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Syllabus

UNIVERSITY OF TEXAS AT ARLINGTON

COLLEGE OF NURSING AND HEALTH INNOVATION
N4431-600 Nursing of Children and Adolescents

Instructor Information

Instructor: **Jenny Roye, RN, MSN**
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E-mail: roye@uta.edu ** preferred method of communication
Office hours: online via Blackboard collaborate- weekly when class is in session
In person office hours- by appointment only

Course Description

Nursing care for infants, children, adolescents and their families. Theory and clinical application in diverse settings.

Textbook and Reading Materials

REQUIRED

Required Textbooks and Other Course Materials:
CoursePoint+ for Kyle Essentials of pediatric nursing (2nd ed) ISBN: 9781496329042
CoursePoint+ 9781469894911

HESI RN Practice Test ISBN 9781455727384 (Previously Purchased) –
Course ID: 10394_ewebb39_1006

Optional (Hardback version of course textbook) Kyle, T. & Carman, S. (2013). Essentials of pediatric nursing (2nd ed.). Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN 978-1-60547-028-3

See Blackboard course for specific reading assignments.

NURS 4431 Nursing of Children and Adolescents

Course Credit Hours

4 Credit Hours

Placement in Curriculum

Senior Year, First Semester

Prerequisites

NURS 3561, 3481

Clinical Agency Selection

Based on your facility's availability of pediatric nursing experiences, you may be placed in a collaborating partner facility for your pediatric nursing clinical experience.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- Apply the nursing process using current evidence in the provision of competent, culturally sensitive, developmentally appropriate, holistic nursing care to infants, children, adolescents, and their families/caregivers.

- Demonstrate clinical judgment and decision-making based on current knowledge in the care of infants, children, adolescents, and their families/caregivers.

- Apply legal and ethical principles and professional standards in the provision of nursing care for infants, children, adolescents, and their families/caregivers.

- Demonstrate appropriate, respectful and effective communication with all pediatric clients, their families/caregivers, and health care professionals in clinical settings.

- Communicate with health care professionals in clinical settings using oral, written, electronic, and non-verbal methods

- Demonstrate self-reflection and awareness in order to articulate the need for active life-long learning.

- Apply evidence-based research to clinical practice and Identify practice issues with an awareness of one's role in promoting quality improvement.

- Utilize Joint Commission's National Patient Safety Goals to provide safe patient care and prevent errors.

- Utilize biomedical and computer science technology to perform nursing functions.

EVALUATION METHODS

Examinations- to be administered in Blackboard using the Respondus lockdown browser.

There will be a total of five (5) scheduled exams- four (4) major exams and a medication administration exam. These exams will be proctored exams. Please refer to your Master exam schedule for times and locations. These exams are: Pediatric Medication Administration Exam#1 (given in clinical during your facility orientation- paper and pencil), Exam #1, Exam #2, Exam #3 and your final-Evolve Reach (HESI).

Test Security: As future nurses, you are guided by a set of practice expectations, even as a student. A very important part of these expectations is appropriate moral and ethical behavior. Therefore, it is expected that you will work alone and without notes to take each of the exams. You are ***expected to maintain test security*** by not discussing the questions with your peers or attempting to copy the exams in any way. If you discuss exam questions or content of exams with your fellow students, it is a violation of test security, and will result in being reported for academic dishonesty. WE TAKE TEST SECURITY very seriously at the College of Nursing and Health Innovation. Violations in test security are considered not just academic violations, but ethical violations, which is unacceptable behavior for future nursing professionals.

Test Taking Guidelines and Information

Testing Environment: Although faculty strives to provide an adequate learning/testing environment, there may be noises and distractions in any testing environment that are beyond the control of the exam proctors. If a student feels that the testing environment is unduly noisy or distracting for any reason, it is the responsibility of the student to report this to the exam proctor as soon as possible during the exam so corrective action may be taken. You may, and are encouraged to, bring ear plugs to the exam.

Guidelines for Test Taking (for Proctored Exams)

- Students must present the UTA student ID in order to take an exam. Driver's License will not be accepted.

- All cell phones, pagers, and electronic devices must be turned **off** (not on vibrate) and placed at the front of the room during all exams in the sight of the proctor

- No food or drink containers will be allowed on desks during testing

- Purses, backpacks and all class materials are to be placed at the front of the room during the test period

- Only instructor-given material may be on the desk (test, scratch paper, etc.)

- You will only be allowed to use the calculator that was provided to you in your nurse pack.

- Students are expected to keep their eyes on their own paper/screen and not look about room during exams. The exam proctor will move you to a different seat if this requirement is not followed. A cover sheet should be used when taking a paper and pencil test

- Ear plugs are acceptable and recommended

- Baseball caps, hats with brims, etc. must be removed during tests

- Students are requested to maintain a quiet atmosphere in the hallway if finished ahead of classmates

- Please use restroom facilities before the test. You will not be allowed to leave the room once you begin testing.

- When you have finished the exam, please do not enter the room again until the testing period has ended

- **ONLY testing "window" should be open during test. In the HESI or Blackboard platform, if you exit the browser for any reason, you will be unable to re-access your test. Absolutely NO Internet browsing. If a student is observed opening another window during an exam, they will be asked to leave the testing area and will receive a zero on the exam. If a second offense occurs, the students will be removed from the BSN program at the College of Nursing and Health Innovation.**

Protocol for Test Review

- If you wish to review your exam, please make an appointment with the Lead teacher or the student success coordinators.

- Any student who makes less than 70% on any exam must email the Student Success Coordinator for remediation

Tardiness for Exams

- Students should notify the Lead teacher as soon as they realize they will be tardy for an exam

- Proctored exams: A student who is tardy for the exam may enter the testing area quietly, following testing guidelines and begin the exam. No extra time will be given.

- **Absences for Exams or Tests:** Students must notify the Lead Teacher if you are not able to take an exam or test prior to the exam. If you are unable to take the exam due to illness, you must provide documentation from a health care professional. Arrangements to complete the exam must be made with your Lead Teacher. **Non-compliance with these guidelines will result in disciplinary action and may result in course failure**.

Pediatric Medication Administration Exam**: Administered in the clinical setting**

N4431 Children/Adolescents Syllabus AO BSN

NURS 4431 Nursing of Children and Adolescents

All students will take the Pediatric Medication Administration Exam#1 during clinical orientation. The score achieved by the student on Test #1 will count 10% towards their grade for the course. This exam is not included in the weighted average.

Each student will be required to achieve a minimum score of 90.00%. If a student does not achieve this minimum score on Math Test #1, the student will be required to take the Pediatric Medication Administration Exam#2. If a student does not achieve a 90% on Math test #2, the student will be required to take the Pediatric Medication Administration Exam#3. Arrangements for Math Test #2 and #3 will be made with the Lead Teacher.

Students will not be allowed to administer medications during their clinical experience sessions until they have achieved the required minimum score on the Pediatric Medication Administration Exam.

If a student does not achieve the minimum score of 90.00% on Math Test #3, this will be a clinical failure and therefore a course failure. You will receive an "F" as a course grade.

The math exam is NOT figured into your weighted exam average, which must be 70% in order to pass the course.

Learning Activities:

Online assignments-Immunization assignment, Assignment on the National Patient Safety Goals, Weekly Developmental Assignments, and PrepU assignments.

All of these quizzes, tests, assignments, and case studies are due on the designated date at the designated time. If a student submits an assignment, learning activity, online test or quiz, online case study, computer module, etc. AFTER the designated time, the student will receive a score of zero (0%). If you have questions pertaining to your assignment or the grading of your assignment, please address these with your academic coach. You have one week after the return of the grade for the assignment to discuss any concerns. After that period, the grade stands as posted and no further discussion will occur.

No assignments will be accepted late, for any reason. I understand emergencies occur, and for that reason, please be proactive and complete assignments early if possible.

Written Assignments:

Written assignments related to the clinical experience in pediatric nursing, are graded on a pass/fail basis. These assignments are due on the designated date and at the designated time as determined by each clinical instructor. **The clinical instructor, Lead Teacher, or academic coach will NOT accept assignments that are turned in late.**

Clinical Experience:

Attendance at clinical experience will require an on-site hospital orientation. All clinical compliance requirements (immunizations, BLS/CPR certification, TB testing, Health insurance, etc.) must be cleared and documentation completed before a student can attend any clinical session.

Clinical is defined as all experiences contributing to clinical hours including, but not limited to, hospital labs, simulation, and ancillary experiences. *Attendance at and completion of all clinical activities is required*. The student must be in clinical in order to be evaluated on the clinical criteria. The opportunity to apply theory is limited and should be used to the maximum. *The scheduling of personal appointments or travel* (except for emergencies) *during clinical will not be tolerated.*

In the case of illness, appropriate health precautions are to be taken. Students must protect pediatric clients and their families/caregivers from exposure to diseases. Students are expected to notify their clinical instructor (and clinical agency if applicable) if they are ill and unable to attend a given clinical experience session.

Absence from clinical experience session(s) and failure to meet the make-up requirements will result in a FAIL grade for the clinical experience and a course grade of F. Students are required to successfully complete 90 clinical experience hours.

Tardy Policies:

Clinical/lab: Tardiness is defined as arriving between 5 minutes and one hour after clinical or lab has been started by the instructor. You must speak in person by phone to your clinical instructor if you are going to be tardy in either lab or clinical. Text messaging is at the discretion of the clinical faculty. (Not all clinical instructors accept text messaging as contact. Please clarify with your instructor.) Sending email is not acceptable.

If a student arrives to clinical/lab more than one hour late, a behavioral contract is instituted on the first occurrence. Students who are late more than one hour may be sent home at the discretion of the clinical faculty, resulting in an unexcused absence. Tardies or absences will be considered unprofessional behavior. See course/clinical outcomes. See unexcused absence policies.

First tardy (between 5 minutes and one hour late) verbal warning-will document as such
Second tardy (between 5 minutes and one hour late) - behavior contract and one case study
Third tardy (between 5 minutes and one hour late) - 3 additional case studies and a behavior contract, stating that next tardy will result in clinical failure.
Fourth tardy (between 5 minutes and one hour late) – clinical failure

NURS 4431 Nursing of Children and Adolescents

The student is expected to:

1. Contact their clinical instructor, per individual instructor guidelines, if they will be absent.
2. If a student is absent, the clinical time must be made up. Clinical instructors will work with the lead teacher to determine the method of making up missed clinical. Absence from clinical may result in failure to meet clinical outcomes and jeopardizes passing the course. If you miss clinical due to illness, you will need a note from your health care provider documenting your illness.
3. When administering medications to a patient, the clinical instructor must be present at the bedside. NO EXCEPTIONS. Failure to adhere to this N4431 requirement may result in clinical failure.

Performance: Student performance during the clinical experience and simulation lab experience sessions will be evaluated on a PASS or FAIL basis. Students will be evaluated in accordance with specific course outcome criteria and UTACONHI performance criteria. A copy of the clinical performance evaluation form titled *Clinical Performance Progress Record* is in the **N4431 Clinical Notebook.**

Students who consistently demonstrate satisfactory accomplishment of all course outcomes will receive a PASS grade for the clinical experience portion of the course.

Students who consistently demonstrate unsatisfactory performance related to course outcomes and/or who demonstrate one or more of the following behaviors, will be considered unsafe or incompetent, and will receive a FAIL grade for the clinical experience portion and a course grade of "F":
a) perform in an unsafe and/or unprofessional manner in the clinical experience setting(s).
b) make questionable decisions often.
c) lack insight and understanding of own behaviors and/or the behaviors of others.
d) continue to need additional guidance, direction, and specific/detailed supervision throughout the clinical experience rotation.
e) have difficulty in adapting to new ideas and functions.
f) do not complete 90 hours of clinical experience (including clinical preparation work, simulation laboratory experiences, and other written clinical assignments).

Preparation: Students are required to complete the required preparation work for their clinical experience. Students must be prepared to provide appropriate, safe, and competent nursing care to the patients and families. The clinical instructor will determine at the beginning of the clinical experience session if each student is adequately prepared to provide care to the selected patient(s) and family/families. At the discretion of the clinical instructor, a student who is not adequately prepared for the clinical experience and/or is not able to provide safe and competent nursing care, will be sent home and not allowed to participate in the clinical experience session. Again, it will be **required** that the student make up **ANY and ALL** missed clinical experience time.

Conferences and Evaluations: Students are required to attend and/or participate in Pre- and Post-Clinical Conferences. These conferences will be instructor led/monitored group sessions. These sessions may be face to face meetings and/or on-line discussion sessions. The clinical instructor will provide students with guidelines regarding preparation, participation, paperwork, assignments, posting requirements, and other requirements for each session.

Students are required to participate in mid-rotation and final clinical evaluation conferences with their clinical instructor. Participation in evaluation conferences is required for students to receive a PASS grade for the clinical experience portion of the course.

Clinical Dress Code for Pediatric Clinical Settings: Students are required to follow the general UTACONHI dress code rules outlined in the BSN Student Handbook along with rules specific to pediatric clinical settings. A white lab coat should NOT be worn with the uniform.

Cell Phones in the Clinical Settings: PDA's, iPhones, tablets, the iTouch, and BlackBerrys are permitted in the clinical setting, unless otherwise prohibited by the institution, with the required clinical companion books loaded on them for immediate reference when in the patient care setting. The telephone, text message and camera functions of smart phones, tablets, and iPhones are **<u>prohibited</u>** while in the direct patient care area unless directed by faculty.

Students are **required** to check Blackboard and UTA email daily prior to scheduled classroom sessions and clinical experiences. Course materials such as clinical schedules, reading assignments, written assignment guidelines, case studies, and exam blueprints will be posted. Quizzes, learning activities and other graded assignments will be accessed via Blackboard. In addition, announcements, schedule adjustments, and current information that students are expected to know prior to attending a class or clinical session will be posted on Blackboard.

Blackboard affords students and faculty members the opportunity for effective and detailed communication. It is also a powerful educational tool. The Blackboard Q & A board should be viewed as a public and professional forum for discussion. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the Blackboard discussion board should remain professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements will be deleted by the course faculty. Announcements from student organizations may be posted with faculty permission. Failure to comply may result in further action including removal from the discussion board.

NURS 4431 Nursing of Children and Adolescents

TEACHING METHODS:

Reading Assignments	Online Case Studies
Essential skills instruction and performance	Group Discussions and Presentations
Role Playing	Nursing Care Plans and Care Maps
Medication Administration Prep. Forms	Weekly Developmental Assignments
Internet Resources	Evidence-Based Practice Assignments
Online Learning Activities	Clinical Nursing Experiences
Patient Teaching Experience	Computer-based Learning Activities
Pre-, Post-, and Online Clinical Conferences	Simulation Laboratory Experiences
Pediatric Medications Math Study Guide	Critical Thinking Exercise & Practice Problems
Demonstrations/Return Demonstrations	Multimedia Aids

N4431 GRADING PLAN: See Blackboard for specific due dates

Exams:

Pediatric Medication Administration Exam #1 (30 questions) - (not included in the weighted average)	10 %
ST Exam #1 (50 questions)	**20 %**
ST Exam #2 (50 questions)	**20 %**
ST Exam #3 (50 questions)	**20%**
Evolve Reach (HESI) Final Exam (computer-based, 55 questions)	**15%**
Total	**85%**

Other graded activities:

Weekly Developmental assignments (5)	(0.5% each)	**2.5%**
National Patient Safety Goals assignment		**4.0%**
Immunization assignment		**3.0%**
Prep U assignments (5)	(0.5% each)	**2.5%**
Management of a Pediatric Unit Case study		**3.0%**
Total		**15%**

(ALL Clinical Education Activities must be completed on time for credit. If submitted late, no points will be given; however, the assignment MUST be completed for clinical credit.)

Nursing Care Plan Map with attached growth curves	Pass/Fail
Medication Administration Clinical Preparation Forms	Pass/Fail
Nursing Documentation/Nurses Notes	Pass/Fail
Verbal Nursing Care Plans	Pass/Fail
Evidence Based Practice Assignment & Presentation	Pass/Fail
VSIM Cases with Docucare	Pass/Fail
Experience Performing of all N4431 Designated Essential Skills	Pass/Fail

NURS 4431 Nursing of Children and Adolescents

(ANY and ALL assignments turned in late or late arrival to clinical will require make up work)

THERE ARE NO OPTIONS FOR EXTRA CREDIT IN THIS COURSE.

<u>**COLLEGE OF NURSING AND HEALTH INNOVATION GRADING REQUIREMENTS**</u>**:**

In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

- 70% weighted average on major exams (includes Exam 1, 2, 3 and the HESI-excludes the written medication administration exam).
- 70% weighted average on major written assignments (There are **NO MAJOR** written assignments for N4431.)
- 90% on Pediatric Medication Administration Exam in three attempts.

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be no rounding of grades. Letter grades for tests, written assignments, and end of course grades, etc. shall be:

> A = 90.00 – 100.00
> B = 80.00 –   89.99
> C = 70.00 –   79.99
> D = 60.00 –   69.99
> F = 59.99 or less

The existing rule of C or better to progress remains in effect; therefore to successfully complete a nursing course students shall have a course grade of 70.00% or greater.

Students who score less than 850 on ANY course HESI are required to take NURS-SS 2232, Professional Nursing and Life Skills. Students must take NURS-SS 2232 with their next clinical course. Students must pass the course to progress in the program.

<u>**LIBRARY INFORMATION:**</u>   **Peace Williamson**, Nursing Librarian
Peace@uta.edu
(817)-272-7433
Research Information on Nursing:
http://libguides.uta.edu/nursing

Kaeli Vandertulip, Nursing Librarian
kaeli.vandertulip@uta.edu
(817) 272 5352
Research Information on Nursing:
http://libguides.uta.edu/nursing

NURS 4431 Nursing of Children and Adolescents

UNDERGRADUATE
SUPPORT STAFF: **Elizabeth Webb,** *Administrative Assistant I, AO-BSN*
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TECHNICAL SUPPORT:

Blackboard support: **Online 24 x 7 Blackboard Support Center**

Call us, Toll-Free: 1.855.308.5542

Welcome to the University of Texas at Arlington
Blackboard Support Center

Here you can search the Knowledge Base for answers to commonly asked questions. You can submit a web ticket, speak with an agent through live chat or even call us directly. Options are available 24x7x365

Evolve support: **Customer Service and Technical Support**

US and Canada: 1.800.222.9570
Hours of Operation
Monday-Friday: 7am-11pm CST
Saturday: 8am-6pm CST
Sunday: 12pm-10pm CST

VSIM support:

 If you have any additional questions, please call us at 1-800-468-1128. Our hours of operation are as follows:• Monday-Thursday, 8am-12am (Midnight) EST• Friday, 8am-7pm EST• Sunday, 4pm-12am (Midnight) EST

UTA INFORMATION

STUDENT CODE OF ETHICS:
The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

ACADEMIC INTEGRITY:
Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*
>
> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. If any exams are administered in a non-proctored environment, I reserve the right, at any time, to require a student to take or re-take any or all exams in a proctored environment. If I deem this necessary, the student is responsible for making the proctoring arrangements, subject to my approval. This policy applies to any and all assignments required in this course.

Per UT System *Regents' Rule* 50101, §2.2, which states *"Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." S*uspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Community Standards. Being found responsible for violating Regents' Rule 50101, §2.2 by the Office of Community standards will result in course failure. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

AMERICANS WITH DISABILITIES ACT: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

NURS 4431 Nursing of Children and Adolescents

TITLE IX: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.*

The drop dates for N4431 may be found on the Academic Partnerships website
   http://academicpartnerships.uta.edu/documents/UTA_Drop_Dates.pdf

STUDENT SUPPORT SERVICES: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

COLLEGE OF NURSING AND HEALTH INNOVATION INFORMATION:

APA FORMAT:
APA style manual will be used by the UTACONHI with some specific requirements for the undergraduate courses. The sample title page & instructions, as well as a Manuscript Preparation document can be found at: www.uta.edu/nursing/handbook/bsn_policies.php#apa

TESTING ENVIRONMENT:
Although faculty strives to provide a quiet learning/testing environment there may be noises and distractions in any testing environment that are beyond the control of the exam proctors. If a student feels that the testing environment is unduly noisy or distracting for any reason, it is the responsibility of the student to report this to an exam proctor as soon as possible during the exam so corrective action may be taken.

ESSENTIAL SKILLS EXPERIENCE:
Each UTACONHI clinical course has a designated set of essential nursing skills. An essential nursing skill is one that is "required" for each student to have instruction on AND either laboratory or clinical experience performing. Experience is defined as "hands on" performance of a skill in a laboratory setting using standardized patients, manikins, human patient simulators, task trainers, and computer simulation modules or in a clinical setting involving actual patients or communities.

UTACONHI students are responsible for acquiring essential skills experiences, documenting these experiences, obtaining verification from their clinical instructors, and maintaining an ongoing record of essential skills experience during all Junior and Senior clinical courses.

NURS 4431 Nursing of Children and Adolescents

After performing an essential skill, a student will document it on their skills check list. The clinical instructor will verify. A copy of this must be turned in to the clinical instructor along with the final evaluation. Students are responsible for the accuracy and integrity of Passport documentation. Any attempt to falsify or alter Passport information may result in disciplinary action related to UTA's Academic Dishonesty policies.

UTACONHI students are required to perform and document ALL the essential skills in order to obtain a passing grade for the clinical component of the course. Throughout the semester, as part of the clinical evaluation process, clinical instructors will monitor student progress in completing all essential skills designated on the Passport. It is the student's responsibility to obtain the required essential skills experiences in a timely manner throughout the semester.

CLINICAL PASS/FAIL:

Clinical Failing Behaviors

Clinical failing behaviors are linked to the Texas Board of Nursing Standards of Professional Practice. Issues related to professional conduct, management of stress, clarification of course, clinical assignment, and/or professional role expectations, may warrant clinical warnings, contracts for remediation, or course failure.

Clinical Failing Behaviors	Matched to NPA
1. Performance is unsafe.	1,2,3,5,6,7,9,10,11,12,13,14
2. Questionable decisions are often made.	1,2,3,4,5,6,7,8,9,10,11,12,13,14
3. Lacks insight into own behaviors and that of others.	1,2,3,4,5,6,8,9,10,11,12,13,14
4. Difficulty in adapting to new ideas/functions.	4,5,6,7,8,9,10,11,13,14
5. Continues to need additional guidance and direction.	1,2,3,5,6,7,8,9,10,11,14

Standards of Professional Nursing Practice (BON 213.27, 217.11, 217.12)

1. Knows rationale for side effects of medications and treatments, and correctly administers same 217.00 (1) (C).
2. Documents nursing care accurately and completely, including signs and symptoms, nursing care rendered medication administration. Contacts health care team concerning significant events in patient health 217.11 (1) (D).
3. Implements a safe environment for patients and/or others, i.e., bed rails up, universal precautions 217.11 (1) (B).
4. Respects client confidentiality 217.11 (1) (E).
5. Accepts assignments commensurate with educational level, preparation, experience and knowledge 217.11(1) (T).
6. Obtains instruction and supervision as necessary when implementing nursing procedures or practices 217.11(1) (H).
7. Notifies the appropriate supervisor when leaving an assignment 217.11(1) (I).

8. Recognizes and maintains professional boundaries of the nurse/patient relationship 217.11(1) (J).
9. Clarifies orders, treatments, that nurse has reason to believe are inaccurate, non-effective or contraindicated 217.11(1) (N).
10. Able to distinguish right from wrong 213.27(b) (2) (A).
11. Able to think and act rationally 213.27(b) (2) (B).
12. Able to keep promises and honor obligations 213.27(b) (2) (C).
13. Accountable for own behavior 213.27(b) (2) (D).
14. Able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when these disclosures will enhance health status of patients or protect patients from unnecessary risk or harm 213.27(b) (2)(G).

Please refer to the Board of Nursing at www.BON.state.tx.us for any additional information regarding the Texas Nursing Practice Act.

CLINICAL DRESS CODE:
The clinical dress code applies to all graduate and undergraduate students of The University of Texas at Arlington College of Nursing and Health Innovation (UTACONHI), and has two primary purposes: to insure that, whenever in the clinical setting, students of the UTACONHI: 1) represent the nursing profession and UTACONHI in a professional and appropriate manner, and 2) are readily identifiable as students.

Students are to adhere to the dress code any time they present themselves to a clinical agency in the role of nursing student. This includes going to the agency prior to clinical to select a patient, arriving at the agency in street clothes to change into hospital scrubs, and attending post-conference or classroom time at the agency, as well as when attending clinical. Clinical faculty has final judgment on the appropriateness of student attire. Refer to the Student Handbook for more information.

Undergraduate, pre-licensure student nurses should wear their UTACONHI uniform and UTACONHI insignia patch ONLY when in simulation, clinical, or other learning experiences authorized by UTACONHI faculty. Students are to provide nursing care to patients at clinical facilities ONLY when authorized by their UTACONHI instructor and when their clinical instructor and/or preceptor are present on site. Students who provide nursing care to patients when an instructor or preceptor IS NOT present on site will receive a FAILING grade for clinical and a course grade of "F".

EMERGENCY EXIT PROCEDURES
Should your clinical site experience an emergency event that requires vacating the building, students should exit the room and move toward the nearest exit, which was outlined in your hospital/clinical site orientation. When exiting the building during an emergency, one should never take an elevator but should use the stairwells.

AWARD FOR STUDENT EXCELLENCE IN CLINICAL NURSING
This award is for an exceptional student who consistently exceeds the clinical expectations of the course. The student will be honored at an awards ceremony at the end of the semester. Clinical faculty will further discuss the award during the clinical rotation.
Criteria for selection:
- Consistently exceeds clinical performance standards in the application of theoretical concepts, evidence-based practice, and communication (written and verbal).
- Demonstrates exemplary performance in the use of critical thinking and problem solving skills.
- Demonstrates exemplary performance in the application of leadership principles and professionalism.

NO GIFT POLICY:
In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the School of Nursing has a "no gift" policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean's office.

HAZARDOUS EXPOSURE TO BLOOD, BLOOD PRODUCTS OR BODY FLUIDS:
Note: The Centers for Disease Control and Prevention recommend that individuals who have been exposed to needle sticks or to potentially infectious blood, blood products, or body fluids should be evaluated and, when appropriate, have treatment initiated within two hours.

Upon sustaining a contaminated needle stick or being exposed to hazardous blood or blood products, the student will:
1. Immediately report the incident to the clinical faculty member and the appropriate person in the clinical agency.
2. Have the wound inspected, cleansed, and dressed.
3. Complete the institutional incident report and follow institutional policy as applicable.
4. Seek medical attention as necessary based on level of exposure.

Please note that all students are responsible for obtaining and maintaining their own health insurance and are responsible for the costs of medical/health care assessment, treatment and follow-up that are not covered by the student's health insurance. Students should be aware of the coverage on their health insurance policy as most may not cover the full cost of required medical treatment and services in the case of a contaminated needle stick or hazardous exposure to blood or blood products.

POLICY ON INVASIVE PROCEDURES
Allowing students to practice invasive skills (e.g., IM, SQ, IV's, NG tubes, intubation) on other students in the learning lab will no longer be used as a teaching strategy. Skills may be practiced on the simulators in the learning lab. Students will be able to perform the skills in the clinical setting under the appropriate faculty or preceptor supervision.

NURS 4431 Nursing of Children and Adolescents

The Student Handbook can be found by going to the following link:
http://www.uta.edu/nursing/bsn-program/ - scroll to the bottom left to "UPPER DIVISION NURSING STUDENTS" and select "BSN Student Handbook."