**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**N5316 Advanced Physical Assessment Across the Life Span**

**Spring 2016**

**Instructors:**

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| **Sara E. Moore, MSN, RN, PNP-BC, CPNP-AC, NNP**  ***Clinical Assistant Professor***  ***Lead Instructor***  Office Number: Pickard Hall #626  Office Telephone Number: 817-272-4885  Email Address: [Moores@uta.edu](mailto:Moores@uta.edu)  Faculty Profile: [https://www.uta.edu/mentis/profile/4858](https://www.uta.edu/mentis/profile/?4858)  Office Hours: By Appointment | |
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| **Catherine Lux DNP, RN, CPNP-PC**  ***Clinical Assistant Professor***  Office Number Pickard Hall #626  Telephone Number:  Office 817-272-4885 Cell Phone 214-763-7478  Email Address: [catherine.lux@uta.edu](https://legacy.uta.edu/owa/redir.aspx?SURL=TiNY4S5yJbrPSRdqa8AU9T-Pk2yHZlFc59_iwJScF4tUTorKP_fSCG0AYQBpAGwAdABvADoAYwBhAHQAaABlAHIAaQBuAGUALgBsAHUAeABAAHUAdABhAC4AZQBkAHUA&URL=mailto%3acatherine.lux%40uta.edu)  (alternate: lux.cathy@yahoo.com)  Faculty Profile: [https://www.uta.edu/profiles/catherine-lux](#_top)  Office Hours: By appointment  **Gigi T. Thomas, DNP, APRN, FNP-BC** ***Clinical Assistant Professor*** Office Number:  Pickard Hall #553B Office Telephone Number: 817-272-4885  Email Address:  gigi.thomas@uta.edu Faculty Profile:  [https://www.uta.edu/profiles/gigi-thomas](https://legacy.uta.edu/owa/redir.aspx?SURL=hO9No0dTI0iY5FoeAk68p5bMo0YukUEUTG5sjOFfCLy5Wa3cQffSCGgAdAB0AHAAcwA6AC8ALwB3AHcAdwAuAHUAdABhAC4AZQBkAHUALwBwAHIAbwBmAGkAbABlAHMALwBnAGkAZwBpAC0AdABoAG8AbQBhAHMA&URL=https%3a%2f%2fwww.uta.edu%2fprofiles%2fgigi-thomas) Office Hours: By Appointment  **Saeed Niyati, DNP, APRN, ANP, BC** ***Clinical Instructor*** Office Number:  Pickard Hall #626 Office Telephone Number:  817-272-2776 Office Hours:  by appointment Email Address:  Saeed.niyati@uta.edu  FacultyProfile: [https://www.uta.edu/profiles/saeed%20-niyati](https://legacy.uta.edu/owa/redir.aspx?SURL=JHzhdWHYYD23J009bjO82pvhjIQLhZGng5FdBOMHwumMbS7tQffSCGgAdAB0AHAAcwA6AC8ALwB3AHcAdwAuAHUAdABhAC4AZQBkAHUALwBwAHIAbwBmAGkAbABlAHMALwBzAGEAZQBlAGQAJQAyADAALQBuAGkAeQBhAHQAaQA.&URL=https%3a%2f%2fwww.uta.edu%2fprofiles%2fsaeed%2520-niyati)  **Howard Mckay**  ***Clinical Instructor*** Office Number:  Pickard Hall #626 Office Telephone Number:  817-272-2776 Office Hours:  by appointment Email Address:  [mckay@uta.edu](mailto:mckay@uta.edu)  FacultyProfile:  https://www.uta.edu/profiles/howard-mckay  **Joan Heilskov**  ***Clinical Instructor*** Office Number:  Pickard Hall #626 Office Telephone Number:  817-272-2776 Office Hours:  by appointment Email Address:  [joan.heilskov@mavs.uta.edu](mailto:joan.heilskov@mavs.uta.edu)  FacultyProfile:  https://www.uta.edu/profiles/joan%20-heilskov  **Jorjanna Toon**  ***Clinical Instructor*** Office Number:  Pickard Hall #626 Office Telephone Number:  817-272-2776 Office Hours:  by appointment Email Address:  [jtoon@uta.edu](mailto:jtoon@uta.edu)  FacultyProfile: <https://www.uta.edu/profiles/jorjanna%20-toon>  **Ann Birka**  ***Clinical Instructor*** Office Number:  Pickard Hall #626 Office Telephone Number:  817-272-2776 Office Hours:  by appointment Email Address: [ann.birka@uta.edu](mailto:ann.birka@uta.edu)  FacultyProfile:  **Brandi Farrell**  ***Clinical Assistant Professor***  Office Number: Pickard Hall #626  Office Telephone Number: 817-272-4885  Email Address: [brandi.farrell@uta.edu](mailto:brandi.farrell@uta.edu)  Faculty Profile: <https://www.uta.edu/profiles/brandi%20-farrell>  Office Hours: By Appointment | |
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**Section Information:**

NURS 5316 Sections 001 and 002

Lab Sections:

010, 011, 012-Heilskov & P. Thomas, NNP

020—McKay, Adult/Family/Gero/Pysche

021 & 022—Niyati, Adult/Family/Gero/Pysche

024—G.Thomas, Adult/Family/Gero/Pysche

025—Birka, Adult/Family/Gero/Pysche

027—Toon, Adult/Family/Gero/Pysche

030 & 032—Farrell, Pedi and Pedi Acute Care

031—Moore, Pedi and Pedi Acute Care

**Time and Place of Class Meetings:**

This class meets online.

Week 1: Starts January 19, 2016

Week 16: Finals Week May 7, 2016

On Campus: Students will be participating in a one day, on campus, simulation experience. Adult/Family/Gero/Pysche: April 1, 2, 4 (most likely this date will be canceled), 9

Pedi/Pedi Acute Care: April 9th (if the pedi student can’t participate on the 9th, then you will be completing an adult simulation on April 1 or 2nd)

Neonatal: 4/20, 4/21 & 4/22 (in conjunction with your co-requisite course)

**Description of Course Content:**

2 Lecture Hours, 3 Lab Hours (online clinical content with one on campus clinical check off)

Apply theoretical foundations and clinical skills in comprehensive health assessment across the lifespan. Interviewing and the Health History, Risk Factor Assessment, Advanced Health Assessment of the lifespan. HEENT and Lymphatic Systems, Skin, Hair and Nails, Heart and Circulatory System, Chest and Lungs, Abdomen, Anus and Rectum, Musculoskeletal System, Neurological System, Female Reproductive System, Male Genitourinary System, Health Risk Appraisal and Screening Throughout the Life span, Diagnostic Tools, Laboratory Values, Psychological Assessment - Life span, Nutritional Assessment - Life span, Spiritual Assessment, Growth and Development Across the Life span, Functional Assessment Across the Life span, Health Promotion and Disease Prevention

**Requirements:**

Prerequisite NURS 5301 and concurrent enrollment with NURS 5204.

These items must be cleared with the Clinical Coordinator: Unencumbered RN License: Current CPR (Cardio Resuscitation) card; Current Immunizations.

In addition to class, 25 hours of online clinical are required, this will be completed with online completion of discussion boards (clinical specifics provided on blackboard), completion of assigned capstone and case studies)

Computer/Internet Access: Testing will be done online through Blackboard. It is planned that we will be using Respondus Lock Down Browser and a webcam for testing. It is essential that you have access to high speed internet, such as DSL or Cable. You should also be comfortable with testing online.

Testing System. Additionally, you must download this at: <http://www.respondus.com/lockdown/download.php?id=163943837>

More information will be available on the course Blackboard site.

1. Multiple Choice Examinations
2. Online Clinical Experience
3. Blackboard Content
4. The course grade includes attendance **AND** online clinical experience
5. In the event that the student does not complete the online clinical experience, the student will receive a grade of an “Incomplete” for the course and will be required to complete laboratory objectives in a future semester in order to resolve the incomplete status and receive a final course grade.
6. All learning and evaluation activities must be completed for successful completion of NURS 5316.

**Student Learning Outcomes:**

Upon completion of the course, the student will be able to:

1. Obtain comprehensive & problem-focused physical examination across the lifespan.
2. Perform a comprehensive and problem-focused physical examination across the lifespan.
3. Document findings from history and physical exam.
4. Develop appropriate differential diagnoses.
5. Differentiate among normal variations, normal and abnormal findings across the lifespan.
6. Incorporate socio/cultural beliefs, values and practices relevant to health into assessment.
7. Provide health promotion and disease prevention services based on age, developmental stage, family history and ethnicity.
8. Perform risk assessment of the patient including assessment of lifestyle and other risk factors.

**Required Textbooks and Other Course Materials:**

1. These books are offered as a bundle through the UTA Bookstore. **ISBN: 9780323441407**
   1. Mosby Physical Exam video series
   2. Seidel guide to physical exam 8e
   3. Seidel physical exam handbook 8e

**Recommended Supplementary Textbooks and Other Course Materials:**

1. Dains, J., Baumann, L., Scheibel, P., (2015). *Advanced Health Assessment & Clinical Diagnosis in Primary Care*. (5th ed.) Mosby **ISBN: 9780323266253**
2. Fischbach, F., Dunning, M., (2015). *A Manual of Laboratory and Diagnostic Tests*. (9th ed.) Philadelphia, PA: Lippincott Williams & Wilkins. **ISBN: 9781451190892**
3. Baxter, R., (2004). *Pocket Guide to Musculoskeletal Assessment*. (2nd ed.). Saunders. **ISBN: 9780721697796**

**Descriptions of major assignments and examinations with due dates:**

**Graded Activities:**

All online scenarios are mandatory and required for successful completion of NURS 5316

**Descriptions of major assignments and examinations with due dates:**

**Didactic Grade:**

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| **Test 1** | **20%** | **Week 6: Online 2/26-2/28** |
| **Test 2** | **20%** | **Week 16: Online 5/6-5/8** |

**Projects/simulation:**

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| **Genealogy** | **10%** | **Week 3: 2/5/16** |
| **Scenario’s provided, Assigned capstone projects with Discussion board and Discussion topics (Friday at 11:59 pm CST)** | **30%** | **Week 2:** Discussion board topic: Nutrition  **Week 4**: Skin scenario, Subjective components  **Week 5:** HEENT Capstone project and Discussion board  **Week 7:** Heart: Advanced Practice Case Study  **Week 14:** GU/Pelvic: Advanced Practice Case Study |
| **Problem focused Exam Write up (Patient and Diagnosis of your choice)** | **10%** | **Week 10: 3/25/16 see rubric, scenario/patient to be selected by the student** |
| **Comprehensive Exam Check off (See April dates)** | **10%** | **Week 11 or Week 12: simulation experience on campus**  **Adult/Family/Psyche/Acute/Gero: 4/1, 4/2, 4/4 (anticipate canceling), or 4/9**  **Pedi: 4/9**  **NNP: 4/20,4/21, & 4/22 (per Dr. Thomas)** |

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

**--GRADES ARE ROUNDED TO THE NEXT WHOLE NUMBER IN NURS 5316 FOR FINAL GRADE CALCULATION.**

**--LATE WRITTEN ASSIGNMENTS WILL NOT BE ACCEPTED WITHOUT PRIOR APPROVAL AND MAY RECEIVE A GRADE OF ZERO**

Examinations are to be taken on the date scheduled.

All graded submissions and assignments must be received by or before the posted due dates and times for credit towards the final grade.

Assignments must be submitted via Blackboard drop box and directions provided before or by the posted deadline to receive credit.

Successful completion of the course requires completing all learning activities and participation in course and mandatory lab activities. Careful consideration has been given to the course design to ensure student success.

ACADEMIC DISHONESTY WILL NOT BE TOLERATED IN THE COURSE. IT IS THE STUDENT’S RESPONSIBILTY TO BE AWARE OF EXPECTATIONS OF THE UTA OFFICE OF STUDENT CONDUCT.

ALL ASSIGNMENTS IN THE COURSE ARE DESIGNED TO BE COMPLETED BY THE INDIVIDUAL STUDENT.

PLAGIARISM AND COLLUSION ARE NOT TOLERATED IN THE COURSE AND WILL RESULT IN FAILURE IN THE COURSE.

Examinations will be taken on the assigned date(s) or may receive a grade of zero. Arrangements can be made for emergencies **IF** made in **ADVANCE**.

**Grade Grievances:**

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University catalog. [http://catalog.uta.edu/academicregulations/grades/#graduatetext](http://catalog.uta.edu/academicregulations/grades/%23graduatetext).

# Make-up Exams:

Please contact your faculty for make-up approval and instructions.

# Test Reviews:

Contact your faculty for instructions.

# Expectations for Out-of-Class Study:

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

# Attendance Policy:

At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this course, I have decided that attendance is not taken into account.

**CONHI – language Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: February 3, 2015**

**Last day to drop or withdraw April 1, 2015 by 4:00 p.m.**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD).** Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)**  www.uta.edu/disability or calling 817-272-3364.

**Counseling and Psychological Services, (CAPS)** www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**The English Writing Center (411LIBR)**: Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In ***Quick Hits*** sessions during all open hours Mon-Thurs. Register and make appointments online at [http://uta.mywconline.com](http://uta.mywconline.com/). Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:**  At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

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| Peace Williamson  817-272-6208  [peace@uta.edu](mailto:peace@uta.edu) | Lydia Pyburn  817-272-7593  [llpyburn@uta.edu](mailto:llpyburn@uta.edu) | Heather Scalf  817-272-7436  [scalf@uta.edu](mailto:scalf@uta.edu) | Kaeli Vandertulip  817-272-5352  [Kaeli.vandertulip@uta.edu](mailto:Kaeli.vandertulip@uta.edu) |

Contact all nursing librarians:

[library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

**Helpful Direct Links to the UTA Libraries’ Resources**

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| **Research Information on Nursing** | <http://libguides.uta.edu/nursing> |
| **Library Home Page** | <http://library.uta.edu/> |
| **Subject Guides** | <http://libguides.uta.edu> |
| **Chat with the Library** | <http://ask.uta.edu> |
| **Database List** | <http://libguides.uta.edu/az.php> |
| **Course Reserves** | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog** | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals** | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials** | <http://www.uta.edu/library/help/tutorials.php> |
| **Connecting from Off- Campus** | <http://libguides.uta.edu/offcampus> |

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students.  The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

**Course Schedule:**

For a copy of the tentative course schedule, please see the end of the syllabus.

**UTA College of Nursing and Health Innovation - Additional Information**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct: [Changed]** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

**Department of Graduate Nursing**

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| **Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**  Interim Associate Dean  Chair, Graduate Nursing Programs  Director, PNP, ACPNP, NNP Programs  Pickard Hall Office #518  Email address:  [jleflore@uta.edu](mailto:jleflore@uta.edu) | **Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF**  Associate Chair, Graduate Nurse Practitioner Programs  Pickard Hall Office #615  817-272-0175  Email address: [kdaniel@uta.edu](mailto:kdaniel@uta.edu) |
| **Lauri John, PhD, RN, CNS**  Associate Chair, Graduate Educator and Administration Programs  Pickard Hall Office #519  817-272-0172  Email address: [ljohn@uta.edu](mailto:ljohn@uta.edu) | **Rose Olivier**  Administrative Assistant I  Pickard Hall Office # 605  (817) 272-9517  Email address: [olivier@uta.edu](mailto:olivier@uta.edu) |
| **Janyth Mauricio (Arbeau)**  Clinical Coordinator  Pickard Hall Office # 610  (817) 272-0788  Email address:  [janyth.mauricio@uta.edu](mailto:janyth.mauricio@uta.edu) or  [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu) | **Angel Trevino-Korenek**  Clinical Coordinator  Pickard Hall Office # 610  (817) 272-6344  Email address:  [angel.korenek@uta.edu](mailto:angel.korenek@uta.edu) |
| **Janette Rieta**  Administrative Assistant – NADM, NEDU  Pickard Hall #510  817-272-1039  [jrieta@uta.edu](mailto:jrieta@uta.edu) | **Christina Gale**  Support Specialist I (Assisting Vivian and Rose)  Pickard Hall Office #510  817-272-1039  Email address:  [christina.gale@uta.edu](mailto:christina.gale@uta.edu) |

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| **Graduate Advisors:** | |
| **Campus-based Programs:**  **NP Students with last Name A-L and Post MSN Certificate NP Program Students:**  Sheri Decker, Graduate Advisor III  Pickard Hall Office # 611  (817) 272-0829  Email: [s.decker@uta.edu](mailto:s.decker@uta.edu) | **Campus-based Programs:**  **NP Students with Last Name M-Z and ALL NNP Program Students:**  Luena Wilson, Graduate Advisor I  Pickard Hall Office # 613  (817) 272- 4798  Email: [lvwilson@uta.edu](mailto:lvwilson@uta.edu) |
| **Off –campus (AP) ADM/EDU/FNP**  **Students with last name A-L**  Lisa Rose, Graduate Advisor II  Pickard Hall Office #628-B  817-272-9087  Email:  [lirose@uta.edu](mailto:lirose@uta.edu) | **Off –campus (AP) ADM/EDU/FNP Students  with last name M-Z**  Caitlin Wade,Graduate Advisor II  Pickard Hall Office #631  817-272-9397  Email:  [cwade@uta.edu](mailto:cwade@uta.edu) |

**N5316 Schedule**

Spring 2016

**See reading list on Blackboard for chapters associated with topics.**

**ALL Due Dates and Times are Central Standard Time.**

*“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course”. – Sara E. Moore, MSN, PNP, PNP-BC, CPNP-AC, NNP.*

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| **Schedule** | **Activities** | **Topics** |
| Week 1  1/19/16 |  | * Syllabus * Schedule Review * Orientation to the course * Growth/measurement * Partnership with Parents/Cultural Sensitivity |
| Week 2 (1/25/16) | Group Discussion Topic: Nutrition (Due Friday MN)  Genealogy Assignment | * History taking * Exam Techniques * Recording information and Medical Record formats * Nutrition * **Nutrition Group Discussion Due Friday January 29 @11:59 PM CST and Peer Response by Sunday January 31 @11:59 PM CST (see Discussion board rubric)** |
| Week 3 (2/1/16)  (Census date 2/3/16) | Genealogy Assignment | * Skin, hair and nails * **Genealogy Project Due Friday 2/5/16, 11:59 PM CST** |
| Week 4 (2/8/16) | Scenario: Skin (Due Friday MN) | * Eyes * Ophthalmoscope * **Scenario: Skin Due Friday 2/12/16, 11:59 PM CST (see scenario/Capstone rubric)** |
| Week 5 (2/15/16) | Capstone project and discussion board: HEENT  (Due Friday MN) | * Ears, Nose and Throat * Otoscope * Head and Neck and Lymphatic * **Capstone HEENT Due Friday 2/19/16, 11:59 PM CST (see scenario/Capstone rubric)** |
| Week 6 (2/22/16) |  | Chest and Lungs **(Content will be on second test)**   * **Test 1 Online (Test open 2/26- 2/28)** |
| Week 7 (2/29/16) | Scenario: Heart  (Due Friday MN) | * Heart * Blood vessels * **Advanced Practice Case Study: Heart, Due Friday 3/4/16, 11:59 PM CST (see Scenario/capstone Rubric**) |
| Week 8 (3/7/16) |  | * Assessment across the lifespan * Mental status * Neuro |
| Week 9 (3/14/16)  Spring Break  3/14-3/19/16 |  | **ENJOY SPRING BREAK** |
| Week 10 (3/21/16)  (Easter Weekend 3/27/16) |  | * Breast and Axilla * Abdomen * **Problem Focused Exam (subspecialty specific) Due Friday March 25th, 11:59 PM, CST** |
| Week 11 (3/28/16)  (**Drop date**  **4/1/16**) |  | * Musculoskeletal * **CLINICAL CHECK OFF:** * **Adult/Gero (4/1, 4/2, 4/4, 4/9), Students will be required to complete on comprehensive physical exam on a live patient with completion of written exam note (students will be given a sign up genius, but I recommend keeping all dates available)** * **Pedi students (4/9), Students will be required to obtain a history on a live parent and complete a comprehensive physical exam on a simulated patient with completion of written exam note.** * **NNP Students (Check off dates and experience specifics will be provided by Dr. Thomas** |
| Week 12 (4/4/16) |  | * Pregnancy Pearls * Sport physical * Special Tests * **CLINICAL CHECK OFF:** * **Adult/Family/Psyche/Acute/Gero (4/1, 4/2, 4/4, 4/9), Students will be required to complete on comprehensive physical exam on a live patient with completion of written exam note (students will be given a sign up genius, but I recommend keeping all dates available)** * **Pedi students (4/9), Students will be required to obtain a history on a live parent and complete a comprehensive physical exam on a simulated patient with completion of written exam note** * **NNP Students (Check off dates and experience specifics will be provided by Dr. Thomas** |
| Week 13 (4/11/16) |  | * Female Genitalia * Male Genitalia, Anus, Rectum and Prostate |
| Week 14 (4/18/16) | GU/Pelvic  (Due Friday MN) | **Advanced Practice Case Study: Male Genitalia, Due Friday 4/22/16, 11:59 PM CST (see Scenario/capstone Rubric**) |
| Week 15  4/25/16 |  |  |
| Week 16  (Last Day of classes 5/6/15) |  | **Test 2 Online (Test Open May 6-8)** |

**Descriptions of major assignments and examinations with due dates:**

**Didactic Grade:**

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| **Test 1** | **20%** | **Week 6: Online 2/26-2/28** |
| **Test 2** | **20%** | **Week 16: Online 5/6-5/8** |

**Projects/simulation:**

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| **Genealogy** | **10%** | **Week 3: 2/5/16** |
| **Scenario’s provided, Assigned capstone projects with Discussion board and Discussion topics (Friday at 11:59 pm CST)** | **30%** | **Week 2:** Discussion board topic: Nutrition  **Week 4**: Skin scenario, Subjective components  **Week 5:** HEENT Capstone project and Discussion board  **Week 7:** Heart: Advanced Practice Case Study  **Week 14:** GU/Pelvic: Advanced Practice Case Study |
| **Problem focused Exam Write up (Patient and Diagnosis of your choice)** | **10%** | **Week 10: 3/25/16 see rubric, scenario/patient to be selected by the student** |
| **Comprehensive Exam Check off (See April dates)** | **10%** | **Week 11 or Week 12: simulation experience on campus**  **Adult/Family/Psyche/Acute/Gero: 4/1, 4/2, 4/4, or 4/9**  **Pedi: 4/9**  **NNP: 4/20,4/21, & 4/22 (per Dr. Thomas)** |

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