



German

4321-001

The Age of Goethe

Fall Semester 2015

The Department of Modern Languages
The University of Texas at Arlington

Instructor of Record: Sabine Harvey

- * Office Hours: M 2:00-3:00 pm, T 4:00-5:00 pm
- * Office: Hammond Hall 327 or Trimble Hall 210 (German Office)
- * Telephone: 817.272.3161
- * E-mail: sharvey@uta.edu

Course Information

- * **Class meeting place:** UH 321
- * Class meeting times: MWF 9:00-9:50 am
- * Credit Hours: 3
- * Prerequisite(s): 2314 with grade B or better
- * Additional Information on the Web at: <http://german.uta.edu>

Required Materials

Nathan der Weise by Gotthold Ephraim Lessing ISBN 978-3-14-022287-7

Wilhelm Tell by Friedrich von Schiller ISBN 978-3-14-022300-3

Faust I by Johann Wolfgang von Goethe ISBN 978-3-14-022591-5

Course Objectives

Students will become knowledgeable about the social and political issues in 18th and 19th century Germany, in order to understand what influenced Goethe and his contemporaries when producing their work. In this course we will read masterpieces of the era and discuss their importance 250 years ago and today. If you are an advanced student in German, you will read literary texts and present your findings in German.

Intended Student Learning Outcomes/Goals

Students will demonstrate skill in the close reading of texts.

Students will demonstrate knowledge about various historical events and social perspectives in 18th and 19th century Germany.

Students will demonstrate the following modes of thinking: summarization, connective thinking, evaluation, speculation, comparison and contrast, and studied opinion, and synthesis.

Students will be able to evaluate the significance of 18th and 19th century works in modern day Germany

Method of Evaluation

The grade will be based on

30% 3 creative pieces/ projects

50% Participation and effort, attendance, homework

20% Final exam

Grade Scale

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59-0

Methods of Presentation by Instructor

The instructor may use lectures, debates, group/individual in-class oral or written work, group/individual projects, Internet projects, music or videos.

Make-up Presentations by Students

Make-up presentations are allowed only in the case of emergencies and require documentation. Any other considerations will be made on a case-by-case basis. When possible, please notify me in advance of absences on presentation days.

Attendance

Regular classroom attendance is expected of all students. All classes and exams are based upon that assumption. **You** are responsible for acquiring class notes if you have to miss. Ultimately you will find that regular attendance is essential for a satisfactory grade performance.

Tutoring

Tutoring is available, at no or little cost, through SOAR. For information contact SOAR at <http://www.uta.edu/soar/> or 817/272-2617. **IF YOU ARE A STUDENT WITH ADVANCED GERMAN PROFICIENCY, YOU MAY WISH TO BECOME A TUTOR. CONTACT SOAR.**

Withdrawals

Please note that the last day to withdraw from class with a "W" is November 4, 2015. Be aware that after this date you will receive an academic grade in the course. Initiating the drop procedure is the student's responsibility. If you have any questions about withdrawals, please see me after class.

Disruptive Behavior

Disruptive behavior, which keeps other students from learning, will not be tolerated. Students who engage in such behavior will be cautioned first, then more drastic measures will be taken. You may not text or use electronics in class unless approved by your instructor.

Final Review Week

A period of three class days prior to the first day of final exams is designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final exams. During this week, no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any exams constituting 10% or more of the final grade, except make-up tests, and no instructor shall give any portion of the final exam.

Language Lab

The Language Acquisition Center (LAC), located on the third floor of Trimble Hall, offers audio, video, and computer services. Your instructor will guide you in your use of the "Lab" and its holdings. LAC Hours: Monday, Tuesday, Wednesday, Thursday 8:30 a.m. to 7:00 p.m.; Friday 8:30 a.m. to 2:00 p.m.

The German Language Society (German Club)

The German Language Society is open for membership to all students interested in the German language and culture who wish to meet with others of similar interests. Activities include meetings, *concerts*, outings, and parties. Meeting times will be announced in class.

Library

Jody Bailey is the Modern Languages Librarian. She can be reached at 817.272.7516, and by e-mail at jbailey@uta.edu. Furthermore, you will find some useful research information at <http://www.uta.edu/library/research/rt-foreign.html>.

Achieving Academic Success

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817.272.6107 for more information and appropriate referrals. For this class specifically, I will offer tutoring and review sessions on an as-needed basis.

Americans With Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112--The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to Section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As an instructor, I am required by law to provide reasonable accommodation to students with disabilities, so as not to discriminate on the basis of that disability. It is the student's responsibility to inform faculty at the beginning of the semester and to provide authorized documentation through designated administrative channels.

UT Arlington Honor Code

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will only submit work that I personally create or contribute to group collaborations, and reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Academic Dishonesty

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. (Regents' Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22)

Emergency Exit Procedures:

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit from your classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Title IX

The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX

Electronic Communication

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey

At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Student Support Services

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources

Dates of Importance
August 28: First Day of Classes
August 28- Sep 02: Late registration
September 07: Labor Day Holiday
September 14: Census Date
November 04: Last day to drop courses
November 09: Beginning of spring enrollment
November 26-29: Thanksgiving Holidays
December 09: Last day of Classes
December 16: Final exams at 8:00 - 10:30 am.
Week 1: Discussion of course, introductory information.
Weeks 2-6: Gotthold Ephraim Lessing, Nathan der Weise, Project
Weeks 7-10: Friedrich Schiller, Wilhelm Tell, Project
Weeks 11-16: Johann Wolfgang von Goethe, Faust I, Project
Finals Week: Final exam

Kursplan:

- 28. Aug: Syllabus & Einführung
- 31. Aug: Europa im 18. Jahrhundert
- 02. Sept : Bach, Mozart, Lessing
- 04. Sept : Nathan der Weise
- 07. Sept: Labor Day
- 09. Sept: Nathan der Weise
- 11. Sept: Nathan der Weise
- 14. Sept: Nathan der Weise
- 16. Sept: Nathan der Weise
- 18. Sept: Nathan der Weise
- 21. Sept: Nathan der Weise
- 23. Sept: Nathan der Weise
- 25. Sept: Skript für Vortrag I fällig
- 28. Sept: Zusammenfassung, Eindrücke
- 30. Sept: Europa/ Deutschland um1800
- 02. Okt: Beethoven, Schiller
- 05. Okt: Vortrag
- 07. Okt: Vortrag/Wilhelm Tell
- 09. Okt: Wilhelm Tell
- 12. Okt: Wilhelm Tell
- 14. Okt: Wilhelm Tell
- 16. Okt: Wilhelm Tell
- 19. Okt: Wilhelm Tell
- 21. Okt: Wilhelm Tell
- 23. Okt: Wilhelm Tell
- 26. Okt: Wilhelm Tell
- 28. Okt: Zusammenschluss/Eindrücke
- 30. Okt: Europe/Germany early 19th century
- 02. Nov: Goethe, der Erlkönig,
der Zauberlehrling
- 05. Nov: Faust I
- 07. Nov: Faust I
- 09. Nov: Faust I
- 11. Nov: Faust I
- 13. Nov: Skript für Vortrag II fällig
- 16. Nov: Faust I
- 18. Nov: Faust I
- 20. Nov: Faust I
- 23. Nov: Faust I
- 25. Nov: Faust I
- 27. Nov: Thanksgiving Holiday
- 30. Nov: Faust I
- 02. Dez: Vortrag II
- 04. Dez: Vortrag II
- 07. Dez: Review
- 09. Dez: Review
- 16. Dezember: Abschlußprüfung 8:00 –
10:30 am