



HIST 2301: History of Civilization to 1500 Summer 2016 – 5-week format

Instructor: Dr. Wendell A. (Alex) Hunnicutt

Office Number: University Hall - UH 339

Office Telephone: (817) 272-2861 (This is the history department office. *This should be a last resort.*)

Email Address: hunnicut@uta.edu (preferred communication)

Faculty Profile: <https://mentis.uta.edu/public/#profile/profile/edit/id/3559/category/1>

Office Hours: MTWTh, 10:05-10:45 a.m., or by appointment

Section Information: HIST 2301-001 (Summer-1 2016)

Time and Place of Class Meetings: MTWTh, 8:00-10:00 a.m., ????

Description of Course Content: An understanding of early civilizations provides the foundation to our understanding of subsequent history. This course examines the experiences, cultures, and accomplishments of various peoples through ancient and medieval times up to the sixteenth century as achievements in their own right as well as their contributions to the development of later Western Civilization. The course emphasizes great civilizations, major historical figures and periods, important religions and ideas, and factors of change and continuity. Political, cultural, economic, and technological advances will be among the principal topics of concentration. The course features a rich use of primary sources.

Student Learning Outcomes:

- That students be able to demonstrate a basic knowledge of the important events, developments, and personalities of Ancient, Classical, and Pre-Modern European History.
- That students be able to identify and evaluate the demographic, economic, and social foundations of Pre-Modern Europe.
- That students be able to show their understanding of the intellectual responses of the transformation from Ancient to Classical to Medieval and pre-Modern Europe.
- That students be able to critically evaluate various competing social and political structures found in the pre-Modern World.
- That students be able to show they can think critically about the social, political, cultural, and religious forces that shaped the world during various eras.
- That students be able to identify the significant geographic features of the pre-modern world across the time period under examination.

Required Textbooks and Other Course Materials:

Lynn Hunt, Thomas R. Martin, Barbara H. Rosenwein, and Bonnie G. Smith. *The Making of the West: Peoples and Cultures - A Concise History*. 5th Edition. Volume 1, to 1750. Boston: Bedford/St. Martin's, 2016. 5th Edition.
(ISBN: 978-1-4576-8152-3 / ISBN: 978-1-4576-02753-7 (loose-leaf version))

CLASS FORMAT: This is primarily a lecture course, although time is provided for class discussions and other activities. Some course content and most assignments are provided through Blackboard. Students are expected to participate in discussions whether they be in class or online through Blackboard. I welcome an engaged classroom where students feel free to ask questions and express their ideas and opinions. However, I ask that students maintain proper classroom etiquette. Students should come to class fully prepared. If you do not understand a point made in a lecture, please feel free to raise your hand at that time. Informed, intelligent questions are welcome. Should you wish to discuss a topic at greater length or to explore other treatments of a particular subject, I will be available to discuss these and related matters during office hours.

READING ASSIGNMENTS

The Hunt text will supplement and reinforce the class lectures and discussions. This text will provide a context for the subject of the lectures and should be read before coming to class. There may be short assignments at the beginning of class periods over that day's readings to assess adherence to this. After covering a topic in class, you should try to review the pages in the text that specifically relate to that subject. Please bear in mind that the lectures sometimes combine topics and themes differently than the textbook. In addition there will be short reading from various primary sources, original works from the times we are studying. These will serve not only to enhance your understanding and sense of the past, but will also be directly employed in your semester research project.

EVALUATION (Grading)

Content Exams. 40%

There will be four (4) content exams, roughly corresponding to one to three chapters from the text book, over the material most recently covered in the class lectures. These exams are online (in Blackboard) and are primarily multiple choice or multiple answer in format. Each of these exams is worth 10% of the overall course grade; the four exams are therefore worth a total of 40% of the course grade.

Map Quizzes. 20%

There will be four (4) map quizzes. These quizzes are online (in Blackboard). You will be shown one or more maps and will be required to identify items indicated on the map. These are primarily fill in the blank or matching type answers. Each of these quizzes is worth 5% of the overall course grade; the four quizzes are therefore worth a total of 20% of the course grade.

Time Lines. 10%

There will be three (3) Time Line exercises. Essentially you are creating an over-arching study guide, specially a chronology or time-table of what we are covering. You will create a time line of the topics / events / concepts that we are covering in this unit. I will give you a list of the general topics / events / concepts as well as several specific suggestions. You can use almost any format you want; this is your study tool. The idea is that the relationships, the interconnectedness of what we are talking about in class will emerge as you have it all laid out before you. The first two time lines are each worth 3 % of the overall course grade; the last time line is worth 4% of the course grade. The three timelines are therefore worth a total of 10% of the course grade.

Research Project

There is one research project based on some of the primary sources made available as described above. Students will read the primary sources to explore the insights these texts afford us into the pre-modern world. You will submit a 5 to 7 page paper (not counting cover page and references) explaining the research and findings. The specific format and detailed requirements of the assignment is available in the assignments section of Blackboard. This project counts as 15% of the course grade.

Classroom Discussion and Participation

Within the class periods, time will be available to for discussions, either in small groups or as an entire class. In addition, there will be occasional exercises in class, possibly short paragraphs or small group projects. And, I will check roll. Your mere presence will count at least to some extent toward your participation grade. Classroom discussion and participation count as 5% of the course grade.

Comprehensive Final Exam. 10%

There will be a final exam, which will be comprehensive. Questions on the final exam will be drawn from the previous four content exams. The final exam is worth a total of 10% of the course grade.

In summary, the final grade for the course will be based on the following:

GRADED ASSIGNMENTS

Type	Name	Points / Percentage
Content Exams	Content Exam 1	10%
	Content Exam 2	10%
	Content Exam 3	10%
	Content Exam 4	10%
	Content Exam Total	40%
Map Quizzes	Map Quiz 1	5%
	Map Quiz 2	5%
	Map Quiz 3	5%
	Map Quiz 4	5%
	Map Quiz Total	20%
Time Lines	Time Line 1	3%
	Time Line 2	3%
	Time Line 3	4%
	Time Line Total	10%
Research Project		15%
Classroom Discussion & Participation		5%
Comprehensive Final		10%

GRADES / POINTS (Total Accumulated Points)

Total Points Accumulated	Percent	Grade	Translation
900 and above	>=90%	A	Excellent
800 – 899	80% - 89%	B	Good
700 – 799	70% - 79%	C	Average
600 – 699	60% - 69%	D	Passing
Below 600	<60%	F	Failing

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Check the **Course Calendar** for dates of these assignments, quizzes, and exams.

In all cases, these items (quizzes, exams, papers, etc.) will be accessible and available for several days prior to the due date. **You do not have to wait until the due date to take a test or submit a paper.** If the due date conflicts with your schedule, then complete the assignment early, or contact me *beforehand*.

In other words, "I forgot," or "I had a conflict that prevented me from completing the assignment at the time it was due," is not a valid excuse except in cases of genuine, unforeseeable, and verifiable emergencies.

Technical problems are also not good excuses, because there was ample time to complete the assignment and to resolve any technical issues. If Blackboard itself becomes unavailable, then extensions will be granted. Blackboard administrators always make announcements regarding Blackboard outages.

Students are expected to complete all assignments on time. If a student is unable to take an exam, quiz or otherwise complete an assignment, he or she should contact the professor to see **if** a make-up exam will be allowed or an extension can be arranged. There is no guarantee of a make-up or an extension implied.

Exceptions to due dates will be given only in unusual or prearranged circumstances.

EXTRA CREDIT

In addition to the graded assignments listed above, there will be some extra credit opportunities. Specifically, there will be several brief in class assignments which may be worth up to a total of 50 points. This would be equivalent to 5% of the course total, or a half a letter grade. Availing yourself of all of these extra credit opportunities and earning full points on each one may raise your course grade significantly.

These extra-credit assignments are in class, that day. **No make ups, no excuses, no exceptions.** You must be present to participate in these.

EXPECTATIONS

General Responsibilities

1. Come to class, take notes, and pay attention during lecture and discussion.
2. **Read scheduled assignments before coming to class.**
3. Be courteous during class discussions.
4. Sleeping in class will not be tolerated.
5. DO NOT read anything other than class material while in class -- no newspapers, books, scrolls – papyrus or otherwise, etc.
6. Do not bring headphones with radio or CD players, etc. to class.
7. Please turn cell phones off during the class period. (If your employer or medical or family reasons require you to maintain a pager, please put it on vibrate so it will not disturb the class and alert the instructor at the beginning of the semester of your situation. If you must respond to an emergency, please leave the classroom, attend to the situation, and return when you have taken care of it.)
8. ASK QUESTIONS if something is not clear.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Attendance Policy:

Regular attendance is **STRONGLY** recommended. I do take roll and it does affect your grade.

Students who miss a class meeting should get the notes for the class they miss from a fellow student. If you have any questions about the notes you receive, you should feel free to ask me for clarification.

I take daily attendance. My attendance policy is simple and straightforward. Excellent attendance throughout the semester I reward, while poor attendance is marked with negative points.

% of Class meetings	Number of absences	Points added / deducted	% of course grade
	0	+60	+6.0%
4%	1	+40	+4.0%
8%	2	+20	+2.0%
12%	3	0	0%
17%	4	-25	-2.5%
20%	5	-50	-5.0%
25%	6 or more	-75	-7.5%

Examples:

- For 0 absences, I will add 60 points to the student's final course grade. That is over a half a letter grade.
- For 1 absence, I will add 40 points to the student's final course grade.
- For 2 absences, I will add 20 points to the student's final course grade.
- For 3 absences, there will be no change to the student's final course grade.
- For 4 absences I will deduct 25 points from the student's final course grade.
- For 5 absences I will deduct 50 points from the student's final course grade.
- For 6 or more absences I will deduct 75 points from the student's final course grade.

These attendance guidelines are in place in order to reward students who make a consistent effort to attend class. Conversely, those students who register for the course but make little effort to come to class need to be identified in ways that go beyond performance on exams and papers. Needless to say, if a student has a **valid and documentable** reason to be absent, simply alert me to this fact before or after your absence. Such absences are exempted from my attendance policy.

Since exams are based on assigned readings, lecture material, and class discussions, obviously class attendance is important. Students need to come to class, be on-time, and remain in class until dismissed. I expect your complete attention. Do not sit in class and text-message. Turn off and put away your cell phones, headphones, etc. before you enter the classroom. If a student is unable to comply with this, that individual should drop the class.

Thank you for your courtesy to me and to the rest of the class.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalog.
http://wwwb.uta.edu/catalog/content/general/academic_regulations.aspx#19.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wwwb.uta.edu/aao/fao/>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with

disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the center and the East end of the building. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Librarian to Contact: Jody Bailey, jbailey@uta.edu, 817.272.7516

Course Schedule.

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Wendell A. Hunnicutt.”

Day	Date	Day	Chapter(s)		Lecture Topic	Assignments Due	Points
1	6/6	Mon	1	Early Western Civilization, 400,000 - 1100 b.c.e.	Course introduction		
2	6/7	Tu	2	Near East Empires and the Reemergence of Civilization in Greece, 1000-500 b.c.e	The Ancient World: Foundation of the West to A.D. 500		
3	6/8	Wed			The Hebrews: A New View of God and the Individual		
4	6/9	Thu	3	The Greek Golden Age, c. 500-c. 400 b.c.e	The Greek City-State: Democratic Politics		
	6/10	Fri				Map Quiz 1	50
1	6/13	Mon	3	The Greek Golden Age, c. 500-c. 400 b.c.e	The Greek City-State: Democratic Politics	Content Quiz 1	100
2	6/14	Tu			Greek Thought and Culture		
3	6/15	Wed	4	From the Classical to the Hellenistic World, 400-30 b.c.e	The Hellenistic Age: Cultural Diffusion	Time-line 1	30
4	6/16	Thu	5	The Rise of Rome and Its Republic, 753-44 b.c.e	The Roman Republic: City-State to World Empire		
	6/17	Fri				Map Quiz 2	50
1	6/20	Mon	5	The Rise of Rome and Its Republic, 753-44 b.c.e	The Roman Republic: City-State to World Empire	Content Quiz 2	100
2	6/21	Tu	6	The Creation of the Roman Empire 44 b.c.e. - 284 c.e.	The Roman Empire: A World-State		
3	6/22	Wed	7	The Transformation of the Roman Empires, 284-600 c.e.	Early Christianity: A World Religion		
4	6/23	Thu					
	6/24	Fri					
1	6/27	Mon	8	The Heirs of Rome: Islam, Byzantium, and Europe, 600-750	The Heirs of Rome: Byzantium, Islam, and Latin Christendom	Time-line 2	30
2	6/28	Tu					
3	6/29	Wed	9	From Centralization to Fragmentation, 750-1050	The High Middle Ages: Vitality and Renewal	Map Quiz 3	50
4	6/30	Thu	10	Commercial Quickening and Religious Reform, 1050-1150			
	7/2	Sat				Content Quiz	100

						3	
1	7/4	Mon	Independence Day Holiday - No Class				
2	7/5	Tu	11	The Flowering of the Middle Ages, 1150-1215	The Flowering of Medieval Culture: The Christian Synthesis	Research Project	150
3	7/6	Wed	12	The Medieval Synthesis -- and its Cracks, 1215-1340	The Late Middle Ages: Crisis and Dissolution	Map Quiz 4	50
4	7/7	Thu	13	Crisis and Renaissance, 1340-1492	The Late Middle Ages: Crisis and Dissolution / The Renaissance: Transition to the Modern Age	Time-line 3	40
	7/8	Fri					
						Content Quiz 4	100
F	7/11	Mon				Final Exam	100
						Participation	50
						Course Total	1000

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Wendell A. Hunnicutt.”

Library Home Page..... <http://www.uta.edu/library>
 Subject Guides..... <http://libguides.uta.edu>
 Subject Librarians..... <http://www.uta.edu/library/help/subject-librarians.php>
 Database List <http://www.uta.edu/library/databases/index.php>
 Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>
 Library Catalogue..... <http://discover.uta.edu/>
 E-Journals <http://liblink.uta.edu/UTALink/az>
 Library Tutorials <http://www.uta.edu/library/help/tutorials.php>
 Connecting from Off- Campus <http://libguides.uta.edu/offcampus>
 Ask A Librarian..... <http://ask.uta.edu>

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

Finally, the subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> . If you have any questions, please feel free to contact the Coordinator for Information Services, Suzanne Beckett, at sbeckett@uta.edu or at 817.272.0923.