

The University of Texas at Arlington
College of Nursing and Health Innovation
N6620 DNP Practicum I / N6621 DNP Practicum II
Spring 2016

Instructor(s):

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Section Information: N6620 DNP Practicum I & N6621 DNP Practicum II and all sections for each course.

Time and Place of Class Meetings: There are no scheduled class meetings in these courses.

Description of Course Content:

Emphasis on the development of clinical expertise in the management of health problems in selected populations.

Student Learning Outcomes:

1. Conduct a practice scholarship project.
2. Evaluate evidence-based care for patients, providers, and health care system.
3. Implement comprehensive, evidence-based care to promote health, prevent illness, and treat illness in patients and selected populations.(as appropriate)
4. Disseminate the findings of the practice scholarship project to promote evidence-based practice.

In addition to the learning outcomes above, the student will develop specific Practicum objectives and activities. Practicum objectives will be approved by the supervising faculty and serve as the basis for completion and evaluation of the Practicum experience. The Practicum builds on previous NP education and may expand the student's clinical expertise and/or leadership in an area of choice. Students are individually mentored by a doctoral prepared NP faculty member to determine the focus of the Practicum. The student will

complete the Practicum experiences in conjunction with experts and/or resource individuals in the practice environment. The DNP Practicum is conceptualized broadly and incorporates the breadth of DNP practice.

Required Textbooks and Other Course Materials: None

Descriptions of major assignments and examinations with due dates:

DNP Practice Scholarship Project:

The DNP Practice Scholarship Project serves as a synthesis of DNP Program outcomes and addresses a clinical practice issue related to the student's area of practice. Consistent with NONPF recommendations (2006), the project "benefits a group, population, or community rather than an individual patient". The project is grounded in the evidence based literature, identified gaps in knowledge, and systematic collection of data. The project must address a topic relevant to clinical practice and result in a written scholarly product.

The Scholarship Project is developed and implemented in sequential courses. Students are encouraged to identify a topic for the practice scholarship project at the time of admission (preferably) and tailor course products throughout the curriculum to address an aspect of the topic of interest. The specific background for the Project begins in NURS 6323 Practice Scholarship in which students conduct a systematic review of the research, noting the strengths and limitations of the evidence in a selected topic. The focus of NURS 6326 Scholarship Project is to develop the practice scholarship proposal, management plan, and (if possible) obtain necessary institutional approvals. During NURS 6620 DNP Practicum I and II, students conduct the project as part of the clinical practice hours. The final report and presentation of the scholarship project occurs during the final semester of enrollment – NURS 6621 DNP Practicum II.

In order to facilitate student progression in achieving project requirements, the following course "activities" are expected:

NURS 6323 Practice Scholarship – identify topic for project, conduct a systematic review of the literature, and determine need for further investigation

NURS 6326 Practice Scholarship Project – develop project proposal, obtain IRB and other institutional approvals for project (if possible). At this point, the course faculty and the student identify a faculty member project advisor. The student is responsible for contacting the potential advisor to determine mutual interest and agreement to work together. The project advisor will consult with course faculty as needed as the project proposal is developed and serve as resource for the faculty and student. By the end of the course, both the faculty and project advisor must approve the Practice Scholarship Project proposal.

NURS 6620 DNP Practicum I – obtains IRB and other institutional approvals (if not already accomplished) and conducts the project. Specific project activities will vary and may be used to satisfy 120 hours Practicum practice hours. The project advisor and student will

communicate on a regular basis to determine progress in accomplishing project activities. The project advisor may or may not also be the student's Practicum faculty. The student is responsible for maintaining a log of Practicum activities/hours (the remaining 150 hours) that indicates project activities used to meet Practicum course hour completion. A total of 270 hours are necessary for completion of this course. A DNP clinical log will be maintained as documentation for these hours.

NURS 6621 DNP Practicum II – complete all project requirements and activities. By the beginning of the course, the student should have conducted (or near completion) the project and be prepared to begin data analysis. The culmination of the project is a written report (refer to project paper guidelines) and verbal presentation of the project. Specific project activities will vary and may be used to satisfy 120 hours Practicum practice hours. The project advisor and student will communicate on a regular basis to determine progress in accomplishing project activities. The student is responsible for maintaining a log of Practicum activities/hours (the remaining 150 hours) that indicates project activities used to meet Practicum course hour completion. A total of 270 hours are necessary for completion of this course. A DNP clinical log will be maintained as documentation for these hours. **DNP Practicum I & II consists of a total of 540 DNP Practicum/Project hours.**

The following time frames are suggested to facilitate project completion in a timely manner for DNP Practicum II:

***All project requirements are due on or before the Friday of the week specified below:**

By **end of Week 5 of the semester**: Revise the project proposal from future to past tense; update literature review as needed.

No later than **Week 11 of the semester**: Submit final paper to project advisor; project advisor will review, respond, and suggest revision within 2 weeks.

By **Week 12 of the semester**: Submit presentation plan and slides using a UTA slide master to project advisor.

By **Week 13 of the semester**: Student receives feedback from advisor and completes revisions. Student submits final revised paper to advisor. This will be the only week to double up due to the Holiday.

By **Week 14 of the semester**: Student presents project to the academic community. Submit the project abstract to the Department of Advanced Practice Nursing office a minimum of 48 hours prior to the presentation.

Week 15: following presentation to the academic community: Student submits 3 bound copies per CON guidelines of the final paper (one copy to the project advisor, and two copies to the Department of Advanced Practice Nursing office).

Students must complete the proposed Project, write an approved report of the Project, and present the Project to the academic community to obtain a grade of “pass” on DNP Practicum II. If a student is unable to complete all required aspects of the Project by the end of DNP Practicum II, a grade of “R” will be assigned. The student will register for DNP Practicum II again in order to complete the DNP.

**Additional and/or revised dates may be negotiated between the student and their clinical advisor. These dates are meant to be a guide during long semesters (spring and fall). Summer dates will vary and be based upon an 11 week semester.*

Practice Scholarship Project Template

Practice Scholarship Project Proposal (completed during NURS 6326/NURS 6620)

In DNP I, you are expected to convert all areas, from future to past tense

- Introduction
- Project Problem or Question
- Review of Relevant Literature
- Project Framework
- Project Objectives or Questions
- Project Design (including Methodology)
- Population and Sampling
- Measurement Methods
- Data Collection Plan (specific)
- Data Analysis Plan

Obtain IRB Approval

Final Written Report – Practice Scholarship Project (completed during NURS 6621)

In DNP II, you are expected to add the following once IRB approval is obtained

- Project Limitations
- Results/Findings
- Discussion
- Conclusions
- Implications
 - For practice, including DNP role
 - For policy (local, state, national) as applicable
- Appendices (will vary)
 - IRB Approval
 - Letters of support for project
 - Data collection tools, measures
 - Other documents, tools as indicated

Presentation to the Academic Community

All areas of the written report are included, although in abbreviated/summarized form. The oral presentation should be no longer than 20 minutes, and time will be allowed for questions/answers. The presentation is not a “defense”, but rather a presentation of the student’s work. Students are expected to submit their presentation to the project advisor for feedback prior to the presentation. **The UTA approved power point template is available on the DNP Blackboard Organization, All Things DNP.**

The student will provide an abstract of the project to the Associate Dean’s office a minimum of 24 hours prior to the presentation so that copies may be made for distribution at the presentation.

Final Product N6621

Three bound copies of the scholarly project are due to the Associate Dean’s office upon completion of DNP II N6621. The scholarly project must be bound at Kinko’s Copies/Fedex with a black, flat front and back cover sheet and a small, black spiral.

Clinical Practice Requirements:

- Clinical Practice
 - The clinical practice requirement may be met in a variety of ways, based on student objectives and faculty approval. These objectives may include direct or indirect care of individuals and/or populations.
 - DNP Practicum I requires a total of 270 clinical practice hours.
 - DNP Practicum II requires a total of 270 clinical practice hours.
- Students may apply a maximum of 120 hours of project completion activities each Practicum semester to meet the 270 practice hour requirement.
- Clinical Evaluation (as appropriate)
- Clinical Log
- Evaluation of Practicum objectives

Tracking Scholarly Project and Practica Experiences

You may track the hours spend on your project and the hours spent completing the practicum experiences in either the Word document or Excel spreadsheet provided. These logs can be accessed on the Blackboard organization, All Things DNP, or through your clinical faculty member.

Attendance Policy: There are no scheduled class meetings which are required in this course. Each student is expected to maintain regular contact with their DNP Faculty Advisor and schedule conferences as needed. Regular attendance in clinical is required to complete the clinical practice requirements.

Other Requirements: None

Grading Policy:

This is a Pass/Fail course (Grade is F/P/R). As a result, the student is expected to complete the course and individual practicum objectives in order to pass the course. Successful completion of N6620 DNP Practicum I is a prerequisite for N6621 DNP Practicum II.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. <http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

CONHI - language

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
 - (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

Census Day: February 3, 2016
Last day to drop or withdraw April 1, 2016 by 4:00 p.m.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.
Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining

disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.*

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are

expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>

The English Writing Center (411LIBR): Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In **Quick Hits** sessions during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In

addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Librarian to Contact:

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| Peace Williamson 817-272-6208 peace@uta.edu | Lydia Pyburn 817-272-7593 lpyburn@uta.edu | Heather Scalf 817-272-7436 scalf@uta.edu | Kaeli Vandertulip 817-272-5352 Kaeli.vandertulip@uta.edu |
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Contact all nursing librarians:
library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries’ Resources

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| Research Information on Nursing | http://libguides.uta.edu/nursing |
| Library Home Page | http://library.uta.edu/ |
| Subject Guides | http://libguides.uta.edu |
| Chat with the Library | http://ask.uta.edu |
| Database List | http://libguides.uta.edu/az.php |
| Course Reserves | http://pulse.uta.edu/vwebv/enterCourseReserve.do |
| Library Catalog | http://uta.summon.serialssolutions.com/#/ |
| E-Journals | http://pulse.uta.edu/vwebv/searchSubject |
| Library Tutorials | http://www.uta.edu/library/help/tutorials.php |
| Connecting from Off- Campus | http://libguides.uta.edu/offcampus |

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

Please contact Kaeli if you would like this for your course.

Course Schedule.

There are no required class meetings in these courses. Students are expected to manage their schedules accordingly to complete the required clinical hours and DNP Scholarly Project.

UTA College of Nursing and Health Innovation - Additional Information:

Clinical Clearance:

All students are required to complete certified background. This must be updated every semester and clearance received prior to starting any clinical practice hours. Any student completing clinical practice hours or project hours in setting which requires a contract will need to go through the appropriate clinical clearance and will need to coordinate this with their faculty.

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

DNP Student Dress Code: The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy.

www.uta.edu/nursing/file_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Unsafe Clinical Behaviors: Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure:**

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act * (available at www.bon.state.tx.us)
2. Unable to accept and/or act on constructive feedback.
3. Needs continuous, specific, and detailed supervision for the expected course performance.
4. Unable to implement advanced clinical behaviors required by the course.
5. Fails to complete required clinical assignments.
6. Falsifies clinical hours.
7. Violates student confidentiality agreement.

*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Graduate Nursing Support Staff

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| <p>Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN Interim Associate Dean Chair, Graduate Nursing Programs Director, PNP, ACPNP, NNP Programs Pickard Hall Office #518 Email address: jleflore@uta.edu</p> | <p>Lauri D. John, PhD, RN, CNS Clinical Associate Professor Associate Chair of MSN Administration, MSN Education, DNP, and PhD Nursing Programs; DNP and PhD Academic Advisor Office #519, Pickard Hall 817-272-0172 Email address: ljohn@uta.edu</p> |
| <p>Ashleigh Johnson, Administrative Assistant I Pickard Hall Office # 616A (817) 272-9440 Email address: ashleigh.johnson@uta.edu</p> | <p>Janyth Mauricio (Arbeau), Clinical Coordinator Pickard Hall Office # 610 (817) 272-0788 Email address: janyth.mauricio@uta.edu or npclinicalclearance@uta.edu</p> |
| | <p>Angel Trevino-Korenek, Clinical Coordinator Pickard Hall Office # 610 (817) 272-6344 Email address: angel.korenek@uta.edu</p> |

DNP Advisors:

Lauri D. John, PhD, RN, CNS
Clinical Associate Professor
 Associate Chair of MSN Administration,
 MSN Education, DNP, and PhD Nursing
 Programs; DNP and PhD Academic Advisor
 Office #519, Pickard Hall
 817-272-0172
 Email address: ljohn@uta.edu

John Gonzalez DNP, RN, ACNP-BC, ANP-C
Clinical Assistant Professor
*Interim Director of the Doctorate of Nursing
 Practice Program*
 Office Number: 618, Pickard Hall
 Office Telephone Number: 817-272-5781
 Email: johngonz@uta.edu

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.