

NOTE: This syllabus for SPAN 3314 is also valid for the cross-listed course SPAN 2315

SPAN 3314: Advanced Spanish Grammar - Summer 2016

Instructor: Catherine Ortiz - cortiz@uta.edu
Faculty Profile: <http://www.uta.edu/profiles/catherine-ortiz>
Office Hours: Summer: Mondays & Wednesdays, 12:30-1:30 or by appointment. 320 Hammond Hall
Class Schedule: Monday -Thursday, 10:30 a.m. - 12:30 p.m.
Class location: Trimble Hall 202

Course Description:

SPANISH 3314 consists of a detailed study of Spanish grammar for non-native speakers and focuses on the most problematic grammar themes that learners encounter. Study of the various grammar topics is done through a thorough review of grammar rules and applied practice through in-class lectures, exercises in the textbook, and text analysis. Throughout the semester, there will be daily homework assignments, quizzes on verb forms, essays, and three partial tests which consolidate 3-4 chapters of studying at a time. On the day of the final exam, according to the UTA official exam schedule, students will be tested over the final 3 chapters in the textbook: 8, 9, and 10.

Course Objectives:

By the end of the course, the student will be able to demonstrate comprehension of usage of principal verb forms in Spanish, be able to identify the difference in usage between *ser* and *estar*, the preterite vs. the imperfect tenses, and using the future, conditional, and subjunctive tenses in simple as well as compound forms. The student will also be able to demonstrate appropriate usage of other verb constructions such as the verb *gustar* and usage of the passive voice. In terms of overall Spanish grammar, the student will be able to identify and correctly use accent marks, articles, prepositions, participles, and relative pronouns.

Textbook:

Rojas, Jorge Nelson, and Richard A. Curry. 2003. *Gramática esencial: Grammar Reference and Review*. 2nd ed. Boston, MA: Houghton Mifflin. ISBN 978-0-618-24628-1. **NOTE:** There is an abbreviated version of this textbook which only contains a Grammar Review, but no exercises. That version is not valid. Be sure you get the 2nd edition, and that it contains 446 pages.

Grade Distribution:

Participation & Homework	15%
Quizzes & Verb Charts (7 each)	15%
Essays (2)	10%
Text Analyses (3)	15%
Tests (3)	45%

Grading Scale:

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 59 or below

Participation & Attendance:

Students will receive a daily grade for attendance and participation. Participation includes coming to class prepared to discuss assignments due that day as well as grammar explanations in the textbook that are assigned as homework reading. See next page for specific policies on homework, etc.

Daily Homework:

Written homework must be turned in on the days indicated on the course calendar. Homework may be handwritten or typed, but pages must be stapled if the homework exceeds one page. (You may write on the back.) Late homework is not accepted except under the conditions described below under "Late Assignments." The Answer Key for textbook exercises can be found under Course Materials on Blackboard. Students are expected to complete the homework first without consulting the Answer Key, which should be checked afterwards in order to correct errors and make annotations on the homework so that they are prepared to discuss any difficulties in class on the due date.

Verb Charts:

Students must complete 7 Verb Conjugation assignments in this course. The files for these assignments are posted on Blackboard. They should be printed out and completed by hand. NOTE: Be sure that when the files are printed, you have your printer set to "landscape" so that the correct spacing is maintained. Verb charts not completed on these print-outs will not be accepted for credit. Late submissions are not acceptable except under the conditions described below under "Late Assignments."

Quizzes:

There will be 7 quizzes throughout the course (see course calendar) which are based on verb forms completed in the Verb Charts mentioned above. Students can get practice on the website "Conjuguemos." (<http://www.conjuguemos.com>) For those unfamiliar with this site, an instructional file with screen captures is also posted on Blackboard. There are no make-ups for these quizzes, but the lowest quiz grade will be dropped at the end of the course.

Text Analyses:

Students will complete 3 text analyses in this course (see Blackboard). The text analyses require the application of grammar rules studied in the course textbook. Deadlines can be found in the course calendar. These assignments must be typed using the files provided on Blackboard. Late work is not accepted except as described in the section "Late Assignments."

Essays:

Students will write 2 brief essays during the course. Specific details regarding format and content will be provided well ahead of the due dates (see Course Calendar.) Late submissions are not accepted except as described in the section "Late Assignments."

Tests:

There will be 3 tests in this course, each covering specific chapters in the textbook:

TEST 1 = Chapters 1, 2, 3

TEST 2 = Chapters 4, 5, 6, 7

TEST 3 = Chapters 8, 9, 10

Tests 1 and 2 will be given on the dates indicated in the Course Calendar. Test 3 will be given on the day of the final exam for this course. Tests cannot be made up except under extreme extenuating circumstances for which the student has previously provided documentation on official letterhead in the case of needing to attend an official university event or for students who are active duty military with documentation for this.

Late Assignments:

Generally speaking, late work is not accepted. That notwithstanding, if circumstances beyond the student's control should arise, and can also be documented, late work may be accepted IF the following conditions are met:

- 1.) The student sends an email before class time on the due date to explain the situation.
- 2.) The student sends an attachment to this email with the assignment that is due as proof of having completed it on time, albeit unable to attend class that day. (If the assignment is hand-written, the student may scan it and send in .pdf format.)
- 3.) The student must then turn in hard copy of the assignment on the next class day with this annotation: "Late. Email sent to instructor on (date)." This must be accompanied by the corresponding documentation.

N.B. The content of this syllabus could vary according to necessity or unexpected circumstances that arise during the course. The instructor reserves the right to adapt the content as well as the calendar due dates accordingly. Students will be given ample time to adapt to these changes should the need arise.

University Policies and Official Information:

Drop Policy:

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/ses/fao>).

Title IX:

The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Emergency Exit Procedures

Should you experience an emergency event that requires you to vacate the building, you should exit the room and move toward the nearest exit. A list of these exits for all campus buildings can be found here:

http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_Buildings.php

When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services Available:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may contact the Maverick Resource Hotline by calling 817-272-6107, sending a message to resources@uta.edu, or visiting www.uta.edu/resources.

Electronic Communication:

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at: <http://www.uta.edu/oit/cs/email/mavmail.php>.

Americans with Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at 817-272-3364.

NOTE to students registered with the OSD (Office for Students with Disabilities):

Students who are granted testing accommodation must present their letter of accommodation from the OSD to their instructor immediately. If their letter permits accommodation in the ARC (Adaptive Resource Center), they will be expected to make a decision as to whether they wish to use this accommodation or not, and which assessments they will use it for if so (quizzes, tests, exams, in-class compositions, etc.), by signing the department declaration of preferred testing. Any assessments taken in the ARC must be scheduled at least one calendar week in advance so that the instructor has sufficient time to deliver testing materials to the ARC.

Students failing to schedule testing in the ARC within the stipulated time frame will be expected to take their assessment (test, exam, etc.) in the classroom and within the standard time allowed for the class. Students who do not wish to use their testing accommodation(s) in the ARC must adhere to the same conditions for testing as all other students, as per the policies of the Department of Modern Languages. Students who have renounced the use of testing accommodation in the ARC may, of course, decide at a later date to begin using their testing accommodations as long as they sign another statement which reflects their current testing preference. **N.B.:** At least one week's notice must be given if a student previously testing in the classroom decides to begin using testing accommodation in the ARC in order to allow time for scheduling of tests and delivery of materials by the instructor.

Academic Integrity:

At UT Arlington, academic dishonesty is completely unacceptable and will not be tolerated in any form, including (but not limited to) "cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (UT System Regents' Rule 50101, §2.2).

N.B. The use of online translators is strictly forbidden, even for looking up sentence fragments. If necessary, students are encouraged to look up vocabulary, phrases, and idiomatic expressions in the online bilingual dictionary **Wordreference**: www.wordreference.com and composing their own original text using the information given there. Collusion includes getting help from another person in the form of writing all or any part of an assignment, or the editing or correcting of errors. Suspected violations of academic integrity standards will be referred immediately to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. If a student has any doubts whatsoever regarding these policies, they must consult the course instructor immediately before turning in any work that is subject to being graded (i.e., not for "completion only.")

Student Feedback Survey:

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback data is required by state law; student participation in the SFS program is voluntary.

The Course Calendar can be found on the following pages of this syllabus.

SEMANA 1		
Fecha	Contenidos	Tarea para entregar
lunes, 6 de junio	Introducción al curso Prueba diagnóstica Los acentos escritos: pp. 405-407	
martes, 7 de junio CAPÍTULO 1	Prueba - Acentos escritos C1 - Lectura: pp. 2-3 C1 - Presente Indicativo: pp. 4-5, 8-10, 12-13, 15-16 C1 - Sustantivos: pp. 19-24, 26-27	♦ Hoja de práctica - acentos ♦ Preguntas 1-6, p.3
miér., 8 de junio CAPÍTULO 1 CAPÍTULO 2	Prueba 1 - El Presente del Indicativo C1 - Artículos: pp. 28-33, 37-39 C1 - Foco léxico: pp. 42-43 C2 - Lectura: pp. 46-47 C2 - Pretérito e Imperfecto: pp. 48-52, 55-58, 61-64	♦ Tarea de Verbos 1 - <i>Presente Indicativo</i> ♦ pp. 17-18, Ejer. 1, 2, 4 ♦ pp. 24-25, Ejer. 1, 2, 3 ♦ p. 47, Preguntas 1-5
jueves, 9 de junio CAPÍTULO 2	Prueba 2 - El Pretérito y el Imperfecto C2 - Hace + tiempo: pp. 68-70 C2 - Demostrativos: pp. 77-79 C2 - Foco léxico: pp. 81-82	♦ Tarea de Verbos 2 - <i>Pretérito e Imperfecto</i> ♦ pp. 34-35, Ejer. 1, 2, 3 ♦ p. 44, Ejer. 2 ♦ pp. 64-65, Ejer. 1, 2
SEMANA 2		
Fecha	Contenidos	Tarea para entregar
lunes, 13 de junio CAPÍTULO 3	C3 - Lectura: pp. 85-86 C3 - Ser y Estar: pp. 87-91 C3 - Adjetivos: 95-99 C3 - Comparativos/Superlativos: pp. 102-108 C3 - Foco léxico: pp. 123-125	♦ Análisis de texto 1: Pretérito/Imperfecto ♦ pp. 69-70, Ejer. 1, 2, 3 ♦ p. 80, Ejer. 1, 2 ♦ p. 82, Ejer. 1 ♦ p. 86, Preguntas 1-6
martes, 14 de junio CAPÍTULO 3	REPASO para el Examen 1	♦ Análisis de texto 2: Ser vs. Estar ♦ p. 92, Ejer. 1, 2 ♦ pp. 99-100, Ejer. 1, 2 ♦ pp. 108-109, Ejer. 1, 2, 3 ♦ p. 125, Ejer. 1 ♦ Hojas de repaso (traerlas impresas)
miér., 15 de junio EXAMEN 1 CAPÍTULO 4	EXAMEN 1: Capítulos 1, 2, 3 C4 - Lectura: pp. 128-129 C4 - El futuro: pp. 130-133 C4 - El condicional: pp. 136-139 ⇒ Anunciar tema del Ensayo 1	
jueves, 16 de junio CAPÍTULO 4	Prueba 3 - El Futuro y el Condicional C4 - Los pronombres de complemento: pp. 144-145 C4 - La "a" personal: pp. 151-152 C4 - Construcciones con gustar: pp. 154-156 C4 - Foco léxico: pp. 160	♦ Tarea de Verbos 3 - Futuro y Condicional ♦ pp. 133-134, Ejer. 1, 2, 4 ♦ 139-141, Ejer. 1, 2, 5

SEMANA 3		
Fecha	Contenidos	Tarea para entregar
lunes, 20 de junio CAPÍTULO 5	C5 - Lectura: pp. 164-165 C5 - El infinitivo: pp. 177-182 C5 - Las preposiciones: 185-191, 194-196	◆ Ensayo 1 ◆ pp. 146-147, Ejer. 1, 4 ◆ pp. 152-154, Ejer. 1, 3 ◆ pp. 157-158, Ejer. 1, 2 ◆ p. 161, Ejer. 2 ◆ p. 165, Preguntas 1-5
martes, 21 de junio CAPÍTULO 5 CAPÍTULO 6	C5 - Foco léxico: pp. 203-204 C6 - Lectura: pp. 208-209 C6 - Los tiempos perfectos / Indicativo: pp. 216-219	◆ pp. 183, Ejer. 2, 3 ◆ p. 192, Ejer. 2 ◆ p. 196, Ejer. 1 ◆ p. 209, Preguntas 1-5
miér., 22 de junio CAPÍTULO 6	Prueba 4 - Los tiempos perfectos del Indicativo C6 - Se impersonal: pp. 228-229 C6 - Construcciones pasivas: pp. 233-238 C6 - Foro léxico: pp. 242-243	◆ Tarea de Verbos 4 - Tiempos Perfectos del Indicativo ◆ pp. 204-206, Ejer. 2, 3 ◆ pp. 220-221, Ejer. 2, 3
jueves, 23 de junio CAPÍTULO 7	C7 - Lectura: pp. 247-248 C7 - Presente del Subjuntivo: pp. 249-253 C7 - Subjuntivo/Cláusulas nominales: pp. 256-264 C7 - Foco léxico: pp. 282-283	◆ pp. 229-231, Ejer. 1, 3, 5 ◆ pp. 238-240, Ejer. 1, 2, 4 ◆ p. 244, Ejer. 1, 2 ◆ p. 248, Preguntas 1-6
SEMANA 4		
Fecha	Contenidos	Tarea para entregar
lunes, 27 de junio CAPÍTULO 7	Prueba 5 - El Presente del Subjuntivo REPASO para el Examen 2	◆ Tarea de Verbos 5 - Presente del Subjuntivo ◆ pp. 254-255, Ejer. 1, 2 ◆ pp. 264-266, Ejer. 1, 2, 4, 5 ◆ pp. 283-284, Ejer. 1, 2
martes, 28 de junio EXAMEN 2	REPASO para el Examen 2 (terminar) EXAMEN 2: Capítulos 4, 5, 6, 7 ⇒ Anunciar tema del Ensayo 2	◆ Hojas de repaso (hechas)
miér., 29 de junio CAPÍTULO 8	C8 - Lectura: pp. 286-287 C8 - Imperfecto del subjuntivo: pp. 288-293 C8 - Pronombres relativos: pp. 299-308	◆ Ensayo 2 ◆ p. 287, Preguntas 1-6
jueves, 30 de junio CAPÍTULO 8 CAPÍTULO 9	Prueba 6 - El Imperfecto del Subjuntivo C8 - Subjuntivo/Cláusulas adjetivas: pp. 312-314 C8 - Foco léxico: p. 319 C9 - Lectura: pp. 323-324 C9 - Los tiempos perfectos/Subjuntivo: pp. 325-328	◆ Tarea de Verbos 6 - Imperfecto del Subjuntivo ◆ pp. 294-295, Ejer. 1, 2 ◆ pp. 308-311, Ejer. 1, 4, 5 ◆ p. 324, Preguntas 1-6

SEMANA 5		
Fecha	Contenidos	Tarea para entregar
lunes, 4 de julio	<i>Día Festivo - Día de la Independencia</i>	- No hay clase -
martes, 5 de julio CAPÍTULO 9	Prueba 7 - Tiempos perfectos del subjuntivo C9 - Secuencia de tiempos: pp. 332-336 C9 - Subjuntivo/ Cláusulas adverbiales: pp. 340-346 C9 - Foco léxico: pp. 354-355	♦ Tarea de Verbos 7 - Tiempos Perfectos (Subjuntivo) ♦ pp. 314-316, Ejer. 1, 2, 3 ♦ p. 320, Ejer. 1, 2 ♦ pp. 329-330, Ejer. 1, 2, 3
miér., 6 de julio CAPÍTULO 10	C10 - Lectura: pp. 359-360 C10 - Cláusulas con <i>si</i> : pp. 361-365 C10 - Foco léxico: pp. 393-394	♦ pp. 337-338, Ejer. 1, 2 ♦ pp. 347-349, Ejer. 1, 4 ♦ pp. 355-356, Ejer. 1, 2 ♦ p. 360, Preguntas 1-6
jueves, 7 de julio CAPÍTULO 10 REPASO	REPASO para el Examen Final	♦ Análisis de texto 3: Subjuntivo/ Indicativo ♦ pp. 365-366, Ejer. 1, 2 ♦ pp. 377-378, Ejer. 1, 2 ♦ Hojas de repaso
ÚLTIMO DÍA		
lunes, 11 de julio	Examen Final: <i>Capítulos 8, 9, 10</i>	