

COURSE SCHEDULE/STUDY GUIDE**EXAM 1 CONTENT****COURSE WEEKS: 1 – 3****WEEK 1: 8/29 – 9/2**

| CHAPTER 20 – COMMUNICATOR | | LEARNING AND PERFORMANCE OUTCOMES |
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| At the completion of class, students will be able to: | | |
| 1. Describe aspects of critical thinking that are important to the communication process. | | |
| 2. Describe qualities, behaviors, and communication techniques that affect professional relationships and communication. | | |
| 3. Describe the four levels of communication and their uses in nursing. | | |
| 4. Describe the basic elements of the communication process. | | |
| 5. Adapt communication techniques for the client with special needs. | | |
| 6. Demonstrate appropriate responses to communication scenarios. | | |
| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
| Chapter 20: Communicator P 446 | Clinical Skills Videos Chp. 1 (all videos) Concepts in Animation & Watch/Learn Videos: Chp. 23 | MATH PREP – 8/31, 9/1, or 9/2 PREPU Chp. 20 – 9/4/16 @2359 |

| CHAPTER 11 – ASSESSING | | LEARNING AND PERFORMANCE OUTCOMES |
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| At the completion of class, students will be able to: | | |
| 1. Identify components of the nursing process. | | |
| 2. Identify components of a nursing care plan. | | |
| 3. Practice use of nursing diagnosis text | | |
| 4. Identify and prioritize nursing diagnoses. | | |
| 5. Formulate a SMART goal related to the patient diagnosis. | | |
| 6. Develop nursing interventions to promote patient goal. | | |
| 7. Evaluate patient responses to interventions. | | |
| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
| Chapter 11: Assessing P 231 | (SEE SKILLS LAB PREP SECTION ABOVE) | PREPU Chp. 11 – 9/4/16 @2359 |

| CHAPTER 16 – DOCUMENTING AND INFORMATICS | | LEARNING AND PERFORMANCE OUTCOMES |
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| At the completion of class, students will be able to: | | |
| 1. Identify ways to maintain confidentiality of records and reports. | | |
| 2. Discuss legal guidelines for documentation. | | |
| 3. Describe five quality guidelines for documentation and reporting. | | |
| 4. Describe different methods used in recording. | | |
| 5. Describe the purpose and content of change-of-shift report, transfer report, and incident reports. | | |
| 6. Explain when and how to verify telephone orders. | | |
| 7. Describe methods for interdisciplinary communication within the health care team. | | |
| 8. Identify irregularities in documenting and document on a scenario based event. | | |
| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
| Chapter 16: Documentation and Informatics P 338 | (SEE SKILLS LAB PREP SECTION ABOVE) | PREPU Chp. 16 – 9/4/16 |

WEEK 2: 9/5 – 9/9

| CHAPTER 30 – HYGIENE | | LEARNING AND PERFORMANCE OUTCOMES |
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| <p>At the completion of class, students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize personal and cultural preferences in providing for hygiene needs. 2. Utilize critical thinking in the assessment and performance of clients' hygiene needs 3. Utilize basic principles of hygiene in providing care. 4. Explain the importance and components of foot care for the diabetic client. 5. Apply nursing process to patients with self-care deficits related to hygiene. 6. Successfully demonstrate or describe hygiene procedures for the care of the skin, perineum, feet and nails, mouth, eyes, ears, and nose. 7. Make occupied and unoccupied beds. 8. Document assessment, interventions & patient response. | | |
| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
| Chapter 30: Hygiene P 900 REVIEW PODCAST | Students to bring shorts, t-shirts, and towel to skills lab on 9/7, 9/8, or 9/9 Clinical Skills Videos: Chp. 7 and 9 (all videos) Concepts in Animation & Watch/Learn Videos: Chp. 30 and 32 | MATH PREP - 9/7, 9/8, or 9/9 PREPU Chp. 30 – 9/4/16 @2359 |
| CHAPTER 23 – ASEPSIS AND INFECTION CONTROL | | LEARNING AND PERFORMANCE OUTCOMES |
| <p>At the completion of class, students will be able to:</p> <ol style="list-style-type: none"> 1. Describe CDC guidelines for standard and transmission-based precautions. 2. Identify clients most at risk for infection. 3. Discuss the most common sites, causes, and preventative measures for health-care associated infections. 4. Compare principles of medical and surgical asepsis. 5. Explain how infection control measures may differ in the home versus the hospital. 6. Perform hand hygiene, don/remove clean gloves, personal protective equipment, and sterile gloves. 7. Set up a basic sterile field. | | |
| REQUIRED READINGS | CLINICAL SKILLS LAB CHECK-OFF | ASSIGNMENT DUE DATES |
| Chapter 23: Asepsis and Infection Control P 530 REVIEW PODCAST | HAND HYGIENE PPE STERILE GLOVING ADDING ITEM TO STERILE FIELD | PREPU Chp. 23 – 9/4/16 @2359 |
| CHAPTER 26 – SAFETY, SECURITY, AND EMERGENCY PREPAREDNESS | | LEARNING AND PERFORMANCE OUTCOMES |
| <p>At the completion of class, students will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the importance of consensus standards for public reporting of patient safety events. 2. Describe environmental hazards that pose risks to a patient's safety. 3. Discuss methods to reduce physical hazards and the transmission of pathogens. 4. Identify the factors to assess when a patient is in restraints. 5. Describe seizure precautions. 6. Apply wrist and vest restraints correctly and safely. 7. Document on restraints. 8. Demonstrate use of hospital bed, call system, lights, and bedside table in patient room. | | |
| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
| Chapter 26: Safety P 686 REVIEW PODCAST | REVIEW PODCAST – CLIENT SAFETY AND (SEE SKILLS LAB PREP SECTIONS ABOVE) | PREPU Chp. 26 – 9/4/16 @2359 |

| CHAPTER 32 – ACTIVITY | | LEARNING AND PERFORMANCE OUTCOMES |
|--|--|-----------------------------------|
| <p>At the completion of class, students will be able to:</p> <ol style="list-style-type: none"> 1. Describe the use of proper body mechanics and the principles of safe client positioning. 2. Describe the benefits of implementing exercise and activity for clients through the life span. 3. Apply nursing process to patients with activity or activity tolerance issues 4. Describe the effects of immobility on major body systems. 5. Determine appropriate positioning for clients depending on procedure or medical condition. 6. Apply nursing process to patients with immobility issues. 7. Demonstrate how to ambulate with assistive devices (crutches, canes & walkers) 8. Assist patients with ambulation. 9. Utilize wheelchair transport safely. 10. Use proper body mechanics in the moving and positioning of patients. 11. Utilize basic principles of safe activity for self & client. 12. Apply TED hose and sequential compression devices 13. Assist patients with bed positioning. 14. Assist with patient transfers 15. Perform passive ROM exercises 16. Document assessment, interventions and patient response. | | |
| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
| Chapter 32: Activity P 1037 REVIEW PODCAST | REVIEW PODCAST – ACTIVITY AND (SEE SKILLS LAB PREP SECTIONS ABOVE) | PREPU Chp. 32 – 9/4/16 @2359 |

WEEK 3: 9/12 – 9/16

| CHAPTER 35 – NUTRITION | | LEARNING AND PERFORMANCE OUTCOMES |
|---|---|--|
| <p>At the completion of class, students will be able to:</p> <ol style="list-style-type: none"> 1. Identify risk factors for poor nutritional status. 2. Develop nursing diagnoses that correctly identify nutritional problems that may be treated by independent nursing interventions. 3. Describe nursing interventions to help patients achieve their nutritional goals. 4. Plan, implement, and evaluate nursing care related to selected nursing diagnoses that involve nutritional problems. 5. Identify appropriate use of hospital diets. 6. Differentiate between enteral and parenteral nutrition. 7. Describe the procedure for initiating and maintaining tube feeds. 8. Describe the methods to avoid complications of tube feedings. 9. Utilize principles for assisting with feeding for patients with sensory deprivation or swallowing disorders 10. Differentiate between types of ordered diets in a hospital 11. Insert a nasogastric tube. 12. Administer a tube feeding. 13. Remove a nasogastric tube. 14. Irrigate a nasogastric tube connected to suction. 15. Care for a gastrostomy tube. 16. Mock Check off nasogastric tube. | | |
| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
| Chapter 35: Nutrition P 1195 | Clinical Skills Videos: Chp. 6, 8, 12, 13, 14 (all videos) Concepts in Animation & Watch/Learn Videos: Chp. 11, 29, 31, 35, 37, and 38 REVIEW PODCAST AND CLINICAL SKILLS VIDEO NASOGASTRIC TUBE INSERTION | MATH PREP – 9/12/16 PREPU Chp. 35 – 9/11/16 @2359 |

CHAPTER 36 – URINARY ELIMINATION**LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Identify variables that influence urination.
2. Develop nursing diagnoses that correctly identify urinary problems amenable to nursing therapy.
3. Perform the following procedures: measure urine output, collect urine specimens.
4. Describe the nursing implications of common diagnostic tests of the urinary system.
5. Describe nursing interventions to promote normal micturition and manage urinary incontinence effectively.
6. Describe nursing interventions that can prevent the development of urinary tract infections.
7. Catheterize a female & male urinary bladder
8. Apply a condom catheter.
9. Mock Check off Foley Catheter
10. Document nurse interventions and patient response.

| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
|--|---|-------------------------------|
| Chapter 36: Urinary Elimination P 1264 | REVIEW PODCAST AND CLINICAL SKILLS VIDEO INDWELLING URINARY CATHETER INSERTION | PREPU Chp. 36 – 9/11/16 @2359 |

CHAPTER 31 – SKIN INTEGRITY AND WOUND CARE**LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Explain factors that impede or promote wound healing.
2. Accurately assess and document the condition of wounds.
3. Identify patients at risk for pressure ulcers.
4. Describe the pressure ulcer staging system.
5. Complete an assessment for a person with impaired skin integrity.
6. Develop a nursing care plan for a client with impaired skin integrity.
7. Recognize differences in wound care in hospital versus home care setting.
8. Perform moistened saline dressings with sterile technique.
9. Obtain wound culture.
10. Remove sutures and staples.
11. Document assessment, interventions, and patient response.

| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
|---|--------------------------------------|-------------------------------|
| Chapter 31: Skin Integrity and Wound Care P 954 | (SEE SKILLS LAB PREP SECTIONS ABOVE) | PREPU Chp. 31 – 9/11/16 @2359 |

EXAM 2 CONTENT**COURSE WEEKS: 4 – 8****WEEK 4: 9/19 – 9/23****CHAPTER 37 – BOWEL ELIMINATION****LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Identify variables that influence bowel elimination.
2. Assist with stool collection for laboratory analysis.
3. Develop nursing diagnoses that identify bowel elimination problems amenable to nursing therapy.
4. Describe how to: 1) promote regular bowel habits, 2) use cathartics, laxatives, and antidiarrheals, 3) empty the colon of feces, 4) design and implement bowel training programs, and 5) use comfort measures to ease defecation.
5. Describe nursing implications for common diagnostic examinations of the gastrointestinal tract.
6. Describe nursing care for a patient with a bowel diversion.
7. Plan, implement, and evaluate nursing care related to select nursing diagnoses that involve bowel problems.
8. Administer enemas.
9. Perform ostomy care.
10. Document nurse interventions and patient response.

| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
|--|--|---|
| Chapter 37: Bowel Elimination P 1343 | Clinical Skills Videos: Chp. 5 (all videos) Concepts in Animation & Watch/Learn Videos: Chp. 28 | MATH PREP – 9/19/16 PRACTICE MATH TEST #3 – 9/19/16 PREPU Chp. 37 – 9/18/16 @2359 |

CHAPTER 28 – MEDICATIONS**LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Examine the nurse's role and responsibilities in medication administration.
2. Discuss the current concern over medication administration errors.
3. Implement nursing actions to prevent medication errors.
4. Differentiate among different types of medication actions.
5. Describe factors to consider when choosing routes of medication administration.
6. Calculate prescribed medication doses correctly.
7. Discuss factors to include in assessing a client's need for and response to medication therapy.
8. Utilize principles used to prepare and administer medications safely (6 rights of medication, 3 checks....)
 - o Subcutaneous, intramuscular, and intradermal injections
 - o Oral medications
 - o Topical skin preparations: eye, ear, nose
 - o Vaginal instillations
 - o Rectal suppositories
 - o Inhalers
9. Practice principles of safe medication administration.
10. Administer medications through feeding tube.
11. Identify appropriate injection sites
12. Utilize correct injection techniques.
13. Draw up liquid medications accurately.
14. Practice principles of insulin administration.
15. Safely give medications to standardized patients.

NG tube

Sterile Dressing

3. Assessment

| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
|-------------------------------------|--|-------------------------------|
| Chapter 28: Medications P 750 | REVIEW PYXIS VIDEO IN BLACKBOARD AND (SEE SKILLS LAB PREP SECTION ABOVE) | PREPU Chp. 28 – 9/18/16 @2359 |

CHAPTER 38 – OXYGENATION AND PERFUSION**LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Identify factors that influence respiratory function.
2. Identify purpose and nursing implications for ventilation and oxygenation diagnostic studies.
3. Develop nursing diagnoses that correctly identify problems that may be treated by independent nursing interventions.
4. Describe nursing strategies to promote adequate respiratory functioning giving their rationale.
5. Plan, implement and evaluate nursing care related to select nursing diagnoses involving respiratory problems. (Ineffective airway clearance, Ineffective breathing pattern, & Impaired Gas exchange)
6. Differentiate between methods of oxygen delivery.
7. Utilize appropriate administration of oxygen for specific client needs.
8. Describe components of restorative and continuing care for the client with oxygenation problems.

| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
|--|--------------------------------------|-------------------------------|
| Chapter 38: Oxygenation and Perfusion P 1395 | (SEE SKILLS LAB PREP SECTIONS ABOVE) | PREPU Chp. 38 – 9/18/16 @2359 |

CHAPTER 29 – PERIOPERATIVE NURSING**LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Describe the surgical experience.
2. Prepare a patient physically and psychologically for surgery.
3. Identify assessments and interventions specific to the prevention of complications perioperatively.

| REQUIRED READINGS | CLINICAL SKILLS LAB PREPARATION | ASSIGNMENT DUE DATES |
|---|--------------------------------------|-------------------------------|
| Chapter 29: Perioperative Nursing P 852 | (SEE SKILLS LAB PREP SECTIONS ABOVE) | PREPU Chp. 29 – 9/18/16 @2359 |

WEEK 5: 9/26 – 9/30**EXAM 1 – 9/26/16**

| ASSIGNMENT DUE DATES | CLINICAL SKILLS LAB PREPARATION |
|--|---|
| MATH PREP – 9/26/16 – DUE BEFORE EXAM 1 PODCASTS – Review podcasts on care plan development NO PREPU DUE | REVIEW INFORMATION IN BLACKBOARD FOR STANDARDIZED PATIENTS |

COURSE WEEK 6: 10/3 – 10/7**CHAPTERS (12 – 15) – NURSING PROCES****LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Identify components of the nursing process.
2. Identify components of a nursing care plan.
3. Practice use of nursing diagnosis text
4. Identify and prioritize nursing diagnoses.
5. Formulate a SMART goal related to the patient diagnosis.
6. Develop nursing interventions to promote patient goal.
7. Evaluate patient responses to interventions.

| REQUIRED READING | CLINICAL SKILLS CHECK-OFF | ASSIGNMENT DUE DATES |
|--|---|--|
| Chapter 12 Diagnosing P 253 Chapter 13 Planning P 275 Chapter 14 Implementing P 302 Chapter 15 Evaluating P 320 | NASOGASTRIC TUBE INSERTION INDWELLING URINARY CATHETER (Note: Check BB for assigned day/time of check-off) | MATH PREP – 10/3/16 ALL ASSIGNMENTS BELOW DUE @2359 PREPU Chps. 12 thru 15 – 10/2/16 VSIM (Christopher Parrish) – 10/3/16 DOCUCARE (Christopher Parrish) – 10/3 |
| | CLASS PREPARATION 1. Review podcast on care plan development. 2. Review case study. 3. Develop a nursing care plan based on case study. | |

WEEK 7: 10/10 – 10/15**CHAPTER 39 – FLUID, ELECTROLYTE, AND ACID-BASE BALANCE****LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Identify factors that affect normal fluid, electrolyte and acid-base balances.
2. Discuss clinical assessments for determining fluid, electrolyte and acid-base imbalances.
3. Describe laboratory studies performed for fluid, electrolyte and acid-base imbalances.
4. List and discuss nursing interventions for clients with fluid, electrolyte and acid-base imbalances.
5. Understand movement of body fluids

| REQUIRED READINGS | CLINICAL WEEK 1 | ASSIGNMENT DUE DATES |
|--|---|---|
| Chapter 39: Fluid, Electrolyte, and Acid-Base Balance P 1470 | HOSPITAL ORIENTATION Note: Orientation may vary due to hospital schedules. Check with clinical faculty for exact date/time. | PREPU Chp. 39 – 10/9/16 @2359 PRACTICE CARE PLAN – 10/10/16 BY 5 PM |
| Interactive Tutorials: Fluid & Electrolytes Chp. 39 – Watch/Learn Videos | | |

CHAPTER 10 – BLENDED COMPETENCIES AND CLINICAL REASONING**LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Describe the characteristics of a critical thinker.
2. Discuss the nurse's responsibility in making clinical decisions.
3. Discuss how reflection improves a nurse's practice.
4. Discuss how journal writing promotes critical thinking.
5. Describe the components of a critical thinking model for clinical decision making.
6. Discuss critical thinking skills used in nursing practice.
7. Explain the relationship between clinical experience and critical thinking

| REQUIRED READINGS | CLINICAL WEEK 1 | ASSIGNMENT DUE DATES |
|--|-----------------|-------------------------------|
| Chapter 10: Blended Competencies and Clinical Reasoning P 194 | HOSPITAL | PREPU Chp. 10 – 10/9/16 @2359 |

WEEK 8: 10/17 – 10/22**EXAM 2 – 10/17/16**

CLINICAL WEEK 2 – HOSPITAL

NO PREPU DUE

EXAM 3 CONTENT**COURSE WEEKS: 9 – 13****WEEK 9: 10/24 – 10/29**

| CHAPTER 34 – COMFORT AND PAIN MANAGEMENT | | LEARNING AND PERFORMANCE OUTCOMES |
|--|------------------------|--|
| <p>At the completion of class, students will be able to:</p> <ol style="list-style-type: none"> 1. Compare and contrast acute and chronic pain. 2. Identify factors that may affect an individual's pain experience. 3. Recognize patient and nurse misconceptions about pain control. 4. Assess a patient for pain. 5. Explain how cultural factors influence the pain experience. 6. Describe guidelines for selecting and individualizing pain interventions. 7. Describe various pharmacological and non-pharmacological approaches in treating pain. 8. Administer analgesic agents safely to produce the desired level of analgesia without causing undesirable side effects. 9. Identify barriers to effective pain management. 10. Evaluate a client's response to pain interventions. | | |
| REQUIRED READINGS | CLINICAL WEEK 3 | ASSIGNMENT DUE DATES |
| Chapter 34: Comfort and Pain Management P 1149 | HOSPITAL | PREPU Chp. 34 – 10/23/16 @2359 |

| CHAPTER 45 – SPIRITUALITY | | LEARNING AND PERFORMANCE OUTCOMES |
|--|------------------------|--|
| <p>At the completion of class, students will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the influence of spiritual practices on the health status of clients. 2. Describe the relationship between faith, hope, and spiritual well-being. 3. Compare and contrast the concepts of religion and spirituality. 4. Distinguish the spiritual beliefs and practices of the major religions practiced in the United States in regard to health. 5. Develop nursing diagnoses that correctly identify spiritual problems. 6. Describe nursing strategies to promote spiritual health, and state their rationale. 7. Plan, implement, and evaluate nursing care related to select nursing diagnoses involving spiritual problems. | | |
| REQUIRED READINGS | CLINICAL WEEK 3 | ASSIGNMENT DUE DATES |
| Chapter 45: Spirituality P 1698 | HOSPITAL | PREPU Chp. 45 – 10/23/16 @2359 |

| CHAPTER 40 – SELF-CONCEPT | | LEARNING AND PERFORMANCE OUTCOMES |
|--|------------------------|--|
| <p>At the completion of class, students will be able to:</p> <ol style="list-style-type: none"> 1. Use appropriate interview questions and observations to assess a patient's self-concept. 2. Develop nursing diagnoses to identify disturbances in self-concept. 3. Describe nursing strategies that are effective in resolving self-concept problems. 4. Plan, implement, and evaluate nursing care related to select nursing diagnoses for disturbances in self-concept. | | |
| REQUIRED READINGS | CLINICAL WEEK 3 | ASSIGNMENT DUE DATES |
| Chapter 40: Self-Concept P 1550 | HOSPITAL | PREPU Chp. 40 – 10/23/16 @2359 |

WEEK 10: 10/31 – 11/5**CHAPTER 33 – REST AND SLEEP****LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Identify variables that influence rest and sleep.
2. Describe nursing implications that address age-related differences in the sleep cycle.
3. Describe common sleep disorders, noting key assessment criteria.
4. Develop nursing diagnoses that correctly identify sleep problems that may be treated through independent nursing intervention.
5. Describe nursing strategies to promote rest and sleep based on scientific rationale.
6. Plan, implement, and evaluate nursing care related to select nursing diagnoses involving sleep problems.

| REQUIRED READINGS | CLINICAL WEEK 4 | ASSIGNMENT DUE DATES |
|---|-----------------|--|
| Chapter 33: Rest and Sleep P 1118 | HOSPITAL | <u>ALL ASSIGNMENTS BELOW DUE @2359</u> PREPU Chp. 33 – 10/30/16 VSIM (Vernon Russell) – 10/31/16 DOCUCARE (Vernon Russell) – 10/31 |

CHAPTER 43 – SENSORY FUNCTIONING**LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Identify etiologies and perceptual, cognitive, and emotional responses to sensory deprivation and sensory overload.
2. Develop nursing diagnoses that correctly identify sensory/perceptual alterations that may be treated by independent nursing interventions.
3. Describe specific nursing interventions to prevent sensory alterations, to stimulate the senses, and to assist patients with sensory difficulties.
4. Develop, implement, and evaluate a plan of nursing care to help patients meet individualized sensory/perceptual outcomes.
5. Discuss ways to maintain a safe environment for clients with sensory deficits.

| REQUIRED READINGS | CLINICAL WEEK 4 | ASSIGNMENT DUE DATES |
|--|-----------------|--------------------------------|
| Chapter 43: Sensory Functioning P 1630 | HOSPITAL | PREPU Chp. 43 – 10/30/16 @2359 |

WEEK 11: 11/7 – 11/12**CHAPTER 6 – VALUES, ETHICS, AND ADVOCACY****LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Discuss the role of ethics in professional nursing.
2. Understand basic terms used in health ethics and be able to recognize situations that reflect their use.
3. Describe general philosophies of health care ethics.
4. Recognize ethical issues as they arise in nursing practice.
5. Use a decision-making process to resolve ethical problems.
6. Identify institutional resources for exploring ethical dilemmas.
7. Discuss contemporary ethical issues as related in text.

| REQUIRED READINGS | CLINICAL WEEK 5 | ASSIGNMENT DUE DATES |
|---|-----------------|------------------------------|
| Chapter 6: Ethics and Values P 91 | HOSPITAL | PREPU Chp. 6 – 11/6/16 @2359 |

CHAPTER 21 – TEACHER AND COUNSELOR**LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Identify the role of the nurse in client education.
2. Use communication principles when providing client education.
3. Describe factors that influence patient compliance with the therapeutic plan.
4. Explain how to create and implement a culturally competent, age-specific teaching plan for a patient.
5. Apply the nursing process to the teaching role of the nurse.
6. Include patient teaching while performing routine nursing care.
7. Recognize ways to provide an environment for learning in the hospital setting.

| REQUIRED READINGS | CLINICAL WEEK 5 | ASSIGNMENT DUE DATES |
|---|-----------------|-------------------------------|
| Chapter 21: Teacher and Counselor P 478 | HOSPITAL | PREPU Chp. 21 – 11/6/16 @2359 |

WEEK 12: 11/14 – 11/19**CHAPTER 7 – LEGAL DIMENSIONS OF NURSING PRACTICE****LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Describe nursing implications associated with legal issues that occur in nursing practice.
2. Describe legal responsibilities and obligations regarding federal statutes: Americans with Disabilities Act (ADA), Emergency Medical Treatment and Active Labor Act (EMTALA), Health Insurance Portability and Accountability Act of 1996 (HIPAA) and the Patient Self-Determination Act (PSDA)
3. Explain legal concepts of standard of care and informed consent
4. Know sources for standards of care for nurses.
5. Differentiate intentional torts and unintentional torts.
6. List elements necessary to prove negligence.
7. Evaluate personal areas of potential liability in nursing. (as a nurse or student nurse)
8. Use appropriate legal safeguards in nursing practice.
8. Explain the purpose and use of incident reports.

| REQUIRED READINGS | CLINICAL WEEK 6 | ASSIGNMENT DUE DATES |
|---|-----------------|-------------------------------|
| Chapter 7: Legal Implications P 111 | HOSPITAL | PREPU Chp. 7 – 11/13/16 @2359 |

CHAPTER 42 – LOSS, GRIEF, AND DYING**LEARNING AND PERFORMANCE OUTCOMES**

At the completion of class, students will be able to:

1. Differentiate between the types of loss experienced through life.
2. Discuss grief theories: Kübler-Ross and Worden
3. Identify types of grief and discuss variables that influence a person's grief response.
4. Describe physiologic, psychological and spiritual care of a dying patient and family.
5. Use the nursing process to plan and implement care for dying patients and their families.
6. Recognize the clinical signs of approaching death.
7. Outline nursing responsibilities after death.
8. Recognize cultural consideration in care of the body after death.
9. Discuss the role of the nurse in caring for a dying patient's family.
10. Consider the ethical issues involved in end of life care and articulate personal responses.
11. Identify methods for nurse self-care in grief and loss.

| REQUIRED READINGS | CLINICAL WEEK 6 | ASSIGNMENT DUE DATES |
|---|-----------------|--------------------------------|
| Chapter 42: Loss, Grief, and Dying P 1600 | HOSPITAL | PREPU Chp. 42 – 11/13/16 @2359 |

WEEK 13: 11/21 – 11/26**EXAM 3: 11/21/16**

CLINICAL WEEK 7: HOLIDAY – NO CLINICAL – NO PREPU DUE
 “HAPPY THANKSGIVING”

FINAL EXAM CONTENT**COURSE WEEKS: 1 – 15****WEEK 14: 11/28 – 12/3**

| CHAPTER 22 – NURSE LEADER, MANAGER, AND CARE COORDINATOR | | LEARNING AND PERFORMANCE OUTCOMES |
|--|------------------------|--|
| At the completion of class, students will be able to: 1. Differentiate among the types of nursing care delivery models. 2. Understand basic vocabulary and principals of decentralized decision making. 3. Compare and contrast leadership and management. 4. Describe the change process. 5. Discuss good and bad uses of power in health care/nursing. 6. Discuss principles of appropriate delegation in nursing. 7. Discuss principles of prioritization in nursing. 8. Discuss ways to apply clinical care coordination in nursing practice. 9. Recognize the nurse’s responsibility in resource management. | | |
| REQUIRED READINGS | CLINICAL WEEK 8 | ASSIGNMENT DUE DATES |
| Chapter 22: Nurse Leader, Manager, and Care Coordinator P 506 | HOSPITAL | <u>ALL ASSIGNMENTS BELOW DUE @2359</u> PREPU Chp. 22 – 11/27/16 VSIM (Edith Jacobson) – 11/28/16 DOCUCARE (Edith Jacobson) – 11/28 |

| CHAPTER 44 – SEXUALITY | | LEARNING AND PERFORMANCE OUTCOMES |
|---|------------------------|--|
| At the completion of class, students will be able to: 1. Identify factors that affect an individual’s sexuality. 2. Describe key concepts of sexual development across the life span. 3. Identify causes for sexual dysfunction. 4. Develop nursing diagnoses identifying alterations in sexuality. 5. Identify client risk factors in the area of sexual health. 6. Plan, implement and evaluate nursing care related to selected nursing diagnoses involving problems of sexuality. | | |
| REQUIRED READINGS | CLINICAL WEEK 9 | ASSIGNMENT DUE DATES |
| Chapter 44: Sexuality P 1658 | | PREPU Chp. 44 – 11/27/16 @2359 |

WEEK 15: 12/5 – 12/10**HESI EXAM: 12/5/16 @ 1 PM (ALL STUDENTS)**

CLINICAL WEEK 9: FINAL WEEK AT THE HOSPITAL

WEEK 16: 12/12 – 12/15**COMPREHENSIVE FINAL EXAM: 12/12/16 @ 9 AM (ALL STUDENTS)**

END OF THE SEMESTER

HAPPY HOLIDAYS!