HIST 5364, Socialism and Internationalism  
Graduate colloquium  
Dr. Patryk Babiracki  
Spring 2016  
UH 07  
Office hours: Fridays, 1:30--3:30 or by appointment.  
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Course Description: This course will examine the ways in which authorities in the Soviet Union and communist Eastern Europe thought about international border crossings throughout the twentieth century. It will also examine the various forms of international outreach under communism, including diplomacy, cultural and scientific exchanges, leisure travel and political tourism within and to countries of the Soviet Bloc; tensions between extreme isolationism and internationalism; mechanisms of international cultural and economic integration of the "socialist Second World;" numerous forms of international anti-communist opposition; and, the ways in which state-sponsored international initiatives subverted the totalitarian party-states. The overarching theme of this seminar-style course will be the contradictory nature of communism, a sociopolitical system that often touted the benefits of international outreach, yet practiced extreme isolation; a system that sponsored various international initiatives that also undercut the power of the communists. Students will read recent works in the dynamic field of international and transnational history of communism.

Evaluation:

MA students:  
Two 5-7 pp. book reviews based on the week’s readings, due at the beginning of class (40%)  
Presentation on a week’s readings (it must be on a topic other than the two papers) (30%)  
Participation (30%)  
Attendance (see below)

PhD students:  
One 15-20-pp analytic or research paper, due on April 30 (40%)  
Presentation based on the paper (30%)  
Participation (30%)  
Attendance (see below)

Books for purchase:  
ISBN: 978-0199657629


Attendance Policy: The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this class, I have established following attendance policy:

Each student is allowed three absences per semester, no questions asked. These absences will not affect the final grade. After that, each absence will incur a penalty of one-third of the final grade (e.g. an “A” will become an “A-”; and an “A-” will turn into a “B+” etc.). In other words, it is best to keep your “time off” for real emergencies and illness.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

*The Office for Students with Disabilities, (OSD)*www.uta.edu/disability or calling 817-272-3364.
*Counseling and Psychological Services, (CAPS)*www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.
Title IX: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.

Academic Integrity: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

“Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents’ Rules and Regulations, Series 50101, Section 2.2)

Student Support Services Available: The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

E-culture policy: email is the best way to contact me. I will respond at my nearest convenience.

No laptops, mobile phones etc. are allowed in the classroom.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional ## hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://www.uta.edu/aao/fao/).

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each
student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located [TBA]. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

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Readings: All readings are mandatory. Most books are available at the UTA bookstore; several book exerpts and articles are accessible on Blackboard, as noted below.

I. Jan. 20 Introduction

II. Jan. 27, Debates on International / Transnational History of Communism


V. Feb. 17, Stalinism and Internationalism


Kirschenbaum, Lisa A. International Communism and the Spanish Civil War: Solidarity and Suspicion, 2015. TBA


VII. March 2, Soviet Empire IN EE and Internationalism


VIII. March 9, Culture and Internationalism after Stalin


Anne E. Gorsuch, "From Iron Curtain to Silver Screen: Imagining the West in the Khrushchev Era" in Gyorgy Peteri, ed., *Imagining the West in Eastern Europe and the Soviet Union* (U of Pittsburgh Press, 2010), 153-171.


March 14-18: Spring Break, no classes!

IX. March 23, Films
X. March 30, Building the "Socialist Second World."


Siefert, "Second World Cinema"?

XI. Apr. 6, Austin Jersild, The Sino-Soviet Alliance: An International History (UNC Press, 2014)

XII. Apr. 13 Socialism, Internationalism, and the Third World


Tobias Rupprecht, Soviet Internationalism after Stalin: Interaction and Exchange Between the USSR and Latin America during the Cold War (Cambridge, 2015), intro, chapt. 2

XIII. Apr. 20  Anti-communist internationalism


XV. May 4. Concluding discussion