
The University of Texas at Arlington
College of Nursing and Health Innovation
N5352 Adult-Gerontology Primary Practice I
Fall 2016

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Office Hours: Office hours by appointment

Instructor: Jorjanna Toon, MSN, RN, A/GNP-BC

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Office Hours: Office hours by appointment

Section Information: 5352 Sections 004 & 005

Time and Place of Class Meetings: Thursdays 9am - 3:50pm CST, Pickard Hall Room 227.

Refer to schedule for detailed dates; Clinical Evaluations in Smart Lab [November 17]; and Blackboard Sessions described below in schedule.

Description of Course Content: Clinical experience in primary and long term health care settings with focus on managing adolescents, adults, and elders with common episodic acute and chronic health care needs.

Student Learning Outcomes: Upon completion of the course, the student will be able to:

1. Assess, diagnose, and manage the health care needs of adolescents, adults, and elders.
2. Provide culturally, spiritually, ethnically, age, gender and sexual orientation sensitive care.
3. Incorporate diagnostic test data/results into therapeutic interventions.
4. Evaluate and revise management plans based on additional assessment and diagnostic test data.
5. Demonstrate ethical decision-making in advanced nursing practice.
6. Implement the role of Adult Gerontology Primary Care Nurse Practitioner in collaboration with other health care professionals in selected primary and extended care health care delivery systems.

Required Textbooks and Other Course Materials:

1. Sim-Vivo Sim-Suture Kit for Skills Lab. Purchase at the following link (\$47.95 + shipping). Kit will be required for Skills lab <http://sim-vivo.com/simsuture.html#.V6ioLK3GCyE>
2. Procedures Consult: A video based book, accessed through UTA Library: <http://libguides.uta.edu/pc>
3. Dunphy, LM, Winland-Brown, JE, Porter, BO & Thomas DJ. [2015]. *Primary Care—The Art & Science of Advanced Nursing Practice* [4th Edition]. FA Davis. **ISBN-13: 978-8036-3801-3**
4. Gilbert, D., Moellering, R., Eliopoulous, G, Chambers, H., Saag, M., (2015). *The Sanford Guide to Antimicrobial Therapy*. (45th Ed.). Antimicrobial Therapy, Inc. 2015 Edition—**ISBN-13: 978-1930808843 ISBN-10: 1930808844**
5. Ham, R, Sloane, PD, Warshaw, GA, Potter, JF & Flaherty, E. [2013]. *Primary Care Geriatric: A Case Based Approach—6th Ed.* Saunders Publications. **ISBN-10: 0323089364; ISBN-13: 978-0323089364**. You will receive access to Expert Consult—online and print for the next 12-18 months if you buy new edition.
6. Lacy, C.F., Armstrong, L.L., Goldman, M.P. & Lance, L.L. (2014/2015). *Lexi-Comp's Drug Information Handbook with International Trade Names Index 2013-2014*. Hudson, OH: Lexi-Comp. **ISBN-10: 190808704; ISBN-13: 978-1930808706. [Another drug handbook by Lexi-Comp is acceptable, as long as it was published in 2014 or later]**
7. Neinstein, L.S., Katzman, D.K., Callahan, T., Gordon, C.M., Joffe, A., & Rickett, V. (2016). *Neinstein's Adolescent and Young Adult Health Care—A Practical Guide*. [6th Ed.]. Philadelphia, PA: Lippincott Williams & Wilkins. **ISBN-10: 1451190085 | ISBN-13: 978-1451190083**
8. Robnett, RH & Chop, WC. (2013). *Gerontology for Health Care Professionals*. (4th Ed.). Jones & Bartlett. **ISBN-13: 978-1284038873 ISBN-10: 1284038874**
9. Singleton, JK, DiGregorio, RV, Green-Hernandez, C, Holzemer, SP, Faber, ES et al. [2014]. *Primary Care—An Interprofessional Perspective*. [2nd Edition]. Springer Publishing Company. **ISBN-10: 0826171478; ISBN-13: 978-0826171474**
10. Story, L. [2014]. *Pathophysiology—A Practical Approach [2nd Ed.]*. Jones Bartlett. **ISBN-13: 978-1284043891; ISBN-10: 1284043894 or a comparable pathophysiology text that is NO MORE than 2 years old**
11. Thaler, M. S. (2015). *The Only EKG BOOK You'll Ever Need*. [8th edition]. Wolters Kluwer. **ISBN-13: 978-1451193947; ISBN-10: 1451193947**
12. Herring, W. (2015). *Learning Radiology Recognizing The Basics*. [3rd edition]. Elsevier. **ISBN-13: 978-0323328074; ISBN-10: 0323328075**
13. Reddi, A. S. (2013). *Fluid, Electrolyte and Acid-Base Disorders*. Springer. **ISBN-13: 978-1461490821; ISBN-10: 1461490820**

14. Hinkle, JL & Cheever, KH. [2014]. Brunner and Suddarth's Handbook of Laboratory and Diagnostic Tests [2nd Ed.]. Philadelphia, PA: Lippincott Williams & Wilkins. **ISBN: 978-1-4511-9097-7**
15. Bryant, RA & Nix, DP. [2016]. Acute and Chronic Wounds—Current Management Concepts. [5th Ed.]. St. Louis, MO: Elsevier. **ISBN: 978-0-323-31621-7.**
16. Buckley, C. (2007). Boomsday. Twelve Publications. **ISBN-10: 0446579815**
17. Chernoff, R. [2014]. Geriatric Nutrition. Burlington, MA: Jones & Bartlett. **ISBN-13: 978-0-7637-8262-7.**
18. Fenstenemacher, P & Winn, P. Post-Acute and Long Term Care Medicine—A Pocket Guide. [2016]. New York, NY: Humana Press/Springer Science + Business Media, LLC. **ISBN-10: 3319169785; ISBN-13: 978-3319169781**
19. Morley, J, Tolson, D & Vellas, B. [2013]. Nursing Home Care. McGraw-Hill Publications. **ISBN-10: 0071807659 ISBN-13: 978-0071807654**
20. Schuiling, KD & Likis, FE. [2011]. Women's Gynecologic Health. [2nd Edition] Burlington, MA. Jones & Bartlett Learning. **ISBN-10: 0763756377 ISBN-13: 978-0763756376**
21. Multak, N. (2017). Clinical procedures for health professionals. Burlington, MA: Jones & Bartlett. **ISBN-13: 978-1-284-03241-3**
22. Cash, JC & Glass, CA. [2016]. Adult Gerontology Practice Guidelines. New York, NY: Springer Publications. **ISBN: 978-0-8261-2762-4**
21. Shea, SS, Hoty, KS & Holleran R. [2016]. Geriatric Emergent/Urgent and Ambulatory Care. New York, NY: Springer Publications. **ISBN: 978-0-8261-3415-8**
23. **Highly Suggested:** Lyons, F & Ousley, L. [2014]. Dermatology for the Advanced Practice Nurse. Springer Publishing Company. **ISBN-13: 978-0826136435 ISBN-10: 0826136435**
24. **Highly Suggested:** APA. [2013]. Diagnostic and Statistical Manual of Mental Disorders [DMS-V]. [5th Ed.]. Arlington, VA: American Psychiatric Association. **ISBN: 978-0-89042-554-1; 978-0-89042-555-8**
25. **Highly Suggested:** Washington University School of Medicine. [2014]. Washington Manual of Medical Therapeutics. [34th Edition]. Philadelphia, PA: Lippincott, Wilkin & Williams. **ISBN-10: 145118851X | ISBN-13: 978-1451188516 there is a version for inpatient care; this version is more outpatient based—both are excellent supplements and come in apps for all types of smart phones**
26. **Suggested:** Some sort of ICD-10 Coding reference; it may be best to look for an application that can be used and updated for your smart phone; you will need some sort of reference to help you as you see patients, code the visits and enter into your Typhon logs.

Descriptions of major assignments and examinations with due dates:**Clinical Content Evaluation (50% of total grade) Must pass at 80%**

1. SOAP Notes (3)	60%	10/07; 10/27; 11/10
2. Additional SOAPS in Typhon as needed by faculty	P/F	
3. Preceptor Evaluations of student [per preceptor]	P/F	December 08
4. Midterm Clinical Practicum	P/F	Week of 10/17/16
4. Final Clinical Practicum [must pass with 80%]	40%	November 17
5. Clinical Experiences Journal	P/F	December 08
6. Self-Evaluation (1)	P/F	December 08
7. Student evaluation of preceptor [s]	P/F	December 08
8. Clinical logs Typhon	<u>P/F</u>	December 08
	100%	

Didactic Content Evaluation (50% of total grade) Must pass at 80%

1. Bb Quizzes [3]	60%	Week of 09/12; 10/17; 11/21
2. Final Exam	30%	December 15
3. Class Participation/Bb Exercises	<u>10%</u>	December 08
	100%	

Attendance Policy: As the instructor of this section, **regular class attendance and participation is expected of all students. Students are responsible for all missed course information. A small percentage of the student's didactic grade is calculated for participation—on campus sessions and Bb sessions.**

Other Requirements: Prerequisite: NURS 5461 or concurrent enrollment; Good academic standing (GPA 3.0) or certificate program standing.

Clinical hours must be completed based on your schedule and that of your assigned preceptor [180 clock hours/180 patient encounters]; please make note of start times for Blackboard Sessions; please note clinical evaluation by faculty—**November 17, each student will select a time that will work for them [each student should allow approximately 2 hours for this evaluation]. Final exam is given on-line during finals week—Thursday, December 15, 2015 from 9-10:30 CST.**

IPE group session will be on-campus on 10/13/16 from 7-9pm in room 549, Pickard Hall.

This course may require **on-line exercises** that can be done on times that are convenient for the student [not limited to the Thursday time allotted for this course].

Computer/Internet Access: The course materials and communication with students is through UTA – Blackboard and MyMav e-mail. The student is responsible for having up to date hardware and software. The Help Desk located in the library (helpdesk@uta.edu or 817-272-2208 can advise you. Students should be familiar and comfortable with computers. You must be hardwired (using Ethernet cable to router) to your router or modem for exams/quizzes or you can receive a zero/low grade IF you lose your connection ---this is a significant warning to you!! **Be sure you have Respondus Lockdown Browser with webcam for exams/quizzes and Java for**

Collaborate chats. It is recommended to update JAVA and Respondus WEEKLY prior to exams/quizzes to have the latest update.

IMPORTANT ** All online exam/quizzes will be video monitored. You will be **required** to have a high definition (1080p) **webcam** (preferably external) and it must be turned on for all exams/quizzes. Also a **microphone is REQUIRED** to be on during all exam/quizzes. NO exceptions will be made. Failure to use the webcam and microphone during exams/quizzes will result in a zero for that exam/quiz.

**** Best way to have a successful testing is to follow the guidelines for having the proper connection to the internet and following the Blackboard Guidelines.**

**** A UTA Mav ID is required to take the exams/quizzes. You will show your ID when prompted by the system. Your ID must be held close enough to the camera to be read. The photo must be facing the camera.**

******There is a practice test to help the student become familiar with the Blackboard Testing System. More information for online test taking will be available on the course Blackboard site.

Respondus LockDown Browser Link:

<http://www.respondus.com/lockdown/download.php?id=163943837>

Interprofessional Education [IPE] Component for this course:

The College of Nursing and Health Innovation (CONHI) and School of Social Work (SSW) have been funded through the Health Resources and Services Administration to develop an Interprofessional Education (IPE) Program for the CONHI graduate students enrolled in the Adult Gerontology Nurse Practitioner programs (both primary and acute) and SSW students enrolled in Military Social Work.

The faculty of the programs have worked together to integrate the common content of the NP and SW programs that is applicable. Beginning Fall, 2015 - Summer 2017, NP and SW students will have to opportunity to work together to provide insight and knowledge to each other's Scope of Practice, Roles and Responsibilities, and academic preparation.

- On the first day of class you will be invited to participate in a focus group designed to explore your current knowledge and attitudes toward interprofessional collaborative practice. This is an optional activity and is part of a research study to examine the baseline knowledge and attitudes of nurse practitioner and social work graduate students at the beginning and end of the year. It does not contribute to your grade in any way. You will receive information about this in a separate e-mail from Dr. Kathryn Daniel.

You will be sent links to pre-test surveys immediately after your first class this fall. There are 3 pre-tests. After you have completed the 3 pretests, you will be enrolled in the Blackboard website that contains the content folders you will need for this class. *Please review the modules as directed by your faculty in this class.*

All MSW students and NP students who are enrolled in their first clinical practice course or practicum should add these dates to your calendar for IPE related activities:

- October 13, 7 – 8:30 PM in Pickard Hall 549 – IPE group activity
 - You will participate in complex case development of adult and gerontologic patients and their families that are experiencing both physical

and psychosocial problems in simulated scenarios. These opportunities will involve groups of NP and SW students working together to address the needs of the patient and their family.

- In early spring semester 2017, there will be a joint team training simulation activity with other health professions students from other schools and programs outside UTA. This activity will occur on a Saturday at UTSW and will take about an hour to 90 minutes of your time. You will have the opportunity to sign up for a simulation session late in the fall semester. Each student needs to attend only once; the activity will occur on February 4 and be repeated on 11, 2017 so that all can attend. MSW students are invited to participate even if you will no longer be in the Military Social Work class. Prior cohorts of students enjoyed the team training very much and felt it was very beneficial.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

Students are required to turn in **attached guiding criteria and clinical guidelines for SOAP notes.** Students are responsible for uploading & submitting the correct document in the Blackboard assignment drop box. The document submitted will be graded and no substitution of the document will be accepted. **Submit ONLY MS Word documents—MAC users—do not submit Pages!** Please verify you have submitted the correct document within five minutes of submission. **Faculty must be able to open the document or will receive a grade of zero.**

Late written assignments will not be accepted and may receive a grade of zero unless specific permission is obtained from the lead teacher and your clinical faculty ahead of time.

Students are responsible for assigned readings, web-based assignments, classroom and/or participatory assignments as given by faculty and a grade may be assigned on any of the above. Most in-seat topics will require students to review voiced slides PRIOR to attending class. This is required so students can be informed to participate in in-class activities. **Students are expected to remain in class for the entire session for application of clinical content. Faculty do not review slides during class but support knowledge application activities.**

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>. For student complaints, see <http://www.uta.edu/deanofstudents/student-complaints/index.php>.

Make-up Exams: *****Please do NOT request altered exam or graded assignments dates or times; you are expected to adhere to the course schedule. Exceptions will ONLY be granted for an emergency and documentation must be provided [please refer to student handbook and university accepted exceptions].**

Students must comply with BB online test taking guidelines to assure system compatibility for BB and Respondus lockdown browser. Failure to comply may result in a reduced or grade of zero if unable to successfully access or complete the quiz. You MUST be hardwired to take a quiz—NOT wireless. That means your computer must be connected directly to a modem or router. Also, look carefully at the start time for a quiz as missing a quiz time cannot be corrected. You are expected to login at the start time of the quiz for this course.

For exams given on campus, students entering the room more than 10 minutes after the start of the examination may not be allowed to take the examination at that time. If faculty are able to assist to proctor a late start, that may be an option. Otherwise, any make-up examinations given may include questions that are **other** than multiple choice. Make-up examinations will be given at the convenience of the faculty and availability of staff proctors.

Test Reviews: An appointment must be made with the course lead teacher, Kimberly Posey, in order to have a test review. General feedback will be given to the class a whole via Bb.

Expectations of Out-of-Class Study: Beyond the time required to attend each class meeting (in seat or viewing online content), students enrolled in this course should expect to spend at least an additional **9-12 hours** per week of their own time in course-related activities, including reading and/or listening to required materials, completing assignments, preparing for exams, etc.

Clinical Overview:

One hundred eighty [180] clinical hours are required for N5352. The clinical hours will be completed at non-campus clinical practice sites arranged by the student. The student is to work in conjunction with their clinical faculty to ensure that the clinical placement is appropriate for N5352. Clinical hours are for medical management of the patient. Clinical hours may be given for some of the didactic class hours; therefore, clinical hours are not to include travel to and from sites, preparation for clinical or recording of clinical experiences. These activities will not be acceptable.

After you have made contact with your clinical preceptor—you are to notify **your clinical faculty**. **Coordinated recording of your preceptors will help your faculty ensure that you are in a place that provides a positive environment for your learning this semester. Failure to notify your faculty prior to beginning clinical in each site could result in forfeiture of those clinical hours and encounters.** Arrange your clinical hours over the course of the semester to enhance your learning experiences. You may not complete the majority of your hours prior to the mid-term date [in most cases].

CONHI – language

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20166>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
 - (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

Census Day: September 12, 2016
Last day to drop or withdraw November 2, 2016 by 4:00 p.m.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the N5352 AdultGero Primary Practice I Syllabus Fall 2016

Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

You will be required to Attest to the Honor Code online by 09/01/16.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The English Writing Center (411LIBR): The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students** N5352 AdultGero Primary Practice I Syllabus Fall 2016

are assigned a MavMail account and are responsible for checking the inbox regularly.

There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Librarian to Contact:

Peace Williamson 817-272-6208 peace@uta.edu	Lydia Pyburn 817-272-7593 lpyburn@uta.edu	Heather Scalf 817-272-7436 scalf@uta.edu	Kaeli Vandertulip 817-272-5352 Kaeli.vandertulip@uta.edu
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Contact all nursing librarians:
library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	http://libguides.uta.edu/nursing
Library Home Page	http://library.uta.edu/
Subject Guides	http://libguides.uta.edu
Ask us	http://ask.uta.edu
Database List	http://libguides.uta.edu/az.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://uta.summon.serialssolutions.com/#!/
E-Journals	http://pulse.uta.edu/vwebv/searchSubject
Library Tutorials	library.uta.edu/how-to
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Academic Plaza Consultation Services	library.uta.edu/academic-plaza
Study Room Reservations	openroom.uta.edu/

NURS 5352 Adult-Gerontology Primary Practice I—Fall 2016

Thursdays 9am – 3:50pm [on campus – selected dates]

Readings from Main Texts cited here; refer to subobjectives for each topic for other readings/references [from refereed journals]

<u>Date/Time</u>	<u>Class Topic</u>	<u>Reading Assignments</u>	<u>Faculty</u>
Week of 08/25/16 & 08/29/16	Ethics Module Posted to Bb	Readings: Dunphy et al: Chapter 4 [pp. 60], Chapter 20 [pp. 1195-1204], Chapter 21 [pp. 1223-1231] Ham & Sloane: Chapter 7 Singleton et al: Chapter 5 Robnett & Chop: Chapter 11 [pp. 312-317] Fenstemacher et al: Ethics & Legal Issues Interprofessional Education for Adult-Gerontology Healthcare Blackboard Organization: Ethics Module Selected Readings in Blackboard	Parker
	Interprofessional Education	Singleton et al: Chapters 1, 2, 4 Review/complete Pretest questionnaires on Bb [You will be sent link via email] Dunphy et al: Chapter 17 [pp.922-937] Singleton et al: Chapter 32	
09/01/16	Honor Code Due 09/01/16	Attest to Honor Code in Bb	

Week of
09/05/16

Coding Module to Bb

Morley et al: Chapters 1, 2, 4, 6, 9, 26, 31
Ham & Slone: Chapters 9 & 11
Fenstemaker et al: Documentation & Coding
Selected Readings in Blackboard

Parker

Spirometry Module to Bb

Dunphy et al: Chapter 9 [pp. 341 & 350]
Singleton et al: Chapter 71 [pp. 997-999]
Multak: Chapter 10
Selected Readings in Blackboard

Posey

09/08/16

On Campus Session

9am-10am

Review Syllabus, Class Schedule and Addenda. Discuss Clinical issues. General Questions.

10am-10:30am

IPE

10:30am-12:30pm

Coding

2° of clinical Time [if present]

12:30pm-1:30pm

Lunch

1:30pm - 3:50pm

Spirometry

2° of clinical Time [if present]

Week of
09/12/16

Quiz #1 online

Available from 09/15 @ 8am till 9/16 @ 8pm

Week of
09/19/16

Medical Risk Assessment Module to Bb

Ham & Sloane: Chapter 10 [pp. 113-119]
Selected readings in Blackboard

Week of
09/26/16

End of Life & Advanced Care Planning
Planning Module to Bb

Dunphy et al: Chapter 20
Singleton et al: Chapter 5
Ham & Sloane: Chapter 14
Robnett & Chop: Chapter 11 [pp. 313-314]
Fenstemaker et al: Integrating Palliative Care into Practice [pp. 177-202]
IPE Bb Organization: End of Life Care & Palliative Care Modules
Selected Readings in Bb

Parker

Week of
10/03/16

Catch up and Clinical Time; SOAP #1 Due

10/07/16

SOAP #1 DUE to dropbox by 11:59pm CST

Week of
10/10/16

Suturing & Derm Procedures
Module to Bb

Procedures Consult Videos <http://libguides.uta.edu/pc> Carter-Griffin
Basic Wound Repair,
Laceration Repair, Simple Interrupted
Sutures, Stapling Devices, Local Anesthesia
Sim-Suture Videos (7): <https://www.youtube.com/watch?v=o2pDiTf83U>
Multax: Chapter 11 & 13
Dunphy: Chapter 19 [pp. 1143 - 1154]

Joint Injections Module to Bb

Procedures Consult Videos <http://libguides.uta.edu/pc> Posey
Knee Injection; Shoulder Injection;
Arthrocentesis Knee; Trochanteric Bursa Injection;
Trigger Point Injections
RheumTutor https://www.youtube.com/channel/UCDmKR_5TenO8kgefM4ryuAg
Knee Injections - Anterior Approach;
Shoulder Injection - Posterior Approach, Elbow
Injection
Selected Readings in Bb

10/13/16

On Campus Session

3pm-4pm

Q&A Session - Open Forum

Posey

4pm-6:30pm

Selected Case Studies (DDAs) for
class discussion

2° clinical time [if present]

*Bring 3-4 blank DDA forms to class

7pm-10pm

IPE Session [Room 549]

3° clinical time [if present]

Daniel

Questionnaires on IPE Organization on Bb must be done prior to session
Review syllabus info on IPE and IPE Organization on Bb

Week of 10/17/16	Quiz #2 online Midterm Clinical Practicum Check Offs	Available from 10/20 @ 8am till 10/21 @ 8pm Schedule with your clinical faculty	
Week of 10/24/16	Health Literacy Module to Bb SOAP #2 DUE	Dunphy, et al: Chapter 3 [pp.28-35] Robnett & Chop: Chapter 12 Selected Readings in Bb	Parker
10/27/17	SOAP #2 DUE to dropbox by 11:59pm CST		
Week of 10/31/16	Catch up and Clinical Time		
11/03/16 9am-3:50pm	On Campus Session at Smart Lab University Hall, 5 th Floor Practice Suturing, Derm Procedures & Joint Injections **Required to Review all videos prior to lab	<u>**Bring Sim-Suture Kit to Lab</u> 4 ^o clinical time [if present]	Posey & Carter-Griffin
Week of 11/07/16	Catch up and Clinical Time; SOAP #3 DUE		
11/10/16	SOAP #3 DUE to dropbox by 11:59pm CST		
Week of 11/14/16	Catch up and Clinical Time; Final Clinical Practicums		
11/17/16 9am-12:30pm	Final Clinical Practicum Check Offs @ Smart Lab Check Bb for signup times and information	2 ^o clinical time [if present]	All

Week of 11/21/16	Quiz #3 online	Available from 11/22 @ 8am till 11/23 @ 8pm
Week of 11/28/16	Catch up and Clinical Time	
Week of 12/05/16	Catch Up & Clinical Portfolio Due; Complete Clinical Hours	
12/08/16	Clinical Portfolio Due and uploaded to dropbox by 9pm CST Clinical Hours completed by 12/08/16	
Week of 12/12/16	Final Exam Week	
12/15/16	Online Final Exam from 9am-10:30am CST Electronically from Your Desk Top [or a hard wired machine] that is a Windows Based System	

Please Note—Supplemental References for various content areas will be posted to Bb. Announcements will be posted to announcement page on Bb. Pay special attention to module sections on Bb AND individual class icons that will be set up for each class on the Bb tool bar.

Fifteen hours of clinical time [and 15 patient encounters] is given for in-class and Bb clinical activities—You MUST be present and participate in the presentations/discussions in order to receive this clinical credit [and patient encounters should be recorded in Typhon:

Coding Cases	2 hours
Spirometry Cases	2 hours
IPE Cases and Prep	3 hours
Selected Class Case Studies (DDAs)	2 hours

Procedure Lab on Suturing/Derm	2 hours
Procedure Lab on Joint Injections	2 hours
Final Clinical Practicum	2 hours

This schedule is tentative, based on our best judgments at this time—any changes will be posted to Bb

Our first class is Thursday, September 8, 2015 from 9am – 3:50pm. For this class, we will do a class overview [that includes coverage of course assignments, clinical hours & practicum] for first hour; then we will begin our study with discussion of Interprofessional Education, Coding & Spirometry.

The associated readings are reflected in part on the class schedule AND in the subobjectives that accompany each topic. There will be a variety of other references for your review that will be posted to Bb along with specific topical objectives that correspond to the topics being presented.

"As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. - Kimberly Posey

UTA College of Nursing and Health Innovation - Additional Information:

Clinical Evaluations: Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (**minimum of 80%**) on the faculty evaluation of the student's clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. **If the student passes the clinical performance retake (minimum of 80%), the maximum grade the student can receive for the exam for purposes of grade calculation is 80%.** If the student fails the retake, the student will receive a grade of "F" for the course.

Clinical Clearance: All students must have current immunizations to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

Please visit the "clinical coordinator" organization on Black Board (Bb) for all your clinical clearance questions or contact your clinical coordinators for clinical clearance questions.

Janyth Mauricio janyth.mauricio@uta.edu (students A-L)

Angel Korenek angel.korenek@uta.edu (students M-Z)

Student Requirement for Preceptor Agreements/Packets:

1. You must submit an online survey to "propose your site and preceptor". You can find the survey in Step 4 in Bb's "clinical coordinator" organization. Your preceptor and clinical site must be approved by your clinical coordinator **PRIOR** to completing any clinical hours.
2. After your site and preceptor are approved, submit a **preceptor packet** (*preceptor agreement and preceptor bio*) to your clinical coordinator **TWO WEEKS** before you begin your clinical hours. The *preceptor packet* can be found in Step 5 of Bb. The *preceptor agreement* **must be signed and dated** by the student and the preceptor. The *preceptor bio* is not necessary if the preceptor is already in Typhon.
3. The signed/completed agreement is part of the clinical clearance process. **FAILURE TO SUBMIT TWO WEEKS BEFORE YOUR CLINICAL START DAY WILL RESULT IN INABILITY TO DO YOUR CLINICAL HOURS AND DENIED ACCESS TO THE TYPHON SYSTEM.**

Clinical Electronic Logs:

During your first clinical semester you will receive a link to Typhon along with your unique login username and password. **You will receive Typhon access after the online survey has been submitted, your preceptor and site are approved, and you have submitted a preceptor packet to your clinical coordinator.**

Students are required to enter all patient encounters into the Typhon Group Healthcare Solutions ("Typhon") electronic log system. **YOU ONLY HAVE 7 DAYS TO ENTER YOUR CASE LOGS AND TIME LOGS FROM THE DAY OF YOUR CLINICAL EXPERIENCE.**

Failure to log cases/hours within 7 days will results in a loss of those hours. Typhon is both a student learning opportunity and an evaluation method for your clinical courses. Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework. Individual clinical courses may have additional guidelines/requirements related to

their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).

Students can access their Typhon account by entering their own unique username and password which will be accessible their first clinical semester.

The student's electronic log data provides a description of the patients managed during the student's clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated. As a result, the data is an essential requirement of the student's clinical experience and is used to evaluate student clinical performance. The data is also used to meet course requirements and to evaluate student clinical performance. Upon completion of the Program, students will have access to an executive summary of their log entries through Typhon for their professional portfolio.

Students are expected to enter information accurately so faculty may verify/validate the information provided. Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy.

www.uta.edu/nursing/file_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Unsafe Clinical Behaviors: Students deemed unsafe or incompetent will fail the course and receive a course grade of "F". **Any of the following behaviors constitute a clinical failure:**

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act * (available at www.bon.state.tx.us)
2. Unable to accept and/or act on constructive feedback.
3. Needs continuous, specific, and detailed supervision for the expected course performance.
4. Unable to implement advanced clinical behaviors required by the course.
5. Fails to complete required clinical assignments.
6. Falsifies clinical hours.
7. Violates student confidentiality agreement.

*Students should also be aware that violation of the Nursing Practice Act is a "reportable offense" to the Texas Board of Nurse Examiners.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/conhi/students/msn-resources/index.php>

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conhi/students/msn-resources/index.php>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

<p>Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.</p>

Graduate Nursing Support Staff

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