

GRAMÁTICA AVANZADA DE ESPAÑOL (SPAN 3314-001)
OTOÑO 2015
Lunes, miércoles y viernes, 11:00—11:50 de la mañana
Trimble Hall 204

Instructora: Dra. Jinny Choi

Oficina: Hammond Hall 314

Horas de consulta: lunes y miércoles 12:00-1:00 de la tarde o por cita

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PROGRAMA GENERAL DEL CURSO

Descripción del curso:

El curso está diseñado para estudiantes que ya han adquirido una proficiencia básica de la lengua española en los primeros dos años universitarios. Se extienden el conocimiento y las destrezas lingüísticas de la lengua española, con énfasis en la revisión de las estructuras gramaticales de español.

Requisito para Español 3314: Español 2314 o su equivalente con una calificación de una C o superior.

Objetivos del curso:

El curso tiene como objetivo la comprensión de los principales usos gramaticales de la lengua española. Se espera que el estudiante logre lo siguiente:

- usar adecuadamente las estructuras gramaticales, como los tiempos y modos verbales y conjugaciones, preposiciones, pronombres, artículos, participios, etc.
- identificar las partes y componentes de la oración: sustantivo, verbo, adjetivo, adverbio, y los tipos de oración;
- adquirir las reglas de acentuación y ortografía;
- reconocer las similitudes y los contrastes entre los términos de inglés y español para poder evitar los cognados falsos y otras interferencias lingüísticas de inglés;
- desarrollar las destrezas lingüísticas—el hablar, la comprensión auditiva, habilidad de leer y escribir;
- desarrollar las habilidades de pensar críticamente: creatividad, análisis y evaluación de lengua hablada y escrita;
- demostrar la consciencia de comportamiento sociocultural y patrón de comunicación de los hablantes nativos y no nativos.

Texto y otros materiales:

- Rojas, Jorge Nelson y Richard A. Curry (2003) *Gramática esencial*, 2a. ed., Boston: Houghton Mifflin.
- Spanish Dictionary

Distribución de calificación:

1. Participación	10%
2. Tarea (trabajos escritos)	20%
3. Pruebas	20%
4. Exámenes (4)	50%

Sistema de calificación:

A	90-100
B	80-89.99
C	70-79.99
D	60-69.99
F	0-59.99

Asistencia:

La asistencia a clase es sumamente importante en este curso, ya que el estudiante que no asiste a clase no puede participar (Ésta es la regla de mi curso, no de la universidad). Es la responsabilidad del estudiante asistir a clase y estar al día en cuanto a las ausencias, las tareas y los temas discutidos en clase. Si el estudiante falta más de TRES (3) días, será penalizado: **se deducirán TRES (3) puntos de la nota final por cada ausencia** a partir de la tercera ausencia. Además, si no está presente en clase, no recibirá puntos de participación. En caso de emergencia, favor de consultar con la profesora.

Ausencias debidas a la participación obligatoria en actividades de la universidad contarán como ausencias justificadas, siempre y cuando la profesora haya sido avisada de antemano (con debidos documentos oficiales).

OJO: El constante llegar tarde a clase resultará en una mala nota de asistencia y participación.

Participación (10%):

Es la responsabilidad del estudiante el venir preparado para la clase. Para ello hay que consultar el plan de clases diariamente en las siguientes páginas del programa y en Blackboard para información adicional. La participación activa se considera un elemento fundamental de este curso. El/La estudiante que no está presente no recibirá puntos de participación.

Se espera que el/la estudiante llegue a cada clase preparado/a a participar ya que la clase será una discusión continua de todos los presentes en clase y no presentaciones o lecciones individuales de la profesora.

Tarea (20%):

Se entregan las tareas de los ejercicios gramaticales (véase el programa) diariamente al principio de cada clase. Al entrar a la clase, favor de dejar la tarea asignada para ese día en el escritorio de la profesora. **No se aceptará ninguna tarea después de la fecha indicada.**

Pruebas (20%):

Habr  varias pruebas durante el semestre sobre los temas discutidos en clase. Generalmente se dar n las pruebas al principio de las clases; si llega tarde, favor de quedarse en el pasillo hasta que termine de tomar la prueba el resto de la clase. OJO: NO se har n pruebas de recuperaci n (*NO make-up quizzes!*).

Ex menes (50%):

Durante el semestre se realizar n CUATRO (4) ex menes en los cuales se evaluar  el conocimiento de los temas discutidos durante el semestre.

OJO: No se dar n ex menes fuera de la fecha se alada, a menos que sean casos de emergencia, participaci n en actividades oficiales de la universidad u obligaciones militares.

Programa del curso Español 3314

Semana	Tema/Actividad de clase	Tarea escrita para entregar
1		
28/ago.	Introducción al curso. Acentuación (405-407)	
2		
31/ago.	Cap. 1: Present indicative (4-18); Nouns (19-28)	Tarea de acentuación; Ej. 1 (17); Ej. 1 (24), Ej. 3 (25)
2/sept.	Cap. 1: Artículos (28-39)	Ej. 3 (34-35), Ej. 1, 2 (40-41)
4/sept.	Cap. 1: Artículos (cont.)	
3		
7/sept.	Día feriado-Día de los trabajadores (No hay clase)	
9/sept.	Cap. 2: Preterite (48-54)	Ej. 3 (53-54)
11/sept.	Cap. 2: Imperfect (55); uses of preterite and imperfect	Ej. 1 (58-59); Ej. 2 (65-6)
4		
14/sept.	Cap. 2: Preterite and imperfect (cont.)	Ej. 6 (67)
16/sept.	Cap. 10: Review of preterite and imperfect (375-377)	Ej. 1, 2 (377-378)
18/sept.	Repaso para el examen #1	Repaso
5		
21/sept.	EXAMEN 1 (Cap. 1 y 2)	
23/sept.	Cap. 3: Ser and estar (87-91)	Ej. 1 (92)
25/sept.	Cap. 3: Ser and estar (cont.)	Tarea
6		
28/sept.	Cap. 3: Ser and estar (cont.)	Tarea
30/sept.	Cap. 3: Descriptive adjectives (95-99)	Tarea
2/oct.	Cap. 3: Descriptive adjectives (cont.) Cap. 4: Future (130-133)	Tarea
7		
5/oct.	Cap. 4: Conditional (136-139) Cap. 4: Object pronouns (141-145)	Ej. 1 (146)
7/oct.	Cap. 4: Object pronouns (cont.) Preparación para el ensayo 1	Tarea
9/oct.	ENSAYO 1	
8		
12/oct.	Cap. 4: Gustar (154-156)	Ej. 1 (157-158), Ej. 3 (158-159)
14/oct.	Repaso para el examen #2	Repaso
16/oct.	EXAMEN 2 (Cap. 3 & 4)	
9		
19/oct.	Cap. 5: Present participle (166-168)	Ej. 1 (169)

21/oct.	Cap. 5: Present progressive (171-173)	Ej. 3 (174)
23/oct.	Cap. 5: Prepositions (180, 185-191; 197-200)	Ej. 2 (192)
10		
26/oct.	Cap. 5: Prepositions (cont.)	Tarea
28/oct.	Cap. 5: Para/por (193-200)	Ej. 1 (196), Ej. 1 (201), Ej. 3 (202-203)
30/oct.	Cap. 5: Para/por (cont.)	Tarea
11		
2/nov.	Cap. 6: Past participle (210-213)	Ej. 2 (213-214)
4/nov.	Cap. 6: Perfect tense (216-219) OJO: Último día de dejar el curso (LAST DAY TO DROP CLASSES)	Ej. 2 (220-221)
6/nov.	Repaso para el examen #3	Repaso
12		
9/nov.	EXAMEN 3 (Cap. 5 y 6)	
11/nov.	Cap. 7: Present subjunctive (247-271); conjugaciones	
13/nov.	Cap. 7: Present subjunctive (247-271); conjugaciones (cont.); usos	Ej. 4 (265-266), Ej. 6 (266-267)
13		
16/nov.	Cap. 7: Present subjunctive (cont.)	Tarea
18/nov.	Cap. 7: Direct and indirect command (273-279)	Ej. 1 (279), Ej. 2 (279-280)
20/nov.	Cap. 8: Imperfect subjunctive (288-293); conjugaciones; usos	Ej. 1, 2 (294-295)
14		
23/nov.	Present and imperfect subjunctives	Tarea
25/nov.	Cap. 8: Subjunctive in adjective clauses (312-314)	Ej. 1 (314-315)
27/nov.	Día feriado—Día de Acción de Gracias (No hay clase)	
15		
30/nov.	Cap. 8: Subjunctive in adjective clauses (cont.)	Tarea
2/dic.	Cap. 9: Subjunctive in adverbial clauses (340-346)	Tarea
4/dic.	Cap. 9: Subjunctive in adverbial clauses (cont.)	Repaso
16		
7/dic.	Cap. 9: Subjunctive in adverbial clauses (cont.)	Tarea
9/dic.	Repaso para el examen #4	Repaso
Miérc. 16/dic. 11-1:30	EXAMEN 4 (Cap. 7-9)	

Other information and University regulations:

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this course, I have established the attendance policy described above (see "Attendance" on Pg. 2). Again remember, I take attendance on a daily basis and students are assigned a daily participation grade.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. (A general rule is that for every credit hour earned, a student should spend 3 hours per week working outside of class. Therefore, since our class is a 3-hr. course, at least 9 hours per week are expected to be invested outside of class.)

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/ses/fao>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted*. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University

policy, which may result in the student's suspension or expulsion from the University.

***The submission for credit of work attributable to a computer program, such as electronic or Internet translators, is also academic dishonesty.**

Grading: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located toward the left as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Electronic Communication Policy: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

E-Culture Policy:

Email may be used for the following reasons in this course:

- For students to set up a face-to-face appointment with the professor if they wish to ask questions regarding course materials, clarification, or concerns about their progress in the course
- For students to inform the professor of absences

Please do not use email for the following:

- To request class notes from the professor or that s/he email students course handouts
- To ask the professor what students missed in class

When sending email messages, please consider the following:

- Be courteous.
- Use salutations at the beginning and signatures at the end of the messages.
- Try to use proper punctuation and capitalization (email and texting are different!).

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Classroom Comportment Policy: Students should come to class prepared with their textbooks or assigned reading and maintain a respectful disposition toward the learning process. Sleeping during class, texting, and otherwise disrupting class (e.g. getting up and leaving while class is in session) is not acceptable behavior in a University environment.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.

NOTE: A translated copy of this syllabus is available upon written request for members of the upper administration, legal counsel or for members of the University of Texas System.

COURSE CONTRACT
SPANISH 3314-001
Fall 2015
Instructor: Jinny Choi

Note to the Student: please acknowledge your understanding of the information contained in the course syllabus by initialing and signing the following items.

Print your name: _____

_____ I acknowledge having read and understood the policies contained in this syllabus pertaining to grades and absenteeism.

_____ I acknowledge having read and understood the Academic Integrity section of the syllabus.

_____ I understand that borrowing language and ideas from a website, a published article, a book, or another person without properly indicating my source is considered plagiarism. Discipline for this offense may include academic probation, suspension, or expulsion from the University.

_____ I acknowledge the stipulation that submission for credit of work attributable to a computer program, such as electronic or Internet translators, is also academic dishonesty.

_____ I acknowledge having read and understood the classroom comportment policy.

Your signature: _____

Date: _____