Course Objectives and Syllabus:

This syllabus is a procedural guide that may be modified to fit the semester's circumstances. It is not and does not fit any of the legal requirements necessary to any form of contract.

This course is your first course in Intermediate Financial Accounting. Financial Accounting courses are designed to teach the concepts and procedures that form the basis for financial reporting and measurement. These courses are central to the education for any finance or accounting student aspiring to a career as a professional. Upon successful completion of this course, the student will be able to demonstrate a basic general knowledge of the accountant's impact on the economy and the financial markets.

In addition, you should: 1) gain a knowledge of the presentation of differing financial statements; 2) demonstrate the ability to recognize, measure, record and analyze and interpret pertinent accounting elements within financial statements; and 3) have basic knowledge of the various components of the reporting process. These courses provide valuable training for students whose career goals are in finance or other fields that are dependent on financial accounting and reporting as an important source of data.

Some Considerations for You:

- Keep in mind that knowing accounting, even if you’re not going to be an accounting major, pays well and adds value to your job prospects.
- YOU (OR SOMEONE CLOSE TO YOU) JUST PAID A LOT OF MONEY FOR THIS COURSE. IN ESSENCE, YOU’VE JUST MADE AN INVESTMENT. BASED ON YOUR TIME, EFFORT AND PERFORMANCE IN THIS COURSE, WOULD YOU MAKE A GOOD INVESTMENT?
- Remember also that the reason you’re here (in school) is that you recognize that knowledge is valuable and that those that have mastered the difficult information (such as accounting) will be more valuable and be paid better. You’re here in class so you can add that extra value to your earnings over your lifetime. Don’t waste that opportunity!

Text:


Student Learning Outcomes

1. Students completing the course should be able to demonstrate a basic knowledge of the reporting process;
2. Students completing the course should be able to recognize, measure, analyze, explain and record pertinent accounting elements (e.g., assets, liabilities, revenues, expenses, etc.) reported in a financial statement; and
3. Students completing the course should be able to create, prepare and present appropriate GAAP financial statements in the areas listed above.

Academic Integrity, Participation, Professionalism and Attendance

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. As with most of your upper-division classes, participation and attendance are critical to fully understanding concepts and applications. Your attendance alone is not sufficient to receive full credit in this category. You must also come to class prepared to discuss the topics, cases and participate in the events scheduled. Participation will be noted throughout the semester. If you miss a class period, you are responsible for finding out what you missed from a classmate. Please do not contact me for an update on what you missed or to “clear” your absence.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Academic dishonesty of any sort will not be tolerated. This includes, but is not limited to, plagiarism (copying other’s work as you own without appropriate citations) and copying others responses during exams. Classroom professionalism is to be maintained at all times. This means that when the professor is speaking or when students are presenting their work, the classroom should be silent, with the exception of invited questions. As in any academic environment, questions are, at the appropriate time and place, always welcome, but informal chatter or communication among class members becomes a distraction for all in attendance. If that happens, I will ask you to take your conversation(s) outside of the classroom and return when they are completed.
UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

Quizzes, Exams and Chapter Problems:

We will try to have 3 (three) semester exams as well as a comprehensive final. The Semester exams can be either multiple choice or a mixture of multiple choice and essay. All exams will be given during class time throughout the semester and will test on the topics covered since the last exam. The exams are closed book and closed notes. Bring a scantron with you for the final exam. The dates for the semester exams are approximate and will depend on when we finish the material to be covered for the exam. Most likely, none of the exams will have exactly 100 points. However, when the grades are recorded, they are based on a 100 point scale. In other words, if the exam has 75 points available and you earn 65 of those points, then an 87 (65/75) will be placed into the grade book. The final examination will be given on the date specified on the University of Texas at Arlington Academic Calendar website. It will be comprehensive and multiple choice.

I will give at least 10 quizzes during the semester which will be graded and form a portion of the final grade.

Your grade will be determined exclusively on the criteria noted above and in the Exams and Grading section below. Please do not ask me for any extra credit opportunities.

I will post the results of quizzes and semester exams on Blackboard. I do not post final exam scores or final grades on Blackboard.

Class Attendance and Preparation

ATTENDANCE: The University of Texas at Arlington does not take attendance. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have decided that attendance at class meetings is not required but strongly encouraged. Regular attendance and class preparation are essential elements for your success in this course. To fully understand this material you should avail yourself of all of the text resources, as well as class discussions. My lectures will be limited to the material from the text that I believe needs additional clarification and material that you have asked to have clarified. We will spend as much class time as possible working exercises and problems. Working problems in class is designed not simply to provide you with solutions to problems but with the logic and thought processes you need to develop in order to correctly solve a problem or answer a question. As a courtesy to me and to your classmates, I appreciate you having your cellular phone turned off. Announcements may be made and supplemental material will be provided in class, and students are responsible for these, irrespective of attendance or nonattendance at the time of announcement.

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

CLASS PREPARATION: I expect, at a minimum, that you will read the assigned text material before the first class meeting during which a chapter is scheduled to be discussed. Reading the text material and using the resource material in the textbook prior to the first class meeting in which a chapter is discussed will aid in your understanding of the material. When we begin the discussion of a new chapter, I will briefly discuss any of the concepts contained therein but by no means will my lectures be comprehensive.

Please come to class prepared to ask questions regarding any concepts from the chapter that you do not understand. Rather than spend class time lecturing about all of the concepts from each chapter, my expectation will be that you have carefully read the text material so that class time can be spent discussing the material and working exercises and problems. … I will NOT answer questions that clearly indicate that you have not fulfilled your obligation to read the assigned material and cannot keep up with the discussion in class. Doing so interferes with the learning environment for the class.

The best method of study with which to approach accounting is to first read the material, and secondly work problems associated with what you have read. Repetition through working problems will help prepare you for class and for exams. You will not be successful in this class by working none or only a minimum number of the problems assigned. I strongly encourage you to re-work the problems we cover in class, complete the self-study questions at the end of each chapter (answers are in the book), and re-work homework assignments to prepare for examinations.

Cell Phones and Other Electronic Devices

Please try to make sure that all electronic devices are put on vibrate during the class period. Keep in mind that any interruptions because
of a call or other cell activity can disrupt the classroom presentation. Ask yourself how you would feel if, during a professional presentation, your phone went off and disturbed the presentation.

**Missed Exams**

**Medical or Family Emergencies:**
Any unexcused absence from an exam will be put into my grade book as a zero (0). If you can’t take an exam because of medical or severe family emergencies, please let me know about those events as early as possible before the examination. I will review those circumstances and discuss my decision with you. UNDOCUMENTED ABSENCES FROM AN EXAM WILL NOT BE ACCEPTED.

Reasons other than death in the family, medical emergencies to yourself or a close family member and severe family emergencies are most likely unacceptable. I do not consider weddings or family gatherings to be severe emergencies. I may ask you give me more written documents or information about your request or situation.

I realize that you have outside activities that impact your attendance on any particular class day. Other than the medical and death situations discussed above, I have not found any fair way to evaluate which of those other activities are more important than others. There are others in the class who are also making the same or similar social and employment sacrifices and who have not asked for a dispensation. Without being able to accommodate everyone and to treat everyone fairly, I have decided that I can accommodate no one. That said, I will be happy to work with you to any employment-related conflicts so long as you are able to take the exam on the otherwise scheduled date and time.

The fact that you could not reach me by phone before the examination will not be sufficient justification. If you leave your name and a message, together with a phone number where you can be reached, I will get in touch with you. You have both my e-mail, my phone number (with voice mail) listed at the second page of this Syllabus.

**Religion Holy Days:**
A student who misses an examination, work assignment, or other project due to the observance of a religious holy day will be given the opportunity to complete the work missed within 15 days following the due date of the assignment, test, or other project missed. To be eligible for such a make-up, the student must notify me in writing of classes scheduled on dates he or she will be absent to observe a religious holy day. Notification must be made within the first 15 (fifteen) class days through either a written correspondence, personal delivered, acknowledged and dated by me or written correspondence sent certified mail, return receipt requested to me. Failure to follow the rules provided above within the time frames listed will result in the absence being considered unexcused.

Except for religious reasons, I do not give make-up exams. Instead, if you have an acceptable reason for missing an exam, your grade will be based upon a comparison of the total points still available to you through the remaining exams, quizzes, class participation and problems to your total available points. For example, if you miss one exam and I accept the justification for such absence, your final grade will then be based upon your total points earned on the exams you complete (the numerator of your grade fraction) compared to the number of points available on the exams you did take (the denominator of your grade fraction). So, for example, if there were three exams given (other than the final) and you miss one exam for a valid reason, your grade would be based on the points you earn on two exams compared to 200 points (plus the final), all expressed as a percentage. See the attached page with my grading and test review policies.

**Disabilities**
The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. I will make every effort to assure that all conversations and other communications will be kept protected and confidential and disclosed only on a need-to-know basis.

Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364. If you are a student who requires accommodations in compliance with the ADA, please consult with me during the first week of the semester.

Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting the Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy**
The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.
Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Exams and Grading

Course grades will be assigned based on the total number of points earned during the semester. Points are allocated according to the following:

<table>
<thead>
<tr>
<th>Exam Type</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXAM 1</td>
<td>100</td>
</tr>
<tr>
<td>EXAM 2</td>
<td>100</td>
</tr>
<tr>
<td>EXAM 3</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes (on-line) 10 @ 10 points each</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>200</td>
</tr>
<tr>
<td>Total Points</td>
<td>600</td>
</tr>
</tbody>
</table>

As a general rule the percentage of points to achieve a certain letter grade will be as follows:

- 89.5% or more = A;
- 79.5% - 89.4% = B;
- 69.5% - 79.4% = C;
- 59.5% - 69.4% = D;
- less than 59.5% = F

The best preparation for all of the exams will include: 1) careful reading of the text material, 2) use of the text website resource material (power point slides, quizzes, additional problems, etc.), 3) working all assigned problems. Additionally, review of the key terms and review problems provided at the end of each chapter of the textbook will be helpful. To offer some help on studying, I'll post a "Study Guide" on Blackboard after the start of the semester.

After reviewing the class averages and taking into account trends in performance and consistency, I will form a judgment as to each student’s mastery of the course subject matter and assign a letter grade consistent with the standards discussed above.

Exams

- Each of the Exams is required.
- When you take an Exam, the grade will be recorded and CANNOT be dropped.
- If you miss an Exam, a zero will be recorded.
- If you miss an Exam for medical reasons or for a valid university-approved excuse and the doctor’s written excuse or university approved excuse paperwork are in order, then your overall grade at the end of the semester will be based on performance on all remaining exams other than the excused exam. Any other missed exam will keep the recorded zero grade.
- All exams will be primarily based on a multiple choice format. Other exam formats can include, but not be limited to, short answer, essay, and problems.
- There are no makeup exams.
- If you have any questions about the points you have been assigned on one or more problems in any exam, do not try to discuss the matter with me in class as we are reviewing the exam. Instead,
  - write your questions/comments either on the front page of the exam or on a separate sheet attached to the front page of the exam.
  - include any references to the book or other source material you believe justifies your comments/questions.
  - if you ask for any part of your exam to be reviewed, I reserve the right to review the entire exam for its grading as well as take into account any curve or other adjustments made to the overall grading that may have already incorporated your comments or questions in your grade. Other than addition errors, anyone requesting a review of their exam through the above policies will have waived any curve on the exam in favor of their actual grade after review.
  - I will respond to your questions/comments at an appropriate spot on either the exam or your attached sheet(s).

Exam Rules

- Phones: As professionals, you owe each other the respect of creating a favorable learning environment. Please either turn off your mobile devices or change them to vibrate so as not to disturb others in the class.
- Calculators: You are allowed to use your calculator during exams.
- No books or notes can be used during exams. All material you bring in with you must be set on the floor.
- Unless otherwise indicated, please bring a scantron sheet (Form 882-E) for each exam that has not been folded or otherwise crumpled.
- I reserve the right to seat and/or re-seat any student before and/or during the exam.
- Make sure you write your full name legibly on both the exam and the scantron as well as marking the Version.

Quizzes
Quizzes are designed to (1) assess the degree to which you understand the assigned material and (2) help you prepare for exams. In class quizzes are not announced. Each quiz is worth 10 points. I will try to offer at least 10 quizzes during the semester that will be counted towards your grade. There is no make up for quizzes. If you are not in attendance (or late) in class on the day the quiz is given you will not be able to participate in the quiz. If more than 10 quizzes are given during the semester, your grade will be based on the highest 10 grades you achieve on the quizzes during the semester.

Office Hours

Office hours will be on Monday and Wednesday before class. I am teaching other classes, so check with me about other available times. Please try to schedule visits with me if you can since I often am in meetings and not necessarily in my office although at the University.

Contact Information

Office: 418 Business Building. Office Phone: 817-272-3059. E-Mail: richmark@uta.edu
Web Page: Blackboard.
Faculty Profile: https://www.uta.edu/profiles/richard-mark

College of Business Bomb Policy

Section 22.07 of the Texas Criminal Law states that a Class A misdemeanor is punishable by (1) a fine not to exceed $4,000, (2) a jail term of not more than one year, or (3) both such a fine and confinement. If anyone is tempted to call in a bomb threat, be aware that UTA has the technology to trace phone calls.

Every effort will be made to avoid cancellation of presentation/tests caused by bomb threats to the Business Building. Unannounced alternate sites will be available for these classes. If a student who has a class with a scheduled test or presentation arrives and the building has been closed due to a bomb threat, the student should immediately check for the alternate class site notice which will be posted on/near the main doors on the south side of the Business building. If the bomb threat is received while class is in session, your instructor will ask you to leave the building and reconvene at another location.

Students who provide information leading to the successful prosecution of anyone making a bomb threat will receive one semester’s free parking in the Maverick Garage across from the Business Building. UTA’s Crimestoppers will provide a reward to anyone providing information leading to an arrest. To make an anonymous report, call 817-272-5245.

College of Business Evacuation Procedures and Emergency Exit

In the event of an emergency event that requires evacuation of the College of Business building. If the fire alarm sounds, everyone must leave the building by the stairs. With the fire alarm system we now have, the elevators will all go to the first floor and stay there until the system is turned off.

All those in the North tower side of the building should proceed to the fire escape stairs located on the East and West sides of that wing.

For Disabled Persons…..please go to the Northeast fire stairs. We have an evacu-track chair located on the 6th floor stairwell. We have people trained in the use of this chair and there will be someone that will go to the 6th floor to get the chair and bring it to any lower floor stairwell to assist disabled persons.

The Arlington Fire Department and UTA Police will also be here to help.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381.

College of Business Drop Policy

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to
drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://www.uta.edu/aao/fao/).

It is the policy of the University that students who have not paid by the census date and are dropped for non-payment cannot receive a grade for the course in any circumstance. Therefore, a student dropped for non-payment who continues to attend the course will not receive a grade for the course. Emergency loans are available to help students pay tuition and fees. Students can apply for emergency loans by going to the Emergency Tuition Loan Distribution Center at E.H. Hereford University Center (near the southwest entrance).

Undergraduate students who drop a course on or before the Drop Date will receive an automatic grade of “W” regardless of whether or not they have completed assignments. Neither a faculty member nor the departmental staff can process a student’s drop. Only the Academic Advisor for their major (or designee) can complete the drop. This is done in the Advising Center on the 1st floor. No student may be dropped after the Drop Date. The administrative staff at the Department of Accounting office have my authorization to sign drop slips on my behalf. **Under no circumstances should you expect to be able to call me and get my signature on the same day.**

### Grade Greivances and Appeals

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. For undergraduate courses, see [http://www.uta.edu/deanofstudents/student-complaints/index.php](http://www.uta.edu/deanofstudents/student-complaints/index.php).

### Student Support Services

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [http://www.uta.edu/universitycollege/resources/index.php](http://www.uta.edu/universitycollege/resources/index.php).

The **IDEAS Center** (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

The **English Writing Center** (411LIBR): [Optional.] The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UT students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at [http://uta.mywconline.com](http://uta.mywconline.com). Classroom Visits, workshops, and specialized services for graduate students are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. [http://library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza).

### Electronic Communication

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at [http://www.uta.edu/oit/cs/email/mavmail.php](http://www.uta.edu/oit/cs/email/mavmail.php).

I communicate with students using only their MavMail accounts. Please monitor your UTA email account for all course announcements.

### Student Feedback Survey

At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit [http://www.uta.edu/sfs](http://www.uta.edu/sfs).

### Final Review Week

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there
shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus.

During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

### Proposed Semester Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Chapter</th>
<th>Assigned Exercises and Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>August 29</td>
<td>1</td>
<td>BE 2-2, 3, 4. Ex. 2-2, 4, 5, 6, 7. CA 2-5.</td>
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<tr>
<td></td>
<td>August 31</td>
<td>2</td>
<td>Ex. 2-2, 4, 5, 6, 7. CA 2-5.</td>
</tr>
<tr>
<td>2</td>
<td>September 05</td>
<td>3</td>
<td>Labor Day</td>
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<td>September 07</td>
<td>4</td>
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<td>3</td>
<td>September 12</td>
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<td>4</td>
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<td>November 28</td>
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<td>November 30</td>
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</tr>
<tr>
<td>9</td>
<td>December 05</td>
<td>15</td>
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