**Econ 2305-004 and 005 Principles of Macroeconomics Spring 2016 Himarios**

**Course Calendar, Including Office Hours, Course Coverage, Assignment Deadlines and Exam Dates**

**Spring 2016 Econ 2305-004 and -005**

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| **Week** | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **1** | Jan 17 | Jan 18 | Jan 19 First UTA Class Day Office Hours 1-4 Chapter 1Suggested 11:59pm deadline for Chapter1Quiz | Jan 20 | Jan 21 Office Hours 1-2Chapter 2 Suggested 11:59pm deadline for Chapter2Quiz | Jan 22Calendar Key:Office Hours shown in green;Course coverage shown in blue; Suggested chapter quiz deadlines shown in purple (if you miss any of these deadlines you have until the final quiz deadline shown in red);Final chapter quiz deadline shown in red;Exam deadlines shown in red;The dates for the take-home problem sets are not included but will be announced on Blackboard.  | Jan 23 |
| **2** | Jan 24 | Jan 25 | Jan 26 Office Hours 1-4Start Chapter 3  | Jan 27 | Jan 28 Office Hours 1-2Finish Chapter 3 Suggested 11:59pm deadline for Chapter3Quiz | Jan 29 | Jan 30 |
| **3** | Jan 31 | Feb 1 | Feb 2 Office Hours 1-4Finish material as necessary and Q&A  | Feb 3 | Feb 4 Office Hours 1-2Start Chapter 4Online Multiple Choice Exam1 over chapters 1-3 due by 11:59pm | Feb 5 | Feb 6 |
| **4** | Feb 7 | Feb 8 Census Date | Feb 9 Office Hours 1-4Continue Chapter 4  | Feb 10 | Feb 11 Office Hours 1-2Finish Chapter 4; Cover Bastiat Suggested 11:59pm deadline for Chapter4Quiz  | Feb 12 | Feb 13 |
| **5** | Feb 14 | Feb 15 | Feb 16 Office Hours 1-4Start Chapter 5  | Feb 17 | Feb 18 Office Hours 1-2 Finish Chapter 5; Start Chapter 6 Suggested 11:59pm deadline for Chapter5Quiz | Feb 19 | Feb 20 |
| **6** | Feb 21 | Feb 22 | Feb 23 Office Hours 1-4Continue Chapter 6 | Feb 24 | Feb 25 Office Hours 1-2 Continue Chapter 6 | Feb 26 | Feb 27 |
| **7** | Feb 28 | Feb 29 | Mar 1 Office Hours 1-4Finish Chapter 6; Finish material as necessary and Q&A Suggested 11:59pm deadline for Chapter6Quiz | Mar 2 | Mar 3 Office Hours 1-2 Online Multiple Choice Exam2 over chapters 4-6 due by 11:59pm | Mar 4 | Mar 5 |
| **8** | Mar 6 | Mar 7 | Mar 8 Office Hours 1-4Start Chapter 7 | Mar 9 | Mar 10 No office hours today Finish Chapter 7 Suggested 11:59pm deadline for Chapter7Quiz | Mar 11 | Mar 12 |
| **9** | Mar 13Spring Break | Mar 14Spring Break | Mar 15Spring Break | Mar 16Spring Break | Mar 17Spring Break | Mar 18Spring Break | Mar 19 |
| **10** | Mar 20 | Mar 21 | Mar 22 Office Hours 1-4Start Chapter 9  | Mar 23 | Mar 24 Office Hours 1-2Continue Chapter 9 | Mar 25 | Mar 26 |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **11** | Mar 27 Easter | Mar 28 | Mar 29 Office Hours 1-4Continue Chapter 9 | Mar 30 | Mar 31 Office Hours 1-2 Finish Chapter 9 Suggested 11:59pm deadline for Chapter9Quiz | Apr 1 Last day to drop for Spring 2016 (submit requests to advisor prior to 4pm) | Apr 2 |
| **12** | Apr 3 | Apr 4 | Apr 5 Office Hours 1-4 Start Chapter 10 | Apr 6 | Apr 7Office Hours 1-2Continue Chapter 10 | Apr 8 | Apr 9 |
| **13** | Apr 10 | Apr 11 | Apr 12 Office Hours 1-4 Finish Chapter 10;Suggested 11:59pm deadline for Chapter10Quiz  | Apr 13 | Apr 14 Office Hours 1-2Finish material as necessary and Q&A; Cover Chapter 11 Online Multiple Choice Exam3 over chapters 7, 9, and 10 due by 11:59pm  | Apr 15 | Apr 16 |
| **14** | Apr 17 | Apr 18 | Apr 19 Office Hours 1-4Start Chapter 12 Suggested 11:59pm deadline for Chapter11Quiz | Apr 20 | Apr 21 Office Hours 1-2Continue Chapter 12 | Apr 22 | Apr 23 |
| **15** | Apr 24 | Apr 25 | Apr 26 Office Hours 1-4Finish Chapter 12; Start Chapter 13 Suggested 11:59pm deadline for Chapter12Quiz | Apr 27 | Apr 28Office Hours 1-2 Finish Chapter 13 Suggested 11:59pm deadline for Chapter13Quiz | Apr 29  | Apr 30 |
| **16** | May 1 | May 2 | May 3 Office Hours 1-4Finish material as necessary and Q&A Final Deadline 11:59pm for all Chapter quizzes | May 4 | May 5 Office Hours 1-2 (Last office hours)Finish material as necessary and Q&A | May 6 Last UTA Class Day  | May 7 |
| **17** | May 8  | May 9 No office hours this week | May 10 005 Final: Multiple Choice Exam4 over chapters 11-13  | May 11 | May 12 004 Final: Multiple Choice Exam4 over chapters 11-13  | May 13 | May 14 |

**Professor**

Jane Himarios, Ph.D.

Clinical Professor of Economics

2010 University of Texas System Board of Regents Outstanding Teaching Award Recipient <https://www.utsystem.edu/teachingawards/>

**Contact Information**

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Email: jhimarios@uta.edu If you have a question for me, call or stop by. Don’t email because I probably will not answer.

Faculty profile: <https://mentis-test.uta.edu/profile/export/export/id/506?format=print>

**Office Hours**

See calendar, above. No office hours during exam week.

**Time and Place of Class Meetings**

Section 004: TTH 9:30am, COBA 142

Section 005: TTH 11am, COBA 142

**Electronic Devices Policy**

Here’s a novel thought: turn your devices off and engage with me during class. Take your notes on paper.

**Attendance**

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. You are expected to attend class and be attentive to the lecture. If you are otherwise occupied you will not be allowed to stay in the classroom.

**Descriptions of major assignments and examinations**

***Chapter Quizzes:***

There are twelve online, 30-minute, 10-question, multiple-choice chapter quizzes (chapters 1-7; 9-13). You have unlimited attempts for each quiz throughout the semester until the final deadline shown on the calendar, above. I will use your highest score on each quiz for your course grade calculation. It will be best for you if you follow the suggested deadline schedule on the calendar, rather than wait to attempt 12 quizzes on the final deadline.

***Multiple Choice Exams:***

There are four 60-minute, 32-question, multiple-choice exams. Exam 1 covers chapters 1-3. Exam 2 covers chapters 4-6. Exam 3 covers chapters 7, 9, and 10. Exam 4 covers chapters 11-13.

Exams 1, 2, and 3 are online. You have two attempts for these three exams, and I will use your highest score on each for your course grade calculation. Adhere to the deadlines shown on the calendar, above.

Exam 4 will be given in class during your final exam period (shown on the calendar, above). You will only have one attempt for exam 4.

***Take Home Problem Sets:***

There will be between two and four take-home problem sets. Dates and details will be announced on Blackboard. I will not accept emailed or faxed problem sets.

**Grade Computation**

***Step 1: Find your chapter quiz average:***

Write your chapter quiz grades here and follow the directions in the box:

At the end of the semester, add together your chapter quiz grades and divide by 12 to find your chapter quiz average.

Write your chapter quiz average here: \_\_\_\_\_\_\_\_\_\_\_

ChapterQuiz1 \_\_\_\_\_\_\_\_\_\_ ChapterQuiz5 \_\_\_\_\_\_\_\_\_\_ ChapterQuiz10 \_\_\_\_\_\_\_\_\_\_

ChapterQuiz2 \_\_\_\_\_\_\_\_\_\_ ChapterQuiz6 \_\_\_\_\_\_\_\_\_\_ ChapterQuiz11 \_\_\_\_\_\_\_\_\_\_

ChapterQuiz3 \_\_\_\_\_\_\_\_\_\_ ChapterQuiz7 \_\_\_\_\_\_\_\_\_\_ ChapterQuiz12 \_\_\_\_\_\_\_\_\_\_

ChapterQuiz4 \_\_\_\_\_\_\_\_\_\_ ChapterQuiz9 \_\_\_\_\_\_\_\_\_\_ ChapterQuiz13 \_\_\_\_\_\_\_\_\_\_

***Step 2: Figure out which two grades to drop:***

Write your exam and problem set grades here. Scratch through the two lowest grades. Write the remaining grades in the spaces given in Step 3.

OnlineExam1 \_\_\_\_\_\_\_\_\_\_ Take-home ProblemSet1 \_\_\_\_\_\_\_\_\_\_

OnlineExam2 \_\_\_\_\_\_\_\_\_\_ Take-home ProblemSet2 \_\_\_\_\_\_\_\_\_\_

OnlineExam3 \_\_\_\_\_\_\_\_\_\_ Take-home ProblemSet3 \_\_\_\_\_\_\_\_\_\_

InclassExam4 \_\_\_\_\_\_\_\_\_\_ Take-home ProblemSet4 \_\_\_\_\_\_\_\_\_\_

***Step 3: Calculate your course grade:***

At the end of the semester, add together these 7 scores and divide by 7 to find your course average.

Write your course average here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If your course average is 86-100 you have earned an A. 76-84 = B. 63-75 = C. 56-62 = D. 0-55 = F.

Write your remaining grades here and follow the directions in the box:

Chapter quiz average from step 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The 6 remaining grades from step 2:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Curves**

Some pretty big curves are built in. See the Grade Computation section, above. No further curves will be given.

**Makeup Policy**

No make-up work is allowed since I allow you to drop two major grades (exam or problem set grades). Adhere to the deadlines given.

**Required Textbooks and Other Course Materials**

Textbook: Eric Chiang, *CoreMacroeconomics*, 3rd edition, Worth Publishing. The ISBN for this book is 9781429278492 or 1429278498, depending on where you buy it. Do not enroll in this course if you will not or cannot buy *the 3rd edition* of the text, because careful study and close use of this edition of the text is necessary to pass the course.

Blackboard Lecture Notes. You are expected to print and bring these to class with you. To access Blackboard go to <http://elearn.uta.edu> and log on using your UTA netID and password.

**Description of Course Content**

Elementary models of the macro economy, measures of aggregate economic activity and unemployment and inflation, money and banking, monetary and fiscal policy, international trade and payments, and applications of theory to society’s problems.

**Student Learning Outcomes**

You will be able to:

1. employ the methods that economists use to investigate market outcomes

2. use and critique alternative theories of the macroeconomy

3. develop and communicate alternative explanations or solutions for contemporary social issues such as poverty and unemployment

4. differentiate and analyze historical evidence (documentary and statistical) and differing points of view

5. analyze, critically assess, and develop creative solutions to public policy problems such as inflation

6. recognize appropriate information sources for data about the state of the economy

**Expectations for Out-of-Class Study**

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours of their own time each week in course-related activities, including reading required materials, completing assignments, preparing for exams, and taking quizzes and exams.

**Course Purpose**

This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences.

**Course Objectives**:

This course satisfies the following objectives.

1. Critical thinking skills include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information. You will demonstrate evidence of critical thinking skills by examining and critiquing alternative models of the macroeconomy and alternative explanations and solutions to macroeconomic problems such as inflation and unemployment on course exams.

2. Communication skills include effective development, interpretation, and expression of ideas through written, oral, and visual communication. You will demonstrate communication skills throughout the course through classroom participation and course assignments.

3. Empirical and quantitative skills include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. Students will be able to work with quantitative measures such as the Consumer Price Index and determine inflation rate. Based on these measures students will be able to judge the impact of various fiscal and monetary policies. You will demonstrate these skills by answering questions on course exams and course assignments.

4. Social responsibility includes intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities. Students will be able to articulate the impact that alternative methods of encouraging economic growth might have on the economy. You will demonstrate these skills by answering questions on course exams and course assignments.

**Drop Policy**

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Disability Accommodations**

UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**.Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting **The Office for Students with Disabilities (OSD)** ([www.uta.edu/disability](http://www.uta.edu/disability) 817-272-3364) or **Counseling and Psychological Services (CAPS)** ([www.uta.edu/caps/](http://www.uta.edu/caps/) 817-272-3671).

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX**

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://www.uta.edu/hr/eos/index.php). For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Electronic Communication**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you have a question for me, call or stop by. Don’t email because I probably will not answer.

**Academic Integrity**

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Feedback Survey**

At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week**

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures**

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located on the south side of the building. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Student Support Services**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Adjustments**

I reserve the right to adjust the course schedule and syllabus in any way that serves the educational needs of the students enrolled in this course.