Pre-test, get to know you	English consonants activity Lesson plan for P-Lab 1 Reading assignment 3
Week 5: Sept 24	Phonological rules: application, suppression, modification Pronunciation Lab 2: Teaching segmentals: Consonants	English vowel activity Lesson plan for P-Lab 2 Prelim diagnostic assessment
Week 6: Oct 1	English stress, rhythm, and intonation Pronunciation Lab 3: Teaching segmentals: Vowels	Phonological processes activity Lesson plan for P-Lab 3 Reading Assignment 4
Week 7: Oct 8	Additional prosodic effects in English Pronunciation Lab 4: Teaching phonological rules	Stress/rhythm/intonation act. Lesson plan for P-Lab 4 Reading Assignment 5

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Week 8: Oct 15	Diagnosing/assessing pronunciation problems; Pronunciation Lab 5: Teaching stress, rhythm, and intonation	Prosody activity Lesson plan for P-Lab 5 L1 diagnostic assignment
Week 9: Oct 22	Using gesture and visual cues for pronunciation Pronunciation Lab 6: Teaching other prosodic factors	L1 interference activity Lesson plan for P-Lab 6 Reading Assignment 6
Week 10: Oct 29	Technology options for teaching pronunciation Pronunciation Lab 7: L1 focal points	Haptic pronunciation activity Lesson plan for P-Lab 7 Reading Assignment 7
Week 11: Nov 5	Spelling and morphological issues in pronunciation Pronunciation Lab 8: Haptic pronunciation	Praat/Ultrasound activity Lesson plan for P-Lab 8 Reading Assignment 8
Week 12: Nov 12	Integrating communicative pronunciation instruction Pronunciation Lab 9: Technology in pronunciation training	Saying good-bye activity Lesson plan for P-Lab 9 Reading Assignment 9
Week 13: Nov 19	Research and experimentation in pronunciation training Pronunciation Lab 10: Post-test and party	Lesson plan for P-Lab 10 Reading Assignment 10
Week 14: Nov 26	= Thanksgiving holiday = No Class this week	
Week 15: Dec 3	Final presentations and discussion	Final diagnostic assessment

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Week 16	Last day = Wed, Dec 9 No Class on Thursday!	
Final Exam week	No formal class meeting	Final case studies due during the scheduled exam time