**The University of Texas at Arlington**

**Department of Modern Languages**

**Spring, 2016 Chinese 1442-001**

**教師 Instructor: 王易平Yi-Ping (Ruby) Wang**

Office: R. 220, Hammond Hall (right behind the library, next to the parking garage)

Office Hours: Mon., Wed. & Fri. 8:10 AM – 8:50 AM or by appointment

**Section Information:** CHIN 1442-001

**Modern Languages Main Office Telephone Number: 817-272-3161**

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**Faculty Profile:** https://www.uta.edu/profiles/yi-ping-wang

**課程時間和教室 *Class Hours & Classroom*:**

Wed., Jan. 20th- Fri., May. 6th every Mon., Wed. & Fri. 10:00AM – 10: 50 AM at PH 306

(PH refers to Preston Hall.)

**課程內容和目標 *Course Descriptions and Objectives*:**

CHIN 1442 is the second part of the beginning level Chinese. A grade higher or equal to “C” of CHIN 1441 is the prerequisite. Interests & commitment in Chinese culture and language are required. Classes meet three days a week and one hour on-line tutoring class per week is required. The primary objectives of the course are:

\* Students will build up basic knowledge in Chinese pronunciation and tones

(phonetics & phonology), Chinese writing system and word formation processes

(morphology) and basic Chinese sentence patterns (syntax).

\* Students will acquire basic Chinese language competence and will practice more on basic Chinese sentence patterns and authentic daily language.

\* Student will develop intellectual abilities through actively participating in various classroom tasks and activities which facilitate meta-linguistic processing skills.

\* Students will gradually develop integrated language skills of listening, speaking, reading and writing in Chinese, especially on communicative skills in order to carry out conversations on a range of topics related to daily life.

\* Students will develop understanding of Chinese culture and societies, and they might have possible study-abroad opportunities in Chinese speaking countries.

**Student Learning Outcomes:**

At the end of the course, students will be able to carry out survival conversations and narrate in present tense in Chinese with simple linguistic structures. Students should be able to achieve Beginning level according to ACTFL Chinese Oral Proficiency Interview guidelines. Computer-assisted instructions and on-line course materials are an integral part of the course. Students will acquire Chinese computing skills and be proficient with the use of Microsoft Chinese IME or other equivalent programs in order to type characters in both traditional and simplified forms.

**課本和相關材料 *Required Textbook and Materials:***

1. Yuehua Liu, Tao-chung Yao & et al. Integrated Chinese Level 1 Part 1 (Textbook Simplified Characters). 3rd Edition, Cheng & Tsui Company, 2009 & CD
2. Yuehua Liu, Tao-chung Yao & et al. Integrated Chinese Level 1 Part 1 (Workbook Simplified Characters). 3rd Edition, Cheng & Tsui Company, 2009.
3. Yuehua Liu, Tao-chung Yao & et al. Integrated Chinese Level 1 Part 1 (Character Workbook Simplified Characters). 3rd Edition, Cheng & Tsui Company, 2009.

**課程要求 *Course Requirements:***

Regular and punctual attendances as well as active participations in all classes are required for all students. Chinese is very challenging for any non-native speaker. Students in this class need to be ready to make a commitment of spending at least 6 hours per week studying outside of classes, including previewing, preparing, and reviewing class materials. Group projects will require additional time for collaborations. Strong motivation and daily preparation are expected to ensure a successful learning results for this class.

**電腦教室 *Computer Labs and Related Needs (Trimble Hall 307):***:

For those who did not purchase the audio CDs or DVDs of the materials, most of the assignments of this course will involve the use of a computer that has an Internet connection. Some of you may need to go to the computer labs on campus to complete your work. You may need to bring your own headphones and microphones. For those who prefer to use your own computers, please visit the [*Computer Info Page*](http://www.ups.edu/faculty/perry/computer/home.htm) (http://www2.ups.edu/faculty/perry/computer/home.htm) to set up the Chinese IME and download Pinyin and character fonts.

**中華文化 Chinese *Culture***:

A broad spectrum of life in modern Chinese societies will be introduced as we proceed with each lesson in the textbook. Cultural notes and multimedia materials regarding Chinese traditions and customs will also be incorporated. Chinese movies will be posted on Blackboard. Students are required to watch some of the movies and post reflections afterwards on Blackboard. On-line discussions are a part of the participation credits.

In Fall, 2015, we established UTA Chinese Culture & Language Association. Active & regular participations in UTA CCLA activities are highly encouraged. Chinese majors, minors and those who want to study or work in Chinese speaking societies in the future are required to be the active members of UTA CCLA if they want a recommendation letter for scholarships & jobs from the instructor.

**上課出席缺席規定 *Attendance Policies (MWF 3 days of class per week)***:

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, for language learning, every class is important. The pace of the class is fast and steady. You should not miss any class. You are expected to be in class on time every class day. Being more than ten minutes late (without a valid excuse) counts as half an absence; 20 minutes an absence. You are allowed only **3 unexcused absences** per semester. Each unexcused absence beyond this (4 or more) will adversely affect your final grade. Always ask for permission in advance for the class you will have to miss and make appropriate arrangements for the missed work. In case of illness, only those who provide documentations will be excused. 4 unexcused absences will prevent you from receiving an A, 8 will prevent you from receiving a B as the highest, and 12 will prevent you from receiving a C- as the highest for this class. If you know that you will miss a class, email your instructor before the class hour to facilitate any make-up arrangements. Each absence (excused or unexcused) should be made up by an extra hour of on-campus tutoring. Show your tutor’s signature to the instructor to waive an absence. It is your responsibility to obtain class notes and prepare any work assigned or due during the period of your absence. In case you are not able to reach the instructor to check for missed work, you should know how to contact a classmate to obtain the information you need.

Please feel free to come to my office during office hours when you have questions that cannot be satisfactorily solved during class time, or simply when you need extra help. However, you should not form the habit of missing classes and then trying to make up what you missed during my office hours or on-campus tutoring hours.

**Other Requirements:** Each student is required to have one on-line tutor and one on-campus tutor to get more exposure to Chinese language other than class hours.

**功課 *Homework Policy*:**

Complete the assignments according to the designated schedules and turn in for grading. If you have to miss a class when an assignment is due, ask someone to bring it in to the class. You can also drop it off to the instructor’s office. You should always hand in homework on time. The instructor will accept late homework assignments but will only assign late/partial grades as penalties. Late homework assignments will receive one lower letter grade per week. For example, an assignment turned in one week later will receive “B” as the full grade, two weeks later “C” as the full grade and so on. Google Translator style Chinese is not acceptable. Do not use Google Translator or other similar devices to do homework for you. Homework assignments are designed to help you learn Chinese language step by step. It is easy to tell by the instructor whether you do the homework by yourself or not. No dog or alien story is acceptable in this class. There is ZERO tolerance for copying each other’s answers and cheating in any forms.

**上課方式和學生參與 *Classroom Practices and Student Participations***:

The instructor will conduct class tasks in simple Chinese; however, English will be used whenever necessary. Students' efforts in expressing themselves in Chinese will be evaluated as part their class performance grades. Students should be ready to actively participate in listening/speaking practices, pair dialogues and other activities in every class. Please do not eat or chew gums during classes as it will be difficult for you to speak up with clarity and promptness. Your participation is graded daily. You may bring your own laptop to class; however, you should only use the computer or other devices for class-related work. Do not use them for checking email, typing other papers, sending texts or browsing unrelated web sites.

**評量與成績 *Evaluation and Grading****:*

Grade points are based on the following:

* 45% 🡪 1 Mid-Term (20%) & 1 Final Exam (25%)
* 10% 🡪 1 Mid-Term Oral Exam
* 20% 🡪 5 Quizzes (5% each, lowest one will be dropped)
* 20% 🡪 5 Homework (5% each, lowest one will be dropped)
* 5% 🡪 Daily Participation

Grading scale is as followed:

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| 90-100% = A | 80-89% = B | 70-79% =C | 60-69% = D | 59% or lower = F |

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**考試內容和規則 *Exams and Quizzes*:**

Exams may contain multiple choices, writing Chinese words from Pinyin, writing Pinyin from Chinese words, true/false, Chinese-English and English-Chinese translations. Oral exams will be given during the week before final exam week. Oral exam will be evaluated in terms of accuracy (pronunciation, tone quality and grammar) and fluency. There will be vocabulary quiz for each lesson.

However, if you miss an exam due to unavoidable circumstances, and you notify the instructor prior to the scheduled date, you will be able to take the test at another time. If you do not notify the instructor ahead of time, you will not be able to make up a test or a quiz. Please see the course schedule for the exam and quiz dates. All make up exam/quiz will be penalized.

**作業 *Homework Assignments*:**

All students are required to preview the textbook (especially the vocabulary) prior to the relevant class session (see the following course schedule). You are required to complete the chapter of the workbook and vocabulary workbook as we finish each chapter.The more you practice and review these Workbook Homework assignments, the easier the quizzes and exams will become.

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For undergraduate courses, see <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Disability Accommodations: UT** Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD).** Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364.

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[uta.edu/eos](http://www.uta.edu/hr/eos/index.php)*. For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at http://www.uta.edu/universitycollege/resources/index.php

課程進度表 *Course Schedule: (tentative):*

Week 1 (1/20 – 1/22 Introduction & reviewing)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Wed.  1/20 | Introduction /Syllabus Overview | Read syllabus | * Introduce yourself * Course objectives & Goals * Reviewing earlier lessons |
| Fri.  1/22 | Syllabus quiz  Reviewing | Reviewing earlier lessons |

Week 2 (1/25 – 1/29 Lesson 5 Visiting Friends看朋友)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  1/25 | Lesson 5: Vocabulary I. | Read pp. 124-125  Review vocabulary | * Welcome a visitor * Introduce one person to another * Compliment on one one’s house * Ask for beverages as a guest * Offer beverages to a visitor |
| Wed.  1/27 | Homework #1 assigned  Dialogue I. | Read pp. 122-123  Listen to CD |
| Fri.  1/29 | Grammar I.  Listening & speaking exercise | Read pp. 126-134  Listen to CD |

Week 3 (2/1 – 2/5 Lesson 5 Visiting Friends 看朋友)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  2/1 | Vocabulary II. | Read p. 136  Review vocabulary | * Describe a visit to a friend’s place |
| Wed.  2/3 | Dialogue II. | Read pp. 135-136  Listen to CD |
| Fri.  2/5 | Grammar II.  Listening & speaking exercise | Read pp. 137-147  Listen to CD  Review Lesson 5  **Finish Homework 1** |

Week 4 (2/8 – 2/12 – Lesson 6 Making Appointments)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  2/8 | Vocabulary I.  Quiz #1 (Lesson 5)  Homework #2 assigned  Homework #1 due | Read: pp. 152-153  Review vocabulary | * Answer a phone call & initiate a phone conversation * Set an appointment with a teacher on the phone * Ask for a favor * Ask someone to call back |
| Wed.  2/10 | Dialogue I. | Read: pp. 150-152  Listen to CD |
| Fri.  2/12 | Grammar I.  Listening & speaking exercise | Read: pp. 154-159  Listen to CD |

Week 5 (2/15 – 2/19 – Lesson 6 Making Appointments)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  2/15 | Vocabulary II. | Read p.162  Review vocabulary | * Ask for a favor on the phone * Make an appointment on the phone |
| Wed.  2/17 | Dialogue II. | Read pp. 160-161  Listen to CD |
| Fri.  2/19 | Grammar II.  Listening & speaking exercise | Read pp. 163-173  Listen to CD  Review Lesson 6  Finish Homework 2 |

Week 6 (2/22 – 2/26 – Lesson 7 Studying Chinese)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Feb.  2/22 | Vocabulary I.  Quiz #2 (Lesson 6)  Homework #3 assigned  Homework #2 due | Read pp. 178-179  Review vocabulary I. | * Comment on one’s performance in an exam * Comment on one’s hand writing * Talk about one’s experiences in learning Chinese |
| Wed.  2/24 | Dialogue I. | Read pp. 176-177  Listen to CD |
| Fri.  2/26 | Grammar I.  Listening & speaking exercise | Read pp. 179-187  Listen to CD |

Week 7 (2/29 – 3/4 – Lesson 7 Studying Chinese)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  2/29 | Vocabulary II. | Read pp. 190  Review vocabulary | * Talk about one’s study habits * Describe someone |
| Wed.  3/2 | Dialogue II. | Read pp. 188-189  Listen to CD |
| Fri.  3/4 | Grammar II.  Listening & speaking Exercise | Read pp. 191-200  Listen to CD  Review Lesson 7  Finish Homework 3 |

Week 8 (3/7 – 3/11 – Review for Midterms)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  3/7 | Practice for Oral Midterm  Review for midterms | Preparing for the mid-terms | In class group practices for preparing for oral midterm |
| Wed.  3/9 | Practice for Oral Midterm  Review for midterms | Preparing for the mid-terms |
| Fri.  3/11 | Practice for Oral Midterm  Review for midterms | Preparing for the mid-terms |

Week 9 (3/14 – 3/18 – Spring Break)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  3/14 | No Class!! | Prepare for midterms |  |
| Wed.  3/16 | No Class!! | Prepare for midterms |
| Fri.  3/18 | No Class!! | Prepare for midterms  Finish Homework #3 |

Week 10 (3/21 – 3/25 Lesson 8 School Life) Midterms

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  3/21 | Mid-term I: Oral  Quiz #3 (Lesson 7)  Homework #3 due |  |  |
| Wed.  3/23 | Mid-term I: Oral |  |
| Fri.  3/25 | Mid-term II: Lesson 5-7 |  |

Week 11 (3/28 – 4/1 – Lesson 8 School Life)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  3/28 | Vocabulary I.  Homework #4 assigned | Read pp. 203-204  Review vocabulary | * Describe the routine of a student’s life on campus * Write a simple diary |
| Wed.  3/30 | Dialogue I. | Read pp. 202-203  Listen to CD |
| Fri.  4/1 | Grammar I.  Listening & speaking exercise | Read pp. 205-214  Listen to CD |

Week 12 (4/4 –4/8 – Lesson 9 Shopping)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  4/4 | Vocabulary II. | Read p. 217  Review vocabulary | * Write a brief letter * Express one’s modesty in one’s foreign language ability |
| Wed.  4/6 | Dialogue II. | Read pp. 215-216  Listen to CD |
| Fri.  4/8 | Grammar II.  Listening & speaking exercise | Read pp. 218-224  Listen to CD  Review Lesson 8  Finish Homework 4 |

Week 13 (4/11 – 4/15 – Lesson 9 Shopping)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  4/11 | Vocabulary I.  Homework #5 assigned  Homework #4 due  Quiz #4 (Lesson 8) | Read pp. 229-230  Review vocabulary | * Speak about the color, size & price * Recognize Chinese currency * Pay bills with cash or credit card * Get changes * Ask for a different color/size |
| Wed.  4/13 | Dialogue I. | Read pp. 226-228  Listen to CD |
| Fri.  4/15 | Grammar I.  Listening & speaking exercise | Read pp. 231-238  Listen to CD |

Week 14 (4/18 – 4/22 – Lesson 10 Transportation)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  4/18 | Vocabulary II. | Read p. 241  Review vocabulary | * Exchange goods |
| Wed.  4/20 | Dialogue II. | Read pp. 239-240  Listen to CD |
| Fri.  4/22 | Grammar II.  Listening & speaking exercise | Read pp. 242-250  Listen to CD  Review Lesson 9  Finish Homework 5 |

Week 15 (4/25 – 4/29 Lesson 10 Transprotation)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  4/25 | Vocabulary I.  Quiz #5 (Lesson 9)  Homework #5 due | Read pp. 254-255  Review vocabulary | * Comment on several means of transportation * Explain how to travel from one place to another * Describe a traffic route |
| Wed.  4/27 | Dialogue I. | Read pp. 252-253  Listen to CD |
| Fri.  4/29 | Grammar I.  Listening & speaking exercise | Read pp. 256-263  Listen to CD |

Week 16 (5/2 – 5/6 Review for Final Exams)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  5/2 | Vocabulary II. | Read p. 266  Review vocabulary  Review Lesson 5-10 | * Write an e-mail * Express gratitude after receiving a favor * Make New Year’s wishes |
| Wed.  5/4 | Dialogue II. | Read pp. 264-265  Listen to CD  Review Lesson 5-10 |
| Fri.  5/6 | Last Day!!  Grammar II.  Listening & speaking Exercise  Review and Prepare for F.E. | Read pp. 267-278  Listen to CD  Review Lesson 10  Review Lesson 5-10 |

Week 17 (5/9 – 5/13 Final exams)

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Mon.  5/9 | Final Exam | See UTA official final schedules |  |
| Wed.  5/11 | Final Exam | See UTA official final schedules |
| Fri.  5/13 | Final Exam | See UTA official final schedules |

***Welcome to the Chinese class!***

***I expect to learn as much from you as you would from me.***

***I hope that you will find the process of learning Chinese enjoyable***

***and discover the world that would enrich your life.***

***As the instructor of this class, I have the right to change this tentative syllabus according to students’ progress and needs.***