

French 1441-002 – Spring 2016
MWF 10:00-10:50 am – 01 Trimble Hall (in basement)
Blackboard: <https://elearn.uta.edu/webapps/login/>
Connect: <https://connect.mheducation.com/>
Dep't. of Modern Languages: 817-272-3161

Instructor: Najia Alameddine
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Instructor Office Hours: M/W/F :3:00-4:00pm & by appointment

BEGINNING FRENCH I (French 1441) is the first course in the lower-level sequence for the study of French at UT-Arlington.

GRADING: Your grade in this class will be calculated as follows:

3 Chapter Exams	30%
Participation	10%
Quiz Average	15%
Essay Average	10%
Connect Average	20%
Final Exam	15%

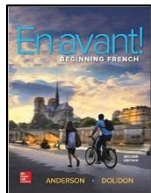
GRADING SCALE

90-100	A
80-89	B
70-79*	C*
60-69	D
0-59	F

*Note: A grade of "C" or above must be received in FREN 1441 in order to enroll in FREN 1442 the following semester.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

♦ **REQUIRED COURSE MATERIALS**



- ♦ **En Avant: Beginning French, 2e. Anderson, et al, 2015** – loose-leaf, hard cover, and/or digital eBook
- ♦ **Online Workbook & LearnSmart access (via Connect)** to accompany **En Avant: Beginning French**

The loose-leaf textbook, e-book, & Workbook/LearnSmart access may be bought as a bundle in the UTA Bookstore.

If you haven't purchased your bundle yet, you can access online materials for a 14-day trial period prior for free:
<http://create.mheducation.com/wordpress-mu/success-academy-student/registering-with-free-trial/#.VdjrLSvF-d0>

♦ **STUDENT LEARNING OUTCOMES.** By the end of each chapter you should be able to do the following:

Chapter 1: Greet others, count to 69, use French articles, conjugate and use the verb *être*

Chapter 2: Ask and answer simple yes/no questions, describe people, use negation, conjugate and use the verb *avoir*

Chapter 3: Tell time in French, conjugate and use regular *-er* verbs and the verb *faire*

Chapter 4: Ask and answer simple information questions, discuss one's own and others' families, use French verbs expressing motion, understand short paragraphs written on familiar topics, discuss aspects of French culture

To achieve these outcomes, you should spend an additional **9-12** hours per week outside class in course-related activities.

- ♦ **CHAPTER EXAMS.** Each exam covers material presented in the chapter, as well as information covered in class. Documentation of an excused absence or prior approval of the instructor must be obtained in order to make up exams.
- ♦ **FINAL EXAM.** The final exam focuses on the last chapter of study but is also comprehensive in nature. If missed, documentation of an emergency or prior approval must be obtained in order to make up the exam.
- ♦ **QUIZZES.** Quizzes begin promptly at the beginning of the class and cannot be made up. It is therefore essential that you arrive in class on time. One (1) extra credit quiz opportunity will be offered towards the end of the semester to replace your lowest quiz grade. The signed Honor Code/Acknowledgement of Syllabus form counts as a quiz grade, as well.
- ♦ **ESSAY:** You will write a 1st draft in class and will correct and upload the final draft to Blackboard (SafeAssign). Final drafts not uploaded on time are subject to a 20-point reduction. Documentation of an emergency or prior approval must be obtained in order to make up the in-class essay.
- ♦ **CONNECT:** Online Connect Workbook/Lab Manual (WBLM), Writing, and *LearnSmart* assignments are due by 11:59 pm on the due date (see Course Schedule at end of Syllabus) and will not be accepted late except in certain extreme cases (e.g. extended hospital stays), as approved by the instructor.

Your Connect average for each chapter is composed of 4 parts: *LearnSmart* Vocabulary, *LearnSmart* Grammar/Structures, Writing exercises, and the Workbook/Lab Manual. Each of the 4 parts counts as ¼ of the Chapter Connect grade. There will be one (1) extra credit homework opportunity towards the end of the semester, which can be used to replace any 2 parts (e.g. Ch.3 *LearnSmart* Vocabulary & Ch. 4 Workbook/Lab Manual).

If you encounter any technical problems with Connect, you can contact Connect for assistance as follows:

1. Online help request form: <http://mpss.mhhe.com/contact.php>
2. By phone during operating hours: 800-331-5094
3. Via the "Connect Chat" feature, which you can access from the Connect Homepage, during operating hours

Operating hours are 7am-3am Monday-Thursday; 7am-8pm Friday; 9am-7pm Saturday; and 11am-1am Sunday

- ◆ **PARTICIPATION.** Each week, you will earn a Participation grade based on your preparedness for and participation in classroom activities. Students with excessive absences or who are frequently tardy, as well as those who do not participate in classroom activities or only do so when compelled to do so, will lose points as a result.
- ◆ **ATTENDANCE.** Numerous studies have showing that there is a significant positive correlation between class attendance and grades. Absence and tardiness result in missed instructional time, missed announcements, missed participation opportunities, and a low quiz average. You should therefore plan to attend class regularly and to arrive early. Students who miss class are responsible for checking the syllabus and confirming with classmates prior to contacting the instructor regarding missed announcements or material covered in class. Students who arrive late are responsible for reporting their presence to the instructor after class is dismissed.

At The University of Texas at Arlington, taking attendance is not required university-wide. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will be taking attendance in this class.

For purposes of makeup exams and essays, excused absences include a documented illness or death in the family, brief periods of military service, university authorized absences, and religious holy days. Absences for any other reason, including undocumented illness or the illness of a family member, may or may not entitle the student to make up missed exams or essays unless the student receives permission in advance from the instructor, who may take documentation and prior absentee record into account.

- ◆ **DROP POLICY.** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).
- ◆ **ELECTRONIC COMMUNICATION.** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. Email correspondence to your instructor must originate from your UTA email account and should include your full name, the class and section number you are enrolled in, and a polite greeting and farewell. If you need information pertaining to class assignments, grades, policies, or instructor office hours, please consult the class syllabus and Blackboard before emailing the instructor.
- ◆ **STUDENT SUPPORT SERVICES.** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>
- ◆ **TITLE IX:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.
- ◆ **ADVANCED CREDIT.** Native speakers should take the CLEP test in the [Testing Services](#) office prior to enrollment.

- ◆ **DISABILITY ACCOMMODATIONS.** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.
Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

- ◆ **FINAL REVIEW WEEK.** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.
- ◆ **EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, via the staircase at either the end of the corridor. When exiting the building during an emergency, one should never take an elevator but should use the stairwells instead. Faculty members and instructors will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.
- ◆ **STUDENT FEEDBACK SURVEY.** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.
- ◆ **LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD’s.
- ◆ **ACADEMIC INTEGRITY.** Students enrolled at UT Arlington are expected to adhere to the UT Arlington Honor Code. UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

You may consult tutors, classmates, and others outside of class for assistance in preparing for exams, for general practice, and to help improve your fluency in French. However, with the exception of help from the student's instructor, outside assistance on graded assignments is not allowed and is considered cheating. Likewise, you can consult dictionaries and textbooks for grammatical rules, usage, and translation of individual words or short phrases, but the use of a **translation engine to translate phrases or sentences on graded assignments is forbidden and is considered a form of plagiarism.**

Acceptable resources for preparing and correcting all graded assignments include:

- Course textbooks and workbooks
- Dictionaries and grammar references
- Your French instructor or other UTA French instructors

Prohibited resources for preparing or correcting all graded assignments include:

- Tutors, friends, native speakers, upper-level students
- Computer-assisted translators and other translation programs and applications
- Unattributed quotes copied from websites, documents, or other sources

HONOR PLEDGE

I, _____, pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

I understand that submitting work that is not my own, whether it be an unattributed quote copied and pasted from a website, a phrase or sentence generated by a translation engine, or versions of my own work that have been "improved" by a tutor or native speaker, all count as plagiarism and will be treated as such, in accordance with UT-Arlington's policy on Academic Dishonesty. I understand that this policy extends to all graded work, including online workbook assignments and essays.

Signature

Date

ACKNOWLEDGEMENT OF SYLLABUS

I, _____, hereby acknowledge that I have downloaded and read the syllabus for this course and that I understand the material herein.

Signature

Date

Note: By enrolling in this course, you are responsible for understanding and abiding by the material presented in this syllabus regardless of whether you sign the above acknowledgements.

As the instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students.

Week	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
0		HOLIDAY – No Class 18 Jan.	19 Jan.	20 Jan. Introduction to course Ch.1 <i>Bonjour, salut !</i>	21 Aug.	22 Jan. Ch.1 <i>Communication en direct</i> French vs. English Pronunciation
1	24 Jan.	25 Jan. Ch.1 <i>Vocabulaire interactif</i> Connect Presentation	26 Jan.	27 Jan. Signed Honor Code due Ch.1 <i>Vocabulaire interactif</i>	28 Jan. Connect Orientation due by 11:59pm	29 Jan. Quiz 1 (Alphabet/Nombres) 1.1 <i>Une salle de classe</i>
2	31 Jan. LS Vocab due by 11:59pm	1 Feb. 1.2 <i>Un crayon, deux crayons</i>	2 Feb.	3 Feb. CENSUS DATE 1.3 <i>Nous sommes étudiants ;</i> 1.4 <i>La précision</i>	4 Feb. LS Writing due by 11:59pm	5 Feb. Quiz 2 (La salle de classe p.32) Ch.1 <i>Culture – Les gestes</i>
3	7 Feb. WBLM & LS Grammar due by 11:59pm	8 Feb. Review for Ch. 1 Exam	9 Feb.	10 Feb. CH. 1 EXAM	11 Feb.	12 Feb. Ch.2 <i>Communication en direct</i>
4	14 Feb.	15 Feb. Ch.2 <i>Vocabulaire interactif</i>	16 Feb.	17 Feb. 2.1 <i>J'ai cours aujourd'hui</i>	18 Feb.	19 Feb. Quiz 3 (Nationalités p.38) 2.2 <i>Je n'ai pas de devoirs</i>
5	21 Feb. LS Vocab due by 11:59pm	22 Feb. 2.3 <i>Il est beau, elle est belle</i>	23 Feb.	24 Feb. 2.4 <i>Elle est française?</i>	25 Feb. LS Writing due by 11:59pm	26 Feb. Quiz 4 (Adjectifs p.40) Ch.2 <i>Culture interactive</i>
6	28 Feb. WBLM & LS Grammar due by 11:59pm	29 Feb. Review for Chapter 2 Exam	1 Mar.	2 Mar. CH.2 EXAM	3 Mar.	4 Mar. Ch.3 <i>Communication en direct</i>
7	6 Mar.	7 Mar. Ch.3 <i>Vocabulaire interactif</i>	8 Mar.	9 Mar. 3.1 <i>Je parle français</i> Pronunciation: [e] and [ɛ] p.74	10 Mar.	11 Mar. Quiz 5 (Activités pp.71-2) 3.2 <i>Tu fais du ski ?</i>
8	13 Mar.	14 Mar. SPRING BREAK	15 Mar.	16 Mar. SPRING BREAK	17 Mar.	18 Mar. SPRING BREAK
9	20 Mar.	21 Mar. 3.3 <i>Qu'est-ce que tu fais... ?</i>	22 Mar.	23 Mar. 3.4 <i>Un bon film français</i>	24 Mar. LS Vocab & Writing due by 11:59pm	25 Mar. Quiz 6 (Activités pp.78-9) Ch.3 <i>Culture interactive</i>
10	27 Mar. WBLM & LS Grammar due by 11:59pm	28 Mar. Review for Chapter 3 Exam	29 Mar.	30 Mar. CH. 3 EXAM	31 Mar.	1 Apr. FINAL DROP DAY Writing preparations
11	3 Apr.	4 Apr. In-Class Essay	5 Apr.	6 Apr. Ch.4 <i>Communication en direct</i>	7 Apr.	8 Apr. Ch.4 <i>Vocabulaire interactif</i>
12	10 Apr.	11 Apr. 4.1 <i>C'est ma famille</i>	12 Apr.	13 Apr. 4.2 <i>Il va au cinéma, elle revient...</i>	14 Apr.	15 Apr. Quiz 7 (La famille p.128) 4.3 <i>Vous allez en France?</i>
13	17 Apr. LS Vocab & Grammar due by 11:59pm	18 Apr. 4.4 <i>Qu'est-ce que tu vas faire?</i>	19 Apr.	20 Apr. Quiz 8 (Nombres p.104) Film: <i>Paris, je t'aime</i> (excerpts)	21 Apr. LS Writing due by 11:59pm	22 Apr. Discussion of film Prepare for Oral Quiz
14	24 Apr.	25 Apr. Essay Final Draft due (Blackboard) Prepare for Oral Quiz, cont...	26 Apr.	27 Apr. Quiz 9 (Oral Quiz – Group 1)	28 Apr.	29 Apr. Quiz 9 (Oral Quiz – Group 2)
	1 May WBLM due by 11:59pm	2 May Extra Credit Quiz (Quiz 10) Review for Final Exam	3 May	4 May Complete Feedback Survey Review for Final Exam	5 May	6 May Extra Credit HW due Review for Final Exam
	8 May	9 May FINAL EXAM 8:00-10:30 am				

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). For non-emergencies, contact the UTA PD at 817-272-3381.