**Course Syllabus**

**Military Science and Leadership (MSL) 102**

**Introduction to the Army and Critical Thinking**

**Spring Semester, 2016**

**MILS 1142 (Tuesday & Thursday 1:00 – 1:50 p.m.) RM 101 LECTURE**

# Instructor

CPT Keith Daily, Assistant Professor Military Science (College Hall, Room B10);

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# Course Description

MSL 102 introduces you to the professional challenges and competencies that are needed for effective execution of the profession of arms and Army communication. Through this course, you will learn how Army ethics and values shape your army and the specific ways that these ethics are inculcated into Army culture.

This semester, you will:

* Explore the Seven Army Values and the Warrior Ethos
* Investigate the Profession of Arms and Army leadership as well as an overview of the Army
* Gain practical experience using critical communication skills

**Course Requirements**

**Uniform:**

**Tuesday**: The Army Service Uniform (ASU). If you were not issued the ASU, business casual is highly encouraged for wear. For questions concerning appropriate articles of clothing during lecture, please see Instructor.

**Thursday**: The Army Combat Uniform (ACU) unless instructed otherwise

**Class attendance and participation**: Punctual attendance in uniform at all scheduled classes and events are mandatory, unless prior arrangements are made with the instructor. Further, each Cadet should prepare appropriately for class and participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises. Attendance and participation in class will account for 150 points of the overall grade.

**Required documents and activities**: In addition to graded activities, all Cadets must complete Online Sexual Assault Prevention Training at Nformd.net and the Cadet Command Form139R. *If you already completed this form you must verify it for completeness.* Cadets will also complete CC Form 104R by week 3 of this course. For returning Cadets, if you have changes to your academic career path, you must update this form to reflect the change. Any changes must be verified by the Cadet’s Academic Advisor and their Military Instructor.

**Physical Training Attendance**. All contracted and scholarship Cadets (to include Housing/Dorm Scholarship) will attend Physical Training (PT) in accordance with the Department of Military Science’s PT Attendance Policy; all other Cadets are strongly encouraged to attend daily physical fitness training and will be given extra credit for attendance over 90%.

**Blackboard**. All formal class communication will be communicated via Army ROTC Blackboard at <http://rotc.blackboard.com>. Student accounts and passwords will be validated after first class; students are required to check Blackboard at least twice weekly. .Edu email accounts are the preferred accounts for all cadets.

**Examinations**. There are two examinations, Mid-Term and the Final. The mid-term exam will be given to test the levels of learning achieved by students in the first half of the course. The cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester. Both the mid-term and the final exam are a combination of true/false, short answer, and essay questions that require you to utilize the material covered in class and in the assigned readings. Again, there is no guarantee that materials tested will be covered during class

**Quizzes**. The class is interactive and uses homework and in-class assignments to evaluate learning. You will be given quizzes to assess your learning throughout the semester. Quizzes are used at the Instructor’s discretion.

## **Readings.** Students are responsible for all assigned and/or optional reading assignments. Students are expected to spend adequate time reading and reflecting on all written materials prior to class.

# Evaluation and Grading

Class Participation 150

Lesson Assessments 300

Mid-Term Exam 250

Final Exam 300

Physical Training Attendance (Extra Credit) 100

Total possible points 1100

**300 point Lesson Assessments includes**:

SHARP NFORMD.NET

Sexual Assault Online Training Assignment 20 (credit granted for training during MSL 101)

US Army Quiz 30

Army Values Quiz 30

Warrior Ethos Short Essay 40

Army Leadership Quiz 30

Profession of Arms Reflective Questions 40

Communications Quiz 30

Army Writing Quiz 30

Persuasive Argument Presentation 50

Every attempt will be made to offer adequate written assessments in explaining evaluations. ***All late papers and assignments will receive a 10% reduction in grade.***

The following grading scale will be used based on 1000 points possible:

900 - 1000 A

800 - 899 B

700 - 799 C

600 - 699 D

0 – 599 F

# Course Design and Format

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Students will be expected to participate in a professional, respectful, courteous, and constructive manner. Lectures will be brief and interactive. You will have opportunity for extensive small group discussions and exercises throughout class to apply learning and provide reflection.

# Collaboration

You are encouraged to work together with the instructor in modifying assignments, suggesting agenda, and raising questions for discussion.

# Special Needs

The American with Disabilities Act of 1990 requires universities to provide a “reasonable accommodation” to any individual who advises us of a physical or mental disability. If you have a physical or mental limitation that requires an accommodation or an academic adjustment, please arrange a meeting with me at your earliest convenience.

# Office Hours and Appointments

I will meet with any student(s) during office hours to discuss assignments, issues, or concerns. I will also make adjustments to my schedule (to meet with you) beyond office hours, if necessary.

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|  | **MSL 102 (AM)**  **INSTRUCTOR OFFICE HOURS** | **MSL 102 (PM)**  **INSTRUCTOR OFFICE HOURS** | **ADDITIONAL APPOINTMENT HOURS** |
| **WEEK DAY** | **From – To** | **From – To** | **Special Instructions:** |
| MONDAY | 0930 – 1130 | 1400 – 1650 | Must coordinate time(s) after 1600 |
| TUESDAY | 0930 – 1130 | 1400 – 1650 | Must coordinate time(s) after 1600 |
| WEDNESDAY | 0930 – 1130 | 1400 - 1650 | Must coordinate time(s) after 1600 |
| THURSDAY | 0930 - 1130 | LAB | Must coordinate time(s) after 1600 |
| FRIDAY |  | BY APPOINTMENT  ONLY |  |

**Learning Objectives and Homework**

The schedule of classes is subject to change at the discretion of the instructor.

**L01, Course Overview**

* Describe MSL 102 course structure and the six Army Learning Areas
* Describe MSL I course outcomes
* Locate MSL 102 course content
* Explain required course assignments & student expectations

Next Class; Cadet Assignments:

* Complete SHARP NFORMD.NET Sexual Assault Online Assignment (New students only)
* Read ROTC eBook, [T] Officership [C] Structure [S] Organizational Structure
* Read ROTC eBook, [T] Officership [C] Structure [S] Chain of Command
* Read ADP 1, The Army, pages 1-1 to 1-8

**L02, The US Army**

* Identify basic organizations of the US Army
* Recognize the Army Mission

Next Class; Cadet Assignments:

* Read ROTC eBook, [T] Values and Ethics, [C] Values, [S] Army Values
* Read ROTC eBook, [T] Values and Ethics, [C] Values, [S] The Soldier's Creed and the Warrior Ethos

**L03, Seven Army Values and Warrior Ethos**

* Identify the seven Army Values
* Recite the Warrior Ethos

Next Class; Cadet Assignments:

* Read ROTC eBook, [T] Values and Ethics [C] Values [S] The Soldiers Creed and the Warrior Ethos
* Read ROTC eBook, [T] Values and Ethics [C] Morals and Ethics In Combat/Contingency Operations [S] Code of Conduct
* Read assigned MOH Case Study

**L04, Warrior Ethos Case Study**

* Identify specific examples of the Warrior Ethos through case study analysis

Next Class; Cadet Assignments:

* Read ROTC eBook, [T] Leadership, [C] Army Leadership, [S] Fundamentals of Leadership
* Read ROTC eBook, [T] Leadership, [C] Army Leadership, [S] The Army Leadership Requirements Model

**L05, Army Leadership**

* Define Army Leadership
* Describe the attributes and competencies of the Army Leadership Requirements Model

Next Class; Cadet Assignments:

* Read ADRP 1, The Army Profession, Jun 2013; Chapters 2-6 (33 pp.)
* Read ADP 1, The Army, Sep 2012 w/C2; Chapter 2
* Read America’s Army Our Profession, Sep 2013 Pamphlet
* Read ROTC eBook, [T] Officership [C] The Army [S] Officership
* Read MSL102L06\_Profession\_of\_Arms\_(POA)\_SH\_1

**L06, Profession of Arms**

* Explain the Concept of the Army Profession and Army Professionals
* Define the Characteristics of the Army Profession and Army Professionals

Next Class; Cadet Assignments:

* Study for the Mid-term Exam

**L07, Mid-term Exam**

* This exam is a comprehensive evaluation that contains information covered in lessons L01 to L06
* Students must achieve a score of 70% or higher on the Mid-Term Exam

**NOTE:** Material does not have to be covered in class to be on the midterm. Students are responsible for all assigned reading.

Next Class; Cadet Assignments:

* Read ROTC eBook, [T] Personal Development [C] Effective Communication [S] Effective Army Communication [P] Introduction to Effective Army Communication & [P] The Communication Process
* Read ROTC eBook, [T] Personal Development [C] Effective Communication [S] Communication and Engagement Process [P] Introduction to Communication and Engagement Process, [P] Fundamental of Effective Communications & [P] Steps to Effective Communications

**L08, Communication Process**

* Understand the communication process
* Identify barriers to effective communication
* Describe ways to improve interpersonal communication

Next Class; Cadet Assignments:

* Read AR 25-50, Preparing and Managing Correspondence, May 2013; Chapter 1
* Read Federal PLAIN Language Guidelines, Mar 2011 (revision May 2011); pp 17-35
* Read ROTC Cadet eBook, [T] Personal Development [C] Effective Communication [S] Effective Writing to Army Writing Standard, Principles, and Process
* Read MSL102L09 Army Writing Style SH 3 (Five Step Writing Process), be familiar with five step process and for a brief discussion
* Complete Homework Assignment Part 1; MSL102L09 Army Writing Style SH 1

**L09, Army Writing Style**

* Identify the Army Writing Style and PLAIN Language Techniques when Writing
* Apply the Army Writing Style and PLAIN Language Techniques to Written Communications

Next Class; Cadet Assignments:

* Read GTA 05-02-013, How To Find Your Way
* Complete Homework Assignment Part 2; MSL102L09 Army Writing Style SH 1

**L10, Land Navigation**

* Identify Major and Minor Terrain Features on a map
* Discuss how to orient a map
* Demonstrate how to extract a grid and shoot an azimuth.

Next Class; Cadet Assignments:

* Read MSL102L10\_How\_Was\_Adolf\_Hitler\_So\_Persuasive\_Student\_Reading.doc
* Read MSL102L10\_The\_Rhetorical\_Triangle\_Student\_Reading.doc
* Read MSL102L10\_Yale\_Attitude\_Change\_Model\_Student\_Reading.doc

**L11, Persuasive Communications**

* Describe the Rhetorical Triangle and appeals to Ethos, Logos, and Pathos.
* Analyze persuasive communications

Next Class; Cadet Assignments:

* Complete Homework Assignment Part 2; MSL102L09 Army Writing Style SH 1
* MSL102L11\_Persuasive\_Communication\_(Psychology\_of\_Persuasion)\_Student\_Reading.docx
* Read MSL102L11\_Four\_Steps\_in\_Persuasive\_Communication\_at\_Work\_Student\_Reading.docx
* Complete Homework Assignment Part 3; MSL102L09 Army Writing Style SH 1 (Develop a presentation of a persuasive argument on the written topic from previous assignments)

**L12-13, Communications Practical Exercise**

* Present Persuasive Communications using Appeals to Ethos, Logos, and Pathos

Next Class; Cadet Assignments:

* Study for the Final Exam

**L14, Review**

**L15, Final Exam**

* This exam is a comprehensive evaluation that contains information covered in lessons L01 to L13
* Students must achieve a score of 70% or higher on the Final Exam

**NOTE:** Material does not have to be covered in class to be on the midterm. Students are responsible for all assigned reading.

**Course References**

* Cadet eBook: ROTC eBooks
* Course Syllabus (see <https://rotc.blackboard.com>)
* MSL 102 Course Map “Pony Blanket” (see <https://rotc.blackboard.com> MSL I)
* Bb Handouts (<https://rotc.blackboard.com> in each lesson plan)
* See YouTube Channel for MSL Videos ([www.youtube.com/channel/UC0t6LhApmHQ9YosAOlJ1tDA](http://www.youtube.com/channel/UC0t6LhApmHQ9YosAOlJ1tDA))
* Tenino Map Sheet & Protractor

**Publications**

* AR 25-50, Preparing and Managing Correspondence (May 2013)
* AR 600-20 Army Command Policy (RAR Sep 2012)
* ADP 1: The Army (Sep 2012) w/Ch1
* ADRP 1: The Army Profession (Jun 2013)
* ADP 6-22: Army Leadership (Aug 2012) w/Ch1 Sep 12
* ADRP 6-22: Army Leadership (Aug 2012) w/Ch1 Sep 12
* FM 7-21.13, The Soldiers Guide (Feb 2004)
* TRADOC Action Officer Staff Writing, May 2012
* CGSC ST 22-2, Leader Communication, Jun 2012

**Web Sites** (Have Cadets establish accounts)

* <https://rotc.blackboard.com>
* <https://atn.army.mil/>
* <http://armypubs.army.mil/doctrine/active_fm.html>
* <https://login.milsuite.mil/>
* <http://centerforplainlanguage.org/>
* <http://srotc.nformd.net/sexualassault/ulogin/>
* <http://cape.army.mil>
* <https://platoonleader.net/>
* <http://platoonleader.army.mil/>
* <http://www.army.mil/info/organization/unitsandcommands/oud/>
* <http://www.history.army.mil/moh/index.html>
* <http://www.army.mil/values/warrior.html>
* <http://usacac.army.mil/CAC2/CAL/repository/US%20Army%20Performance%20Evaluation%20Guide%2015_JAN_14.pdf>
* <http://www.au.af.mil/au/awc/awcgate/va/practice_listening.htm>

**NOTE:** The MSL100 educational videos listed throughout MSL 101/102 are located on Bb within the instructor lesson folders as well as YouTube. Supplemental instructional materials such as other related educational videos and/or websites may also be listed within the instructor lesson plans. Some of these supplemental training materials/sites may require account set-up prior to gaining access to their resources.