

# IMPORTANT NOTICE ABOUT COURSE MATERIALS

\* **SPAN 1442** students are required to purchase the **9th edition** of the textbook **Puntos de partida**.

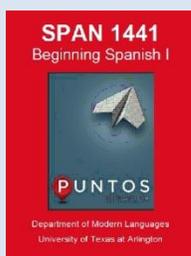
\* **Previous editions** of this textbook are **NOT** valid for this course under any circumstance.

\* **This textbook is sold in the UTA Bookstore** (400 S Pecan St, Arlington, TX 76010).

\* The new edition of **Puntos de partida** is divided into 3 separate books which are custom editions for the University of Texas at Arlington. They correspond to **Span 1441**, **Span 1442**, and **Span 2313**.

\* If you take all of the above levels of Spanish, you will purchase a book for each semester that contains only the chapters studied in that level:

**SPAN 1441 = Chapters 1-6**



**PRICE of Course bundle** includes registration code for 24-month access to Connect online material\*

**THIS COURSE:**

**SPAN 1442 = Chapters 7-11**



**SPAN 2313 = Chapters 12-18**



\* **Your online work is incorporated into Blackboard, the same as your previous course.**

**NOTE:** Please wait to hear from your instructor as to when the Connect online portion of the course is available on Blackboard, as you will not be able to register there until it is.

\* **The custom edition for Span 1442 (BLUE COVER) is sold as a stand-alone product.**

**PLEASE NOTE THE FOLLOWING:**

**A) PREVIOUS STUDENTS:** If you purchased the 9th edition for SPAN 1441, you will already have access to the online material in Connect. You only need to purchase the textbook for this level (BLUE COVER).

**B) TRANSFER STUDENTS:** If you are new to UTA, you must purchase the textbook for this level (with the BLUE COVER), AND you must ALSO purchase access to Connect. You will have to purchase access to Connect directly online when you register through Blackboard. Instructions for how to do this will be posted on the student blog:

<http://lowerlevelspanish.wordpress.com>

**See above note about availability of online access to Connect through Blackboard.**

**C) STUDENTS WHO ARE REPEATING THIS COURSE:** If you studied SPAN 1442 in a semester **previous to Spring 2013**, and are repeating it now, you will need to purchase the new 9th edition of the textbook for this level (BLUE COVER). Please follow the same instructions as for TRANSFER STUDENTS above.

**— If you have any questions about this, please contact your instructor immediately. —**

# The University of Texas at Arlington - Department of Modern Languages

COURSE SYLLABUS SPAN 1442 CAMPUS CLASSES - Section No. \_\_\_\_\_ SUMMER I 2016

Instructor \_\_\_\_\_ Email \_\_\_\_\_

Office Location \_\_\_\_\_ Office Hours \_\_\_\_\_ Tel. MODL Office: 817.272.3161

Classroom Location \_\_\_\_\_ Lower Level Spanish Student Blog: <http://lowerlevelspanish.wordpress.com>

## GRADE DISTRIBUTION:

## GRADING SCALE:

Examen Final ( <i>Final Exam</i> )	25%	90 – 100	A
Examen Parcial ( <i>Midterm Exam</i> )	20%	80 – 89	B
Exámenes de Capítulo ( <i>Chapter Tests</i> )	20%	70 – 79	C
Mi Diario ( <i>Writing Assignments</i> )	10%	60 – 69	D
Situaciones ( <i>Oral Presentation</i> )	05%	59 and below	F
Participación ( <i>Class Participation</i> )	05%		
<b><u>Connect Online Components:</u></b>			
LearnSmart Vocabulary & Grammar Quizzes	05%		
WBLM = Workbook / Lab Manual	10%		

## REQUIRED COURSE MATERIALS:



◆ Custom edition for SPAN 1442 of *Puntos de partida: An Invitation to Spanish*, 9<sup>th</sup> edition. New York: McGraw Hill, © 2012. ISBN 978-0-07-766-969-0

◆ Access to *Connect*. (Purchase only if you are a transfer student or if you are repeating and took this course for the first time prior to the Spring 2013 semester; see p. 1)

## OBJECTIVES

In Spanish 1442, the objective of the course is to develop skills in the areas of listening, reading, writing and speaking in the Spanish language. Emphasis is placed on creative oral practice of Spanish in the classroom to actively promote speaking proficiency. Mastery of grammar structures is highly emphasized for enhanced communication and comprehension.

## PLACEMENT EXAM

Transfer students, students who have taken high school Spanish or have Spanish-speaking relatives are encouraged to take the UTA CLEP placement test. Neither the Department of Modern Languages nor the testing center has study aids for this test. Call the Counseling and Testing Center (817.272.3670) for details or visit Davis Hall 201.

## STUDENT LEARNING OUTCOMES BY TEXTBOOK CHAPTERS

- **Chapter 7 - ¡A comer!** Discuss what you eat and drink, order and pay for food, talk about what and who you know, answer questions negatively, tell someone to do something, use 'saber' and 'conocer', personal 'a', direct object pronouns, indefinite and negative words, formal commands.
- **Chapter 8 - De viaje:** Talk about trips and traveling, express to whom and for whom you do something, talk about things that happened in the past, use indirect object pronouns, 'dar' and 'decir', 'gustar', preterite forms.
- **Chapter 9 - Los días festivos:** Discuss holidays, talk about your feelings, talk about past events, know irregular and stem-changing preterites and double object pronouns.
- **Chapter 10 - El tiempo libre:** Talk about free time and household chores, talk about what you used to do, describe past conditions and states, express extremes, get information, know the imperfect indicative and question words.
- **Chapter 11 - La salud:** Talk about your health, past actions and events, express reciprocal actions, know the use of the preterite and imperfect, relative and reciprocal pronouns.

## **COURSE COMPONENTS**

### ◆ **Midterm and Final Exams** (20% & 25% respectively)

The Midterm Exam and the Final Exam will be given only on the dates shown on the syllabus. You will be tested on Chapters 7, 8 and 9 for the Midterm. The Final Exam will emphasize Chapters 10 and 11, but will contain some of the concepts presented in the first half, which are required for comprehension of topics presented later in the course. Reviews for these exams can be found on the Lower Level Spanish student blog: <http://lowerlevelspanish.wordpress.com>

### ◆ **Chapter Tests** (20%)

Chapter Tests are given for Chapters 7, 8, and 10 on the dates shown on the syllabus. You will be tested over material from your online work, the textbook, and class activities. The policy of the department is no make-ups. If a student provides proper written documentation for an excused absence (only for serious extenuating circumstances) on the day of a Chapter Test, the score of the Midterm or Final (whichever corresponds to the missed Chapter Test) will also be used as the score for that test. Otherwise, missed tests are recorded as a grade of zero. Only students who provide an excuse on university letterhead or who miss a test due to active duty military obligations will be allowed to make up a missed test.

### ◆ **Writing Assignments: *Mi diario*** (10%)

For Chapters 7, 8, and 10, students will complete a writing assignment, *Mi diario*, which is due on the day of the corresponding chapter test. *Mi diario* assignments must be submitted in the format indicated on the instruction sheet. They will be returned with corrections indicated using the ECCO correction code. The final grade is based on the student's re-write using the ECCO corrections. No credit is given for the original submission. Instructions for content and format of each *Mi diario*, as well as the ECCO Correction Code, can all be found on the student blog. N.B.: At the discretion of the instructor, the *Mi Diario* due dates may be changed to the class day before or after the chapter test.

### ◆ **Oral Presentation: *Situaciones*** (5%)

There will be one in-class oral presentation called *Situaciones*. The *Situaciones* topic will be provided by the instructor and announced several days before the presentation date. No note cards or other visual aids containing text are allowed: the presentation must be memorized or the student will have points deducted. This will be presented in class on the day indicated on the syllabus. The grade for *Situaciones* will be based on pronunciation, content, fluency, and mastery of vocabulary and structures studied in the course.

### ◆ **Participation** (5%)

Class participation will be assessed regularly throughout the semester (unannounced) and will be based on communicative activities carried out during class time. There will be a minimum of one class participation grade per chapter, although more participation grades may also be given at the discretion of the instructor. Students who are absent on the day of a class participation grade will receive a zero for participation on that day. Exemptions from class participation grades are only given to students who provide an excuse on university letterhead or who miss a class due to active duty military obligations.

## **Connect Online Components: LearnSmart & Workbook/Lab Manual**

### ◆ **LearnSmart Vocabulary & Grammar Quizzes** (5%)

Each chapter requires students to complete a *LearnSmart* Vocabulary module and a *LearnSmart* Grammar module in *Connect*, the online course component. See your course calendar for due dates.

Both the *LearnSmart* Vocabulary module and the *LearnSmart* Grammar module are considered to be quizzes for each chapter, and together are worth 5% of your grade as stated in Grade Distribution. Instructors may also choose to give their own quizzes during class time; if so, these quiz grades will also be factored into this category as a part of your grade. At the end of the semester, the 2 lowest quiz grades will be automatically dropped (whether they are *LearnSmart* or class quizzes) IF the student has not been reported to Student Conduct for any violations of the UTA Honor Code. See *Academic Integrity*.

### ◆ **WBLM - Workbook/Lab Manual** (10%)

Each chapter contains mandatory work in the online Workbook/Lab Manual which must be completed by 11:59 p.m. on the days indicated in the course calendar. (See final page of syllabus.) Be sure to use the WBLM study guides posted on the student blog to work progressively through each chapter.

## **COURSE EXPECTATIONS AND REQUIREMENTS FOR LOWER LEVEL SPANISH CLASSES**

- A grade of "C" or better in Spanish 1441 is a prerequisite for Spanish 1442.
- Spanish 1442 will be conducted at least 70% in Spanish at the beginning of the semester and 80-90 % by the end of the semester. Students are expected to use the target language to the best of their ability at all times.
- Spanish 1442 is a pre-requisite for Spanish 2313 and 2314. If you are currently enrolled in any other lower level Spanish course, you will be dropped from the higher level course.
- Note that for every credit hour earned, a student should spend three hours per week working outside of class. Students enrolled in this course can expect to spend 9-12 hours per week of their own time in course-related study, which includes online work, writing assignments, homework, etc.

## **LATE REGISTRATION / CENSUS DATE / DROP POLICY**

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the **late registration period** which **ends on June 7th**. Students are required to make any course changes by **the census date, June 9th**. No transfers of courses or classes will be made after that date. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. **The last day to drop is Monday, June 27th**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships on this link: <http://www.uta.edu/ses/fao>

## **STUDENT FEEDBACK SURVEY**

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit: <http://www.uta.edu/sfs>

## **ACADEMIC INTEGRITY**

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code as follows:

*"I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code."*

It is the philosophy of UTA that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such act." Collusion is defined as collaborating with another, without authorization, when preparing an assignment. (Regents' Rules and Regulations, Series 50101, Section 2.2).

### **◆ Specific Department Policy Regarding Academic Integrity**

The use of online translators, however limited, is included in the definition of scholastic dishonesty and is strictly forbidden. Any help obtained from another person on work submitted for a grade, or any help given to another student for the same, including but not limited to composing text, proof-reading, correcting or editing, is considered collusion and will also be reported as cheating. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, s/he should consult the course instructor before submitting work which is subject to the afore-mentioned rules. Instructors *may* issue a preliminary warning for a first-time offense, but they are under no obligation to do so before reporting students directly to the Office of Student Conduct. N.B.: Students reported to Student Conduct for academic dishonesty will not qualify for dropping the 2 lowest quiz grades, regardless of the final adjudication in the case.

## **AMERICANS WITH DISABILITIES ACT**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

### **◆ Note to students registered with the Office for Students with Disabilities**

Students who are granted special testing accommodation must present their letter of accommodation from the OSD to their instructor immediately. If their letter permits accommodation in the ARC (Adaptive Resource Center), they will be expected to make a decision as to whether they wish to use this accommodation or not, and which assessments they will use it for if so (quizzes, tests, exams, in-class compositions, etc.), by signing the department declaration of preferred testing. All chapter tests/quizzes/in-class essays must be scheduled one calendar week in advance of the testing date on the syllabus. Midterm & Final Exams must be scheduled two calendar weeks in advance of the testing date on the syllabus. Students failing to schedule testing in the ARC within this stipulated time frame will be expected to take their assessment (test, exam, etc.) in the classroom and within the standard time allowed for the class. Students who do not wish to use their testing accommodation(s) in the ARC must adhere to the same conditions for testing as all other students, as per the policies of the Department of Modern Languages. Students who have renounced the use of testing accommodation in the ARC may, at a later date, begin using their testing accommodations as long as they sign another statement which reflects their current testing preference.

N.B.:  
(a) At least one week's notice must be given if a student previously testing in the classroom decides to begin using testing accommodation in the ARC in order to allow time for scheduling of tests and timely delivery of materials to the ARC by the instructor; (b) no testing accommodation will be provided if the student does not present official documentation from the Office for Students with Disabilities.

## **E-CULTURE POLICY AND E-MAIL USE**

- **All e-mail correspondence to your instructor must originate from your UTA email account.**  
EMAIL ORIGINATING FROM ANY OTHER ACCOUNT WILL BE IGNORED.
  
- **When communicating with faculty by e-mail, it is important that students keep the following in mind:**
  - 1) Be courteous: always use salutations and signatures. N.B.: "Sent from my iPhone" (or similar) is not acceptable as a signature and is considered to be disrespectful.
  - 2) For serious matters, use emails to facilitate a mutually agreeable time to meet. Email should not be used to avoid or replace personal interaction.
  - 3) Never use email to vent or to respond immediately to an emotional situation.
  - 4) Always remember that email creates a documentary record of one's communication with others.
  
- **There are two main reasons for using e-mail in this course:**
  - 1) To set up a face-to-face appointment with your instructor if you wish to ask questions regarding course materials, clarification or concerns about your progress in the course.
  - 2) To inform the professor of absences.
  
- **Do not use email for the following:**
  - 1) Do not email your instructor asking him/her to tell you what you missed in class.
  - 2) Do not email your instructor asking him/her to email you class notes as an attachment.
  - 3) Do not email your instructor asking him/her to email you course handouts.
  - 4) Do not use email as a way to solve issues that should be resolved professionally during the instructor's scheduled office hours.

**CELL PHONE USE IN THE CLASSROOM**

Cell phones must be turned off and put away (not be left on the student's desk or within sight) during class time. If a student has an urgent need to use a cell phone during class time, he/she should discreetly leave the classroom to do so.

**COURSE DOCUMENTS**

All documents pertaining to this course (syllabus, online registration instructions, *Mi diario* instructions and cover sheets, ECCO correction sheet, Midterm & Final Exam review files, etc.), are always available on the blog for Lower Level Spanish students: <http://lowerlevelspanish.wordpress.com>

Students are responsible for printing their own copies of these documents.

**TITLE IX:**

The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**EMERGENCY EXIT PROCEDURES**

Should you experience an emergency event that requires you to vacate the building, you should exit the room and move toward the nearest exit. A list of these exits for all campus buildings can be found here:

[http://www.uta.edu/campus-ops/ehs/fire/Evac\\_Maps\\_Buildings.php](http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_Buildings.php)

When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**STUDENT SUPPORT SERVICES**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, as well as major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**LANGUAGE ACQUISITION CENTER (LAC)**

The Language Acquisition Center (LAC), located on the third floor of Trimble Hall (rooms 303 – 307), offers audio, video and computer services for students of Spanish at UTA.

**STUDENT QUESTIONS / CONCERNS**

Should students have questions or concerns, they should first try to resolve these with their class instructor, and after that with **Ms. Catherine Ortiz** ([cortiz@uta.edu](mailto:cortiz@uta.edu)), Supervisor of Lower Level Spanish. Only after having spoken with the instructor and Ms. Ortiz should the Spanish Section Coordinator, **Dr. Ray Elliott** ([elliott@uta.edu](mailto:elliott@uta.edu)), be contacted in the event of unresolved issues.

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**SUMMER I 2016 FINAL EXAM**

The Final Exam will be held in your classroom on **Monday, July 11th** during the usual class time.

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**The following pages of the syllabus contain information about your online component, CONNECT, and the COURSE CALENDAR.**

## CONNECT FAQs

### What is LearnSmart? How does it work?

◆ **LearnSmart** represents vocabulary and grammar modules to help you learn and practice the chapter content.

◆ There is no limit to the number of times you can access it. **The due date shown in these activities is only to let you know when your most recent score will enter the instructor's gradebook.** You may, however, open *LearnSmart* activities for practice at any time during the course (in spite of the availability date seen above).

◆ *LearnSmart* will give you the answers if you do not know them. It will continually recycle questions on vocabulary and grammar that you do not get correct until you achieve a grade of 100% (unless you abandon the activity before achieving a perfect score.) The amount of time that it takes will, of course, depend on how well prepared you are when you begin the activity.

### What about the Workbook/Lab Manual? Can I save my work? How is it graded?

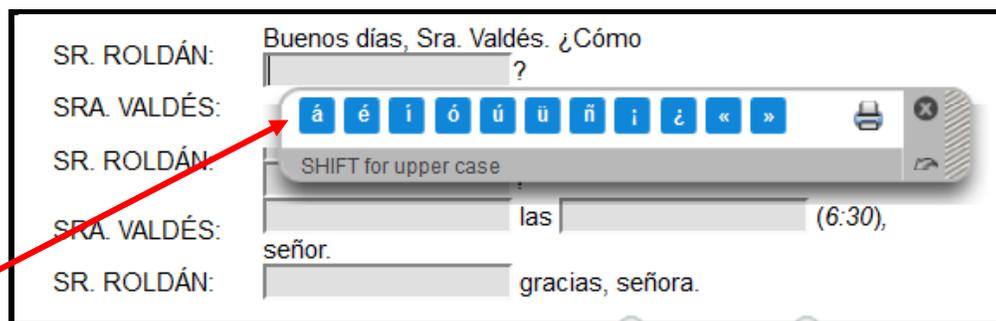
◆ The Workbook/Lab Manual will give you feedback information after your 1st submission. On successive submissions, you will get the correct answers.

◆ You have an unlimited number of submissions for a grade **up to the due date**. After that, your highest score will be recorded in the instructor's gradebook and you will no longer have access to it. All activities in the Workbook/ Lab Manual are auto-graded.

◆ If you do not have time to complete the work in a single session, you can click "SAVE & EXIT." The next time you open the activity, your previous work will be there for you to build on. NOTE: No feedback or scores are given if you only click "Save & Exit." In order to get feedback, you must click SUBMIT ASSIGNMENT.

**Please see the student blog for explanatory files on the WBLM with screen captures + the WBLM study guides that give the exact content of all exercises!**

### What about letters with accent marks, the "ñ" and special Spanish punctuation marks?



◆ As seen in the screen capture above, in any writing activity, whether it is the actual Writing Assessment or a fill-in-the-blank question, a writing palette appears as soon as you click your cursor into the area where you must write.

**NOTE: If a word requires an accent mark and you do not use one, or place it incorrectly, or if you use an accent mark when the word does not need one, your answer will be marked completely wrong. No partial credit is given.**

◆ Alternatively, you may wish to add a Spanish Keyboard to your computer that you can activate when you are working on *Connect*. For a diagram of Spanish keyboard equivalents and instructions for how to program your computer, go to this link on the UTA Spanish Student blog: <http://lowerlevelspanish.wordpress.com/useful-files/>

## What else is available on Connect from my main course page?

- ◆The "HOME" tab on *Connect* contains all of the previously described chapter work.
- ◆The "LIBRARY" tab on *Connect* contains **the content seen in the screen capture below**. This is where you will access your **e-textbook** or "**ebook**."

« my courses

home library reports

### library

Essential resources for practice and study.

- ebook**  
access and search your textbook
- course files**  
download files for the course.
- LearnSmart**  
identify your study needs and practice to improve
- lectures**  
view your instructor's recorded lectures

ebook  
course files  
LearnSmart study modules  
recorded lectures  
student resources

- ◆The "REPORTS" tab on *Connect* contains information about your scores. The highest score is always the one that is sent to Blackboard. **NOTE: To see what your current average is for the course, always go to the Blackboard gradebook.**

## How can I study grammar on Connect?

- ◆From the LIBRARY tab, open the **E-BOOK**.

library

» show library menu

ebook

jump to pg go book contents search ebook go

### Table of Contents

reading video images

Assigned exercise scores will be reported to your instructor.

- ▶ Front Matter
- ▶ Chapter 1. Ante todo

- ◆From the E-BOOK, click on the **VIDEO** tab. This contains all **grammar tutorial videos** for each chapter.

chapter 2. en la universidad

see all

- Singular Nouns: Gender Nouns and Articles: Plural and Articles
- Subject Pronouns (Part 1): Present Tense of -ar Verbs: Negation
- Subject Pronouns (Part 2): Present Tense of -ar Verbs: Negation

## What other resources are there on Connect?

**library**

- ebook
- course files
- LearnSmart study modules
- recorded lectures
- student resources

**PUNTOS**  
*Student Edition*

Home

**Course-wide Content**

- Grammar Tutorials
- Interactive Verb Charts
- Textbook Audio
- Puntos iMix

Choose a Capítulo ▾

Contents ▲

**Puntos de partida, 9/e**

**Thalia Dorwick**  
**Ana María Pérez-Gironés, Wesleyan University**  
**Anne Becher, Colorado University, Boulder**  
**Casilde Isabelli, University of Nevada, Reno**

◆ From the LIBRARY tab, click on **STUDENT RESOURCES** to access the content seen in the screen capture above.

**NOTES:** The grammar tutorials accessed from here are in individual files and cover the entire grammar content for the book. File format is either zip files or SWF for viewing online as in each individual chapter of the ebook.

—For more information and tips, watch the [Connect Orientation](#) available on your home page, and see the [student blog](#) for explanatory files with more screen captures.—

**NOTES:**

\*All assessments listed below are **due dates**:

**Online work on Connect must be completed by 11:59 p.m. on the due date.**

**Diarios (only for Chapters 7, 8, and 10) and Situaciones (= Oral Presentation) are due in class on the due dates.**

\*Chapter Tests are given in the first half of the class (50 minutes). The second half of the class will be devoted to beginning the next chapter in the textbook. The Midterm Exam (Examen Parcial) will take the entire class period that day.

**Abbreviations/ Online work: LSV = LearnSmart Vocabulary; LSG = LearnSmart Grammar; WBLM = Workbook/Lab Manual**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Week 1	6 June Capítulo 7  LSV-7	7 June Capítulo 7	8 June Capítulo 7  LSG-7 WBLM-7	9 June EXAMEN - Capítulo 7 Diario-7 Capítulo 8 LSV-8
Week 2	13 June Capítulo 8	14 June Capítulo 8  LSG-8 WBLM-8	15 June EXAMEN - Capítulo 8 Diario-8 Capítulo 9 LSV-9	16 June Capítulo 9
Week 3	20 June Capítulo 9  LSG-9 WBLM-9	21 June Repaso para EXAMEN PARCIAL: Capítulos 7, 8, 9	22 June EXAMEN PARCIAL: Capítulos 7, 8, 9  LSV-10	23 June Capítulo 10
Week 4	27 June Capítulo 10	28 June Capítulo 10  LSG-10 WBLM-10	29 June EXAMEN - Capítulo 10 Diario - 10 Capítulo 11 LSV-11	30 June Capítulo 11
Week 5	4 July  Independence Day Holiday	5 July Capítulo 11	6 July Capítulo 11 Situaciones: Oral Presentation	7 July Repaso para EXAMEN FINAL: Capítulos 10 y 11  LSG-11 WBLM-11
Week 6	11 July EXAMEN FINAL: Capítulos 10 y 11			