**ADVANCED HEALTH ASSESSMENT FOR NURSE EDUCATORS**

 NURS 5326

Spring 2016

Syllabus

**Faculty:** Donna Bacchus, PhD, RN

**Office Location:**  Pickard Hall, Room 547

**Office Telephone Number: 817-272-2776 ext. 24773**

If you call or leave a message, I may not get it in a timely manner. I am not always on campus. Preferred methods of correspondence: Blackboard email and/or Blackboard Discussion Board, or just email me directly bacchus@uta.edu . Usually, 24 hours is normal response time to emails. During spring break, weekends and/or a holiday, there may be exceptions so students should plan in advance. I am available for conferences please contact me to set up appointments.

**Email Address:** bacchus@uta.edu

Note: All email sent via Blackboard (<https://elearn.uta.edu>) is directed to your MavMail email. Please email via blackboard or your mail may be missed.

**Faculty Profile**: <https://mentis.uta.edu/public/#profile/profile/edit/id/3806/category/1>

**Office Hours:** By appointment only. Please email me to arrange an appointment on campus, by internet or telephone.

**Section Information:**  Section 002

**Time and Place of Class Meetings:** The course is a hybrid online and ‘in-the-seat’ on-campus regular semester course. We will meet four times this semester. The first meeting is scheduled on the first day of class (January 19th) from 1600 to 1850 in room 206 Pickard Hall. Subsequent dates are 2/23/16, 3/29/16 and 4/19/16. I will announce the venues later.

 *“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course-Donna Bacchus, PhD, RN.”*

**Description of Course Content:**

 Apply theoretical foundations and clinical skills in comprehensive health assessment across the lifespan as applies to the nurse educator role.

**Student Learning Outcomes**

1. Obtain comprehensive and problem focused history across the life-span.

2. Obtain comprehensive and problem focused physical across the life-span.

3. Document findings from history and physical.

4. Critique a screening assessment tool used in a clinical area of practice.

5. Differentiate among normal variations, normal and abnormal findings.

6. Formulate a plan to incorporate knowledge of socio-cultural beliefs, values, and practices relevant to health into assessment.

7. Evaluate the effectiveness of health promotion and disease prevention services based on age, developmental stage, family history, and ethnicity.

8. Perform a risk assessment of the patient including assessment of lifestyle and other risk

factors

**Required Textbooks and Other Course Materials:**

1. Internet access

2. Shadow Health, Digital Clinical Experience.

a. To register, please visit app.shadowhealth.com and

b. click “Register for a Student Account.”

c. Then enter your PIN: January2016-0643-9341-1385-4245 to enroll.

**PLEASE MAKE SURE YOU CHOOSE SECTION 002**

For 24/7 technical assistance with Shadow Health, please visit support.shadowhealth.com

See BB for further instructions on accessing Shadow Health Support.

3. Access to clinical equipment: Stethoscope, pen light, tape measure

5. Assessment text book less than 5 years old that contains advanced practice content

American Psychological Association (2010) *Publication manual of the American Psychological Association*, 6th ed., second printing. Washington DC.

All written work, citations and references must follow the APA style manual

**Computer:** A computer with internet access is required for this course to complete the assignments, discussions, weekly quiz, and final paper. Blackboard (Bb) (<https://elearn.uta.edu> Students must have an up-to-date computer system with DSL or high speed internet in addition to e-mail and internet skills.

**Instructions for using Blackboard in this course:**

To login, use your UTA NetID and corresponding NetID Password. This takes you to the Home Page. On the left side of the page, you will see **Nurs-5326 Advanced Health Assessment for Nurse Educators.**

Use the discussion board (Discussion section weekly), for Q&A. Questions during the week can be posted here. All students benefit from posted questions concerning course content on the Discussion board/Professor Forum. Students should check their email, discussion board/professor forum, and announcements for messages frequently (several times/week, if not daily). If you have a question, the answer may be in the syllabus, discussion board or resources, PLEASE CHECK THESE FIRST

**Course Schedule**

There is an enormous amount of information to cover during the fifteen-week course. The objectives are listed for each week with corresponding readings and assignments to master the course objectives. You will find under lectures a variety of podcasts, voice over power point, and Camtasia. Additionally under resources you will find a variety of pdf files to supplement your readings.

*“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course-Donna Bacchus, PhD, RN.”*

**Course Schedule - NURS 5326 – Section 002 – spring 2016**

All assignments, discussion board posts, shadow health assignments, and clinical documentation are due by 2359 **CST** on the listed due date.

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|  Week  |

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|  Readings and additional media  |

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|  Class Participation *Please note* *all due dates*  |

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|  Assignments *Please note* *all due dates*  |

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|  Clinical  |

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| Introductory Week 1/19 |  |

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|  Course orientation In Class Meeting |

 | Review Syllabusthoroughly |

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| --- |
|  Shadow Health Orientation and Conversation Lab1/24/2016 |

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| Week 11/25 |

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| --- |
|  *History and culture* Lectures  |

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|  Discussion Board Initial 1/29/16Reply 1/31/16 |

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| Journal due  |
| 1/31/2016 |

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| Shadow Health Health History 1/31/2016 Practice  |

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| Week 22/1 |

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|  *Mental Status Neurological* *and article* *Additional media*  |

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|  Discussion board Initial 2/5/2016 Reply 2/7/2016  |

 | Shadow Health  |

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| Screen at least three people using FAST (include time on log) 2. Teach at least one person, group using ASA presentation 3. Shadow Health Mental Health and Neurological 2/7/2016 Practice  |

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| Week 32/8 |

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|  *Respiratory* *Two additional articles*  |

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|  Discussion Board Initial 2/12/2016 Reply 2/14/2016  |

 | Shadow Health |

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|  Shadow Health –Respiratory Concept Lab 2/14/16 Respiratory Assignment 2/14/16 Focused Exam: Cough Assignment 2/14/16 Practice  |

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| Week 42/15 |

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|  *Cardiac and blood vessels* *Additional media*  |

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|  No discussion board this week  |

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|  Health promotion project due 2/21/2016  |

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|  Shadow Health: Cardiovascular Concept Lab 2/21/16 Cardiovascular Assignment 2/21/16 Chest Pain Focused Exam 2/21/16 Practice  |

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| Week 52/22 |

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|  *Abdominal and Nutrition* Additional media  |

 | Discussion BoardInitial2/26/16Reply2/28/16 |  |

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|  Shadow Health Abdominal Concept Lab 2/28/16 Abdominal Assignment 2/28/16 Abdominal Pain Focused Exam 2/28/16 Practice  |

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| Week 62/29 |

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| *Musculoskeletal* Additional media  |

 | Discussion board Initial 3/4/16 Reply 3/6/16  |  | Shadow Health Musculoskeletal Assignment 3/6/16 Practice  |
| Week 73/7 | *Head, eye, ears, nose, mouth and throat* Additional media  | Discussion board Initial 3/20/16 Reply 3/20/16 | Screening assessment paper due 3/20/16  | Shadow Health HEENT assignment 3/20/16 Practice  |
| 3/14 | *Spring Break* |  |  |  |
| Week 83/21 | *Skin* Additional media  | Discussion board Initial 3/25/16 Reply 3/27/16 | Work on teaching episode  | Shadow Health Begin Shadow Health Comprehensive Assessment Practice  |
| Week 93/28 |  | Discussion board Initial 4/1/16 Reply 4/3/16  | H&P with risk assessment 4/3/16 Work on teaching episode  | Continue Shadow Health Comprehensive Assessment  |
| Week 104/4 | No new readings or media  | No new discussion board required this week  |  | Shadow Health Comprehensive Assessment 4/10/16 |
| Week 114/10 |  | No new discussion board required this week  | Practice  teaching episode  |  |
| Week 124/18 |  |  | Simulation Lab | Teaching EpisodeWeek of April 18thSubmit Final Log4/24/2016 |
| Week 134/25 | End of Course |  |  | Submit Self-evaluation of Teaching Episode4/28/15\*\*\*\*  |

**Descriptions of major assignments and examinations:**

* Journal about cultural assessment (Student learning outcome #1)
* Health promotion project – (Student learning outcome #7)
* Choose a health promotion, injury prevention, disease prevention program in your clinical practice.

 1. What about the program interests you?

2.Describe the program including the age group, gender (if applicable), what the program includes, which health care providers are involved, what are the expected outcomes, what are actual outcomes.

3. Evaluate whether the program is effective, what makes it successful or what barriers exist to prevent it from being more effective.

4. Describe recommendations for improvements.

* Screening assessment paper- (Student learning outcome #4)
* Write a paper about a screening assessment tool (preferably one that you use or would like to use).

1. Purpose including when and how often done

2. Theoretical background or pathophysiology on why it is important

3. How effective is it in identifying those at risk and discuss if it is used routinely or as directed. If not, state barriers to its proper use

4. Identify ways to educate new nurses on its use and importance. Use APA formatting, include references

* History and Physical with risk assessment (Student learning outcome #8)

Submit typed H&P using template from week

1. Include a risk assessment for each body system (using text to help identify risks to assess.)

* Shadow Health Weekly assignments and Comprehensive Assessment (Student learning outcomes 1,2,3,5)

In Shadow health that you may select which assignment to hand in using the "Turn In" button. You can control which attempt is on top in grade book, such as your best attempt. You should use this article below, and can also call customer support if you need additional assistance.

<https://shadow.desk.com/customer/portal/articles/1900898-assignment-options-turn-in->reopen

* Teaching Video – (Student learning outcomes 1,2)

Students will HAVE one body system to assess.

The video will include a review of that system and proper techniques for physical assessment for that system. Student will conduct a focused Review of the system and conduct a physical assessment. In this assessment student will be demonstrating the skill while verbalizing how to do it.

Student will write a self-reflection of their performance and turn in the assignment

**Attendance Policy**

I have elected to take attendance but will not factor attendance into the grade. Attendance at class meetings is not required but strongly encouraged in this hybrid course where we meet monthly. Once materials are discussed in class you are responsible for it.

**Please review rubrics prior to preparing your assignment**

You should be able to see the rubrics when you click on the grades tab. Please review this prior to initiating your assignments.

**Grading**:

**A = 90 to 100**

**B = 80-89**

**C = 70-79**

**D = 60 to 69 – cannot progress**

**F = below 59 – cannot progress**

5% - Journal - Culture

16% - 8 Discussion Boards 2% each

15% - 1 health promotion evaluation project

15% - 1 screening assessment paper

22% - Shadow Health Clinical Assignments (11 assignments @2% each)

10% - Shadow Health Comprehensive Assessment

10% - H&P with risk assessment

7% - Video of teaching assessment skill

Concept labs are guided practice and review opportunities. As such, they tend to be paired with the corresponding single system exam assignment as additional practice and review prior to completion of a patient assessment. They are not included in the final grade.

The orientation to shadow health and the conversation lab are required prior to starting the assignments. These are not included in the final grade, but a grade of 90% is required in the conversation lab.

**\*A grade of an average of 70 or higher on** clinical assignments COMBINED is **a requirement to pass the course.**

Clinical assignments **include Shadow Health Assignments, Shadow Health Comprehensive Assessment, History and physical with risk assessment, and the Video of teaching assessment skill.**

**Students who score below 70% on a Shadow Health assignment may reopen their previous Work or restart, and resubmit one new attempt for a grade. If a score of 70 or greater is not achieved after the second attempt, then a zero grade will be entered for that assignment. For Shadow Health assignments you will be graded on turned in assignment that you designated prior to the due date.**

**Due Dates and Late Penalties:** All assignments are due as per the date per the course schedule, unless arrangements are made with the lead teacher PRIOR to the due date. There is a 5-point deduction for each day late. Assignments will not be accepted and the grade of zero will be given if the assignment is 5 days or more past due. After day 5 at 2359 a grade of zero will be given. The exception to this is discussion boards and the final clinical exam (teaching video), and write-up which will not be accepted late.

**Other Requirements:** Clinical experiences consisting of a total of 45 hours of time dedicated to practicing assessment skills, documentation (may include only up to 3 hours for documentation) and clinical activities. Students are required to maintain and submit a clinical log of hours. Satisfactory fulfillment of these hours is a requirement for passing the clinical component of this course. A copy of this log may be found in the online learning management system. Please note that failure of either section is an automatic failure of the other.

**Expectations for Out-of-Class Study :** A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 3-6 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Do not get behind in this course. Keep current with the course content and assigned readings on a weekly basis. You are encouraged to post questions regarding lecture content/readings on the Discussion board/Professor Forum (<https://elearn.uta.edu>).

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog-Grade grievance policy. For graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>

**Drop Policy**: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at Mymavs or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may receive a grade of W. Students dropping a course must:

(a)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: February 03, 2016**

 **Last day to drop or withdraw: April 01, 2016 by 4:00pm**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD).** Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)**  www.uta.edu/disability or calling 817-272-3364.

**Counseling and Psychological Services, (CAPS)** www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:**  All students enrolled in this course are expected to adhere to the UT Arlington Honor Code: *I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

 UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:**  Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. In conforming to APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.php>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources)

**The English Writing Center (411LIBR)**: Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In ***Quick Hits*** sessions during all open hours Mon-Thurs. Register and make appointments online at [http://uta.mywconline.com](http://uta.mywconline.com/). Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources)

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  schira@uta.edu.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu

For Bb support, please contact: Online 24 x 7 Blackboard Support Center Toll-Free: 1.855.308.5542; <http://bbsupport.uta.edu/ics/support/default.asp?deptID=8568>

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Student Feedback Survey:**  At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Emergency Exit Procedures:**  Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. These exits will be reviewed during our first class day. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

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| Peace Williamson – 817-272-6208peace@uta.edu | Lydia Pyburn – 817-272-7593llpyburn@uta.edu | Kaeli Vandertulip 817-272-5352kaeli.miller@uta.edu |

Contact all nursing librarians:

library-nursing@listserv.uta.edu

**Helpful Direct Links to the UTA Libraries’ Resources**

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| **Research Information on Nursing**  | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page**  | <http://library.uta.edu/> |
| **Subject Guides**  | <http://libguides.uta.edu> |
| **Chat with the Library**  | <http://ask.uta.edu> |
| **Database List**  | <http://libguides.uta.edu/az.php>  |
| **Course Reserves**  | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog**  | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals**  | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials**  | <http://www.uta.edu/library/help/tutorials.php> |
| **Connecting from Off- Campus**  | <http://libguides.uta.edu/offcampus> |

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

The general library guide for nursing is (<http://libguides.uta.edu/nursing>).

 <http://libguides.uta.edu/os>

 <http://libguides.uta.edu/pols2311fm> .

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**UTA College of Nursing and Health Information - Additional information:**

**Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at:** [**www.bon.state.tx.us**](http://www.bon.state.tx.us)

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Ebola exposure**: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Student Code of Ethics**: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:**

The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Social Media Sites:** Students are to refrain from discussing this course, including clinical situations, written assignments, quizzes, exams, etc. with peers or faculty on all social networking sites such as Facebook, Twitter, etc. Failure to comply with these expectations may result in action including removal from the discussion boards or other disciplinary action.

**Department of Graduate Nursing**

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| **Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**Interim Associate DeanChair, Graduate Nursing ProgramsDirector, PNP, ACPNP, NNP ProgramsPickard Hall Office #518Email address:  jleflore@uta.edu | **Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF**Associate Chair, Graduate Nurse Practitioner ProgramsPickard Hall Office #615817-272-0175Email address: kdaniel@uta.edu |
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