UNIVERSITY OF TEXAS ARLINGTON
COLLEGE OF NURSING AND HEALTH INNOVATION

Syllabus

THE UNIVERSITY OF TEXAS AT ARLINGTON
COLLEGE OF NURSING AND HEALTH INNOVATION
ONLINE RN to BSN PROGRAM

N4300: A Cooperative Nursing Work Experience

Course Description

The focus of N3300, Cooperative Nursing Work Experience was on the development of professional knowledge, skills, and behaviors associated with the role of BSN-prepared nurse through the integration of classroom study with career-related practical experience in the workplace. In the second course in cooperative learning, N4300, the RN to BSN student will focus more deeply on the application of the knowledge and skills in the role of leader and change agent in the healthcare system.

RN to BSN students only.

Credit Hours and Clock Hours

Credit hours (3-0)

Course Instructor

Mary Elizabeth (Beth) Mancini, RN, PhD, NE-BC, FAHA, ANEF, FAAN
Senior Associate Dean for Education Innovation
Chair, Undergraduate Nursing Programs
Baylor Professor for Health Care Research

Required Textbooks

None

Supplemental/Optional Textbooks

American Psychological Association. (2009). *Publication manual of the American Psychological Association*. (6th ed.). Washington, D.C.: American Psychological Association.

Course Outcomes

Course Performance Outcomes *At the end of this course, the student should be able to:*	Performance Measurement
1. Practice skills and apply theory learned in the classroom.	Practice assignments, Discussions, Presentation, Essay
2. Integrate work experience into total education.	Practice assignments, Discussions, Presentation, Essay
3. Function as a member of the employer's	Practice assignments, Discussions,

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healthcare team.	Presentation, Essay
4. Participate in personal and professional learning.	Practice assignments, Discussions, Presentation, Essay

Topics:

Evidence-Based Practice

Professionalism

Team Dynamics

Self-Directed Learning

Teaching Methods

Self-directed learning

Reflective journaling

Written assignments

Discussion boards

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Grading Criteria This course is graded Pass/Fail.

Successful completion of the course requires logging a minimum **120** clinical hours and submitting the required evaluation and hours verification form, completion of weekly assignments, submission of a final essay and presentation, and active participation in online discussions.

All participation will be electronically monitored.

Evaluation

Required Components for Course Credit	Weight
Completion of a minimum of 120 clinical hours and submission of supervisor's evaluation and work hours verification form.	Required To Pass
Final Products **Essay (20%) & PPT Presentation (20%)**	40%
Weekly Journal (5)	40%
Other Required Assignments	10%

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Participation (Discussions & Student Evaluation)	10%

Course Planning Calendar

All due dates reflect an 2359 time deadline.					
	Module 1	**Module 2**	**Module 3**	**Module 4**	**Module 5**
M	**Class starts –** • **Make appointment to meet with supervisor this week to discuss goals, and identify practice situation to be used for EBP project.**	Work on content materials	Work on content materials	Work on content materials	• **Assignment - Make appointment to meet with supervisor this week for debriefing and complete Evaluation & Hrs Verification Form** • **Assignment – Essay on Change Project due on Saturday**
Tu	Work on content materials				• **Assignment – Supervisor Evaluation & Verification of Hours Form Due (NOTE: Must be submitted to pass the course)**
W	• **Submit Attestation**	• **Discussion 1 Post – Article on EBP related to change project**	• **Discussion 2 Post – Competencies for AND & BSN Nurses** • **Discussion 3 Post – Change Theory Article**	• **Discussion 4 Post – (as attachment) PowerPoint presentation on EBP situation**	
Th	Work on content materials				
F	Work on content materials				
Sa	• **Assignment 1 – Goals, JD, Supervisor Information** • **Assignment 2 – Post outline for EB Change Project Presentation** • **Assignment – Co-Op Log/Journal**	• **Discussion 1 Replies – EBP comments** • **Assignment – Co-Op Log/Journal**	• **Discussion 2 Replies - Nursing Practice Competencies for AND & BSN Nurses** • **Discussion 3 Replies – Change Theory Article** • **Assignment – Co-Op Log/Journal**	• **Discussion 4 Replies – Powerpoint presentations on EBP situation** • **Assignment – EBP assignment** • **Assignment – Co-Op Log/Journal**	• **Assignment – Supervisor Evaluation & Verification of Hours Form Due (NOTE: Must be submitted to pass the course)** • **Assignment – Submit Co-Op Log/Journal** • **Assignment – Submit Essay on Nursing Organization** • **Assignment – Student Evaluation**
Su	Work on content materials				

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Student Evaluation of Teaching

At the end of the course, you will be asked to complete an evaluation form of the course content and the faculty's effectiveness.

Faculty's Philosophy and Responsibilities

Education is a journey, not a destination. Learning is a life-long activity. My role is to facilitate your learning and help you to become a self-directed, life-long learner capable of maintaining your own knowledge and skill set over time.

Student Responsibilities

The student is responsible for reading assigned materials, viewing the lecture videos, participating in the course discussions, completing assigned work, and reviewing other materials as necessary to support comprehension of course content. Students are responsible for all material provided online, including lecture notes, announcements, and material that results from group discussions. Students are responsible for communicating needs/concerns to their Academic Coach. As necessary, the Academic Coach will communicate with the course faculty member.

Students are expected to participate in the online discussions and students' comments/responses should reflect academic preparation. All written presentations should follow APA format guidelines, using correct grammar, spelling, and punctuation.

Library Information

Peace Williamson, Nursing Librarian
Email: peace@uta.edu

Research information on Nursing: http://www.uta.edu/library/research/rt-nursing.html

UTA INFORMATION

Student Code of Ethics

The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the UTACON Student Handbook. www.uta.edu/nursing

Academic Integrity

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2) For additional information please refer to the UTACON Student Handbook.

Statement for Americans with Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter

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of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide **"reasonable accommodation"** to students with disabilities so as not to discriminate on the basis of that disability. All lecture videos are provided in the Resources section of the course with ADA accommodations. Student responsibility primarily rests with **informing your Academic Coach or faculty at the beginning of the course and in providing authorized documentation**. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at **www.uta.edu/disability**.

Online Conduct

The discussion opportunities should be viewed as a public and professional forum for course-related discussions.

Students are free to discuss academic matters and consult one another regarding academic resources. The tone of online postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature or statements criticizing classmates or faculty.

Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the discussion board.

COLLEGE OF NURSING AND HEALTH INNOVATION - INFORMATION

APA Format

All nursing papers are expected to follow American Psychological Association (APA) format. In addition to the APA manual, a brief summary of commonly used APA information may be found under the UTACON Student Handbook.

The Student Handbook can be found by going to the following link: **http://www.uta.edu/nursing/file_download/113/BSN+STUDENT+HANDBOOK.pdf** or by going to the nursing website **www.uta.edu/nursing** and using the link provided under BSN Programs.

No Gift Policy

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the Collegeof Nursing and Health Innovation has a "no gift" policy. A donation to the UTA College of Nursing and Health Innovation Scholarship Fund would be an appropriate way to recognize an Academic Coach or faculty member's contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean's office.

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N4300: Cooperative Nursing Work Experience

Module	Objectives	Course Activity
1	To get to know the professor of the course	Video, Instructor Biography
	To provide an overview of the course and course expectations	Video, Course Welcome Letter
2	Think critically and use theory learned in the classroom	Module 2 – Discussion 1, EBP PowerPoint
	Review a theoretical model to implement evidence-based practice	Readings, Module 2 Discussion 1
	Apply evidence-based practices in a work environment	Co-op Log/ Journal
	Demonstrate self-directed learning skills in seeking evidence-based guidelines	Module 2 – Discussion 1
3	Understand the interaction between autonomy and decision-making	Readings, Module 3 Discussion 1
	Demonstrate professionalism in nursing duties	Co-op Log/ Journal, Module 3 Discussion 2
4	Demonstrate behaviors to promote positive team dynamics and implement effective evidence-based practice	Module 4 Discussion, Module 4 Assignment 1, EBP PowerPoint
5	Demonstrate behaviors to promote positive team dynamics and implement effective evidence-based practice	Nursing Organization Essay
	Use reflection to enhance your learning	Nursing Organization Essay, Co-op Debriefing with Supervisor, Co-op Student Evaluation, Co-op Log/ Journal

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