**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**N5306 Pediatric Management in Advanced Nursing Practice**

**Spring 2016**

**The University of Texas at Arlington**

**Instructors:**

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| **Linda Grande, DNP, RN, CPNP-PC**  Clinical Assistant Professor  Office Number: Pickard Hall Office # 626  Office Telephone Number: (817) 272-2776 Hours: by appt  Email Address: [grande@uta.edu](mailto:grande@uta.edu)  Faculty Profile: http://www.uta.edu/mentis/profile/grande  **Sharolyn Dihigo, DNP, RN, CPNP-PC**  Clinical Associate Professor  Office Number: Pickard Hall Office # 614  Office Telephone Number: (817) 272-2776 Hours: by appt  Email Address: [sdihingo@uta.edu](mailto:sdihingo@uta.edu)  Faculty Profile: https:///www.uta.edu/mentis/profole/?392 |
| **Nancy Wyrick, MSN, RN, CPNP**  Clinical Instructor  Office Number: Pickard Hall Office # 626  Office Telephone Number: (817) 272-2776 Hours: by appt  Email Address: [wyrick@uta.edu](mailto:wyrick@uta.edu)  Faculty Profile: <https://www.uta.edu/profiles/nancy-wyrick> |
| **Mary Jane (Janie) Haskew, MSN, RN, CPNP**  Clinical Instructor  Office Number: Pickard Hall Office # 626  Office Telephone Number: (817) 272-2776 Hours: by appt  Email Address: [haskew@uta.edu](mailto:haskew@uta.edu)  Faculty Profile: https://www.uta.edu/mentis/profile/Haskew |

**Cathy Lux, DNP, RN, CPNP**

Clinical Instructor

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**Section Information:** NURS 5306 Sections 001-010

**Time and Place of Class Meetings:**

Saturdays 9 am - 4:50 pm, Pickard Hall Room # 223

Class will meet in person January 23, February 20, April 2, and April 30(clinical check-off/clinical practicum only)

**Description of Course Content:** 2 Lecture Hours, 3 Lab Hours

Foundations of advanced clinical practice in the primary care of children, birth to 21 years with a family centered approach on growth and development, health promotion and management of common health problems.

**Other Requirements:**

Prerequisites:NURS 5418, 5334 or Certificate Standing

There are attendance requirements for regular class meetings. Please see further information under the section ***“Attendance.”***

In addition to class, 40 hours of precepted clinical are required. Please see further information under the section ***“Clinical.”*** More information can also be found in the “Clinical Guidelines, Evaluation Forms, & Assignment Information” packet posted on Blackboard.

Computer/Internet Access: Testing will be done online through Blackboard. It is planned that we will be using Respondus LockDown Browser® and a webcam for testing. It is essential that you have access to high speed internet, such as DSL or Cable, and a webcam. You should also be comfortable with testing online. There will be a practice test to help you become familiar with the Blackboard Testing System. Additionally, you must download this at: <http://www.respondus.com/lockdown/download.php?id=163943837>

More information will be available on the course Blackboard site.

**Student Learning Outcomes:**

Upon completion of the course, the student will be able to:

1. Analyze the empirical and theoretical knowledge of the unique anatomic structures, physiological and psychological process in the care of the pediatric and adolescent patient.
2. Apply family and developmental theory in the care of the pediatric and adolescent patient.
3. Demonstrate critical thinking and effective communication to assist children and their families in primary prevention to health promotion.
4. Demonstrate knowledge of basic management of the pediatric patient with common acute minor illness and appropriate referral.
5. Implement culturally sensitive care to the pediatric and adolescent patient and family.
6. Use current research in the management of health and illness in the pediatric patient role using research methodologies.

**Required Textbooks and Other Course Materials:**

1. Provence, S., & Apfel, N. H. (2001). *Infant-toddler and Family Instrument (ITFI)*. (set of 15; only 1 needed) Baltimore, MD: Paul H. Brookes Publishing Co., Inc. **ISBN: 978-1557664921**
2. Burns, C. E., Dunn, A. M., Brady, M. A., Barber Starr, N., & Blosser, C. G. (2013). *Pediatric primary care*. (5th ed.). Philadelphia, PA: Elsevier Saunders. **ISBN**: **978-0-323-08024-8**
3. Hagan, J. F., Shaw, J. S., & Duncan, P. (Eds). (2008). *Bright Futures pocket guide: Guidelines for health supervision of infants, children, and adolescents.* (3rd ed.). Elk Grove Village, IL: American Academy of Pediatrics. **ISBN: 9781581102246**
4. Richardson, B. (2013). *Pediatric primary care: Practice guidelines for nurses.* (2nd ed.). Burlington, MA: Jones & Bartlett Learning. **ISBN: 978-1-4496-0043-3**

**Recommended Textbooks:**

1. Uphold, C., R. & Graham, M. V. (2013). *Clinical guidelines in family practice.* (5th ed.). Barmarrae Books, Inc. **ISBN: 9780964615199;** For family majors
2. Kliegman, R. M., Stanton, B., St. Geme, J., Schor, N., & Berhman, R. E. (2011). *Nelson Textbook of Pediatrics: Expert consult premium edition*. (19th ed.). Saunders. **ISBN: 9781437707557**; For pedi majors (will be needed in later courses)

\*A newer version exists; may get newer version

Kliegman, R. M., Stanton, B. F., St. Geme, J. W., & Schor, N. F. (2016). *Nelson Textbook of Pediatrics*. (20th ed). Philadelphia, PA: Elsevier. **ISBN: 978-1-4557-7566-8**

1. American Academy of Pediatrics. (2013). *Pediatric clinical practice guidelines & policies: A compendium of evidence-based research for pediatric practice*. (13th ed.). **ISBN: 9781581107661**

\*A newer version exists; may get newer version

American Academy of Pediatrics. (2015). *Pediatric clinical practice guidelines & policies: A compendium of evidence-based research for pediatric practice*. (15th ed.). **ISBN: 978-1581109238**

**Descriptions of major assignments and examinations with due dates:**

***Clinical Decision-Making (CDM) In-Class Exercises/Group Exercises (10%; Most Classes)***

You will be doing several interactive exercises with a group working through clinical decision-making on the basic management of pediatric patients with common acute minor illnesses during most class days. You may also be participating in other group exercises related to the content areas. You will be graded on your attendance and participation in these exercises. It is suggested that you prepare prior and bring clinical guidelines to class and/or a laptop. **If you miss class, there will be a 10% deduction in your participation grade for each class day missed. You may also have additional make-up work to complete for missing class.**

***Clinical Decision-Making (CDM) Papers (15% for CDM #1; 20% for CDM #2 [35%]; 2/27/2016 and 4/9/2016)***

During the semester, you will be doing two formal CDM papers working through clinical decision-making on the basic management of pediatric patients with common acute minor illnesses. These papers are individual projects. Grading criteria for these papers can be found in the “Clinical Guidelines, Evaluation Forms, & Assignment Information” packet posted on Blackboard.

***Developmental Paper (Pass/Fail; 2/6//2016)***

You will choose one client (age 6 months to 3 years of age) to complete a developmental assessment on. You will complete an Infant-Toddler and Family Instrument (ITFI) (Provence & Apfel, 2001) and then write a paper no more than 10 typed pages presented in a Subjective, Objective, Assessment, and Plan (SOAP) format. This paper is an individual project. Grading criteria can be found in the “Clinical Guidelines, Evaluation Forms & Assignment Information” packet posted on Blackboard. You will receive 3.5 hours of clinical credit for your completing your developmental paper.

***Examinations (15% each X 3 [45%]; 2/13/2016-2/14/2016, 3/12/2016-3/13/2016, and 5/7/2016-5/8/2016)***

During the semester, you will complete three online, multiple-choice examinations using Respondus Lock Down Browser® and a webcam. These examinations will be available only for a certain number of days, and the examinations will be timed. Questions will be presented one at a time, and no backtracking will be allowed. Examinations should be done individually and without any reading material/references. Further information about the examinations will be given on Blackboard and in class. Additionally, see information under “Other Requirements.”

***Online Courses (Pass/Fail; 1/30/2016)***

You will complete five Texas Health Steps online courses (assigned courses), in which you will turn in the certificates received for these courses. For completion of the courses, you will receive 1.5 hours of clinical credit. More information will be discussed in class.

***Clinical (Pass/Fail; Throughout Semester)***

In this course, you will complete 40 hours of precepted clinical. In addition, you will receive five hours for the five Texas Health Steps online courses and the developmental paper previously described. More information on clinical will be discussed in class. Preceptors are required to complete a student evaluation in Typhon.

***Clinical Check-off/Clinical Practicum (10%; 4/30/2016)***

Toward the end of the semester, you will be doing a clinical check-off/clinical practicum with standardized patients. This will be an episodic/problem-focused examination, where you will be evaluated on your basic management of a pediatric patient with a common acute minor illness. More information about this will be given on Blackboard and in class.

***Clinical Notebooks (Pass/Fail; 4/23/20162016)***

Over the semester, you will keep an electronic clinical notebook which will include: your preceptor agreement (if more than one preceptor, one for each), the precepted hours/signature page with total number of clinical hours you completed and total number of patients you saw, your personal clinical objectives with how you did/did not meet them, a self-evaluation, an evaluation of your preceptor, a practicum evaluation, a copy of your CDMs and other graded assignments for this course, and a copy of your Typhon final printout. Further criteria can be found in the “Clinical Guidelines, Evaluation Forms, & Assignment Information” packet posted on Blackboard. Notebooks will also be uploaded into blackboard upon completion of practicum.

***Attendance/Participation:***

Regular class attendance and participation is expected of all students. A grade is received for in-class participation, and missing class will result in points deducted from the participation grade. Students are responsible for all missed course information and may be required to complete additional coursework to meet the course outcomes. **If you miss class, there will be a 10% deduction in your participation grade for each class day missed.** Points may also be taken off for being late or leaving early on class days. See more information under “Clinical Decision-Making (CDM) In-Class Exercises/Group Exercises” and “Attendance Policy.”

***SafeAssignment (SafeAssign):***

In this course, some papers/assignments will be turned in to SafeAssign. Please read the “Student Resources” section on Blackboard for more information about the tool, which is used to check for plagiarism. See further details below.

1. FINAL: Only one document can be uploaded per SafeAssign.

**Grading Policy:**

|  |  |  |
| --- | --- | --- |
| **Due Dates** | **Assignment** | **% of Course Grade** |
| Most class days | Clinical Decision-Making (CDM) Online/In-Class Exercises/Group Exercises and Attendance/Participation | 10%  \*Counted as didactic grade |
| 1/30/2016 at 11:59 p.m.  (Central Standard Time) | Texas Health Steps Online Courses X 5 | Pass/fail  \*Counted as clinical grade |
| 2/6/2016 at 11:59 p.m.  (Central Standard Time) | Developmental Paper  (6 month-3 year old) | Pass/fail  \*Counted as clinical grade |
| CDM #1 – 2/27/2016 at 11:59 p.m. (Central Standard Time)  CDM #2 – 4/9/2016 at 11:59 p.m. (Central Standard Time) | Clinical Decision-Making (CDM) Papers | 35% (15% CDM #1; 20% CDM #2)  \*Counted as didactic grade |
| 2/13/2016 at 9:00 a.m. to 2/14/2016 at 11:59 p.m.  (Central Standard Time) | Exam #1 (Online) | 15%  \*Counted as didactic grade |
| 3/12/2016 at 9:00 a.m. to 3/13/2016 at 11:59 p.m.  (Central Standard Time) | Exam #2 (Online) | 15%  \*Counted as didactic grade |
| 5/7/2016 at 9:00 a.m. to 5/8/2016 at 11:59 p.m.  (Central Standard Time) | Exam #3 (Online) | 15%  \*Counted as didactic grade |
| 4/30/2016 | Clinical Check-off/Clinical Practicum | 10%  \*Counted as clinical grade |
| 4/23/2016 at 11:59 p.m. | Clinical Notebook (with E-logs) and clinical hours | Credit (pass/fail)  \*Counted as clinical grade |
| **Total** |  | **100%** |

***\* Both the didactic and clinical must be passed in order to pass the whole course. Both are combined into one course grade. See further information in syllabus.***

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80 to 89

C = 70 to 79

D = 60 to 69 – cannot progress

F = below 64 – cannot progress

\* Final grades of .5 or greater will be rounded to the next whole grade.

Late written assignments may not be accepted and may receive a grade of zero. Examinations will be taken on the assigned date(s) or may receive a grade of zero. Arrangements can be made for emergencies IF made in **ADVANCE.**

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. <http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

**Make-up Exams:**

Please contact your faculty for approval.

**Test Reviews:**

Contact faculty for instructions.

**Expectations of Out-of-Class Study:**

A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Attendance Policy:**

**Attendance:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have decided that attendance is taken into account in the participation and Clinical Decision-Making (CDM) In-Class Exercises/Group Exercises grade. Please see more information under “Descriptions of Major Assignments and Examinations with Due Dates.”

**CONHI - language**

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(a)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: February 3, 2016**

**Last day to drop or withdraw April 1, 2016 prior to 4:00 PM**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD).** Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)**  www.uta.edu/disability or calling 817-272-3364.

**Counseling and Psychological Services, (CAPS)** www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX*:***The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php). For information regarding Title IX, visit [*uta.edu/titleix*](http://www.uta.edu/titleix/).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**The English Writing Center (411LIBR)**: Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In ***Quick Hits*** sessions during all open hours Mon-Thurs. Register and make appointments online at [http://uta.mywconline.com](http://uta.mywconline.com/). Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Student Success Faculty:**  In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

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| --- | --- | --- | --- |
| Peace Williamson  817-272-6208  [peace@uta.edu](mailto:peace@uta.edu) | Lydia Pyburn  817-272-7593  [llpyburn@uta.edu](mailto:llpyburn@uta.edu) | Heather Scalf  817-272-7436  [scalf@uta.edu](mailto:scalf@uta.edu) | Kaeli Vandertulip  817-272-5352  [Kaeli.vandertulip@uta.edu](mailto:Kaeli.vandertulip@uta.edu) |

Contact all nursing librarians:

[library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

**Helpful Direct Links to the UTA Libraries’ Resources**

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| --- | --- |
| **Research Information on Nursing** | <http://libguides.uta.edu/nursing> |
| **Library Home Page** | <http://library.uta.edu/> |
| **Subject Guides** | <http://libguides.uta.edu> |
| **Chat with the Library** | <http://ask.uta.edu> |
| **Database List** | <http://libguides.uta.edu/az.php> |
| **Course Reserves** | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog** | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals** | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials** | <http://www.uta.edu/library/help/tutorials.php> |
| **Connecting from Off- Campus** | <http://libguides.uta.edu/offcampus> |

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students.  The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

**Please contact Kaeli if you would like this for your course.**

**Course Schedule:**

For a copy of the tentative schedule, please see the end of the syllabus.

**UTA College of Nursing and Health Innovation - Additional Information:**

**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 80%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 80%), the **maximum** grade the student can receive for the exam for purposes of grade calculation is 80%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Clinical Clearance**: TBA on NP clinical clearance BB site.

**Student Requirement for Preceptor Agreements/Packets:**

1. Please see your clinical coordinator ([janyth.mauricio@uta.edu](mailto:janyth.mauricio@uta.edu) ) for approval and more information.

**Clinical Electronic Logs**:

Students are required to enter all patient encounters into the Typhon Group Healthcare Solutions (“Typhon”) electronic log system.

**Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided.  Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Graduate Nursing Department. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The University of Texas at Arlington College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

Please View the College of Nursing and Health Innovation Student Dress Code on the nursing website:<http://www.uta.edu/nursing/msn/msn-students> **.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))

2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.

4. Unable to implement advanced clinical behaviors required by the course.

5. Fails to complete required clinical assignments.

6. Falsifies clinical hours.

7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Graduate Nursing Support Staff**

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| **Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**  Interim Associate Dean  Graduate Nursing Programs  Director, PNP, ACPNP, NNP Programs  Pickard Hall Office #518  Email address:  [jleflore@uta.edu](mailto:jleflore@uta.edu) | **Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF**  Associate Chair, Graduate Nurse Practitioner Programs  Pickard Hall Office #615  817-272-0175  Email address: [kdaniel@uta.edu](mailto:kdaniel@uta.edu) |
| **Rose Olivier**  Administrative Assistant I  Pickard Hall Office # 605  (817) 272-9517  Email address: [olivier@uta.edu](mailto:olivier@uta.edu) |  |
| **Janyth Mauricio (Arbeau)**  Clinical Coordinator  Pickard Hall Office # 610  (817) 272-0788  Email address: [janyth.mauricio@uta.edu](mailto:janyth.mauricio@uta.edu) or  [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu) | **Angel Trevino-Korenek**  Clinical Coordinator  Pickard Hall Office # 610  (817) 272-6344  Email address: [angel.korenek@uta.edu](mailto:angel.korenek@uta.edu) |

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| **Graduate Advisors:** | |
| **Campus-based Programs:**  **NP Students with last Name A-L and Post MSN Certificate NP Program Students:**  Sheri Decker  Graduate Advisor III  Pickard Hall Office # 611  (817) 272-0829  Email: [s.decker@uta.edu](mailto:s.decker@uta.edu) | **Campus-based Programs:**  **NP Students with Last Name M-Z and ALL NNP Program Students:**  Luena Wilson  Graduate Advisor I  Pickard Hall Office # 613  (817) 272- 4798  Email: [lvwilson@uta.edu](mailto:lvwilson@uta.edu) |

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

For non-emergencies, contact the UTA PD at 817-272-3381.

| **N5306 Pediatric Management**  **Tentative Course Schedule**  ***\*\*\*On Campus meetings are indicated in italics*** | | | | |
| --- | --- | --- | --- | --- |
| **Week** | **Suggested Modules/Blackboard** | **In Class Topics** | **Assignments/Due Dates** | **Reminders** |
| Week 1  (1/19-1/23)  First day of semester, Jan. 19  ***Class January23, 2016***  ***\*\*On Campus*** | Growth and Development of Infant, Toddler, Preschooler , School Age and Adolescent/Health Maintenance (complete School age and Adolescent/Health Maintenance)  Health Maintenance (Adolescent), Well Child Checks, and Feeding  Immunizations, Pearls, and Texas Health Steps  Jaundice | Course Introduction  Immunization Pearls &  Immunization Practice  Discussion of CDM #1  Jaundice Clinical Decision-Making (CDM) In-Class Exercises/Group Exercises  Meet with Clinical Instructors &  Course Wrap- Up/Questions | Sign and bring to class- \*\*\* ”Prevention of Academic Dishonesty Guideline” form. | Work on Texas Health Steps and Developmental Paper; see due dates |
| Week 2  (1/25-1/30) | Neonatal Sepsis  Audiology  Colic |  | Texas Health Steps Online Courses due January 30th, 2016 at 11:59 p.m. (Central Standard Time) |  |
| Week 3  (2/1-2/6)  \*\*\***Census date February 3rd** | Family-Centered Care |  | Developmental Paper due February 6, 2016 at 11:59 p.m. (Central Standard Time) | Exam #1 upcoming; study for exam |
| Week 4  (2/8-2/13) |  |  | Exam #1 (information through Week 3, which includes Family-Centered Care) February 13th, 2016 at 9 a.m. to February 14th,2016at 11:59 p.m. (Central Standard Time) |  |
| Week 5  (2/15-2/20)  ***Class February 20***  ***\*\*On Campus*** | Musculoskeletal Orthopedics  Hematological with HIV  Hepatitis  Genitourinary (GU)  Gastrointestinal (GI) | GI Clinical Decision-Making (CDM) In-Class Exercises/Group Exercises  Meet with Clinical Instructors |  | Work on Clinical Decision-Making Paper #1 |
| Week 6  (2/22-2/27) | Pediatric and Neonatal Cardiology |  | Clinical Decision-Making (CDM) Paper #1 due February 27th, 2016 at 11:59 p.m. (Central Standard Time) |  |
| Week 7  (2/29-3/5) | Study for exam #2 |  |  |  |
| Week 8  (3/7-3/12) | Integumentary |  | Exam #2 (information after Exam #1 through Week 6, which includes Cardiology)  March 12th, 2016 at 9 a.m. to March 13th, 2016 at 11:59 p.m. (Central Standard Time) |  |
| Week 9  (3/14-3/19)  **Spring Break** | Enjoy time off!!!!!! |  |  |  |
| Week 10  (3/21-3/26) | Headache/Seizure/Syncope  HEENT with Otitis and Plagiocephaly |  |  | Work on in class-Clinical Decision-Making |
| Week 11  (3/28-4/2)  ***Class April 2***  ***\*\*On Campus*** | Asthma  Respiratory | Asthma  Asthma Clinical Decision-Making (CDM) In-Class Exercises/Group Exercises  Discuss CDM #2  HEENT Clinical Decision-Making (CDM) In-Class Exercises/Group Exercises  Discuss clinical check-off/clinical practicum- bring notebook to class  \*Other lectures may be included |  | Work on Clinical Decision-Making Paper #2 |
| Week 12  (4/4-4/9) | Work on CDM #2 |  | CDM #2 due April 9th, 2016 at 11:59 p.m. (Central Standard Time) |  |
| Week 13  (4/11-4/16) | Urgent Office  Catch up on modules |  |  |  |
| Week 14  (4/18-4/23) | Finish clinical notebook documents |  | Clinical Notebooks due April 23rd, 2016 at 11:59 p.m. (CST)-See syllabus and Clinical Guidelines | Study for Clinical Check-off/Clinical Practicum |
| Week 15  (4/25-4/30)  ***Class April 30***  ***\*\*On Campus*** |  | Clinical Check-off/Clinical Practicum |  | Study for Exam #3 |
| Week 16  (5/2-5/7) | Study for Exam #3 |  | Exam #3 (information from Exam #2 foward)  May 7th, 2016 at 9 a.m. to May 8th, 2016 at 11:59 p.m |  |

*“As the instructor of this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course”. – Linda M. Grand, DNP, RN, CPNP-PC*