

French 3300-002 – Fall 2015
 MWF 2:00-2:50 am – 329 Architecture Building
 Blackboard: <https://elearn.uta.edu/webapps/login/>
 Dep't. of Modern Languages: 817-272-3161
 Instructor Office Hours: M,W 3-3:30pm; F 1-2:00p; by app't.

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 Twitter: @MmeBCK

FRENCH PHONOLOGY & PRONUNCIATION (FREN 3300-002)

This course provides a practical introduction to sound patterns in standard, metropolitan French, stressing the acquisition of pronunciation. Students will also be introduced to theoretical aspects of French phonetics and phonology. Course taught in French. Not open to native and heritage speakers of French. Prerequisite: FREN 2314 with a grade of C or better.

GRADING: Your grade in this class will be calculated as follows:

GRADING SCALE

Mid-Term Exam	15%	90-100	A
Final Exam	15%	80-89	B
Quiz Average	25%	70-79*	C*
Homework Average	15%	60-69	D
Participation & Preparation	15%	0-59	F
Vocal Recordings*	15%	*diagnostiques not included in average	

REQUIRED COURSE MATERIALS:



◆ *Facile à dire*. You are expected to bring your text to class every day unless otherwise instructed. The accompanying audio CD is not required.

◆ **TECHNICAL SPECIFICATIONS:** You will need access to a personal or campus computer with the following specifications:

Operating System: Microsoft Windows 98, NT, 2000, ME, XP, Vista, Windows 7 or Mac OS X

CPU: 233MHz **RAM:** 128MB **Screen Resolution:** 1024 X 768 or higher

Browser: Chrome 30, Internet Explorer 10, Firefox 24, or Safari 6.

Network Connection: A high-speed connection with throughput of at least 512 kbps

Equipment: Speakers for audio and video components and a microphone for recording activities. For optimum recording quality, a USB microphone is recommended.

Plug-ins: The latest versions of Flash, Java, JavaScript or Jscript are required.

Cookies and Pop-up Windows must be enabled when viewing Blackboard. QuickTime may be required for audio files.

A **Browser Test** is recommended the first week of class: <http://www.uta.edu/blackboard/browsertest/browsertest.php>

◆ **STUDENT LEARNING OUTCOMES.** By the end of each chapter you should be able to identify the primary phonemes of the French language, differentiate vowel sounds, recognize which sounds are associated with specific spellings, and approximate French pronunciation of phonemes, rhythm, and phrasing. In order to achieve these outcomes, students should expect to spend **12** hours per week of their own time engaging in pronunciation and transcription practice.

◆ **MID-TERM EXAM.** The mid-term covers material presented in the textbook, as well as information covered in class. Documentation of an excused absence or prior approval of the instructor must be obtained in order to make up exams.

◆ **FINAL EXAM.** The final exam focuses on the last chapter of study but is also comprehensive in nature. If missed, documentation of an emergency or prior approval must be obtained in order to make up the exam.

◆ **QUIZZES.** Quizzes begin promptly at the beginning of the class and cannot be made up. One extra credit quiz opportunity will be provided towards the end of the semester.

◆ **HOMEWORK:** Homework assignments may not be submitted late except in certain extreme cases (e.g. extended hospital stays), as approved by the instructor. No homework grades will be dropped.

◆ **RECORDINGS:** Two graded voice/video recordings will be required throughout the semester. A diagnostic recording at the beginning of the semester and an evaluation recording at the end will also be required.

◆ **PARTICIPATION.** Participation in class activities and discussions is required. Students' participation will be an average of three areas: in-class participation, activités (*), and completed recordings of 'Les vacances du Petit Nicolas'.

◆ **ATTENDANCE.** Absence and tardiness result in missed instructional and practice time, missed announcements, and a low quiz average. You should therefore plan to attend class regularly and to arrive early. Students who miss class are responsible for checking the syllabus prior to contacting the instructor regarding missed assignments or class material.

Students who arrive late are responsible for reporting their presence to the instructor after class is dismissed.

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. Numerous studies have shown that there is a significant positive correlation between class attendance and grades. For this reason, and due to the communicative and interactive nature of language learning, I will be taking attendance in this class.

For purposes of makeup exams and essays, excused absences include a documented illness or death in the family, brief periods of military service*, university authorized absences*, and religious holy days*. Absences for any other reason, including undocumented illness or the illness of a family member, may or may not entitle the student to make up missed exams or in-class assignments unless the student receives permission in advance from the instructor, who may take documentation and prior absentee record into account. (*Advanced written notice required.)

- ◆ **DROP POLICY.** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).
- ◆ **DISABILITY ACCOMMODATIONS.** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:
The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.
Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.
- ◆ **TITLE IX.** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.
- ◆ **STUDENT SUPPORT SERVICES.** Student Support Services: [Required for all undergraduate courses] UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.
- ◆ **FINAL REVIEW WEEK.** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

- ◆ **EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest staircases, which are located to the left and right of the classroom down the main corridor, then descend the stairs towards the building exits below. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.
- ◆ **STUDENT FEEDBACK SURVEY.** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.
- ◆ **ELECTRONIC COMMUNICATION.** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.
- ◆ **LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD’s.
- ◆ **ACADEMIC INTEGRITY.** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

- ◆ **SCHOLASTIC DISHONESTY.** Scholastic dishonesty includes cheating, plagiarism, collusion on an examination or assignment, and seeking the assistance of a tutor, native speaker, or any other individual’s help with a graded assignment, as well as the use of a translation engine to translate your work. Note that with regards to transcription, looking up a transcription of a word online, in a dictionary, or from another source constitutes cheating and will result in a zero on the assignment and possible referral to the Office of Student Conduct. When transcribing words and passages, you may use your textbook and your class notes for general guidelines and examples, but you may not copy the transcription of any word, phrase, or sentence from another source.

HONOR PLEDGE

I, _____, pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

I understand that submitting work that is not my own, whether it be an unattributed quote copied and pasted from a website, a phrase or sentence generated by a translation engine, or versions of my own work that have been "improved" by a tutor or native speaker, all count as plagiarism and will be treated as such, in accordance with UT-Arlington's policy on Academic Dishonesty. I understand that this policy extends to all graded work, including online workbook assignments and essays.

Signature

Date

ACKNOWLEDGEMENT OF SYLLABUS

I, _____, hereby acknowledge that I have downloaded and read the syllabus for this course and that I understand the material herein.

Signature

Date

Note: By enrolling in this course, you are responsible for understanding and abiding by the material presented in this syllabus regardless of whether you sign the above acknowledgements.

As the instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students.

lundi	mercredi	vendredi
		28 août Introduction au cours <i>Tutorial : Kaltura</i> Diagnostic
31 août Principes généraux <i>Activité : La production des sons*</i>	2 sept. L'alphabet phonétique français <i>Activité : L'alphabet phonétique français*</i> La chaîne parlée	4 sept. Devoir 1 : API La chaîne parlée, suite
7 sept. LABOR DAY - NO CLASS	9 sept. (Signed Honor Code) Les voyelles : généralités	*11 sept. Interro 1 : tableau des voyelles Les voyelles fermées <i>Activité : i, u, y*</i>
14 sept. Les voyelles fermées, suite CENSUS DATE	16 sept. Les voyelles ouvertes <i>Activité : a, a*</i>	18 sept. Interro 2 : Les voyelles ouvertes et fermées Révision 1
21 sept. Les voyelles nasales	23 sept. Les voyelles nasales, suite <i>Activité : une contraste de voyelles nasales*</i>	*25 sept. Devoir 2 : les dérivés Les voyelles nasales, suite
28 sept. Révision 2 <i>Activité : la chanson des voyelles</i>	30 sept. Interro 3: Les voyelles nasales Les semi-voyelles	2 oct. Les semi-voyelles, suite <i>Activité: les cas particuliers</i>
5 oct. Révision 3	7 oct. Les voyelles médiales <i>Activité : e, ø, o, ε, œ, ɔ*</i>	*9 oct. Devoir 3 : une transcription Les voyelles médiales, suite
12 oct. Les voyelles médiales, suite Révision 4	14 oct. Le e muet	16 oct. Enregistrement #1 Le e muet, suite Révision 5
19 oct. Interro 4: Les voyelles médiales et le e muet Révision 6	21 oct. Révision des voyelles et de l'API	*23 oct. EXAMEN DE MI-SEMESTRE
26 oct. Les consonnes : généralités	28 oct. La liaison	30 oct. La liaison, suite <i>Activité : les catégoriques, erratiques, et variables*</i>
2 nov. Révision 7	4 nov. FINAL DROP DATE Interro 5: La liaison et l'enchaînement Les liquides	*6 nov. Les occlusives
9 nov. Les occlusives, suite <i>Activité : les paires minimales*</i>	11 nov. Révision 8	13 nov. Interro 6: Les occlusives et les liquides Les fricatives
16 nov. Les fricatives, suite <i>Activité : les paires minimales*</i>	18 nov. Les nasales	20 nov. Devoir 4 : une histoire à transcrire Révision 9

23 nov. Interro 7: Les fricatives et les nasales Répartition des phonèmes	25 nov. Répartition des phonèmes	27 nov. THANKSGIVING HOLIDAY
30 nov. Interro 8: Répartition des phonèmes Les dialectes	2 déc. Chansons en classe <i>Activité : une transcription complète*</i>	4 déc. Interro supplémentaire: Les dialectes Révision 10
7 déc. Évaluation du cours (en ligne) Diagnostic (Blackboard) Révision 10, suite	9 déc. Enregistrement #2 (Blackboard) PAS DE CLASSE	11 déc. REVIEW WEEK - NO CLASS
14 déc. FINAL EXAM 2:00-4:30 pm		

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone).
For non-emergencies, contact the UTA PD at 817-272-3381.