**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**N5430 Family Nursing I**

**Spring 2016**

**Instructors:**

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| **Phyllis L. Wood, DNP, RN, FNP-BC**  Clinical Assistant Professor  Office: Pickard Hall #626  Office Phone: (817) 272-2776  Cell phone: (817) 658-4373  Email Address: <https://www.plwood@uta.edu>  Faculty Profile: https://www.uta.edu/mentis/profile/  ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Beth McClean, PhDc, MSN, RN, FNP-BC**  ***Clinical Instructor***  Office Number: Pickard Hall #626  Office Telephone Number: (817) 272-2776  Email Address: [mcclean@uta.edu](mailto:mcclean@uta.edu)  Faculty Profile: https://www.uta.edu/mentis/profile/?1668 |

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Clinical Assistant Professor

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Office Hours**:** By Appointment

Fax Number: (817) 272-5006

**Section Information:** NURS 5430, Section 001-009

**Time and Place of Class Meetings:** Thursday, 4pm-10pm Room #212

**Description of Course Content**: Focus on advanced knowledge of individuals with acute, chronic and complex health problems in the primary care management of individuals across the lifespan.

Other Requirements: Prerequisites: NURS 5305 and 5306; 5313 or concurrent enrollment or Certificate Program Standing. Other: Out-of-Class Assignments; Multiple Choice Examinations; Out-of-Class Clinical Assignments; Clinical Practicum(s); Blackboard; In-Class Assignments, Other as Applicable

**Student Learning Outcomes:** Upon completion of the course, the student will be able to:

1. Apply theoretical and empirical knowledge of acute, chronic and complex health problems in primary care practice for individuals, groups, and families of all ages.
2. Assess diagnose, and manage the health care needs of individuals across the lifespan with acute, chronic and complex illnesses using evidenced-based data.
3. Implement health promotion, health protection, and disease prevention in the care of the individual across the lifespan with acute, chronic and complex health problems.
4. Function in an NP interdisciplinary role within the health care team in providing care to individuals, groups, and families of all ages with acute, chronic and complex health problems.
5. Integrate legal and ethical decision-making in implementing the advanced practice nurse (APN) role.
6. Provide ethnicity, age, gender, and sensitive care to individuals across the lifespan and their families.
7. Apply knowledge from family theory in the delivery of primary care management.

**Required Textbooks and Other Course Materials:**

1. Duphy, L., Winland-Brown, J., Porter, B. & Thomas, D. (2015). *Primary Care: The Art and Science of Advanced Practice Nursing.* (4th ed). Philadelphia, PA: F. A. Davis Company. **IBSN:978-0-8036-3801-3**
2. Wright, L. M. and Leahey, M. (2013) *Nurses and Families: A Guide to Family Assessment and Intervention*. (6th ed.). Philadelphia, PA: F. A. Davis Company. **ISBN: 9780803627390.**
3. Burns, C., Dunn, A., Brady, M., et al. (2013). *Pediatric Primary Care*. (5th ed.). Saunders **ISBN:** **9780323080248**
4. Fischbach, F., Dunning, M., (2008). *A Manual of Laboratory and Diagnostic Tests*. (8th ed.). Lippincott Williams & Wilkins. **ISBN: 9780781771948**
5. Gilbert, D., (2015). *The Sanford Guide to Antimicrobial Therapy.* (45th ed.). Antimicrobial Therapy. **ISBN: 9781930808867**
6. Uphold, C., Graham, M., (2013). *Clinical Guidelines in Family Practice*. (5th ed.). Barmarrae Books. **ISBN: 9780964615199**
7. Habif, T., Chapman, S., (2012). Campbell, J., et al., *Dermatology DDX Deck.* (2nd ed.). Saunders. **ISBN: 9780323080798**
8. <Http://www.med-u.org/> Virtual Patient Cases: Order online for $100.00. Purchase the Family Medicine Cases.
9. Previously required textbooks from Advanced Health Assessment – N5418, Adult Management I - N5305, Psychiatric Management – N5303, and Pediatric Management - N5306 (as applicable).

**Supplementary Reading:**

1. Barker, L.R., Fiebach, N.H., (2007). *Principles of Ambulatory Medicine.* (7th ed.). Lippincott Williams & Wilkins **ISBN: 9780781762274**

***NOTE:*** When purchasing textbooks, be sure you are purchasing the **MOST** **CURRENT** edition available.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80 to 89

C = 70 to 79

D = 60 to 69 – cannot progress

F = below 60 – cannot progress

Students are responsible for uploading, downloading and submitting the correct document in the assignment drop box. The document submitted will be graded and no substitution of the document will be accepted. All assignments should be accompanied by the **grading criteria/guideline to all assignments as provided in the course syllabus. If an assignment is late, 10 points will be deducted per day (this includes Saturday and Sunday) until assignment is submitted. This can result in a failing grade of a zero (0) on an assignment. An assignment is considered “late” if it is received after the scheduled due date and time.**  Examinations will be taken on the assigned date or will receive a grade of zero.

Students entering the room more than 10 minutes after the start of the examination will not be allowed to take the examination at that time. Any make-up examinations given may include questions that are **other** than multiple choice. Make-up examinations may be given at the convenience of the faculty and availability of staff proctors.

Students are responsible for assigned readings, web-based assignments, classroom and/or participatory assignments as given by faculty and a grade may be assigned on any of the above.

It is the student’s responsibility to contact University of Texas at Arlington Computing Help Desk (817-272-2208) for computer issues that distract from the completion of assignments. It is the student’s responsibility to ensure maintenance of Internet/software needed to complete all assignments.

Problems, concerns or issues students may have will be discussed in front of the Family Nurse Practitioner faculty team.

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. <http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

**Descriptions of Major Assignments and Examinations with Due Dates:**

**DIDACTIC:**

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| **Assignment** | **Due Date** | **Weight** |
| Multiple Choice Exam I | **2/18/16** | 15% |
| Multiple Choice Exam II | **3/24/16** | 15% |
| Multiple Choice Exam III | **5/05/16** | 20% |
| Adult Infectious Disease power pt. | **3/03/16** | 05% |
| In/Out of Class Assignments:   * TB Web Site * MedU cases:   #11-Knee pain (MSK)  #-15-RUQ pain (GI)  #21-12 year old with fever (Pedi Infectious disease)  <http://www.med-u.org/> - this is the web site | **2/11/16 &3/10/16**  **03-10-16**  Assigned  2-11-16  2-11-16  3-10-16 | 5% |
| Simulation Assignments |  | Credit as assigned |

**CLINICAL:**

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| **Assignment** | **Due Date** | **Weight** |
| Decision Making Assignments  -*DMA #1*  *-DMA #2* | **4/14/16** **4/21/16** | 10% |
| SOAP Notes  -*SOAP Note #1*  *-SOAP Note #2*  *-SOAP Note #3* | **2/25/16**  **03/10/16**  **04/17/16** | 15% |
| Clinical SOAP Notes | as assigned | P/F |
| Clinical Practicum:   *- Final(instructor site visit)* | **5/05/16** | 15% |
| Preceptor Evaluation of student   -*(per preceptor)* | **5/05/16** | P/F |
| Self-Evaluation | **5/05/16** | P/F |
| Student evaluation of preceptor   -*(one per preceptor)* | **5/05/16** | P/F |
| Completed Clinical E- logs  *-\*Note: YourEntries expected weekly* | **5/05/16** | P/F |
| **TOTAL** | **100%** | |

**Make-up Exams**: Please contact your faculty for approval. Upon approval from your faculty, you need to schedule an appointment with Dr. Jarrell or Dr. Wood. Please allow a 24 hour advance notice when scheduling.

**Test Reviews**: Individual questions will not be reviewed. Concepts missed on the exams will be posted and students will be responsible to review the material. Contact Dr. Jarrell for any additional information.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9-12 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Attendance Policy:** Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: February 3, 2016**

**Last day to drop or withdraw: April 1, 2016**

**Americans with Disabilities Act:**  UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD).** Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)**  www.uta.edu/disability or calling 817-272-3364.

**Counseling and Psychological Services, (CAPS)** www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:**  All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:**  Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>

**The English Writing Center (411LIBR)**: Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In ***Quick Hits*** sessions during all open hours Mon-Thurs. Register and make appointments online at [http://uta.mywconline.com](http://uta.mywconline.com/). Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

***Students are responsible for checking their MavMail regularly, at least two to three times per week.***

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

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| Peace Williamson  817-272-6208  [peace@uta.edu](mailto:peace@uta.edu) | Lydia Pyburn  817-272-7593  [llpyburn@uta.edu](mailto:llpyburn@uta.edu) | Heather Scalf  817-272-7436  [scalf@uta.edu](mailto:scalf@uta.edu) | Kaeli Vandertulip  817-272-5352  [Kaeli.vandertulip@uta.edu](mailto:Kaeli.vandertulip@uta.edu) |

Contact all nursing librarians:

[library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

**Helpful Direct Links to the UTA Libraries’ Resources**

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| **Research Information on Nursing** | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page** | <http://library.uta.edu/> |
| **Subject Guides** | <http://libguides.uta.edu> |
| **Chat with the Library** | <http://ask.uta.edu> |
| **Database List** | <http://libguides.uta.edu/az.php> |
| **Course Reserves** | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog** | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals** | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials** | <http://www.uta.edu/library/help/tutorials.php> |
| **Connecting from Off- Campus** | <http://libguides.uta.edu/offcampus> |

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students.  The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

**Please contact Kaeli if you would like this for your course.**

**UTA College of Nursing and Health Innovation - Additional Information:**

**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 80%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 80%), the **maximum** grade the student can receive for the exam for purposes of grade calculation is 80%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Clinical Clearance**:  All students must have current clinical clearance to legally perform clinical hours each semester.  If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure. Please contact your clinical coordinators, Janyth Mauricio [janyth.mauricio@uta.edu](mailto:janyth.mauricio@uta.edu) or Angel Korenek [angel.korenek@uta.edu](mailto:angel.korenek@uta.edu) for clinical clearance requests and questions.

**Student Requirement for Preceptor Agreements/Packets:**

1. Clinical verification forms are to be sent to your clinical coordinator **PRIOR** to doing any clinical hours for approval of your preceptor and your clinical site.
2. Preceptor agreements must be signed and dated by the student and the preceptor either prior **OR** on your first clinical day but absolutely **no later** than three weeks after the start of the course. (If you are starting your hours later in the semester make arrangements to have the agreement signed/dated within the specified timeframe).  They must contain your 1000 number and your course number.  Incomplete forms will be returned to the student. Please submit these to your clinical coordinator ([janyth.mauricio@uta.edu](mailto:janyth.mauricio@uta.edu) or [Angel.korenek@uta.edu](mailto:Angel.korenek@uta.edu))for approval.
3. Due to the implementation of the Typhon system, all preceptors who are precepting graduate nursing students for The University of Texas at Arlington will need to complete a current Preceptor Biographical Data Sheet as well as a preceptor agreement.
4. The signed/completed agreement is part of the clinical clearance process.  **Failure to submit in a timely fashion will result in inability to do your clinical hours and denied access to the Typhon system.**

**Clinical Electronic Logs**:

Students are required to enter all patient encounters into the Typhon Group Healthcare Solutions (“Typhon”) electronic log system.  **YOU ONLY HAVE 7 DAYS TO ENTER YOUR CASE LOGS AND TIME LOGS FROM THE DAY OF YOUR CLINICAL EXPERIENCE.** Typhon is both a student learning opportunity and an evaluation method for clinical courses.  Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework.  Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).

Students can access their Typhon account by entering their own unique username and password which will be accessible their first clinical semester. During the student’s first clinical semester they will be emailed a link to Typhon along with a unique login username and password once a Clinical Verification Form has been submitted by the student and the preceptor and site are approved.

The student’s electronic log data provides a description of the patients managed during the student’s clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated.  As a result, the data is an essential requirement of the student’s clinical experience and is used to evaluate student clinical performance.  The data is also used to meet course requirements and to evaluate student clinical performance.  Upon completion of the Program, students will have access to an executive summary of their log entries through Typhon for their professional portfolio.

**Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided.  Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.**

**Typhon: Students** are required to enter all patient encounters into the Typhon system.  Typhon is both a student learning opportunity and an evaluation method for clinical courses.  Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework.  Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).

Preceptor evaluations of the students may also be entered into the Typhon system. Students evaluations of preceptors and self-evaluations are to be entered into Typhon.  More information will be provided to the student in class.

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy . www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.Unsafe**

**Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))

2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.

4. Unable to implement advanced clinical behaviors required by the course.

5. Fails to complete required clinical assignments.

6. Falsifies clinical hours.

7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Ebola exposure:** Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Graduate Nursing Support Staff**

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| --- | --- |
| **Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**  Interim Associate Dean  Chair, Graduate Nursing Programs  Director, PNP, ACPNP, NNP Programs  Pickard Hall Office #518  Email address:  [jleflore@uta.edu](mailto:jleflore@uta.edu) | **Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF**  Associate Chair, Graduate Nurse Practitioner Programs  Pickard Hall Office #615  817-272-0175  Email address: [kdaniel@uta.edu](mailto:kdaniel@uta.edu) |
| **Rose Olivier**, Administrative Assistant I  Pickard Hall Office # 605  (817) 272-9517  Email address: [olivier@uta.edu](mailto:olivier@uta.edu) | **Kim Doubrava (Hodges),** Support Specialist II  Pickard Hall Office #612  (817) 272-9373  Email address: [khodges@uta.edu](mailto:khodges@uta.edu) or [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu) |
| **Janyth Mauricio (Arbeau),** Clinical Coordinator  Pickard Hall Office # 610  (817) 272-0788  Email address: [janyth.mauricio@uta.edu](mailto:janyth.mauricio@uta.edu) or  [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu) | **Angel Trevino-Korenek,** Clinical Coordinator  Pickard Hall Office # 610  (817) 272-6344  Email address: [angel.korenek@uta.edu](mailto:angel.korenek@uta.edu) |

|  |  |
| --- | --- |
| **Graduate Advisors:** | |
| **Campus-based Programs:**  **NP Students with last Name A-L and Post MSN Certificate NP Program Students:**  Sheri Decker  Graduate Advisor III  Pickard Hall Office # 611  (817) 272-0829  Email: [s.decker@uta.edu](mailto:s.decker@uta.edu) | **Campus-based Programs:**  **NP Students with Last Name M-Z and ALL NNP Program Students:**  Luena Wilson  Graduate Advisor I  Pickard Hall Office # 613  (817) 272- 4798  Email: [lvwilson@uta.edu](mailto:lvwilson@uta.edu) |

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

|  |  |
| --- | --- |
| **MISCELLANEOUS INFORMATION:** | Inclement Weather (College Closing) Inquiries:  *Metro (866) 258-4913*  Fax Number - UTA College of Nursing and Health Innovation: (817) 272-5006  Attn: Graduate Nursing Programs Office  UTA Police (Emergency Only): (817) 272-3003  **Mailing Address for Packages:**  University of Texas at Arlington College of Nursing and Health Innovation  **c/o Dr. Lynda Jarrell**  411 S. Nedderman Drive, Pickard Hall Box 19407  Arlington, Texas 76019-0407 |
| **CLINICAL OVERVIEW:** | Ninety (90) hours are required for N5430. The clinical hours will be completed at non-campus clinical practice sites arranged by the University of Texas at Arlington College of Nursing and Health Innovation MSN faculty, Director and/or Graduate Clinical Coordinator. Clinical hours are for medical management of the patient. There will be clinical hours given for some of the didactic class hours. Therefore, clinical hours are not to include grand rounds or rounds in the hospital with preceptor (for this experience contact the clinical advisor). These activities will not be acceptable. |
| ASSIGNMENTS: | Submit via email to the Clinical Advisor the following data on the preceptor clinical arrangements for the semester no later than the **third week** of the semester.   * Preceptor name and title * Name of Practice * Complete address including zip code * Telephone number of clinic * Fax number of clinic * Dates of the arranged clinical experiences * Time of the arranged clinical experience * Student contact telephone number(**s)** |

prevention of academic dishonesty guidelines

**Special Instructions Regarding Assignments**

**N5430 Family Nursing I**

Unless otherwise instructed, all course (class & clinical) assignments are to follow the following guidelines:

1. Each student is expected to do each assignment independently. This means no consultation, discussion, sharing of information, or problem-solving to complete any component of the assignment. This includes your preceptor − do not ask the preceptor to advise you on an assignment.
2. It is your ability and clinical decision-making that we are assessing through the assignments − not your colleagues.
3. Any violation of these instructions will result in academic dishonesty a violation of University of Texas at Arlington Academic Dishonesty Policy. The penalties can range from failure on the assignment, course failure and/or expulsion from the program.
4. A graded copy of each assignment will be maintained in the clinical portfolio by the student.
5. If at any time a student is aware of academic dishonesty committed by a classmate, the student is expected to inform the faculty.
6. Academic dishonesty is cheating and will not be tolerated in this program. RNs are expected to conform to professional ethics whether in the classroom or in the clinical setting.

You are asked to sign below to indicate that you understand the above guidelines.

Printed Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Course: N5430 \_\_\_\_\_ N5431 \_\_\_\_\_ N5631/6532/5331/5332 \_\_\_\_\_

**Nursing N5430 - Family Nursing I**

**CLASS SCHEDULE**

**Spring 2016**

| **Date** | **Time/ Place** | **Topic** | **Reading Assignment** | **Faculty** |
| --- | --- | --- | --- | --- |
| **January 21, 2016** | **On Campus** |  |  |  |
|  | 4:00 – 5:00pm | Course Overview |  | All |
|  | 5:00 -6:30pm | Family Theory | Wright, Ch. 1,2,3,4,5 | Beth McClean |
|  | 6:30- 9:00pm | Musculoskeletal | Dunphy, Ch. 15;  Uphold & Graham, Ch. 17 | Beverly Ewing |
|  | 9:00- 10:00pm | Meet with Clinical Advisors |  | All |
| **January 28, 2016** | **Online** |  |  |  |
|  |  | Oral Cavity  Online Module\* (1 hr.) | Dunphy, pp. 256-257  Uphold & Graham, pp. 360-364  Burns, ch., 33 | Phyllis Wood All |
| **February 4, 2016** | **Online** |  |  |  |
|  |  | Pediatric Seizures  Online Module\* (1 hr.) | Burns, pp. 599-605 | Beth McClean All |
|  |  | Adult Seizures  Online Module\* (1 hr.) | Dunphy, pp.86-95;  Uphold & Graham, 907-914 | All |
| **February 11, 2016** | **Online** |  |  |  |
|  |  | GI  Online Module\* (2 hr.)  MedU- Cases #11 & 15 | Dunphy, ch. 15  Uphold & Graham, ch. 13 | FNP Faculty All |
| **February 18, 2016** | **On Campus** |  |  |  |
|  | 4:00– 5:15pm | **EXAM I** |  | All |
|  | 5:30- 7:00pm | Vascular | Dunphy, pp. 81-83; 112-121; 288-289; 432-434; 495-501; 986  Uphold & Graham, pp. 30; 445; 490-494; 499-512; 901-907; 927-933; | Beverly Ewing |
|  | 7:00-9:00 | Work on Infect Disease ppt |  |  |
|  |  | Ophthalmology | Dunphy, pp. 252-254; 257-283  Uphold & Graham, pp. 294-317 | Phyllis Wood (online) |
|  | 9:00-10:00pm | Meet with Clinical Advisor |  |  |
| **February 25, 2016** | **Online** |  |  |  |
|  |  | Hepatitis  Online Module \* (1 hr.) | Dunphy, pp. 549-556  Uphold & Graham, pp. 624-636 | Beverly Ewing |
|  |  | Pediatric Infectious Disease  Online Module (1 hr.) | Burns, ch. 23  Uphold & Graham, pp. 162-165; 200-222; 679-683 | Sharolyn Dihigo All |
| **March 3, 2016** | **ON CAMPUS** | Adult Infectious Disease power point presentations | See Readings Below | Students |
| **March 10, 2016** | **Online** | Infectious Disease (Adult) Online Module (1 hr.) | Dunphy, pp. 137-142; 378-390; 656; 682; 921-922; 938-940; 964; 977-981; 1173  Uphold & Graham, pp. 63-67; 162-165; 200-222; 364-366; 421-431; 672-678; 788-792 | Students |
|  |  | TB Module (TB- Website- Due)  MedU case # 21 |  | Phyllis Wood |
| **March 14-19** |  | **Spring Break** |  |  |
| **March 24, 2016** | **On Campus** |  |  |  |
|  | 4:00-5:00pm | **EXAM II** |  |  |
|  | 5:00-7:00pm | Hematology | Dunphy, pp. 922-945  Uphold & Graham, pp. 651-652; 940-982 | Beverly Ewing |
|  | 7:00-9:00pm | HIV  Online Module\* (2 hours) | Dunphy, pp. 989-1023  Uphold & Graham, pp. 165-200 | John Gonzales  (online) |
|  | 9:00-10:00pm | Meet with Clinical Advisors |  | All |
| **March 31, 2016** | **Online** | Pediatric Cardiology Online Module\* (1 hr.) | Burns, ch. 30 | Beth McClean All |
| **April 7, 2016** | **On Campus** |  |  |  |
|  |  | Cardiology | Dunphy, pp. 430-432; 435;459-488  Uphold & Graham, pp. 436-457; 479-489 | (online) |
|  | 4:00-7:00pm | Renal | Dunphy, pp. 596-600; 626-639  Uphold & Graham pp., 644-652; 658-663 | Guest Speaker  Mary Schira |
|  | 8:00-9:00pm | Meet with Clinical Advisors |  | All |
| **April 14, 2016** | **Online** | Lung Cancer Online Module (1 hr.) | Dunphy, pp., 390-402 | Phyllis Adams All |
| **April 21, 2016** | **Online** | Neurology Online Module (2 hrs.) | Dunphy, ch. 6  Uphold & Graham, pp., 890-935 | Reni Courtney l |
| **April 28, 2016** | **TBA** |  |  | All |
| **May 5, 2016** | **On Campus** |  |  | All |
|  | 4:00-6:00pm | **Exam III (Comprehensive)** |  | All |
|  |  | Clinical Portfolio Checks |  | All |
|  |  | Meet with Clinical Advisors |  | All |
|  | 6:30-8:00pm | Orientation for N5431 Family Nursing II |  | All |
|  | 8:00-9:00pm | Meet with Clinical Advisor |  | All |

**\*NOTE: Schedule may change based on speaker availability.**

**\*NOTE:** Meeting with Clinical Faculty will occur as needed.

\***NOTE:** Online Modules are to be completed as assigned. The student is responsible for all readings, activities and assignments, as applicable for each class listing.

**\*NOTE:** Students are responsible for observance of the above scheduled dates and deadlines and respective locations.

**\*NOTE:** E-Reserves in the Central Library may be a source of Handouts. Announcements will be made, as applicable.

**\*Note:** Supplemental Handouts may be required throughout the semester.

*As the instructors for this course, we reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Lynda Jarrell and FNP faculty.*

###### **THE UNIVERSITY OF TEXAS AT ARLINGTON COLLEGE OF NURSING AND HEALTH INNOVATION**

**N5430 Family Nursing I**

**Spring 2016**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASSIGNMENTS /GRADE SUMMARY**

**Section A.**

|  |  |  |  |
| --- | --- | --- | --- |
| **DIDACTIC ASSIGNMENTS** | **DUE DATE** | **SCORE** |  |
| Examinations  1. Multiple Choice Exam I  2. Multiple Choice Exam II  3. Multiple Choice Exam III  4. Adult Infectious Disease Ppt Presentations  Assignments   1. In/Outside Class Assignments:  * TB Web Site * Simulations * MedU cases:  #11—Knee pain   #15—RUQ pain  #21—12 year of with fever  <http://www.med-u.org/> - this is the website | 2/18/16  3/24/16  5/5/16  2/11 & 3/10/16  As assigned  3/10/16  As Assigned  2-11-16  2-11-16  3-10-16 | 15%  15%  20%  05%  5%  Credit  Credit    **TOTAL:** | \_\_\_\_\_\_\_  \_\_\_\_\_\_\_  \_\_\_\_\_\_\_  \_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ |

**Section B**

|  |  |  |  |
| --- | --- | --- | --- |
| **CLINICAL ASSIGNMENTS** | **DUE DATE** | **SCORE** |  |
| 1. **Major Assignments**  a. DMA: Cardiac  b. DMA: Anemia  2. SOAP Notes (3)  #1: 6 – 20 years of age  #2: 21 years of age and/or older  #3: 65 years of age and/or older –must be chronic disease-HTN, Cardiac, DM, etc.  3.. Clinical Practicum  -**final (site visit from clinical instructor)**  4. Preceptor Evaluations of students (one per preceptor)  5. Final Clinical Experiences  Portfolio (90 hrs. completed)    6. Self-Evaluation (1)  7. Student evaluation of preceptor (one per preceptor)  9. Completed Electronic Clinical from TYPHON  \*Note: Your Entries are expected weekly\*  **(Student is to bring a printed graph from Typhon for N5430 to each class)**  NOTE: MUST MAKE 80% ON FINAL PRACTICUM TO PASS THE COURSE. | 4/14/16  4/21/16  2/25/16  3/10/16  4/14/16  5/05/16  5/05/16  5/05/16  5/05/16  5/05/16  0218/16  3/24/16  5/05/16  \_\_\_\_\_\_ | 10%  15%  15%  P/F  P/F  P/F    P/F    P/F  P/F  P/F  **Total**  FINAL COURSE GRADE: | **\_\_\_\_\_**  **\_\_\_\_\_**  **\_\_\_\_\_**  **\_\_\_\_\_**  **\_\_\_\_\_**  **\_\_\_\_**  **\_\_\_\_**  **\_\_\_\_**  **\_\_\_\_**  **\_\_\_\_**  **\_\_\_\_**  **\_\_\_\_\_**  **\_\_\_\_\_**  **\_\_\_\_\_**  **\_\_\_\_**  **\_\_\_\_**  **\_\_\_\_\_**  **\_\_\_\_\_\_** |

Decision making assignment

Guidelines

Guidelines for DECISION MAKING ASSIGNMENT

1. Use the sheet provided to record your answers.
2. Assignments are to be submitted to Blackboard in the appropriate drop box.
3. Remember that it is acceptable to use a “symptom” as a medical diagnosis if more information is needed to confirm the actual medical diagnosis.
4. List as many applicable rule-outs as requested for the given scenario.
5. Aim your treatment at the most likely medical diagnosis.
6. Ensure that your nursing diagnosis or health maintenance or social issue nursing diagnoses are appropriate to the given scenario.

**CLINICAL REQUIREMENTS**

**N5430 Family Nursing I  
Suggested Clinical Hours Spring 2016**

I. Family Majors

A. Family Medicine **90 hours**

**TOTAL:** **90 hours**

**OR**

C. Family Medicine **90 hours**

**NOTE: Clinical Hours has to meet the objectives of the course and requires the approval of Lead Teacher or Clinical Advisor. Preceptors should be a NP, MD or DO, PA – in this or order as often as possible.**

**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**N5430 Family Nursing I**

**TIPS FOR SOAPing:**

1. If you have a positive complaint, it must be addressed in the physical exam, assessment, and plan. Remember the concept of balance.

2. It is not necessary to do a complete review of systems for an interval visit. You should do a ROS for the presenting problem, current medications (indicate why patient is taking the medication, i.e., Topral x L 50 mg/qd for HTN, etc.), and status of concurrent health problems only. Pertinent past medical history, family history, and social history should be addressed. Your history shouldbe focused.

3. “Rule out” diagnoses are those diagnoses that are most probable, and must be addressed in the plan (Ex: What do I need to do to rule this out?) A differential diagnosis is merely one that you consider as you are taking the history, and doing the physical exam. It is not addressed in the plan as it is not one of your “most likely”.

4. You may not cite Uphold and Graham as your reference for the pathophysiology. You may cite it as rationale for your plan. All sources must be referenced according to APA format.

1. When you are doing your review of systems, the “general” category includes symptoms such as fever, malaise, fatigue, night sweats, and weight change. It does not include any objective information such as “alert”, “oriented”, “good historian”.
2. When you are giving the rationale for medication usage, please explain the drug’s category and action (i.e., third generation cephalosporin antibiotic and is used primarily for gram positive organisms), and why the patient has been prescribed the particular medication.

**SOAP Notes:**

1. Three (3) SOAP notes are required for this course. The note should accurately reflect the patient encounter, the diagnoses made, and the recommended nursing/medical management. **Standardized chart forms, checklists, etc., utilized in the clinic setting will not be accepted.** (See Sample Format on next page)
2. All SOAP notes should be on a different problem or need. All SOAP notes should reflect the content/medical plan of care being taught in this course.
3. All SOAP notes must include rationale with the subsequent pathophysiology and references regarding the selected management plan. This portion of the SOAP note justifies your critical decision-making (i.e., why a calcium channel blocker was chosen instead of an A.C.E. inhibitor or explanation as to why an asymptomatic urinary tract infection was not treated.) Do not simply cite protocol resources but briefly describe the steps behind your management decisions. Reference rationale and pathophysiology according to APA format.
4. Do not address a pathophysiology disorder you have already addressed in a Major CDM, SOAP, or DMA note. Select another patient to do a SOAP note on or address a different major health problem/disease.

***Sample SOAP Note Format:***

Patient Initials:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Visit:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Patient Gender, Race, Age, Marital Status, DOB, Occupation, and Source – Reliability?:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preceptor/Agency:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

S - Patient’s subjective data base as pertinent to the encounter.

O - Patient’s objective data base as pertinent to the encounter i.e., physical

examination, laboratory or diagnostic tests (if results are available at the time of visit)

A - Pertinent Positives; Pertinent Negatives

Medical diagnosis(es) – ICD-9 Codes

Any rule-outs (R/O) – ICD-9 Codes

Any differentials

P - \* Diagnostic studies and/or laboratory tests

\* Medical Therapeutics/Nursing Therapeutics, prescriptions

\* Patient Education

\* Counseling

\* Health Promotion/Health Maintenance/Health Plan (Refer to Adult Management Format)

\* Referral

\* Consults

\* Follow-up appointments

\* Growth and Development, age appropriate

\* Rationale to follow each treatment in the management plan with appropriate references

\* Pathophysiology for major diagnosis(es) with references – 2 (TWO); relate to patient

\* References - APA format, including cover sheet, a minimum of 3-4 references, i.e. primary course textbook, a pathophysiology book, a pharmacology book, etc. of which one must be an evidenced-based research article from peer-reviewed medical or APN journals.

\* Note: Appropriately label each portion.

\* Note: Provide appropriate identifying information on patient – refer to AHA outline.

\* Note: Indicate what you should/would have done PLUS what actually happened and what you would now recommend.

\* Note: SOAP notes will be for the following age groups:

1) 6 – 20 years

2) 21 years of age and/or older

3) 65 years old and older – must be chronic disease-HTN, Cardiac, DM, etc.

**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

###### **N5430 Family Nursing I**

**SOAP NOTE**

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty/Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Semester: Spring\_\_\_\_\_\_ Midterm:\_\_\_\_\_\_\_\_ Final:\_\_\_\_\_\_\_\_\_**

**Possible Actual**

**Points** **Points**

15 \_\_\_\_\_ A. Subjective data appropriately and succinctly documented. Growth and

Development stages to be included, age appropriate.

15 \_\_\_\_\_\_ B. Objective data appropriately and succinctly documented.

15 \_\_\_\_\_\_ C. Medical diagnosis(es) formulated and appropriate ICD-10 Codes.

Pertinent positives and pertinent negatives.

20 \_\_\_\_\_\_ D. Management plan cost-effective, clinically correct and includes blend of nursing

and medical therapeutics**. Attach** a current clinical guideline for one of the major diagnoses.

15 \_\_\_\_\_\_ E. Rationale justifies management plan, including the incorporation of evidenced- based research findings from medical or APN journals.

10 \_\_\_\_\_\_ F. Pathophysiology justifies management plan and major diagnoses.

5 \_\_\_\_\_\_ G. Health Promotion / Health Maintenance /Health Plan –refer to Adult management format.

5 \_\_\_\_\_\_ H. Overall neatness, organization, APA format for reference.

**NOTE: The SOAP note is an individual assignment (as are all assignments in the course).**

Total: \_\_\_\_\_\_\_

Comments:

**NURSE PRACTITIONER**

###### **CLINICAL OBJECTIVES**

Provide evidence of clinical skills in performing advanced health assessments to include:

a. Collecting a complete health history

b. Examining all body systems

c. Performing functional assessments to determine ability for self-care and independent living as applicable per age group across the lifespan.

d. Collect additional data as needed (ECG, vision and hearing screening, urinalysis, blood sugar determination, hematocrit, pap-smear, wet-mount, hanging drop smear, nose and throat culture, and others)

e. Making appropriate decisions regarding priority needs for episodic data collection (subjective and objective)

f. Determining which problems/data collection can be deferred until later

g. Making an appropriate and accurate assessment of patient’s health status (rule outs,

differential diagnoses, nursing diagnoses, etc.)

h. Presenting pertinent data to preceptor in a succinct manner

i. Presenting a cost-effective, clinically sound plan of care which may include:

(1) advanced nursing management

(2) medical intervention

(3) pharmacotherapeutics

(4) diagnostic testing

(5) teaching/counseling

(6) referral/consultation

(7) follow-up plan

j. Discussing with preceptor personal strengths and needed areas of improvement

k. Selecting patients that reflect the content being taught in this course.

Show increasing evidence of ability to develop, implement and evaluate an appropriate management plan for common episodic, acute, chronic, and rehabilitative health concerns for patients across the lifespan.

Show increasing evidence of ability to develop, implement and evaluate an appropriate plan for health maintenance and health promotion of patients across the life span.

**CLINICAL OBJECTIVES (Continued)**

Show evidence of ability to integrate health promotion/disease prevention activities into each patient encounter.

Provide evidence of advanced nursing activities to promote and maintain health of individuals across the lifespan to promote self-care.

Demonstrate ability to provide quality, culturally sensitive health care for individuals of diverse cultural and ethnic backgrounds.

Assists patients and families to meet their spiritual needs as applicable to their health care needs.

Provide evidence of the ability to formulate and administer advanced nursing care and medical therapeutics in a variety of settings.

Integrate current research findings into the development and implementation of health care for families and individuals.

Continue personal development of the various roles of the nurse practitioner as evidenced by didactic and clinical work.

###### **GUIDELINES FOR CLINICAL EXPERIENCES**

1. **Use of Practice Guidelines:**

Occasionally, students encounter preceptor sites that do not use formal protocol/practice guidelines. It is recommended that students select a published protocol/practice guidelines textbook to use in these circumstances. The selected reference should be discussed with and reviewed by the clinical preceptor. If agreeable, the protocol/practice guidelines will be the basis for your care with appropriate modifications as necessary.

1. **Documentation of Care:**

The UT Arlington (UTA) College of Nursing and Health Innovation Nurse Practitioner Programs requires a wide variety of clinical hours which necessitates the student to obtain experiences in numerous settings. The student is expected to appropriately, thoroughly, and accurately document each patient encounter on the patient’s health record, i.e., SOAP notes, clinical summaries, etc. All entries made by the student in the patient’s health record should be reviewed by the preceptor. Documentation will be co-signed by the preceptor as appropriate for the clinical site.

1. **Clinical Preceptors:**

Students are encouraged to utilize several preceptors throughout their nurse practitioner coursework. Guidelines for the selection of preceptors are included in the “Preceptor Agreement Packet”. Please note that the “Letter of Agreement” in the packet MUST be signed and on file at UTA BEFORE clinical experiences commence at the site. Students are expected to negotiate their clinical objectives and number of hours with each preceptor. If for any reason, the primary preceptor and/or a secondary preceptor is absent, i.e., not physically in the practice setting, the student may not make any decisions requiring medical management. If a secondary preceptor is available in the absence of your primary preceptor, a “Preceptor Agreement” form **must** be completed prior to any medical management activity and faxed to the College of Nursing and Health Innovation to your clinical advisor/clinical coordinator.

1. **Clinical Experiences:**

Clinical experiences are to be spread over the semester, preferable one day a week. If there is a change in this requirement consult your clinical advisor. It is **not acceptable** to complete all clinical hours before mid-term of the course. Clinical experiences should not occur at the student’s place of employment. Clinical experiences are strictly voluntary and are not to be reimbursed by any forms of payment (salary of any type), **a BON rule**. Clinical experiences (sites/preceptors) are to meet course/clinical requirements.

1. **Telephone Site Visits:**

The NP Faculty will be available for telephone consultation and/or on-site visits to the student and preceptor as needed throughout the semester. The clinical practicum final will be performed at the student’s clinical site or other site selected by the faculty. The student should be prepared to conduct an episodic visit with a patient and have selected several “potential” patients before the faculty arrives at the facility. The date will be arranged between faculty and student after midterm. The student will be evaluated according to the criteria on “Faculty Evaluation of Nurse Practitioner Student” form. The form can be found in course forms tab and on TYPHON. **A score of 80% or greater is required as a passing score for all clinical practicums. Failing performances may be re-evaluated one time. Passing efforts on repeat clinical practicums will receive a score of NO more than 80%.**

2. **Preceptor Evaluations:**

Preceptor evaluations are required each semester and indicate the student’s clinical performance **over time** as opposed to the practicum evaluation which evaluates clinical performance on one or two patients. In order for a preceptor to evaluate the student’s performance, there **must** be a preceptor agreement on file at UTA. Evaluations can be obtained from those preceptors that spend 16 hours or more in clinical with the student. The preceptor may fill out the evaluation on TYPHON. They will be provided instructions once the preceptor agreement is signed. It is the student’s responsibility to make sure the evaluation is done. If the preceptor does not want to use TYPHON, the student may print it out and have the preceptor complete the form and either return to the student or the student may provide a self-addressed stamped envelope to mail back to student or to the instructor. The student should encourage the preceptor to discuss the evaluation with them.

1. **Clinical Portfolio:**

A portfolio will be kept of all the student’s clinical experiences throughout the NP Program. (See “Clinical Portfolio Guidelines” on next page)

1. **Professional Attire:**

Students should dress professionally and appropriately according to the clinical practice setting. A lab coat and name pin identifying the student as a nurse practitioner student should be worn in patient encounters as appropriate. Follow OSHA standards – wear closed toed shoes. (Refer to the above statement on MSN Graduate Student Dress Code and in the Student Handbook)

1. **Clinical Conferences with Faculty:**

At regular intervals throughout the semester, faculty Clinical Advisors will communicate with students regarding progress towards obtaining clinical objectives, overall student performance, in the program and other areas of concern. Students are expected to share information with the Clinical Advisor that will help the Advisor evaluate the quality and scope of the clinical experiences. This communication may be conducted via telephone, email, or other method at the convenience of the student and faculty Clinical Advisor.

1. **TYPHON:**

Students are responsible for maintaining accurate TYPHON documentation. These must be up-to-date. Students are to have 90 patients (plus) documented by the end of the semester. Students are to make patient entries **per week**  of the clinical experiences. TYPHON will not allow entries after 7 days, so if data is not entered by then, the student will not receive credit for those clinical hours.

1. **Prescriptions:**

Students are able to scribe on a prescription but are **not** to co-sign any (type) of prescription. Only the preceptor is to sign any (type) of prescriptions. Applies to the EMR – Do Not Sign Any Orders – specifically medications.

1. **Clinical Practicum:**

During clinical practicum visits, faculty encourage students to have in the clinical setting and to utilize as appropriate and applicable, resources/references such as clinical guidelines, PDA’s, prescription references, etc.

## 

###### **N5430 Family Nursing I**

## Clinical Portfolio

A place will be provided to upload the clinical portfolio in the assignment drop box on Blackboard. The portfolio will be due May 5, 2016.

The portfolio will include:

1. Student clinical objectives. With a summarization of whether or not the clinical objectives were met. Should have 8-10 objectives.
2. Student evaluation of preceptor (found under forms Bb)
3. Preceptor evaluation of student (printed from TYPHON or if preceptor does not use typhon under forms on Bb)
4. Student evaluation of site (found under forms on Bb)
5. Student self-evaluation (found in forms Bb)
6. Signed Preceptor sheet that has daily hours and number of patients seen that day (found in syllabus and Bb)
7. Printed clinical summary documentation from TYPHON (graph)

The final clinical practicum evaluation form to be filled out by clinical instructor can be found in TYPHON for student viewing with comments. Does not need to be turned into clinical portfolio. A grade will be entered on Blackboard. A copy of the form will also be posted in Bb with all other forms under forms tab.

All evaluations can be uploaded to TYPHON under external documents if you want to have them there for your records.

**The University of Texas**

**College of Nursing and Health Innovation**

**N5430 Family Nursing I**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pass/Fail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Semester: Spring \_\_\_\_\_\_\_\_\_\_**

## CLINICAL PORTFOLIO CHECKLIST

**Pass/Fail**

**\_\_\_\_\_ I. Number / type of patients seen:**

**Comments:**

**Pass/Fail**

**\_\_\_\_II. Students Level of functioning and clinical progress to date:**

**Comments:**

**Pass/Fail**

**\_\_\_\_III. Clinical Objectives / Evaluation - Tally Sheets, Completed Clinical E-Log , Completed Encounter Records, Preceptor of Student , Student Evaluation of Preceptor, Clinical Practicum, and other documentation.**

**Comments:**

**Pass/Fail**

**\_\_\_\_IV. Overall neatness, organization:**

**Comments:**

**N5430 PATIENT TALLY**

**Hours Documentation**

**This is a very important form that documents your clinical hours.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date of Clinical** | **Hours Completed** | **Preceptor Signature** | **Number of Patients Seen** |
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**THE UNIVERSITY OF TEXAS AT ARLINGTON**

# COLLEGE OF NURSING AND HEALTH INNOVATION

###### **N5430 Family Nursing I**

### Student Self – Evaluation

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DIRECTIONS: Indicate on a scale of 0 to 5, your progress in accomplishments of the Family Nursing educational objectives.**

### SCALE

**OBJECTIVE Low Value High Value**

0 1 2 3 4 5

|  |  |
| --- | --- |
| 1. Apply knowledge from the sciences, in the delivery of primary care | 0 1 2 3 4 5 |
| 2. Evidence competency in data collection resulting in an appropriate data base | 0 1 2 3 4 5 |
| 3. Demonstrate beginning skills and knowledge in decision making management for primary care | 0 1 2 3 4 5 |
| 4. Apply knowledge of nursing to refine a personal framework for primary care practice. | 0 1 2 3 4 5 |
| 5. Analyze research findings relative to the delivery of primary care to families. | 0 1 2 3 4 5 |
| 6. Develop beginning collaborative approaches to facilitate comprehensive adult health care. | 0 1 2 3 4 5 |
| 7. Demonstrate knowledge of national, state and local health care policy affecting the practitioner role in the clinical setting. | 0 1 2 3 4 5 |
| 8. Demonstrate knowledge of role components of the nurse practitioner. | 0 1 2 3 4 5 |
| 9. Apply concepts of diverse culture in the delivery of primary health care to families. | 0 1 2 3 4 5 |

STUDENT/FACULTY CONFERENCE

(As Applicable)

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Discussion of student clinical goals i.e., included in log, individualized for each clinical site, evaluated upon completion of clinical.

Comments:

1. Discussion of clinical experiences: i.e., obtaining quality experiences, and appropriate clients, evidence of progression of clinical skills, preceptors identified for required hours.

Comments:

1. Discussion of clinical experiences journal: i.e., format appropriated, inclusion of objective, narratives and SOAPS.

Comments:

4. Other