

The University of Texas at Arlington
College of Nursing and Health Innovation
N5631/5632 Adult-Gerontology Primary Care Nurse Practitioner—Clinical Practicum
Summer 2016

Instructor(s): Patti Parker, PhDc, APRN, CNS, ANP, GNP, BC

Clinical Assistant Professor

Office Number: 620 Pickard Hall

Office Telephone Number: 817-272-2776; 817-272-4867

Email Address: paparker@uta.edu

Office Hours: By appointment

Faculty Profile: <https://www.uta.edu/profiles/patti-parker>

Kim Posey, DNP, APRN, ANP, GNP, BC

Clinical Assistant Professor

Office Number: 553B Pickard Hall

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Office Hours: By appointment

Faculty Profile: <https://www.uta.edu/profiles/kimberly-posey>

Section Information: N5631—Section 007 [Parker]; Section 008 [Posey]; N5632—Section 007 [Posey]; N5632—Section 008 [Parker]

Time and Place of Class Meetings: Pickard Hall Room 205

Thursdays, 4-10PM on 6/9/2016; 6/30/2016; 8/4/2016

Description of Course Content:

Clinical preceptorship in selected health practice sites with opportunities to apply knowledge, skills, and concepts in a guided, progressive context of advanced nursing practice. Materials Covering: Protocol/Resume Development, Preparing for Practice, Problem Solving Difficult Cases, Pearls for Practice, Ethical Issues in the Care of Adolescents, Adults and Elders, Culturally Competent Care, Patient Teaching Tools, Licensure, Certification Issues and Special Topics in Adult and Gerontological Care:

- Genetics
- Drug Diversion
- Analysis of abnormal liver function tests in the asymptomatic patient
- Culturally Sensitive Care
- Pharmacogenetics
- Dermatoses throughout the lifespan
- Heat and cold regulation and its relation to illness
- Current immunization guidelines for the lifespan
- Sleep disorders
- Exercise, driving and sexuality in the older adult
- Alcohol and substance use in the older adult
- Disorders from physical agents—altitude illness, shock, immersion syndromes, frostbite

- Adolescent Health Update—bullying and the Female Athlete Triad
- Neurological issues—atypical dementias and progressive neurological syndromes
- Health Literacy
- Dermatology update—unusual lumps that bumps that require intervention
- Emerging Infections
- Medical Risk Assessment in the Patient Preparing for Surgery or Procedural Intervention

Other Requirements: Students are expected to attend the seminar sessions and participate in the seminar discussions and presentations. The students will have the opportunity to create their own collaborative practice protocol and fine tune their vitae. The seminar sessions allow the students to polish their didactic skills in preparation for their certifying examination.

Student Learning Outcomes: Upon completion of the course, the student will be able to:

1. Use evidenced-based knowledge to manage the health care in selected populations.
2. Provide comprehensive health care (e.g. age, gender, cultural, ethnic sensitive) to patients, families, and/or groups within the ethical and legal scope of advanced nursing practice.
3. Evaluate patient and family outcomes for the purpose of monitoring and modifying care.
4. Collaborate with other health care professionals to provide comprehensive culturally appropriate care.
5. Implement the nurse practitioner role in selected settings.

Required Textbooks and Other Course Materials:

No additional texts; just texts for previous courses .

Attendance Policy: Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80 to 89

C = 70 to 79

D = 69 to 60 – cannot progress

F = below 60 – cannot progress

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

Teaching Methods/Strategies: Case Discussions, In-class presentations, Poster presentations, Slide and Lecture Presentation, Use of Blackboard, Interactive online cases, DVDs and/or audio files

Descriptions of major assignments and examinations with due dates:

1. Attendance and participation in Seminars
2. Protocol Development
3. Continuing Education Projects as Assigned
4. Passing clinical practicum (Refer to evaluation form)
5. Documentation of patient encounters by Typhon Record
6. Evaluation of Clinical Objectives
7. Passing clinical evaluation by all preceptors
8. Passing Mock Certification exam
9. Professional CV development

Based on student needs, faculty may request that the student submit SOAP notes or other written work to demonstrate completion of the course objectives

Other Requirements:

Clinical hours must be completed based on your schedule and that of your assigned preceptor [360 clock hours/360 patient encounters]; please note there will be a clinical evaluation by faculty—Date to be Determined; each student will select a time that will work for them [each student should allow approximately 2 hours for this evaluation]. Exam is given in class on August 4, 2016.

This course may require **on-line exercises** that can be done on times that are convenient for the student [not limited to the Thursday evening time allotted for this course].

Interprofessional Education [IPE] Component for this course:

The College of Nursing and Health Innovation (CONHI) and School of Social Work (SSW) have been funded through the Health Resources and Services Administration to develop an Interprofessional Education (IPE) Program for the CONHI, graduate students enrolled in the Adult Gerontology Nurse Practitioner programs [primary and acute] and SSW students enrolled in Military Social Work.

The program faculty have strategized to integrate content of the NP and SW programs. Beginning Fall 2015 [through Summer 2017], NP and SW students will have to opportunities to work together to provide insight and knowledge into each discipline's scope of practice, roles, responsibilities, and academic preparation. You will participate in complex case development of Adult/Gerontological patients and their families that are experiencing physical and psychosocial problems—in simulated scenarios. These opportunities will involve groups of NP and SW students working together to address the needs of the patient and their family.

You will need to join the Blackboard organization website [for IPE] for this portion of your learning activities. You must self-enroll for the website by browsing the organizational catalog and using the search term “gerontology”. The name of the organization is: **“Interprofessional Education for Adult-Gerontology Health Care”**. The password you will need for the site is: **GeroIPE**

Once you are enrolled in the website, please check the site weekly, as there will be two IPE activities this semester—one with UTSW in February and the other on March 3rd after a short class meeting. These opportunities is exciting for both the CONHI and SSW. You will receive more information about this semesters activities via your UTA email and on the first class meeting. Refer to the semester schedule for dates for IPE related activities:

IPE activity for this summer session will follow our class meeting on June 30, 2016; more specific information about location/times/etc. will be provided as is becomes available to your faculty.

Other Information Regarding Written Assignments: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Students are responsible for uploading & submitting the correct document in the Blackboard assignment drop box. The document submitted will be graded and no substitution of the document will be accepted. **Submit ONLY MS Word documents or Mp3Mp4 files [for audio assignments]—MAC users—do not submit Pages!** Please verify you have submitted the correct document within five minutes of submission. **Faculty must be able to open the document Mp3 or MP4 or it will receive a grade of zero.**

Late written assignments will not be accepted and may receive a grade of zero unless specific permission is obtained from the lead teacher and your clinical faculty ahead of time.

Students are responsible for assigned readings, web-based assignments, classroom and/or participatory assignments as given by faculty and a grade may be assigned on any of the above. Most in-seat topics will require students to review voiced slides PRIOR to attending class. This is required so students can be informed to participate in in-class activities. **Students are expected to remain in class for the entire session for application of clinical content. Faculty do not review slides during class but support knowledge application activities.**

Exams and Quizzes:

For exams given on campus, students entering the room more than 10 minutes after the start of the examination may not be allowed to take the examination at that time. If faculty are able to assist to proctor a late start, that may be an option. Otherwise, any make-up examinations given may include questions that are **other** than multiple choice. Make-up examinations will be given at the convenience of the faculty and availability of staff proctors.

Clinical Information:

Three hundred and sixty [360] clinical hours are required for N5631/5632. The clinical hours will be completed at non-campus clinical practice sites arranged by the student. The student is to work in conjunction with their clinical faculty to ensure that the clinical placement is appropriate for N5631/N5632. Clinical hours are for medical management of the patient. Clinical hours may be given for some of the didactic class hours; therefore, clinical hours are not to include travel to and from sites, preparation for clinical or recording of clinical experiences. These activities will not be acceptable.

After you have made contact with your clinical preceptor—you are to notify **your clinical faculty.** **Coordinated recording of your preceptors will help your faculty ensure that you are in a place that provides a positive environment for your learning this semester. Failure to notify your faculty prior to beginning clinical in each site could result in forfeiture of those clinical hours and encounters.**

Arrange your clinical hours over the course of the semester to enhance your learning experiences. You may not complete the majority of your hours prior to the mid-term date.

Course Evaluation/Faculty Site Visit(s)

Practicum Evaluation(s) – Passing with specified grade of B (83% or better).

Completion of Typhon Logs, written documentation of patient encounters and seminar requirements.

This course is a Pass/Fail. Students that are not practicing in a safe manner with expected degree of competency will not receive a passing grade in the course. The following behaviors constitute clinical failure:

1. Demonstrates unsafe performance and makes questionable decisions.
2. Lacks insight and understanding of own behaviors and behaviors of others.
3. Needs continuous specific and detailed supervision.
4. Has difficulty in adapting to new ideas and roles.
5. Fails to submit required written clinical assignments.
6. Falsifies clinical hours.
7. Fails to submit Typhon Log and/or written documentation of patient encounters

Make-up Exams: Make up exams for this course will be allowed for university approved absences. Please contact your faculty for approval. Upon approval from your faculty, they will coordinate an alternate testing date/time.

Test Reviews: Test reviews will not be done in this seminar course.

Expectations of Out-of-Class Study: As a general rule of thumb, for most clinical courses, for every credit hour that will be earned, a student should spend 3-4 hours per week working outside of class. Hence, beyond the time required to attend the three seminar sessions, students enrolled in this course should expect to spend at least an additional **12-15** hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog.

http://grad.pci.uta.edu/about/catalog/current/general/regulations/#grade_grievances

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/aao/fao/>. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20136>

1. A student may not add a course after the end of late registration.

2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
 - (a) Contact your graduate advisor to obtain the form and further instructions before the last day to drop.

Census Day: Thursday, June 23, 2016

Last day to drop or withdraw July 21, 2016 by 4:00 pm

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.
Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.*

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

The English Writing Center (411LIBR): Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In **Quick Hits** sessions during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information.

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist graduate nursing students. Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Librarian to Contact:

Peace Williamson 817-272-6208 peace@uta.edu	Lydia Pyburn 817-272-7593 lpyburn@uta.edu	Heather Scalf 817-272-7436 scalf@uta.edu	Kaeli Vandertulip 817-272-5352 Kaeli.vandertulip@uta.edu
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Contact all nursing librarians:
library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	http://libguides.uta.edu/nursing
Library Home Page	http://library.uta.edu/
Subject Guides	http://libguides.uta.edu
Chat with the Library	http://ask.uta.edu
Database List	http://libguides.uta.edu/az.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://uta.summon.serialssolutions.com/#!/
E-Journals	http://pulse.uta.edu/vwebv/searchSubject
Library Tutorials	http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus	http://libguides.uta.edu/offcampus

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm>.

Please contact Kaeli if you would like this for your course.

Course Schedule

Please refer to attached document below:

Course Meeting Dates—June 6, June 30, August 4, 2016

Presentation/Assignment Dates: June 30, July 18, August 01, August 04, August 11, 2016

As the instructors for this course, we reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. —P. Parker and K. Posey

UTA College of Nursing and Health Innovation - Additional Information

Clinical Evaluations: Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (**minimum of 83%**) on the faculty evaluation of the student's clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. **If the student passes the clinical performance retake (minimum of 83%), the maximum grade the student can receive for the exam for purposes of grade calculation is 83%.** If the student fails the retake, the student will receive a grade of "F" for the course.

Clinical Clearance: All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

Student Requirement For Preceptor Agreements/Packets:

1. Preceptor Agreements must be **signed and dated** by the student and the preceptor the first day the student attends clinical (may be signed on that day), scanned and emailed to npclinicalclearance@uta.edu.
2. **Student** is responsible to ensure that all of his/her preceptor agreements are signed and complete including their student 1000 number and course number before beginning clinical experience and those agreements are scanned and emailed to Kim Doubrava (Hodges) @ npclinicalclearance@uta.edu or Janyth Mauricio (Arbeau) at arbeau@uta.edu by the third week of the semester. (For instance, if a student starts working with a particular preceptor late in the semester, he/she would contact that preceptor during the first 3 weeks of the semester.
3. If this is the first time a preceptor is precepting a graduate nursing student for The University of Texas at Arlington, please have him/her complete the Preceptor Biographical Data Sheet. If he/she is a returning preceptor have them fill out the phone number and email address section of the preceptor agreement.
4. The signed/completed preceptor agreement is part of the clinical clearance process. Failure to submit in a timely fashion will result in the inability to access the E-log system.
5. All communications to the NP Clinical Coordinator should be made to the following email address: npclinicalclearance@uta.edu. This includes scanned copies of preceptor agreements, preceptor evaluations of the student, and student evaluations of the preceptor.

Clinical Logs:

Students are required to enter all patient encounters into the Typhon System.

The College of Nursing uses the patient logging system, Typhon—please ensure that you log in your clinical encounters [those ON and OFF campus] within 14 days of the actual date that you did your clinical hours/encounters.

Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided. Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy.
www.uta.edu/nursing/file_download/234/BSNDressCode.pdf

Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.

UTA Student Identification: MSN Students **MUST** be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

Ebola exposure: [Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.](#)

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at:
<http://www.uta.edu/nursing/msn/msn-students>

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online:
<http://www.uta.edu/nursing/msn/msn-students>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Graduate Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

<p>Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.</p>

Department of Graduate Nursing

Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN Interim Associate Dean Chair, Graduate Nursing Programs Director, PNP, ACPNP, NNP Programs Pickard Hall Office #518 Email address: jleflore@uta.edu	Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF Associate Chair, Graduate Nurse Practitioner Programs Pickard Hall Office #615 817-272-0175 Email address: kdaniel@uta.edu
Lauri John, PhD, RN, CNS Associate Chair, Graduate Educator and Administration Programs Pickard Hall Office #519 817-272-0172 Email address: ljohn@uta.edu	Rose Olivier Administrative Assistant I Pickard Hall Office # 605 (817) 272-9517 Email address: olivier@uta.edu
Janyth Mauricio (Arbeau) Clinical Coordinator Pickard Hall Office # 610 (817) 272-0788 Email address: janyth.mauricio@uta.edu	Angel Trevino-Korenek Clinical Coordinator Pickard Hall Office # 610 (817) 272-6344 Email address: angel.korenek@uta.edu
Janette Rieta Administrative Assistant – NADM, NEDU Pickard Hall #510 817-272-1039 jrieta@uta.edu	Christina Gale Support Specialist I (Assisting Vivian and Rose) Pickard Hall Office #510 817-272-1039 Email address: christina.gale@uta.edu

<u>Graduate Advisors:</u>	
<u>Campus-based Programs:</u> <u>NP Students with last Name A-L and Post MSN Certificate NP Program Students:</u> Sheri Decker, Graduate Advisor III Pickard Hall Office # 611 (817) 272-0829 Email: s.decker@uta.edu	<u>Campus-based Programs:</u> <u>NP Students with Last Name M-Z and ALL NNP Program Students:</u> Luena Wilson, Graduate Advisor I Pickard Hall Office # 613 (817) 272- 4798 Email: lvwilson@uta.edu
<u>Off –campus (AP) ADM/EDU/FNP Students with last name A-L</u> Lisa Rose, Graduate Advisor II Pickard Hall Office #628-B 817-272-9087 Email: lirose@uta.edu	<u>Off –campus (AP) ADM/EDU/FNP Students with last name M-Z</u> Caitlin Wade, Graduate Advisor II Pickard Hall Office #631 817-272-9397 Email: cwade@uta.edu

PREVENTION OF ACADEMIC DISHONESTY GUIDELINES

Special Instructions Regarding Assignments—Nursing 5631/5632 Summer 2016

Unless otherwise instructed, all course (class & clinical) assignments are to follow the following guidelines:

1. Each student is expected to do each assignment independently. This means no consultation, discussion, sharing of information, or problem-solving to complete any component of the assignment. This includes your preceptor ☐ do not ask the preceptor to advise you on an assignment.
2. It is your ability and clinical decision-making that we are assessing through the assignments, not your colleagues.
3. Any violation of these instructions will result in academic dishonesty a violation of UTA's Academic Dishonesty Policy. The penalties can range from failure on the assignment, course failure and/or expulsion from the program.
4. The student will turn in the original and 1 copy of each written assignment. One copy will be maintained in a permanent file after a faculty assesses all class papers. The graded copy will be returned to the student and will be maintained in the clinical notebook.
5. If at any time a student is aware of academic dishonesty committed by a classmate, the student is expected to inform the faculty.
6. Academic dishonesty is cheating and will not be tolerated in this program. RNs are expected to conform to professional ethics whether in the classroom or in the clinical setting.

You are being asked to electronically sign this document and upload it into the Bb assignment drop box for this course. Your signature below indicates that you understand the above guidelines.

Name: _____ Date: _____

**Adult/Geriatric Management in Advanced Nursing Practice
Nursing 5631/5632 Practicum**

Student Name: _____

Semester: _____

Class Enrolled In: _____

Didactic:

Mock Certification Exam	[08/04/2016]	40%	_____
Practice Protocol	[08/04/2016]	05%	_____
Personal CV	[06/30/2016]	05%	_____
Student Bb Presentation	[07/19/2016]	22%	_____
Poster Presentation	[08/02/2016]	22%	_____
Class Attendance/Participation		06%	_____
		Total	_____

Clinical:

Clinical Practicum***	[done by August 04 2016]	Pass/Fail	_____
Complete Clinical Hours	[360 hours]	Pass/Fail	_____
E-Log Completion		Pass/Fail	_____
Written Documentation of Patient Encounters Completed		Pass/Fail	_____
Clinical Objectives		Pass/Fail	_____
Evaluation of Clinical Objectives		Pass/Fail	_____
Self-Evaluation		Pass/Fail	_____
Preceptor Evaluation of Student [must be received by 12/062014]		Pass/Fail	_____
Student Evaluation of Preceptor		Pass/Fail	_____
		Total	_____

Seminar Completion [must have 83% on both sections] **Pass Fail**

***83% is lowest passing score on final practicum

Faculty Signature/Date:

[illegible]

	Singleton et al: Chapter 59	
Week of 6/20/16	Modules to Bb—Pharmacogenetics, Drug Diversion	
	Pharmacogenetics Module Readings: refer to subobjectives	Parker
	Drug Diversion Module Readings: refer to subobjectives	Parker
Week of 6/27/16		
6/30/16 4-9 pm	On Campus Session CV due to Bb Dropbox on or before 4:00 pm	
4-5:00	Case Reviews in Dermatology, Genetics & OSA	Parker
5:00-6:30	Examining the Unknown Complex Case	Posey
6:45-9:00	On Campus IPE Activity	All
Week of 7/4/16		
Week 7/11/16	Modules to Bb—Thermoregulation, Lifespan Issues, Special Issues in the Elderly	
	Thermoregulation Module Readings: Dunphy et al: pp. 1137-1143	Parker
	Lifespan Issues—The Weekend Warrior and Driving in the Elderly Module Readings: Dunphy et al: pp. 824-826 Ham & Sloane: Chapter 35 Refer to subobjectives	Posey
	Special Issues in the Elderly—Alcohol & Substance Use, High Risk Sexual Behaviors and the Medicare Wellness Exam Module Readings: Robnett & Chop: Chapters 8 & 9 Ham & Sloane: Chapters 32 & 34 Morley et al: Chapter 15	Posey
Week of 7/18/16	Student Presentations due to Blackboard no later than Tuesday, July 19th at 9:00 pm Student Critiques of these Presentations Must Be Complete [with responses from respective authors] No Later than August 01, 2016 at 11:00 PM	

	Unusual Dementias *Creutzfeldt-Jakob Disease *Guillain-Barre' Disease *Huntington's Disease *Progressive Supranuclear Palsy	
	Other Neurological Maladies *Post-polio Syndrome *Transverse Myelitis *Lou Gehrig's Disease Readings: Singleton et al: Chapter 49	
	Adolescent Issues *Bullying [in person & cyber] *The Female Athlete Triad Readings: Neinstein: Chapter 10 [pp. 95-102] & Chapter 19 [pp. 200-103]	
	Emerging Infections—at Home *Zika Virus *VRE *Listeria *Measles	
	Emerging Infections—Abroad *SARS *Ebola *Chikungunya *MERS-CoV	
	Health Literacy—Across the Lifespan Readings: Robnett & Chop: Chapter 12	
	Immunization Updates *Young Adults [ages 12-24] Readings: Neinstein Chapter 5 [pp. 50-69] *Middle Aged Adults [ages 25-59] *Older Adults [60 and older]	
	Focus on Skin *Lichen Planus *Hidradenitis Suppurativa *Pilonidal Cysts *Epidermal Inclusion Cysts	
	Disorders of Physical Agents *Cold Urticaria *Frostbite *Altitude Illness Readings: Dunphy et al: pp. 1161-1163 Bryant: Chapter 30	
	Medical Risk Assessment for the Individual Patient	Carmen

Week of 7/25/16		
Week of 08/01/16	Electronic Version of Poster due to Blackboard no later than Tuesday, August 2nd at 9:00 pm	
8/4/16 4-10 pm	On Campus Session CPA Agreement due to Bb Dropbox on or before 4:00 pm	
4-6:30 pm	Mock Certification Exam	
6:30-10 pm	Student Poster Presentations	
Week of 8/08/16	Catch Up on Typhon Logs and Finish Clinical	
8/11/16	Clinical Folder [with logs and evaluations] due to Bb Dropbox by 2300 on this date	