The University of Texas at Arlington
College of Nursing and Health Innovation
N5435 Adult Gerontology Acute Care I
Fall 2015

Instructor(s):

John Gonzalez DNP, RN, ACNP-BC, ANP-C
Clinical Assistant Professor
Office Number: 618, Pickard Hall
Office Telephone Number: 817-272-5781
Email: johngonz@uta.edu
Faculty Profile: https://www.uta.edu/profiles/john-gonzalez
Office Hours: 1-3pm

Monee Carter Griffin DNP, RN, ACNP-BC
Clinical Assistant Professor
Office Number: 626 Pickard Hall
Office Telephone: 817-272-2776
Email: monee@uta.edu
Faculty Profile: TBA
Office Hours: By Appointment Only

Sayda Major, RN, MSN, ACNP-BC
Clinical Instructor
Office Number: 626 Pickard Hall
Office Telephone Number: 817-272-2776
Email Address: major@uta.edu
Faculty Profile: TBA
Office Hours: By Appointment Only

Diane St. Pierre, RN, MSN, ACNP-BC
Clinical Instructor
Office Number: 626 Pickard Hall
Office Telephone Number: 817-272-2776
Email Address: stpierre@uta.edu
Faculty Profile: TBA
Office Hours: By Appointment Only

Ali Su, RN, MSN, ACNP-BC
Clinical Instructor
Office Number: 626 Pickard Hall
Office Telephone Number: 817-272-2776
Email Address: TBA
Faculty Profile: TBA
Office Hours: By Appointment Only
Ann Birka, RN, ACNP-BC
Clinical Instructor
Office Number: 626, Pickard Hall
Office Telephone Number: 817-272-2776
Email: Ann.Birka@uta.edu
Faculty Profile: TBA
Office Hours: By Appointment Only

Section Information: N5435 Section 001, All Lab Sections

Time and Place of Class Meetings: Thursday, 4pm-8pm Room 223 Pickard Hall

Description of Course Content:
Focus on advanced knowledge of medical-surgical nursing in adults with secondary and tertiary health care needs. Additional emphasis will be placed on the application of the nursing process and other models of clinical decision-making in the management of populations with selected acute medical-surgical conditions.

Student Learning Outcomes:
1. Practice theoretical and evidence-based care in managing the health care needs of patients and families with acute medical-surgical conditions.
2. Provide education and counseling to patients and families to restore health.
3. Collaborate with other health care professionals to promote continuity of care for acutely ill patients and families with acute health alterations.
4. Apply principles of ethics, culture, and spirituality in providing care to patients and families experiencing acute health alterations.
5. Implement the role of the Acute Care Nurse Practitioner in collaboration with other health care professionals in selected acute and specialty practice health care delivery systems.

Required Textbooks and Other Course Materials:


A computer with a webcam, Respondus lock down browser is required for testing purposes. Students will be required to show their environment when testing. The webcam that is used should give the student flexibility to take a video of their desk and to perform a 360 of the room.

Respondus Lockdown Browser may be downloaded from the following link:

http://www.respondus.com/lockdown/download.php?id=163943837

**Recommended:**


**Descriptions of major assignments and examinations with due dates:**

1. Out of class clinical assignments, as assigned by preceptor
2. Self directed & self identified readings which correspond with the student’s clinical site & specialty.
3. Multiple choice examinations (per course schedule)
4. Clinical practicum (*completed by Dec 4, 2014*)
5. Class participation & completion of required readings prior to class
6. A total of 90 direct patient care clinical hours
7. Interprofessional Collaboration assignments
Didactic Content Evaluation
1. Multiple choice exams (4)  80%

2. Interprofessional Collaboration 10/8/2015  5%
   Class I attendance and participation
   Pretest survey completed by September 10, 2015

3. Interprofessional Collaboration 10/22/2015  5%
   Class II attendance and participation

Clinical Evaluation
1. Ebola Screening  Credit

2. Preceptor evaluation  Credit

3. Student Evaluation of Preceptor  Credit

4. Typhon completion & Documentation Review  Credit

5. Mid-clinical Site Visit  Credit (At mid-point of clinical hours)

6. Final Clinical Practicum  10%
   By Dec. 4, 2014
   Total of 90 direct patient care hours

Didactic = 80% overall grade
Clinical = 10% overall grade

Class Lecture Recordings:
Class lectures will be recorded and a link posted to the video in blackboard weekly. Inevitably technical difficulties may occur which may result in a class not being recorded. In the event that this occurs for any given class, any student who has missed the class will remain responsible for the content.

Multiple Choice Examinations:
All multiple choice exams will be delivered online at a distance using Respondus lockdown browser with webcam monitoring. Every student will be asked to show their environment and a student ID at the beginning of their test. The webcam must allow the student to record a view of their desk and to do a 360 degree sweep of the room in which they are testing. A laptop with a webcam will be sufficient to meet these requirements, as the laptop can be moved to show the necessary views. If the only webcam available to the student is embedded within their desk top an external webcam will be required to meet the video monitoring requirements for the examination. Each exam will be open for a total of 72 hours. On the week the exam is schedule it will open on Thursday at 8:00 AM (CST) and will close on Sunday at 8:00 AM (CST). The exam must be taken during the assigned times otherwise a grade of zero will be assigned. Exceptions for extenuating circumstances will be evaluated by the faculty.
Multiple Choice Exam Requirements

- Blackboard and Respondus work best using Fire Fox browser. You may use Internet Explorer or Chrome but you will likely have less technical difficulties should you choose to use Fire Fox. I am unable to advise you on any apple based products.
- Respondus Lockdown Browser with video monitoring will be used to administer each test. Please make sure to download Respondus prior to taking your first test.
- Respondus does not update automatically therefore you will need to check for updates on a regular basis. Make sure you have the most updated version of Respondus prior to each test. This will help minimize technical difficulties.
- Make sure to update Java prior to each test. Using the most updated version of Java will help to minimize technical difficulties.
- A practice test has been developed for you to test your webcam and Respondus prior to taking a test. The practice test does not have any content in it and is simply designed to ensure that the computer, Respondus and the webcam are working correctly. You may take the practice test multiple times to test your computer.
- The test will be video monitored. Therefore a webcam will be required to take each test.
- A specific webcam is not required to be used, however the webcam must allow you to show your environment as stated below when prompted. An internal webcam in a laptop should allow for enough mobility to meet the requirement for showing your environment. An internal webcam in a desktop may not allow for the needed mobility to show your environment. In this case you will need to purchase an external webcam for use.
- You will be asked to show your environment. When prompted please rotate the web cam to show your desk in its entirety and perform a 360 view of the room in which you are testing.
- If you are kicked out of a quiz or test, close your browser down completely, reopen it, and log back into Respondus lockdown browser to continue taking the test.
- A photo ID is required to take the test. Show your driver’s license or Mav ID when prompted by the system. Only your driver’s license or Mav ID are acceptable forms of identification. A work ID badge, passport, or other forms of ID are not acceptable and should not be used.
- Your photo ID must be held close enough to the camera to be read. The photo must be facing the camera. If the image of your ID is not legible you will be asked to provide an electronic copy of your driver’s license or Mav ID to verify your identity. Alternatively you will be required to show the ID to the course faculty in person. Your grade will not be released until your identify has been verified. Failure to verify your identity will result in a zero for the test.
- Please ensure that there are no lights shining in front of the webcam. This will obscure the images taken by the webcam.
- Your desk must be completely clear of all materials. Papers, pencils, pens, books, electronics, cell phones, tablets etc. are not allowed on or around your desk while taking a test.
- Drinks are not allowed while taking a test.
- No one else may be in the room while you are taking a test.
- Once you have started a test you are not allowed to leave your desk. You must complete and submit the test prior to leaving your desk.
- Plug in laptops and computers prior to starting the test.
- Talking is prohibited.
- The use of any electronics is strictly prohibited.
- Hats may not be worn while taking a test.
- **Take your time with each question. Once you have answered a question you will not be allowed to go back and review the question.**

Any violation in the above rules may result in any and all of the following:
- A point deduction up to and including a grade of zero on the respective test.
- The student may be reported to The Office of Student Conduct. If The Office of Student Conduct determines the reported student has participated in academic dishonesty the consequences may include any or all of the following: a test score of zero, course failure, probation, suspension or expulsion from the university.

**Clinical Practice Requirements:**
Clinical placements are an integral part of every student’s academic preparation. There are many variables which must be taken into consideration when placing students in a clinical site. As such the course faculty will work in collaboration with each AG ACNP student to secure an appropriate preceptor and clinical site. Suggestions for a preceptor and a clinical site are welcomed and encouraged. Please share any suggestions with the course faculty. Clinical placements may include hospital based positions or outpatient, subspecialty practice sites. Clinical sites and preceptors are limited outside of the greater Dallas-Fort Worth area. If you live outside the greater DFW area you may be required to travel to Dallas-Fort Worth to complete your clinical requirements if unable to locate a qualified preceptor close to your geographic location.

Clinical Practice Requirements are designed to help facilitate and enhance the student’s clinical experience. An important part of the clinical experience is being able to follow up and evaluate management decisions. The schedule requirements will help to give all students this experience.

- **Ebola Screening must be completed prior to starting clinical. Students may not be in the clinical setting without having completed the screening.**
- Students are required to provide a copy of the completed preceptor agreement to the clinical faculty and to npclinicalclearance@uta.edu. The agreement may be signed by the preceptor on the first day of clinical but must be submitted to the faculty in blackboard and emailed to the school that evening.
- All clinical paperwork must be submitted to npclinicalclearance@uta.edu and in blackboard.
- Students will use Typhon to maintain a log of patients seen in the clinical setting. Typhon requires that all clinical data be entered within 7 days of the clinical day. Clinical data must be entered into Typhon no later than 7 days after the clinical day, otherwise Typhon will not allow the data to be entered. In the event that a student does not enter the data on time they will not be allowed to count that clinical day and will be required to repeat the clinical hours. Falsification of any data in Typhon will be considered academic dishonesty.
- Acute care advanced practice nursing is a 24 hour responsibility. As such students may be required to work traditional day hours, night shift, or any time during the weekend.
- Students are required to work their preceptor’s schedule. Your preceptor may have additional or alternative schedule requirements.
- Should a student decline any faculty arranged clinical placement they will be responsible for finding an appropriate preceptor and clinical site. Any student arranged clinical placement must be approved by the course faculty.
- Students are expected to attend clinical a minimum of 3 sequential days at a time with no more than one week off between scheduled clinical days until all clinical hours are completed. Exceptions may be considered for extenuating circumstances. Any exceptions must be approved by the student’s clinical faculty. This will require students to adjust their work schedule accordingly.
- Student’s clinical schedule must be approved by their clinical faculty prior to starting clinical. Students may not begin clinical until after they have received an approval from their faculty.
- Any changes in the clinical schedule must be communicated to the clinical faculty as soon as the student makes a revision in the practice schedule.
- Clinical practice hours may occur in the facility where the student is employed but the student will be required to do a minimum of 1 rotation outside of that facility.
- Clinical practice hours are not allowed to occur in the unit where the student currently works.
- In Adult Gerontology Acute Care I, clinical may not begin until a minimum of 4 weeks of didactic has been delivered.
- Clinical site visits and practicum evaluation visits will be scheduled by the appropriate clinical faculty with their respective students. The faculty reserves the right to perform unannounced clinical site visits any time during which the student is scheduled to be in clinical.
- **Documentation of Care**: The student is expected to appropriately, thoroughly, and accurately document each client encounter on the client's health/medical record (i.e. SOAP notes, clinical summaries, H&P, Discharge summary, Consultation note, procedure note etc.) unless facility policy prohibits. All entries made by the student in the client's record must be reviewed by the preceptor. Documentation will be cosigned by the preceptor.
- Clinical Faculty will review student documentation during site visits and practicums. The student will identify documentation samples for the faculty to review during their site visits. **The student MAY NOT remove nor send any actual patient documentation OR chart data from the clinical practice site.**
- **Invasive Procedures**: All invasive procedures performed by the student require direct supervision by the preceptor. Direct supervision means that the clinical preceptor is physically present in the patient’s room. A student may not perform any procedure in the clinical practice site until they have successfully completed the skill in invasive skills or have successfully completed the course. A student may only complete a procedure for which the hospital grants privileges to APRNs to perform and only if the preceptor is privileged to perform the procedure.
- **Site Visits**: The AG Acute Care Nurse Practitioner faculty will evaluate the student's clinical abilities at his/her clinical site and/or an appointed clinical site at regular intervals throughout the program. In some cases, the site visit may be conducted by telephone. The student should be prepared to conduct episodic/follow-up/consult
visits with clients and have selected several clients before the faculty arrives at the facility.

- **Preceptor Evaluations:** Preceptor evaluation of the student is required each semester and indicates the student’s clinical performance over time as opposed to the site visit and/or practicum evaluation, which evaluates clinical performance on a limited number of clients. Evaluations must be obtained from those preceptors that spend more than 8 hours in clinical with the student. The student is encouraged to ask the preceptor to discuss the evaluation with them. The Preceptor’s evaluation of the student may be given to the student or sent directly to the clinical faculty member.

- **In addition the student must read and follow the additional clinical requirements below.**

**Interprofessional Collaboration:**
The College of Nursing and Health Innovation (CONHI) and School of Social Work (SSW) have been funded through the Health Resources and Services Administration to develop an Interprofessional Education (IPE) Program for the CONHI, graduate students enrolled in the Adult Gerontology Nurse Practitioner programs (both primary and acute) and SSW students enrolled in Military Social Work.

The faculty of the programs have met over the last year to integrate the content of the NP and SW programs. Beginning Fall, 2015-Summer 2017, NP and SW students will have the opportunity to work together to provide insight and knowledge to each other’s Scope of Practice, Roles and Responsibilities, and academic preparation.

You will participate in complex case development of adult and gerontologic patients and their families that are experiencing both physical and psychosocial problems in simulated scenarios. These opportunities will involve groups of NP and SW students working together to address the needs of the patient and their family.

Please join the blackboard organizational website for this portion of your learning activities. You must self-enroll for the website by browsing the organizational catalog and using the search term “gerontology”. The name of the organization is:

**“Interprofessional Education for Adult-Gerontology Health Care”**

The password you will need so that you can join the site is: **GeroIPE**

Once you are enrolled in the website, please complete the pre-test surveys before September 10, 2015. After you have completed the pre-test surveys, please review the content modules that are pre-requisite to the October 8 activity. You will not be able to see the content modules until you have completed the pre-tests.

This is an exciting opportunity for both the CONHI and SSW. You will be given more information during the intro to IPE day and throughout your programs of study. Dates to put on your calendar for IPE related activities:

October 8, 7 – 8:30 PM in Pickard Hall 549 – Intro to IPE – meet your team
CONHI undergrad nursing students and UTSW medical and allied health students. This activity will occur on a Saturday at UTSW and will take about an hour to 90 minutes of your time. You will have the opportunity to sign up for a simulation session closer to the actual date. Each student needs to attend only once; there will be 2 or 3 different dates to choose from. Specific information about location/times/etc. will be provided near the end of the fall semester.

**Interprofessional Collaboration Assignment & Class I (10/8/2015)**
This is an all or nothing grade. To receive full credit for this assignment the pretest survey must be completed prior to 9/10/2015. Additionally the student must attend and participate in class on 10/8/2015. Class attendance will be taken on this day. If either of these requirements are not completed a grade of zero will be assigned. The assigned modules should be reviewed in the Interprofessional Education for Adult-Gerontology Health Care website (in blackboard) prior to this class. The 5% grade for this assignment is not dependent upon the completion of these modules, however the content in these required modules will be included in your exams.

**Interprofessional Collaboration Assignment & Class II (10/28/2015)**
This is an all or nothing grade. To receive full credit for this assignment the student must attend and participate in class on 10/22/2015. Class attendance will be taken on this day. If the class is missed a grade of zero will be assigned for this assignment. The assigned modules should be reviewed in the Interprofessional Education for Adult-Gerontology Health Care website (in blackboard) prior to this class. The 5% grade for this assignment is not dependent upon the completion of these modules, however the content in these modules will be included in your exams.

**Attendance Policy:**
The federal government requires UTA to confirm that a student has started the class for which they are enrolled. As such attendance will be taken the first 2 weeks of the semester to satisfy this requirement. There is no grade attached to this attendance. This requirement may also be verified by having a conversation with the course faculty. Attendance will be taken for the two interprofessional class meetings. These two class meetings are mandatory and a grade will be associated for attendance on these two days. Other than as stated, class attendance is not mandatory, however students are responsible for all missed course information.

**Other Requirements:** An up to date computer, high speed wired internet connection, computer skills, Respondus Lockdown Browser and a webcam are required.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale
A = 92 to 100
B = 83 to 91
C = 74 to 82
D = 68 to 73 – cannot progress  
F = below 68 – cannot progress

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. 
http://catalog.uta.edu/academicregulations/grades/#graduatetext.

**Make-up Exams:** Accommodations may be considered for extenuating circumstances and will be evaluated by the faculty. Please contact your faculty for approval.

**Test Reviews:** Exam reviews will only be completed on campus under the supervision of the course faculty and only after all students have completed the test. If you want to review your exam please contact the course faculty to arrange an appointment to review your exam.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 12 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, reading for clinical etc.

**CONHI - language**

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at http://www.uta.edu/fao/. The last day to drop a course is listed in the Academic Calendar available at http://www.uta.edu/uta/acadcal.php?session=20146

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may receive a grade of W. Students dropping a course must:
   (a) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

   **Census Day: September 14, 2015**  
   **Last day to drop or withdraw November 4, 2015 by 4:00 p.m.**

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the **Americans with Disabilities Act (ADA).** All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the
Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit uta.edu/titleix.

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

> I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

> I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. In the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication.
If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/plagiarism/index.html

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

The English Writing Center (411LIBR): Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In Quick Hits sessions during all open hours Mon-Thurs. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information.

**Student Success Program:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.
**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

<table>
<thead>
<tr>
<th>Peace Williamson – 817-272-6208 <a href="mailto:peace@uta.edu">peace@uta.edu</a></th>
<th>Lydia Pyburn – 817-272-7593 <a href="mailto:llyburn@uta.edu">llyburn@uta.edu</a></th>
<th>Shawn Lee – 817-272-5352</th>
</tr>
</thead>
</table>

Research Information on Nursing:
http://libguides.uta.edu/nursing

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: http://www.uta.edu/library/services/distance.php.
The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit [http://libguides.uta.edu/os](http://libguides.uta.edu/os) and [http://libguides.uta.edu/pols2311fm](http://libguides.uta.edu/pols2311fm).

**Course Schedule:**

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. John D. Gonzalez*

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Faculty</th>
<th>Miscellaneous</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/27/2015</td>
<td>Class Orientation</td>
<td>Gonzalez</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Differential Diagnosis of Common Complaints in Acute Care</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Meet Faculty</td>
<td>Carter-Griffin</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Documentation and Medication Reconciliation</td>
<td>ALL</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gonzalez</td>
<td></td>
</tr>
<tr>
<td>9/3/2015</td>
<td>Fluid &amp; Electrolytes</td>
<td>Schira</td>
<td>Review the fluid and electrolyte preparation video prior to</td>
</tr>
<tr>
<td></td>
<td>Nutrition (online lecture)</td>
<td>St. Pierre</td>
<td>class</td>
</tr>
<tr>
<td>9/10/2015</td>
<td>Geriatric Considerations in Acute Care</td>
<td>St. Pierre</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Online modules- TBA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/17/2015</td>
<td>Exam 1- Online</td>
<td>Gonzalez</td>
<td>Exam 1 opens 9/17/2015 at 8:00 AM (CST) and closes on 9/20/2015 at 8:00 AM (CST)</td>
</tr>
<tr>
<td></td>
<td>Pain Management (online lecture)</td>
<td>St. Pierre</td>
<td></td>
</tr>
<tr>
<td>9/24/2015</td>
<td>Cancer (online lecture)</td>
<td>Gonzalez</td>
<td>No in class requirements this week</td>
</tr>
<tr>
<td>10/1/2015</td>
<td>Disorders of Hemostasis</td>
<td>Gonzalez</td>
<td>No in class requirements this week</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td>Instructor(s)</td>
<td>Notes</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>10/8/2015</td>
<td>Anemia (online lecture)</td>
<td>Gonzalez</td>
<td>Review the Hemostasis preparation video prior to class</td>
</tr>
<tr>
<td></td>
<td>Exam 2 –online Interprofessional</td>
<td>Gonzalez</td>
<td>Exam 2 opens 10/8/2015 at 8:00 AM (CST) and closes on 10/11/2015 at 8:00 AM (CST)</td>
</tr>
<tr>
<td></td>
<td>Class I 7:00 PM to 8:30 PM Room: 549</td>
<td>Carter</td>
<td>Mandatory Class Attendance</td>
</tr>
<tr>
<td>10/15/2015</td>
<td>Endocrinology I (Diabetic Emergencies)</td>
<td>Major</td>
<td>Mandatory Class Attendance</td>
</tr>
<tr>
<td>10/22/2015</td>
<td>Interprofessional Collaboration</td>
<td>Gonzalez</td>
<td>Mandatory Class Attendance</td>
</tr>
<tr>
<td></td>
<td>Class II 7:00 PM to 8:30 PM RM: 549</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/29/2015</td>
<td>Endocrinology II (online lecture)</td>
<td>Carter-Griffin</td>
<td>No in class requirements this week</td>
</tr>
<tr>
<td>11/5/2015</td>
<td>Exam 3- online</td>
<td>Gonzalez</td>
<td>Exam 3 opens 11/5/2015 at 8:00 AM (CST) and closes on 11/8/2015 at 8:00 AM (CST)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gonzalez</td>
<td>No in class requirements this week</td>
</tr>
<tr>
<td>11/12/2015</td>
<td>Infectious Disease –in class</td>
<td>Gonzalez</td>
<td>Review Antibiotic lecture prior to coming to class</td>
</tr>
<tr>
<td></td>
<td>Antibiotic Pharmacotherapeutics-</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(online lecture)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/19/2015</td>
<td>Shock States</td>
<td>Carter-Griffin</td>
<td></td>
</tr>
<tr>
<td>11/26/2015</td>
<td>Thanksgiving</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>No class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/3/2015</td>
<td>Exam 4- online</td>
<td>Gonzalez</td>
<td>Exam 4 opens 12/3/2015 at 8:00 AM (CST) and closes on 12/6/2015 at 8:00 AM (CST)</td>
</tr>
<tr>
<td></td>
<td>All Class Requirements Completed</td>
<td></td>
<td>No in class requirements</td>
</tr>
</tbody>
</table>
UTA College of Nursing and Health Innovation - Additional Information:

**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade *(minimum of 83%)* on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake *(minimum of 83%)*, the **maximum** grade the student can receive for the exam for purposes of grade calculation is 83%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Clinical Clearance:** All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure. For Students with the last name beginning A-M, your clinical coordinator is Janyth Mauricio. She can be reached at janyth.mauricio@uta.edu. For Students with the last name beginning N-Z, your clinical coordinator is Angel Korenek. She can be reached at Angel.Korenek@uta.edu.

**Student Requirement for Preceptor Agreements/Packets:**
1. Clinical verification forms are to be sent to your clinical coordinator **PRIOR** to doing any clinical hours for approval of your preceptor and your clinical site.
2. Preceptor agreements must be signed and dated by the student and the preceptor either prior **OR** on your first clinical day but absolutely **no later** than three weeks after the start of the course. (If you are starting your hours later in the semester make arrangements to have the agreement signed/dated within the specified timeframe). They must contain your 1000 number and your course number. Incomplete forms will be returned to the student. Please submit these to your clinical coordinator (janyth.mauricio@uta.edu for letters A-M or Angel.korenek@uta.edu for letters N-Z) for approval. You may also send the forms to nclinicalclearance@uta.edu.
3. Due to the implementation of the Typhon system, all preceptors who are precepting graduate nursing students for The University of Texas at Arlington will need to complete a current Preceptor Biographical Data Sheet as well as a preceptor agreement.
4. The signed/completed agreement is part of the clinical clearance process. Failure to submit in a timely fashion will result in inability to do your clinical hours and denied access to the E-Logs and Typhon system.

**Clinical Electronic Logs:** Students are required to enter all patient encounters into the Typhon Group Healthcare Solutions (“Typhon”) electronic log system. Typhon is both a student learning opportunity and an evaluation method for clinical courses. Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework. Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).
Students can access their Typhon account by entering their own unique username and password which will be accessible their first clinical semester. During the student’s first clinical semester they will be emailed a link to Typhon along with a unique login username and password once a Clinical Verification Form has been submitted by the student and the preceptor and site are approved.

The student’s electronic log data provides a description of the patients managed during the student’s clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated. As a result, the data is an essential requirement of the student’s clinical experience and is used to evaluate student clinical performance. The data is also used to meet course requirements and to evaluate student clinical performance. Upon completion of the Program, students will have access to an executive summary of their log entries through Typhon for their professional portfolio.

Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided. Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The University of Texas at Arlington College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.

Please View the College of Nursing and Health Innovation Student Dress Code on the nursing website: [http://www.uta.edu/nursing/msn/msn-students](http://www.uta.edu/nursing/msn/msn-students).

**UTA Student Identification:** MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. Any of the following behaviors constitute a clinical failure:
1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act * (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))
2. Unable to accept and/or act on constructive feedback.
3. Needs continuous, specific, and detailed supervision for the expected course performance.
4. Unable to implement advanced clinical behaviors required by the course.
5. Fails to complete required clinical assignments.
6. Falsifies clinical hours.
7. Violates student confidentiality agreement.
*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: [http://www.cdc.gov/](http://www.cdc.gov/)

**Ebola exposure:** Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: [http://www.uta.edu/nursing/msn/msn-students](http://www.uta.edu/nursing/msn/msn-students)

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: [http://www.uta.edu/nursing/msn/msn-students](http://www.uta.edu/nursing/msn/msn-students)

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is [http://www.uta.edu/nursing/student-resources/scholarship](http://www.uta.edu/nursing/student-resources/scholarship) would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Student Handbook for more information.

*For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.*
Graduate Nursing Support Staff

<table>
<thead>
<tr>
<th>Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC &amp; AC, ANEF, FAAN</th>
<th>Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interim Associate Dean</td>
<td>Associate Chair, Graduate Nurse Practitioner Programs</td>
</tr>
<tr>
<td>Graduate Nursing Programs</td>
<td>Pickard Hall Office #615</td>
</tr>
<tr>
<td>Director, PNP, ACPNP, NNP Programs</td>
<td>817-272-0175</td>
</tr>
<tr>
<td>Pickard Hall Office #518</td>
<td>Email address: <a href="mailto:k.daniel@uta.edu">k.daniel@uta.edu</a></td>
</tr>
<tr>
<td>Email address: <a href="mailto:j.lefl@uta.edu">j.lefl@uta.edu</a></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rose Olivier</th>
<th>Kim Doubrava (Hodges)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Assistant I</td>
<td>Support Specialist II</td>
</tr>
<tr>
<td>Pickard Hall Office # 605</td>
<td>Pickard Hall Office #612</td>
</tr>
<tr>
<td>(817) 272-9517</td>
<td>(817) 272-9373</td>
</tr>
<tr>
<td>Email address: <a href="mailto:olivier@uta.edu">olivier@uta.edu</a></td>
<td>Email address: <a href="mailto:khodges@uta.edu">khodges@uta.edu</a> or <a href="mailto:npclinicalclearance@uta.edu">npclinicalclearance@uta.edu</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Janyth Mauricio (Arbeau)</th>
<th>Angel Trevino-Korenk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Coordinator</td>
<td>Clinical Coordinator</td>
</tr>
<tr>
<td>Pickard Hall Office # 610</td>
<td>Pickard Hall Office # 610</td>
</tr>
<tr>
<td>(817) 272-0788</td>
<td>(817) 272-6344</td>
</tr>
<tr>
<td>Email address: <a href="mailto:janyth.mauricio@uta.edu">janyth.mauricio@uta.edu</a> or <a href="mailto:npclinicalclearance@uta.edu">npclinicalclearance@uta.edu</a></td>
<td>Email address: <a href="mailto:angel.korenk@uta.edu">angel.korenk@uta.edu</a></td>
</tr>
</tbody>
</table>

Graduate Advisors:

**Campus-based Programs:**

**NP Students with last Name A-L and Post MSN Certificate NP Program Students:**

Sheri Decker
Graduate Advisor III
Pickard Hall Office # 611
(817) 272-0829
Email: s.decker@uta.edu

**Campus-based Programs:**

**NP Students with Last Name M-Z and ALL NNP Program Students:**

Luena Wilson
Graduate Advisor I
Pickard Hall Office # 613
(817) 272-4798
Email: lwilson@uta.edu
THE UNIVERSITY OF TEXAS AT ARLINGTON COLLEGE OF NURSING  N5435 - ACUTE CARE I
CLINICAL HOUR TALLY SHEET (90 Clinical hours required)

Student: __________________________ Faculty: ________________
Clinical Site _______________________

<table>
<thead>
<tr>
<th>(Daily) Clinical Hour Tally</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Hours/Date</td>
</tr>
<tr>
<td>Acute In-patient (specify type)</td>
</tr>
<tr>
<td>Number of Hours</td>
</tr>
<tr>
<td>Number of Patients</td>
</tr>
<tr>
<td>Office Follow-up (specify type)</td>
</tr>
<tr>
<td>Number of Hours</td>
</tr>
<tr>
<td>Number of Patients</td>
</tr>
<tr>
<td>Other (specify):</td>
</tr>
</tbody>
</table>

| Type of Hours/Date |     |     |     | Totals |
| Acute In-patient (specify type) |     |     |     |     |
| Number of Hours |     |     |     |     |
| Number of Patients |     |     |     |     |
| Office Follow-up (specify type) |     |     |     |     |
| Number of Hours |     |     |     |     |
| Number of Patients |     |     |     |     |
| Other (specify): |     |     |     |     |

FACULTY SIGNATURE: __________________________ COURSE TOTAL: ____________

Preceptor Signature ______________________ Date __________ Faculty Signature ______________________ Date __________