University of Texas at Arlington  
Department of Sociology and Anthropology  
Sociology  

COURSE SYLLABUS  
SOCI – 4320 Section 001  
Medical Sociology  
Summer 2016

<table>
<thead>
<tr>
<th>Instructor’s Name</th>
<th>Dr. Dorothy Kalanzi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor’s Office</td>
<td>TBA</td>
</tr>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Kalanzi@uta.edu">Kalanzi@uta.edu</a></td>
</tr>
<tr>
<td>Office Hours</td>
<td>TBA</td>
</tr>
<tr>
<td>Class Days and Times</td>
<td>MonTuWeThFr:  8:00 a.m. to 11:45 a.m. May 18-June 02, 2016</td>
</tr>
<tr>
<td>Meeting Location</td>
<td>University Hall -104</td>
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<tr>
<td>Faculty Profile</td>
<td><a href="http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1">http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1</a></td>
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COURSE DISCRIPTION

The relationships between different societies and social groups and their incidence of disease and mortality. Also examines culture-related causes of disease and treatment approaches, medicine as an occupation, healer-patient relationships, and the modern hospital as a bureaucratic organization. (3 credit hours)

REQUIRED TEXTBOOK

by Rose Weitz. ISBN: 978-1-305-58370-2. However, 6th edition is OK.

COURSE OBJECTIVES

Upon completion of this course, students should be:

1. Fluent in the language of medical sociology, including standard vocabulary in social epidemiology and health service research.

2. Familiar with standard reference materials in the field

3. Able to describe basic patterns of disease distribution, how that distribution has changed in various societies over time, and why;

4. Aware of the impact of social factors on physical and mental health, such as social stressors, social relations, social control, social-economic status, etc., and be able to present evidence from research literature to support their arguments;

5. Familiar with arguments regarding the social construction of medical knowledge and disease, as well as the medicalization of society;

6. Able to describe typical help seeking behaviors in the U.S., how that behavior differs from other societies, and why;
7. Knowledge about the historical evolution of medicine in the U.S. and the related changes in the status and power of physicians and other health service workers;

8. Able to identify the various means of organizing and paying for health delivery;


ASSESSMENT AND PROCEDURES

QUizzes: There will be 13 quizzes assessing all covered material from course readings, lectures, movies and related activities. Each quiz will be worth 10 points. All 13 quizzes amount to 130 points. Students must complete all 13 quizzes to pass this course. The format for each quiz will be discussed in advance. Quiz dates are clearly listed in the course outline.

Make Up Policy: All students are expected to take the 13 quizzes as scheduled. No early or late quizzes will be given UNLESS you have a legitimate written excuse such as a written documentation of death or a serious illness, court appearance, or absence on a college sponsored function. These are the only legitimate excuses for failure to complete any quiz. Make sure you understand these policies. Remember that it is your responsibility to contact me if you must miss a quiz for any reason.

Reaction Papers: There will be 11 required Reaction Papers. Each student is expected to present 11, one-page, 12-point font size, double spaced, typewritten, reaction papers on 11 various topics covered in class as specified in the syllabus. The University of Texas at Arlington provides computer labs for your convenience. Each reaction paper will be worth 10 points. The 11 reaction papers will be worth a total of 110 points. Completed reaction papers should be submitted on line via Black Board. Reaction papers are due as scheduled. The score for any reaction paper that is late will possess a 3-point deduction.

Writing Center: The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, Quick Hits (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit https://uta.mywwconline.com/ to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at www.uta.edu/owl/.

Discussions: There will be 6 major discussion forums. Discussions will occur on Blackboard. Each student is expected to post one original discussion to the specified topic or question and to respond to one post from another student. Each original post will be worth 5 points. Each response post will carry 5 points. The maximum number of points to be earned from discussion forums is 60. Failure to engage in discussion forums may affect your final grade. More information about discussion forums to follow.

Attendance

Attendance to all class meetings is required for success in this class, it will be recorded, and it may affect your final grade. This is because a significant amount of information will be disseminated through in class lectures, movies, and group work activities. It is your responsibility to contact me after class to sign you up for attendance if you are 20 or less minutes late for class. Attendance and participation may be utilized as extra credits.
CLASS PARTICIPATION

Class participation is essential for success in this course and it may affect your final grade. Some of the in class activities may be awarded as extra credit. Each student is encouraged to engage in class discussions pertaining to text/lecture materials, movies, and other topics relevant to the course. I value your input as well as your contributions, and I will do my best to encourage them by working with you to create a climate that is conducive for your participation. I am sure that all of you will have something to contribute at one time or another. Please do so. I will treat your contributions with respect, and I expect you to do the same for your classmates.

READINGS

The readings for this class are not easy. It is extremely important that you have enough time to devote to your readings. Therefore, if you are not able to read the text and review your notes regularly you will not be successful in this class. It is vital to your success that you do your readings on a timely basis, attend all class sessions, engage in class discussions, take good notes, and ask questions if you fail to understand. I will not remind you of missed assignments, notes, handouts, or any other matter. If you must miss a class meeting, it is your responsibility to find out what you missed from fellow students. If your score falls below 70% on any of the given assignments, don’t hesitate to contact me about your performance for help.

ACADEMIC INTEGRITY

Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

GRADING SCALE

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible. The best way to achieve this is to do as well as possible on your quizzes, do a good job on your written assignments, attend all class sessions, and be active in class. To give you an idea of where you stand at any point during the semester, the following grading scale will be used:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>% Final Grade</th>
<th>Outcomes Assessed</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 quizzes</td>
<td>130</td>
<td>44%</td>
<td>1-9</td>
<td>A = 100-90</td>
</tr>
<tr>
<td>11 Reaction Papers</td>
<td>110</td>
<td>36%</td>
<td>1-9</td>
<td>B = 89-80</td>
</tr>
<tr>
<td>Discussion Forum</td>
<td>60</td>
<td>20%</td>
<td>1-9</td>
<td>C = 79-70</td>
</tr>
<tr>
<td>Total Points</td>
<td>300</td>
<td>100%</td>
<td>1-9</td>
<td>D = 69-60</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>F = Below 60</td>
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DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

AMERICANS WITH DISABILITIES ACT

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

STUDENT SUPPORT SERVICES

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

ELECTRONIC COMMUNICATION

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

STUDENT FEEDBACK SURVEY

At the end of each term, you will be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. You are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.
EMERGENCY EXIT PROCEDURES

Should we experience an emergency event that requires us to vacate the building, everyone should exit the room and move toward the nearest exit. When exiting the building during an emergency, you should never take an elevator, use the stairwells. Faculty members and instructional staff will assist you in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

EOC STATEMENT

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in the employment or the provision of services.

E-MAIL

I will be available to you by e-mail or office hours. Please feel free to E-mail me if you have questions or concerns. I check my E-mail daily. Try to be brief and on the point to accommodate other students who may wish to communicate with me at the same time.

PROJECTED TOPICS AND READING SCHEDULE

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>MAY 18, WEDNESDAY READINGS</th>
<th>COURSE INTRODUCTION</th>
<th>AN OVERVIEW</th>
<th>CHAPTER 1</th>
<th>QUIZ # 01</th>
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<tbody>
<tr>
<td>MAY 19, THURSDAY READINGS</td>
<td>CHAPTER 2</td>
<td>CHAPTER 03</td>
<td>QUIZ # 02 &amp; QUIZ # 03</td>
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<tr>
<td>MAY 20, FRIDAY</td>
<td>LAB</td>
<td>REACTION PAPERS 2 &amp; 3</td>
<td>2 DISCUSSION FORUMS DUE</td>
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<tr>
<td>MAY 23, MONDAY READINGS</td>
<td>CHAPTER 4</td>
<td>CHAPTER 5</td>
<td>QUIZ # 04 &amp; QUIZ # 05</td>
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<td>MAY 24, TUESDAY READINGS</td>
<td>CHAPTER 6</td>
<td>CHAPTER 7</td>
<td>QUIZ # 06 &amp; QUIZ # 07</td>
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<td>MAY 25, WEDNESDAY READINGS</td>
<td>CHAPTER 8</td>
<td>CHAPTER 9</td>
<td>QUIZ # 08 &amp; QUIZ # 09</td>
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<td>MAY 26, THURSDAY READINGS</td>
<td>CHAPTER 10</td>
<td>CHAPTER 12</td>
<td>QUIZ # 10 &amp; QUIZ # 11</td>
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<tr>
<td>Date</td>
<td>Event</td>
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| May 27, Friday     | LAB  
Reaction Papers 4, 5, 6, 7, 8, 9, 10, and 12 Due  
2 Discussion Forums Due |
| May 30, Monday     | 2 Discussion Forums Due                                               |
| Readings           | HAPPY MEMORIAL DAY WEEKEND                                            |
| May 31, Tuesday    | Chapter 11  
Quiz # 12                                                             |
| Readings           | Chapter 13  
Quiz # 13                                                             |
| June 01, Wednesday | Chapter 13  
Quiz # 13                                                             |
| Readings           | LAB  
Reaction PAPER 11 Due  
2 Discussion Forums Due                                               |