**SPAN 3312/MAS 3312** Latin American Culture and Civilization

Spring 2016

**Instructor(s):** Dr.Marko Miletich

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**Faculty Profile:** <https://www.uta.edu/profiles/marko-miletich>

**Time and Place of Class Meetings:** Trimble Hall 204 Monday, Wednesday and Friday from 9:00 a.m. to 9:50 a.m.

**Office Hours:**  Monday and Wednesday from 12:00 p.m. to 1:00 p.m.

**Section Information:** SPAN 3312-001/MAS 3312-001 Latin American Culture and Civilization

**Description of Course Content:** (3-0) An interdisciplinary introduction to Latin American society, history and culture. The course is designed to provide students with an engaging and accessible outline to the diverse and complex contours of Latin American history and culture. Topics covered include Pre-Columbian culture and history, themes relating to the Conquest of the New World, private life and customs in Colonial Latin America, race relations, important literary texts and writers, the Mexican Revolution, political controversies surrounding the Cuban Revolution, human rights in the Southern Cone and U.S.-Latin American Relations in the Twenty- First Century. Prerequisite: SPAN 2314 with a grade of C or better. Offered as MAS 3312 and SPAN 3312; credit will be granted for either MAS or SPAN.

Hybrid Course: SPAN/MAS 3312 is a hybrid course. There will be some classes online and they are indicated in the Schedule.

**Student Learning Outcomes:**

* Students command the broad outlines of several historical periods, personages, and texts relating to Latin American Culture and Civilization from the fifteenth-century to the present.
* Students exercise and build skills in reading comprehension by reading and commenting on primary texts in the original Spanish.
* Students exercise and build writing skills in Spanish by responding to course readings in writing.
* Students develop research skills for evaluating the reliability of secondary sources for academic study.

**Required Textbook:**

Chang-Rodríguez, Eugenio. *Latinoamérica: su civilización y su cultura.* Fourth edition. Boston: Heinle Cengage Learning, 2008.

**Descriptions of major assignments and examinations:**

Students are responsible for the readings and materials discussed in class. Students will be asked to prepare the assigned readings.

* Quizzes: There will be 4 quizzes held throughout the semester. These quizzes will cover the lectures and the readings
* Homeworks: On selected weeks, students will be required to turn-in a homework assignment in Spanish based on the course readings.
* Message Board: Students are required to participate in message boards. These will be used when class is on-line
* Midterm Examination
* Final Examination

**Attendance:** I have established the following attendance policy. Attendance is mandatory. After two absences the student’s grade will be lowered 2% for each absence. Participation is mandatory; if the student doesn’t participate on a daily basis his/her grade will be affected significantly.

**Other Requirements:** Common Courtesy. Please do not enter class late. Please note that every third tardy (10 minutes late) will count as one absence. Please, turn off your cell phone before entering class. Please do not use cell phones in class unless instructed to do so.

**Grading**:

* 10% Class Participation
* 10% Homework
* 15% Quizzes
* 15% Message Board
* 25% Midterm Examination
* 25% Final Examination

**Make-up Exam Policy:** THERE ARE NO MAKE-UP EXAMS EXCEPT IN CASES OF DEMONSTRABLE EMERGENCIES.

**Expectations for Out-of-Class Study**: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional **9 hours** per week of their own time in course-related activities, including reading required materials, research, completing assignments, preparing for exams, etc.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalogue. <http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#10>

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is locates at the end of a small hallway and to the right of the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Librarian to Contact:** **Diane Shepelwich**. He can be reached at: dianec@uta.edu

**Useful Links**

Library Home Page <http://www.uta.edu/library>

Subject Guides [http://libguides.uta.edu](http://libguides.uta.edu" \t "_blank)

Subject Librarians [http://www.uta.edu/library/help/subject-librarians.php](http://www.uta.edu/library/help/subject-librarians.php%22%20%5Ct%20%22_blank)

Database List [http://www.uta.edu/library/databases/index.php](http://www.uta.edu/library/databases/index.php%22%20%5Ct%20%22_blank)

Course Reserves [http://pulse.uta.edu/vwebv/enterCourseReserve.do](http://pulse.uta.edu/vwebv/enterCourseReserve.do%22%20%5Ct%20%22_blank)

Library Tutorials [http://www.uta.edu/library/help/tutorials.php](http://www.uta.edu/library/help/tutorials.php%22%20%5Ct%20%22_blank)

Connecting from Off- Campus [http://libguides.uta.edu/offcampus](http://libguides.uta.edu/offcampus%22%20%5Ct%20%22_blank)

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/%22%20%5Ct%20%22_blank)

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: [http://www.uta.edu/library/services/distance.php](http://www.uta.edu/library/services/distance.php%22%20%5Ct%20%22_blank).

The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit [http://libguides.uta.edu/os](http://libguides.uta.edu/os%22%20%5Ct%20%22_blank) and [http://libguides.uta.edu/pols2311fm](http://libguides.uta.edu/pols2311fm%22%20%5Ct%20%22_blank). If you have any questions, please feel free to contact Suzanne Beckett, at sbeckett@uta.edu or at 817.272.0923

**COURSE SCHEDULE**

**As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Marko Miletich**

**Week 1**

Wednesday, January 20 First Day of Class. Introduction. Resources. Chapter 1 *Unidad del mundo latinoamericano* (Pages 3-11). Homework: Cuestionario (p. 11)

Friday, January 22 Chapter 1 *Unidad del mundo latinoamericano* (Pages 3-11). Homework: Temas (p. 11: 1, 2, 3, 4, 5)

**Week 2**

Monday, January 25 Chapter 2 *La geografía y su gente* (Pages 13-27). Homework: Cuestionario (pp. 26-27)

Wednesday, January 27 Chapter 2 *La geografía y su gente* (Pages 13-27). Homework: Temas (p. 27: 1, 2, 3, 5, 8, 10)

Friday, January 29 Online Class. Answer Discussion Board

**Week 3**

Monday, February 1 Chapter 3 *Las grandes civilizaciones precolombinas* (Pages 29-43). Homework: Cuestionario (pp. 42-43)

Wednesday, February 3 Chapter 3 *Las grandes civilizaciones precolombinas* (Pages 29-43). Homework: Temas (pp. 42-43: 1, 2, 3, 7, 8, 10)

Friday, February 5 Online Class. Answer Discussion Board.

**Week 4**

Monday, February 8 Chapter 4 *Las exploraciones, la conquista y su significado* (Pages 45-62). Homework: Cuestionario (p. 61)

Wednesday, February 10 Chapter 4 *Las exploraciones, la conquista y su significado* (Pages 45-62). Homework: Temas (pp. 61: 1, 2, 3, 7, 8, 10)

Friday, February 12 Chapter 4 *Las exploraciones, la conquista y su significado* (Pages 45-62). Homework: **QUIZ 1**

**Week 5**

Monday, February 15 Chapter 5 *El régimen colonial y su legado* (Pages 63-77). Homework: Cuestionario (p. 76)

Wednesday, February 17 Chapter 5 *El régimen colonial y su legado* (Pages 63-77). Homework: Temas (pp. 77: 1, 2, 3, 4, 6)

Friday, February 19 Chapter 5 *El régimen colonial y su legado* (Pages 63-77). Homework: Temas (p. 77: 7, 8, 9, 10)

**Week 6**

Monday, February 22 Chapter 7 *La vida intelectual durante la colonia* (Pages 89-106). Homework: Cuestionario (p. 104)

Wednesday, February 24 Chapter 7 *La vida intelectual durante la colonia* (Pages 89-106). Homework: Temas (pp. 104-105: 1, 2, 4, 5)

Friday, February 26 Chapter 7 *La vida intelectual durante la colonia* (Pages 89-106). **QUIZ 2**

**Week 7**

Monday, February 29 Chapter 8 *Las guerras por la independencia hispanoamericana* (Pages 107-122). Homework: Cuestionario (p. 120)

Wednesday, March 2 Chapter 8 *Las guerras por la independencia hispanoamericana* (Pages 107-122). Homework: Temas (pp. 120-121: 1, 2, 4, 6)

Friday, March 4 Online. Answer Discussion Board questions

**Week 8**

Monday, March 7 Chapter 9 *Brasil monárquico y republicano* (Pages 123-136). Homework: Cuestionario (pp. 134-135)

Wednesday, March 9 Chapter 9 *Brasil monárquico y republicano* (Pages 123-136). Homework: Temas (pp. 134-135: 1, 2, 4, 6, 10)

Friday, March 11 **MIDTERM EXAMINATION**

**MARCH 14 TO MARCH 19 SPRING VACATION**

**Week 9**

Monday, March 21 Chapter 10 *Los países del Río de la Plata* (Pages 137-156). Homework: Cuestionario (p, 154)

Wednesday, March 23 Chapter 10 *Los países del Río de la Plata* (Pages 137-156). Homework: Temas (pp. 154-155: 1, 2, 4,)

Friday, March 25 Chapter 10 *Los países del Río de la Plata* (Pages 137-156). Homework: Temas (pp. 154-155: 5, 6, 8, 10)

**Week 10**

Monday, March 28 Chapter 11 *Los países andinos meridionales* (Pages 157-176). Homework: Cuestionario (p. 175)

Wednesday, March 30 Chapter 11 *Los países andinos meridionales* (Pages 157-176). Homework: Temas (pp. 175: 1, 2, 3, 4, 5)

Friday, April 1 Online. Answer Discussion Board Questions

**Week 11**

Monday, April 4 Chapter 12 *Los países andinos septentrionales* (Pages 177-192). Homework: Cuestionario (p. 190)

Wednesday, April 6 Chapter 12 *Los países andinos septentrionales* (Pages 177-192). Homework: Temas (pp. 175: 1, 2, 3, 5, 7, 10)

Friday, April 8 Chapter 12 *Los países andinos septentrionales* (Pages 177-192). Homework: **QUIZ 3**

**Week 12**

Monday, April 11 Chapter 13 *México y su revolución* (Pages 193-206). Homework: Cuestionario (p. 205)

Wednesday, April 13 Chapter 13 *México y su revolución* (Pages 193-206). Homework: Temas (p. 205: 1, 2, 3, 5)

Friday, April 15 Chapter 13 *México y su revolución* (Pages 193-206). Homework: Temas (p. 205: 6, 7, 8, 10)

**Week 13**

Monday, April 18 Chapter 14 *Centroamérica republicana* (Pages 207-226). Homework: Cuestionario (p. 224)

Wednesday, April 20 Chapter 14 *Centroamérica republicana* (Pages 207-226). Homework: Temas (pp. 224-225: 1, 2, 4, 7, 9)

Friday April 22 Chapter 14 *Centroamérica republicana* (Pages 207-226). **QUIZ 4**

**Week 14**

Monday, April 25 Chapter 15 *La personalidad hispánica de las Antillas Mayores* (Pages 227-250). Homework: Cuestionario (p. 249)

Wednesday, April 27 Chapter 15 *La personalidad hispánica de las Antillas Mayores* (Pages 227-250). Homework: Temas (p. 249: 1, 2, 4, 6, 10)

Friday, April 29 **NO CLASS PROFESSOR AT CONFERENCE (IMIA)**

**Week 15**

Monday, May 2 Chapter 20 *Feminismo en Latinoamérica e hispanos en EE. UU.* (Pages 343-363). Homework: Cuestionario (pp. 362-363)

Wednesday, May 4 Chapter 20 *Feminismo en Latinoamérica e hispanos en EE. UU.* (Pages 343-363). Homework: Temas (p. 363: 1, 2, 4, 8, 10)

Friday, May 6 Review.

**FINAL EXAM**

**WEDNESDAY, MAY 11TH 8 A.M. TO 10:30 A.M.**

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.