

GLOBAL 2301: INTRODUCTION TO GLOBAL STUDIES

FALL 2016



Department of Modern Languages
The University of Texas at Arlington

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Office hours: MWF 1:00-2:00pm

Section information: GLOBAL 2301-001

Time and place: Tue/Thurs 9:30-10:50am, Preston Hall 307

Office phone: 817-272-9506

Website: www.uta.edu/modl/russian

DESCRIPTION OF COURSE CONTENT

In this course students will engage with essential topics on global civilization and culture grouped around the categories of Equity, Peace, and Sustainability. Focus is on the multifaceted connections among nation states, non-governmental organizations, diverse ethnic, cultural and religious groups, and populations around the world. Through close study and analysis of geography, history, culture, religion, politics and government, and world economy, a major aim of the course is to understand the global world, along with its itinerant problems and potential solutions.

LEARNING OBJECTIVES

Upon completion of the course, students will have gained essential knowledge about the major topics of global studies and confronted the issues and challenges of Equity, Peace and Sustainability in a globalized society. Through readings, lecture, discussion, reflection, and research, students will gain the skills for thinking strategically about the problems and issues facing the world in the present and future, as well as opportunities for developing diverse responses and solutions.

DESCRIPTIONS OF MAJOR ASSIGNMENTS AND EXAMINATIONS

- Students are expected to read the assigned texts *prior* to class and prepare to interact with other students and the instructor based on these readings.
- Periodic quizzes will be based on the major topics covered in the course readings and discussions.
- Written assignments will consist of reflection journals based on each student's learning process vis-à-vis the major global studies concepts encountered in the course.
- Each student will prepare one 10-minute presentation on a topic of his/her choice (but related to an aspect of global studies approved by the instructor).
- All students will write a final paper, the topic of which must be closely tied to the course content covered throughout the semester. Guidelines for the paper will be provided mid-semester.
- A final exam will cover all topics encountered in the course readings, discussions, and materials presented.

GRADING

Attendance and participation are mandatory and form a substantial part of the final grade. See the attendance policy below.

Grades are apportioned as follows:

| | |
|---|-----|
| Class Participation (attendance, preparation, active participation) | 10% |
| Quizzes | 10% |
| Reflection Journals | 20% |
| Presentation | 20% |
| Final Paper | 20% |
| Final Exam | 20% |

EXPECTATIONS FOR OUT-OF-CLASS STUDY

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 12 hours per week of their own time in course-related activities, including reading required materials, journaling, completing assignments, preparing for exams, etc.

READINGS AND COURSE MATERIALS

Please acquire the following book, available at the UT Arlington Bookstore:

Introducing Global Issues, 6th Edition, by Michael T. Snarr & D. Neil Snarr

Other materials will be made available on Blackboard throughout the course of the semester.

REGULATIONS AND GUIDELINES

Attendance: Regular class attendance is expected and required of everyone. All classes and exams are based upon that assumption. You are responsible for acquiring class notes if you have to miss. Ultimately

you will find that regular attendance is essential for a satisfactory grade performance. Please make every effort to inform the instructor *before* any class you might have to miss due to unavoidable circumstances.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For all UTA grading policies, see <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems, and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in

educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located through the door to the left of the desks. Move down the stairs to an outside location. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The IDEAS Center (2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

Library Home Page library.uta.edu

Resources for Students

Academic Help: Academic Plaza Consultation Services library.uta.edu/academic-plaza

Ask Us: ask.uta.edu/

Library Tutorials: library.uta.edu/how-to

Subject and Course Research Guides: libguides.uta.edu

Subject Librarians: library.uta.edu/subject-librarians

A to Z List of Library Databases libguides.uta.edu/az.php

Course Reserves pulse.uta.edu/vwebv/enterCourseReserve.do

FabLab fablab.uta.edu/

Special Collections library.uta.edu/special-collections

Study Room Reservations openroom.uta.edu/

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Class Schedule

GLOBAL 2301 FALL 2016 COURSE SCHEDULE

| TOPICS & READING | TUES | THURS | ASSIGNMENTS | QUIZZES | NOTES |
|---------------------|-------------------|--------------|--|-----------------------------------|--------------------------------|
| COURSE INTRODUCTION | | Aug. 25 | Read <i>Global Issues</i> (weekly) | | |
| WEEK 1: | Aug. 30 | Sep. 1 | CH1: EXPLORING GLOBAL ISSUES | | |
| WEEK 2: | Sep. 6 | Sep. 8 | CH2: GLOBAL SECURITY [CH3: WEAPONS PROLIFERATION] | | |
| WEEK 3: | Sep. 13 | Sep. 15 | CH4: NATIONALISM AND IDENTITIES | | |
| WEEK 4: | Sep. 20 | Sep. 22 | CH5: UNIVERSAL HUMAN RIGHTS | | |
| WEEK 5: | Sep. 27 | Sep. 29 | CH6: NATURAL RESOURCES | | |
| WEEK 6: | Oct. 4 | Oct. 6 | CH7: HEALTH CH8: FOOD SECURITY | | |
| WEEK 7: | Oct. 11 | Oct. 13 | CH9: POLITICAL ECONOMY CH10: DILEMMAS OF FREE TRADE | | |
| WEEK 8: | Oct. 18 | Oct. 20 | CH11: ENDING POVERTY & INEQUALITY | | |
| WEEK 9: | Oct. 25 | Oct. 27 | CH12: POPULATION GROWTH Presentations | | |
| WEEK 10: | Nov. 1 | Nov. 3 | CH13: WOMEN & DEVELOPMENT Presentations | | |
| WEEK 11: | Nov. 8 | Nov. 10 | CH14: SUSTAINABILITY Presentations | | |
| WEEK 12: | Nov. 15 | Nov. 17 | CH15: CLIMATE CHANGE Presentations | | |
| WEEK 13: | Nov. 22 | Thanksgiving | CH16: FUTURE PROSPECTS Presentations | | |
| WEEK 14 & 15: | Nov. 29 Dec. 6 | Dec. 1 | Presentations | FINAL PAPER DUE Th 12/1 9:30am | FINAL EXAM Th 12/15 8-10:30 |