



NURS 4223-600: Professional Nursing Trends
Off Campus BSN Fall 2015

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Faculty Profile: <https://mentis.uta.edu/public/#profile/profile/edit/id/16449/category/1>

Time and Place of Class Meetings

On-Line

Description of Course Content

Analysis of societal issues and trends influencing health care. Application of ethical, legal, economic, and political concepts. Identification of strategies for personal and professional empowerment. Prerequisite: NURS 4431, 4441, and 4581.

Student Learning Outcomes

Course Performance Outcomes <i>At the end of this course, the student should be able to:</i>	Performance Measurement
1. Apply Nursing Jurisprudence, focusing on the Texas Nursing Practice Act and Texas Board of Nursing's Rules and Regulations, to professional nursing practice.	Exams, Class/Online Discussion
2. Implement the standards and professional interventions required to avoid malpractice litigation and license investigation and engage in legislative and employment opportunities to influence the profession of nursing and patient safety.	Exams, Class/Online Discussion
3. Model characteristics and responsibilities of a professional nurse.	Exams, Class/Online Discussion, Attend Professional Meeting & Paper

4. Analyze the legal, ethical, employment, economic, political, and educational trends in the practice of professional nursing.	Exams, Class/Online Discussion, Class Presentation, Attend Professional Meeting & Paper
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Textbooks

There are no required textbooks for this course

Assignments/Exams

Exam #1	30%
Exam #2	30%
Small Group Presentation	15%
Professional Organization Paper	15%
Communication to Legislator	5%
Peer Review Case Study	5%

Please refer to the course schedule posted on Blackboard for times, due dates and location of exams.

Attendance

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy: Students are responsible for all material presented online, or in the classroom if applicable, and all required readings. Students are expected to participate in discussions, projects, and complete all learning activities.

UTA College of Nursing Grading Criteria

In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

- 70% weighted average on proctored exams
- 70% weighted average on major written assignments
- 90% on math test (if applicable)
- 90% on practicum skills check offs (if applicable)

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be no rounding of final grades. Letter grades for tests, written assignments and end-of-course grades, etc. shall be:

A= 90.00 – 100.00
B= 80.00 -- 89.99
C= 70.00 – 79.99
D= 60.00 – 69.99

The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater.

Successful completion of the course requires reading the readings, viewing the videos, interacting in the online discussions, completing the required assignments and exams, and participation in course activities. Every element of the course, whether exam, assignment or discussion, has a purpose, adding to the overall learning experience for the course.

All participation will be electronically monitored. *Late papers will be penalized 5 points for every day late after the date and time due unless **prior arrangements** have been made with the faculty, at the faculty's discretion.*

Exam questions will be oriented toward evaluation of application and analysis. Exams are timed. An exam will automatically close and submit at the end of the timed period, if the student has not submitted prior to the end of the timed period.

Failure to take an exam as scheduled may result in an "F" for the exam, unless **prior** arrangements have been made with the faculty. Students not taking the exam on the designated day and time will be required to notify the faculty **on or before** the exam day. Re-scheduling of exams will be at faculty discretion.

Student Evaluation of Teaching

At the end of the course, you will be asked to complete an evaluation form of the course content and the faculty's effectiveness.

Faculty's Philosophy and Responsibilities

Learning is exciting and fun. Life is all about learning and growing. I learn every time I teach a course. I will provide learning experiences designed to help you meet the course outcomes. My role is to facilitate your learning, but I cannot learn **for** you. That is up to you. I want to treat you as an adult learner. That means you have to motivate yourself. I have high expectations and performance standards for students and hold myself to the same standards.

Student Responsibilities

The student is responsible for reading assigned materials, viewing the lecture videos, participating in the course discussions, completing assigned work, and reviewing other materials as necessary to support comprehension of course content. Students are responsible for all material provided online, including lecture notes, announcements, and material that results from group discussions. Students are responsible for communicating needs/concerns to their

Academic Coach. As necessary, the Academic Coach will communicate with the course faculty member.

Students are expected to participate in the online discussions and students' comments/responses should reflect academic preparation. All written presentations should follow APA format guidelines, using correct grammar, spelling, and punctuation.

Library Information

Librarian: Peace Williamson

Stem Librarian, Central library

702 Planetarium Place, Office #216

Arlington, TX 76019

<http://www.uta.edu/library/> | peace@uta.edu

Research information on nursing:

<http://libguides.uta.edu/nursing>

Undergraduate Support Staff:

Elizabeth Webb, *Administrative Assistant I*

655 Pickard Hall, (817) 272-2776 ext. 1237

Email: ewebb@uta.edu

Tabitha Giddings, *Administrative Assistant I*

655 Pickard Hall, (817) 272-2776 ext. 9227

Drop Policy

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>). Drop dates for off-campus courses is available on the Academic Partnerships website: http://academicpartnerships.uta.edu/documents/UTA_Drop_Dates.pdf

UTA Information

Student Code of Ethics

The University of Texas at Arlington College of Nursing and Health Innovation supports the

Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the UTACONHI Student Handbook.

Academic Integrity

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. If any exams are administered in a non-proctored environment, I reserve the right, at any time, to require a student to take or re-take any or all exams in a proctored environment. If I deem this necessary, the student is responsible for making the proctoring arrangements, subject to my approval. This policy applies to any and all assignments required in this course.

Per UT System Regents' Rule 50101, §2.2, which states "*Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.*" Suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Community Standards. Being found responsible for violating Regents' Rule 50101, §2.2 by the Office of Community standards will result in course failure. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Americans with Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for

an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364. Student responsibility primarily rests with informing your Academic Coach or faculty at the beginning of the course and in providing authorized documentation.

Title IX: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.

Student Support Services

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey

At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Online Conduct

The discussion opportunities should be viewed as a public and professional forum for course-related discussions.

Students are free to discuss academic matters and consult one another regarding academic resources. The tone of online postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature or statements criticizing classmates or faculty.

Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the discussion board.

College of Nursing and Health Innovation Information

APA FORMAT

All nursing papers are expected to follow American Psychological Association (APA) format. In addition to the APA manual, a brief summary of commonly used APA information may be found under the UTACONHI Student Handbook.

STUDENT CODE OF ETHICS

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

CODE OF PROFESSIONAL CONDUCT

Nursing students in the UTA CON are considered to be part of the nursing profession. As members of the profession, students are expected to commit to and maintain high ethical standards.

Students are responsible and accountable for their own academic and professional behaviors and the resulting consequences. There is a “Zero tolerance” policy for any expressed behavior that is

disrespectful, unprofessional, or displays incivility by students toward other students, preceptors, staff at assigned clinical facilities or faculty.

Students will demonstrate self-discipline throughout all aspects of their nursing education, including meeting academic responsibilities and exhibiting professional conduct in the classroom and in the community, as outlined in the Texas Nurse Practice Act and Texas State Board of Nursing Policies.

It is each student's responsibility to promote scholastic honesty and professional ethics by actively participating with faculty in maintaining a quality academic environment. Students are expected to guard public safety by immediately reporting to faculty, any incident they observe or are aware of which would allow incompetent, unethical, or illegal practice by another individual. Having knowledge of and failing to report such behaviors constitutes a breach of both academic and professional responsibilities.

Refer to the Student Handbook for more information.

No Gift Policy

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a "no gift" policy. A donation to the UTA College of Nursing and Health Innovation Scholarship Fund would be an appropriate way to recognize an Academic Coach or faculty member's contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean's office.

The Student Handbook can be found by going to the following link:

<http://www.uta.edu/nursing/bsn-program/> and clicking on the link titled BSN Student Handbook located in the lower left-hand corner.