

ANTH 3350.001 North American Archaeology

Fall 2015

Instructor: Scott E. Ingram, Ph.D.

Office Number: University Hall, Room 416

Office Telephone Number: Department office: 817-272-2661 (I do not have a phone in my office)

Email Address: singram@uta.edu **Faculty Profile:** <https://www.uta.edu/profiles/scott-ingram>

Office Hours: Please come by without an appointment: Monday 12:00 to 1:45; Wednesday 1:00 to 1:45, Friday 1:00 to 1:45, or other days/times by appointment.

Course website:

<http://www.ingramanthropology.com/north-american-archaeology.html>

This website is the primary syllabus, schedule, and resource for the course. Please check it often. All course changes will be noted there first. If there is any conflict between this syllabus and the course website, please follow the website.

Assignments are submitted and grades are recorded on [Blackboard](#).

ANTHROPOLOGY

HOME READINGS OFFICE HOURS CONCEPT MAP ARGUMENT MAP

MAJOR OR MINOR IN ANTHROPOLOGY: LEARN MORE HERE FIELD SCHOOLS

NORTH AMERICAN ARCHAEOLOGY

FALL 2015
ANTH 3350
MWF: 10:00 to 10:50 am
University Hall Room 25

UTA Anthropology

Course Design and Learning Outcomes Schedule Learning Activities Policies Grading

UNDER RE-DEVELOPMENT FOR FALL 2015

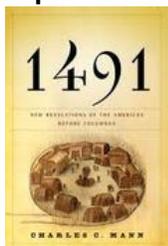
Exciting new research shows that much of what we think about the Americas before Columbus is wrong. Learn what we now know about the peopling of the Americas and the prehistoric cultures of North America (e.g., Moundbuilders, Ancestral Puebloans, etc.) and a few from South America (e.g., Aztecs, Incas). The course is a blend of anthropological and archaeological approaches to understanding the past and human behavior. It is not a world prehistory course where learning dates and specific events are the emphasis. Instead, our anthropological approach will lead us to consider questions about why/how prehistory and human social evolution proceeded the way it did. We will also focus on how cultures adapt to their environments.

Section Information: ANTH 3350.001

Time and Place of Class Meetings: University Hall Rm 25, 10:00 to 10:50, MWF

Description of Course Content: Exciting new research shows that much of what we think about the Americas before Columbus is wrong. Learn what we now know about the peopling of the Americas and the prehistoric cultures of North America (e.g., Moundbuilders, Ancestral Puebloans, etc.) and a few from South America (e.g., Aztecs, Incas). The course is a blend of anthropological and archaeological approaches to understanding the past and human behavior. It is not a world prehistory course where learning dates and specific events are the emphasis. Instead, our anthropological approach will lead us to consider questions about why/how prehistory and human social evolution proceeded the way it did. We will also focus on how cultures adapt to their environments. We will always question how we know what we know about the past.

Required Textbooks and Other Course Materials:



1491: New Revelations of the Americas Before Columbus
By Charles C. Mann

Additional readings will be posted on Blackboard or through links on the course schedule.

Other Requirements: You will need regular and frequent access to a computer and an internet connection to submit assignments on Blackboard and to complete specific assignments (e.g., the extra credit [Information Management System](#)).

PART 1: UNDERSTANDING WHAT ARCHAEOLOGY IS AND HOW IT IS PRACTICED	
Learning Outcomes (After completing this section, you should be able to...)	Activities and Methods of Assessment
<ul style="list-style-type: none"> Describe what archaeology is and how it is practiced Define an inference, the role of inference in archaeology, and the strengths and weaknesses of inference as a way of knowing Describe what materials archaeologists study, where these might be found, and how they are dated Explain how the scientific method is applied in archaeological research 	<ul style="list-style-type: none"> Review Questions Participation/attendance
PART 2: ASKING QUESTIONS AND FINDING ANSWERS ABOUT THE PAST	
Learning Outcomes (After completing this section, you should be able to...)	Activities and Methods of Assessment
<ul style="list-style-type: none"> develop empirically supported, valid generalizations about human behavior and culture using comparative research methods. describe how cross-cultural methods can be applied beyond archaeology 	<ul style="list-style-type: none"> Cross cultural research study Review Questions Participation/attendance
PART 3: PRE-CONTACT NORTH AMERICA: WHAT WAS IT LIKE?	
Learning Outcomes (After completing this section, you should be able to...)	Activities and Methods of Assessment
<ul style="list-style-type: none"> Describe the major culture areas of North America prior to European contact. Describe the ecological diversity over time and space that pre-contact American Indian cultures encountered, adapted to, and transformed. 	<ul style="list-style-type: none"> Cross cultural research study Read the book: 1491 Review Questions Participation/attendance
PART 4: DOES ARCHAEOLOGY MATTER?	
Learning Outcomes (After completing this section, you should be able to...)	Activities and Methods of Assessment
<ul style="list-style-type: none"> employ a scientifically-informed understanding of the North American past to help you consider current social and environmental challenges (e.g., problems of population level increases, climate change, and sustainability) in their long-term context. Describe archaeology's relevance in the world today Evaluate if and how the past can inform the present 	<ul style="list-style-type: none"> Review Questions Participation/attendance

Descriptions of major assignments and examinations: Please see the course website, <http://www.ingramanthropology.com/north-american-activities.html> for specific descriptions of each assignment and the dates assignments are due. A list of activities is provided below in the section on “Grading and Schedule”.

Attendance, Participation, and Learning: At The University of Texas at Arlington, taking attendance is not required. Rather each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy:

I hope and expect you will attend every class because you will learn much more this way, you will learn different things than are in our readings, you will learn how to successfully complete the course requirements, and your fellow students and I want to hear your input during class discussions. Therefore, **I will take attendance and your attendance record will affect your grade.**

There are 40 classes from 4 September through 9 December. For each of the 40 classes you attend, you will earn 0.5 points toward your final grade (number of classes attended x 0.5 = your attendance points).

Because points may be earned by attending class, I establish the following attendance rubric. To earn 0.5 points for each class you attend, you must meet the following criteria:

- no in-class use of electronic devices for non-class purposes
- be physically and intellectually present
- ask questions and make comments about the course material (optional but strongly encouraged)
- arrive no more than 5 minutes late or leave no more than 5 minutes early
- sign the attendance sheet

It is not fair (and a violation of the University's Honor Code) for you to expect points for any class you attend if you:

- use your electronic device for non-class purposes (e.g., texting, surfing the internet, listening to music, working on assignments)
- arrive more than 5 minutes late or leave more than 5 minutes early. You must notify me to correct the attendance record if you decide to leave class early (within 24 hours of your early departure).

Attendance Policy Rationale: I design each class meeting to contribute to your learning. If you spend class time using your phone or laptop, texting, etc. you are not intellectually present, engaging with the course concepts, or learning. [The human brain is not capable of multi-tasking](#), only rapid shifting. Strong [evidence also demonstrates](#) that use of electronic devices for non-class purposes while in class or studying will diminish your learning and grade. It is also distracting to students sitting near you. Please sit in the back row of class and do not sign the attendance sheet if you plan to use an electronic device in-class for non-class purposes or need to leave early.

Violation of the Attendance Policy: You are solely responsible for maintaining (on the attendance sheet) an accurate record of your attendance. I rely on you and the [University's Honor Code](#) to ensure that this record is accurate. I pass an attendance sheet around the class for you to sign

during each class meeting. You may not record another student's attendance. Do not sign over a day that has been shaded yellow. If there is an error, please contact me immediately. If any aspect of the attendance policy is violated, I reserve the right to withdraw all attendance points earned and unearned from the total points you accumulate in the course. That is, if you violate the attendance policy your attendance record may be ignored and you will receive 0 out of 20 possible points for attendance for the entire semester. This will have a significant impact on your final grade. Other grade penalties may also be applied at my discretion. Falsifying your attendance record or that of another student is a clear and serious violation of the Honor Code and will be reported to the UTA Division of Student Affairs. Falsifying your record is considered, at a minimum, "cheating."

"Authorized" absences: The University's policy on "authorized" absences is found [here](#). Unless you are absent for an authorized activity (as defined by the university), you do not need to notify me of your reasons for missing class. Attendance points are earned only for attending class.

Students with an **"Absence or Tardiness Leniency" academic accommodation** must stop by my office within the first two weeks of class to discuss this accommodation and agree on an appropriate attendance policy.

Other Requirements and Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required materials and completing activities, etc. You may also need to meet with fellow students to complete a class project.

Grading:

Learning Components - Activities	Date Due*	Points
Review Questions	See course schedule, 10 sets offered	40
Cross-cultural comparative study	20 Nov by 10 am	20
Book: Select one from the list	14 Dec by 10:30 am.	20
Participation, attendance	Daily	20
Total		100

*Please see our course website and/or Blackboard for any changes in this schedule: <http://www.ingramanthropology.com/north-american-fall-2015.html> If there is any conflict between this syllabus and the course website, the website should be followed.

Final course grade:

- 90 to 100 = A
- 80 to 89 = B
- 70 to 79 = C
- 60 to 69 = D
- < 60 = F

You are expected to keep track of your performance/grades on Blackboard throughout the semester and seek guidance from available sources (including the instructor) if your performance drops below satisfactory levels; see "Student Support Services," below. All grades are posted on Blackboard. Please check it often and look for my comments.

Due Dates and Times: All assignments have specific due dates and times (please see the course schedule on our website). All are due by the start of our class on the day the assignment is due. All assignments are to be submitted on Blackboard. You will not be able to upload your assignments on Blackboard after the due day/time, unless otherwise specified. If you have last-minute technical difficulties you can submit a print-out of your assignment at the start of class on the due date or email it to me prior to the start of our class. All assignments can and should be submitted early to avoid unexpected problems.

Exams and Make-up Exams: There are no make-up Review Questions.

Late Assignments: Early submission of your assignments is always accepted; late work will not be accepted, unless otherwise specified on the syllabus. This is an issue of fairness; I cannot grant an exception for one student without granting everyone an exception. Letting someone turn in a late assignment can be demoralizing to those who went to extraordinary efforts to complete an assignment on time. I don't want any student to think, "why did I bother to get this in on time if he wasn't serious about the due date/time?" If you have a "[University Authorized Absence](#)" (click link) on the day/time an assignment is due, submit the assignment prior to your absence. [For additional information about late submissions, please click here](#).

Sharing Assignments and Plagiarism. Assignments should be completed individually. Sharing assignments is a violation of the University's Honor Code. Plagiarism is also a violation of the Honor Code. Please complete this excellent tutorial to learn more about plagiarism: <http://library.uta.edu/plagiarism/> I will use [SafeAssign](#) for the submission of your assignments.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. For undergraduate courses, see <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://web.uta.edu/aao/fao/>).

Americans with Disabilities Act: Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in

the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

If you have an “Absence Leniency” or other accommodation, you must meet with me within the first 2 weeks of class to discuss the accommodation.

Title IX: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback

Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the end of the short hallway directly to your left as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>

The English Writing Center (411LIBR): Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In **Quick Hits** sessions during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information.

The Writing Center also offers a range of seminars and workshops. Please see The Writing Center website at www.uta.edu/owl for a complete list of dates and times under the Graduate Workshops and Undergraduate Workshops tabs.

Anthropology Librarian to Contact: Mr. John Dillard, dillard@uta.edu

Course Schedule: A detailed daily class schedule is available on our website, [please click here to review](#). The website is kept up-to-date and if there is any conflict between this printed syllabus and the website, the information on the website will prevail. If needed, this schedule may change during the semester. In-class or email notice will be given if the due dates of any major assignment or exam changes.

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course, Scott E. Ingram.”

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

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