**Bethany Dies**

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**PROFESSIONAL PROFILE**

• Accomplished career with consistent success as a Humanities, English, and French Teacher at the secondary

and higher education levels. Outstanding track record in elevating student performance and strengthening

the academic curriculum.

• Versatility, efficiency, and productivity in the roles of Instructor, Department Chair, Leader, Collaborator,

Moderator, Mentor, Tutor, and Coach.

• Demonstrated excellence with planning, organizational, and negotiation strengths, as well as the ability to

lead others, establish progressive goals, and attain noteworthy results.

**EDUCATION**

• ***In Progress***: PhD. (A.B.D.), K-16 Educational Leadership and Policy, University of Texas at Arlington,

TX, 2013- present.

• **M.A., English,** Southern Methodist University, Dallas, TX, 2005

Graduation upon completion of Master’s Thesis: “Sexual Politics and Southern Suicide: A Study of William

Faulkner’s *Light in August* and the Perversity of Social Reform in 1930s Mississippi”

• **B.A., English**, Minor in Anthropology, University of Texas at Austin, TX, 2002

• **Certificate in French**, Institute for the International Education of Students (IES)**,** Paris, France, Fall 2001

**ACADEMIC HONORS AND AWARDS**

• Highland Park High School Teacher of the Year Nominee, 2014-2015

• Bishop Dunne Teacher of the Month: April 2012 (voted by the students)

• Work of Heart Outstanding Service in Teaching Award, Diocese of Dallas, Fall 2010

• Dedman College English Graduate Teaching Fellowship, Southern Methodist University (2004-2005)

**ACADEMIC /TEACHING EXPERIENCE**

• **University of Texas at Arlington**, Arlington, TX (August 2015 – present)

Lecturer (Adjunct), English Department

Course Taught: English 1301 (Rhetoric and Composition)

Position requires planning, preparation, organization, and instruction of assigned 1301 courses, as well as

the fair and thorough assessment of students. Particular skills related to teaching Freshmen Undergraduates

are necessary as well.

• **Highland Park High School**, Dallas, TX (Fall 2012 – Spring 2015)

Instructor, Literary Magazine Co-Moderator, Research and Design Team Representative, Technology Team

Representative, Mentor Teacher

Courses Taught: English I Standard In-Class Support, English I pAP-TAG Humanities

Position requires excellent classroom management, curriculum writing, formative and summative

assessment, individualized instruction, facilitation of technology resources, and excellent communication

with students, parents, teachers, and administrators. In-Class Support classes in particular require special

education strategies and IEP teaching plans. The Humanities TAG course, co-created in tandem with a

TAG World Geography I course, requires integration of progressive, multi-disciplinary instruction and

activities.

• **Bishop Dunne Catholic High School**, Dallas, Texas (Fall 2005- Spring 2012)

Instructor, Chair of the Department of World Languages (2005-2010), Moderator of the National Honor

Society, Head Tennis Coach (2005-2010)

Courses Taught: English IV, English IIpAP, English II, English I, English 8pAP, English 7pAP, French I,

French II, French III, French IV AP

Position required excellent classroom management, skilled time allocation, use of the newest technologies

in the classroom, diversity of teaching style, and effective communication with students, parents, and fellow

teachers. Duties of the Dept. Chair included evaluation of curriculum courses and track, introduction of new

courses, hiring of new instructors, evaluation of all instructors, facilitation of Dept. workshops, training

sessions and school programs, and coordination of international trips.

• **North Lake College**, Dallas County Community College District, Dallas, Texas (Fall 2010- Fall 2013)

Adjunct Lecturer; Courses Taught: Developmental Writing 1301, English 1301, English 1302

Position required planning, preparation, organization, and instruction of assigned courses, as well as the fair

and thorough assessment of students. Position also required the incorporation of ESL/ELL techniques into

the curriculum.

• **Southern Methodist University**, Dallas, Texas (Fall 2004- Spring 2005)

English Graduate Teaching Fellow; Courses Taught: English Rhetoric and Composition 1301

Fellowship required skillful classroom management and the ability to balance effective, engaging teaching

with rigorous graduate course work.

**EARLY CAREER**

• **Highland Park Independent School District,** Dallas, Texas (August 2002- May 2004)

Substitute Teacher: all levels, all subjects.

Position required the ability to adapt classroom management skills to a variety of situations.

• **L’École Aujourd’hui**, Paris, France (August – December 2001)

Assistant teaching position in a bilingual French primary school.

Position required bilingual classroom management skills, flexibility, and patience.

**PUBLICATIONS**

• Dies, B., “Sexual politics and southern suicide [electronic resource]: a study of William Faulkner's "Light in

August" and the perversity of social reform in 1930s Mississippi,” Southern Methodist University, 2005,

106 p.

**PRESENTATIONS**

• Dies, Bethany. “Mixed-Age Peer Review Groups in the Secondary English Classroom.” Poster Presentation,

University of Texas at Arlington, Department of Education, Research Day: February 2015.

• Dies, Bethany, Mallard, LaManda, Caraway, Hunt, Phythian, Edna. “Project-Based Learning (PBL) Design

and Instruction for Interdisciplinary Projects.” Highland Park High School, Dallas, TX. February 2015.

• Dies, Bethany, Whitaker, Jennifer. “Freshman Transition Initiative.” Highland Park High School,

Dallas, TX.

• Dies, Bethany, Mallard, LaManda, Burkhardt, Erika. “Google Education Platform Training for 9th Grade

Students and Teachers.” Highland Park High School, Dallas, TX. September 2014.

• Dies, Bethany. (2008), “Web 2.0 in the English Language Classroom.” Presented at the Geo-Tech Institute

Education Workshop, Bishop Dunne Catholic School, Dallas, TX.

**PROFESSIONAL AFFILIATIONS**

• National Council of Teachers of English (NCTE): 2005- present

• American Council on the Teaching of Foreign Languages (ACTFL): 2006- 2012

• Advanced Placement (AP) College Board: 2007- present

• Association of Texas Professional Educators (ATPE): 2014- present

• Texas Classroom Teachers Association (TCTA): 2014 - present

**PROFESSIONAL DEVELOPMENT**

**Certifications**

• Texas State Teacher Certification in English/Language Arts (9-12): 2010-2017

**Conferences and Workshops**

• International Society for Technology in Education (ISTE) Summer Conference: Atlanta, GA, June 2007

• Advanced Placement (AP) College Board Summer Institute: English IIpAP: Austin, TX, July 2008

• Advanced Placement (AP) College Board Summer Institute: AP French Language: Houston, TX, July 2009

• Advanced Placement (AP) College Board Fall Institute: English pAP/AP: Houston, TX, November 2009

• Advanced Placement (AP) College Board Fall Institute: English pAP/AP: Houston, TX, November 2010

• Diocesan Teacher Workshops: Diocese of Dallas, Dallas, TX, 2005- 2012

• Geo-Tech Institute: Education Workshop Series: Bishop Dunne Catholic School, Dallas, TX, 2005- 2012

• Educator Professional Development, Learner/Educator of the Future Workshop Series, Marzano Teaching

Institute, Schlechty Teaching Institute, Highland Park Independent School District, Dallas, TX:

Fall (2012-2015) and Spring (2012-2015)

• Talented and Gifted Teaching Institute, Highland Park Independent School District, Dallas, TX: October,

2012; Summer 2013

• Project Based Learning (PBL) Global Learning Institute, Highland Park School District, Dallas, TX:

January 2013, June 2013

• North Texas Visioning Consortium and Administrative Retreat and Conference, Allen, TX: June 2014

• National Council for Teachers of English (NCTE) Annual Convention: Washington, D.C., November 2014

**References**

Dr. Daniel Saunders: Assistant Professor, Educational Leadership and Policy

University of Texas at Arlington

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Arlington, TX 76019

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Mrs. Anne Balden: English Instructor, English Dept. Chair (former)

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Mrs. Stephanie Lincavage: Consultant

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Mrs. Darcy Young: English Instructor, Literary Festival Director

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Jennifer Berry McEachern: English Instructor

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