

Español 3305: Español avanzado para hispanohablantes Verano 2016 – Sesión I

Profesor/a:	J. Aaron Lansford	Sección:	001
Correo electrónico:	lansford@uta.edu	Salón de clases:	TH 218
Oficina:	318 HH	Horario de clases:	MTWR 08:00am - 10:00am
Horario de consulta:	MTWR 10:00 - 10:30am		
Mentis:	https://www.uta.edu/mentis/public/#profile/profile/edit/id/8381/category/1		

Descripción del catálogo:

This course is designed for heritage speakers of Spanish who demonstrate an ability to comprehend and produce Spanish but who may lack previous formal instruction in the language. Capitalizes upon students' existing language skills, expands their knowledge base, and develops their ability to read, write, and communicate more effectively in the language. Special attention is given to regional and dialectal differences. Prerequisite: SPAN 2315, or the equivalent, with a grade of C or better.

Objetivos del curso:

Al terminar el curso, el estudiante adquirirá la terminología lingüística necesaria y mostrará su comprensión de los principales usos gramaticales del español. Podrá identificar los tiempos y modos verbales principales, tanto de forma como de uso. Podrá identificar el uso apropiado de artículos, pronombres, preposiciones y participios. Además, sabrá identificar las otras partes de la oración: sustantivos, adjetivos, adverbios, conjunciones, y los varios tipos de oración en sí. Mostrará su adquisición de las reglas ortográficas y el uso correcto de los acentos. Por último, podrá identificar muchas semejanzas y contrastes entre el inglés y el español en el ámbito léxico, evitando los cognados falsos y otras interferencias del inglés.

Materiales:

- Marqués, Sarah. 2012. *La lengua que heredamos: curso de español para bilingües*. 7^a ed. Hoboken, NJ: Wiley.
- Diccionario del español
- Diccionario bilingüe (español-inglés)
- Ver Blackboard para lecturas semanales

Evaluación:

Tareas y pruebas	20%
Ensayos (2)	15%
Presentación oral	10%
Exámenes parciales (2)	25%
Examen final	20%
<u>Participación</u>	<u>10%</u>
Total	100%

Escala de calificación: A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = < 60

Asistencia y participación: Se espera asistencia regular y participación diaria en las discusiones de la clase, la cual debe demostrar la preparación en casa de las lecturas y la tarea. Además, a cada estudiante se le permite ausencia a dos (2) horas de clase totales a lo largo del semestre; un mayor número de ausencias se verá reflejado en la nota final.

Tarea y pruebas: A lo largo del semestre, habrá varias tareas de gramática, vocabulario, ortografía, etc. La tarea de cada semana se entregará el lunes después y se debe entregar al escritorio del profesor en el salón de clase ANTES de comenzar la clase. No se calificará cada actividad, sino que se calificarán ciertas actividades al azar, de modo que es importante que se complete toda la tarea cada semana. Incluido en las tareas escritas se incluirá una sección de vocabulario con 10 palabras nuevas/aprendidas esa semana con por lo menos dos sinónimos y un antónimo y se utilizará la palabra nueva en una oración completa original creada por el/la estudiante. Las tareas también podrían incluir lecturas literarias y/o culturales y ensayos breves sobre dichas. No se aceptará ninguna tarea entregada tarde, ni entregada por correo electrónico, pero se eliminará la nota más baja al final del curso.

Pruebas se anunciarán con antelación. No se darán oportunidades para recuperar pruebas perdidas. Se puede esperar un promedio de dos pruebas por semana

Exámenes parciales (2): El primero consistirá en el material de las primeras dos Unidades (Lecciones 1-6) y la segunda de las Unidades 3 y 4 (Lecciones 7-12). (Ver fechas en calendario.)

Examen final: Será comprensivo, incluyendo material de todo el curso. (Ver fecha en calendario.)

Ensayos (2): Durante el semestre se escribirán dos ensayos en clase. El primer ensayo se escribirá en clase y luego corregido en casa. El/La estudiante recibirá una calificación después de corregirlo. El segundo ensayo se escribirá en clase sin poder corregirlo después. El propósito de éstos es aplicar lo aprendido con enfoque en la ortografía y la gramática.

Presentación oral: Cada estudiante escogerá un tema profundo que le interese y presentará una tesis oral ante la clase. Durante el semestre se tendrá que entregar el bosquejo y proveerle al profesor el bosquejo final al presentar. Se debe incluir por lo menos 7 fuentes para apoyar el argumento presentado. El/La estudiante también debe preparar alguna ayuda visual para su presentación. (Ver fechas en el calendario.)

Políticas oficiales de la universidad:

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ses/fao>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington

Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located to the right as you leave the classroom. (Exit the classroom, take an immediate right, and turn left again toward the stairs.) When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Enlace para ver la ruta de evacuación de nuestro salón:

http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_All/Evac_TH/Evac_TH_B21.pdf

Más informaciones:

E-Culture Policy:

Email may be used for the following reasons in this course:

- For the professor to inform and remind students of assignments, deadlines, events, and activities
- For the professor to deliver class assignments and exercises
- For students to set up a face-to-face appointment with the professor if they wish to ask questions regarding course materials, clarification, or concerns about their progress in the course
- For students to inform the professor of absences

Please do not use email for the following:

- To request class notes from the professor or that s/he email students course handouts
- To ask the professor what students missed in class

When sending email messages, please consider the following:

- Use salutations at the beginning and signatures at the end of the messages.
- Try to use proper punctuation and capitalization (email and texting are different!).
- Be courteous.

Classroom Comportment Policy: Students should come to class prepared with their textbooks or assigned reading and maintain a respectful disposition toward the learning process. Sleeping during class, texting, and otherwise disrupting class (e.g. getting up and leaving while class is in session) is not acceptable behavior in a University environment.

**COURSE CONTRACT
SPANISH 3305**

**Professor J. Aaron Lansford
Summer 2016**

Note to the Student: please acknowledge your understanding of the information contained in the course syllabus by initialing and signing the following items.

_____ I acknowledge having read and understood the policies contained in this syllabus pertaining to grades and absenteeism.

_____ I acknowledge having read and understood the Academic Integrity section of the syllabus, as well as the “Academic Integrity” sheet on Blackboard (in the Syllabus folder).

_____ I understand that borrowing language and ideas from a website, a published article, a book, or another person without properly indicating my source is considered plagiarism. Discipline for this offense may include academic probation, suspension, or expulsion from the University.

_____ I acknowledge the stipulation that submission for credit of work attributable to a computer program, such as electronic or Internet translators, is also academic dishonesty.

_____ I acknowledge having read and understood the classroom comportment policy, as well as the “Class Policies” sheet on Blackboard (in the Syllabus folder).

Student: _____

Signature: _____

Date: _____