

The University of Texas at Arlington
College of Nursing and Health Innovation
N5334 (all sections) Advanced Pharmacology for Nurse Practitioners
Fall 2016

Instructor: Kimberly Posey, DNP, RN, AGPCNP-BC

Assistant Professor, Clinical Nursing

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Office Hours: Virtual Office Hours via Blackboard Collaborate on 09/28/16 & 11/09/16 from 7pm-8:30pm or by appointment

Instructor: Patti Parker, PhDc, RN, CNS, ANP, GNP, BC

Assistant Professor, Clinical Nursing

Office Number: Pickard Hall #620

Office Telephone Number: 817-272-2776

Email Address: paparker@uta.edu

Faculty Profile: Faculty Profile: <https://www.uta.edu/profiles/patti-parker>

Office Hours: Virtual Office Hours via Blackboard Collaborate on 10/12/16 & 11/22/16 from 7pm-8:30pm or by appointment

Section Information: N5334 Sections 001, 010, 011

Time and Place of Class Meetings: This course meets on-line using Blackboard or other media as described in the syllabus. Blackboard on-line Collaborate Chat sessions on 09/14/16, 10/05/16, 11/02/16 and 11/16/16 from 7pm – 9:50pm.

Description of Course Content: Study of clinical pharmacological therapeutics for advanced nursing practice.

Student Learning Outcomes:

Upon completion of the course, the student will be able to:

1. Prescribe drugs based on knowledge of drug pharmacokinetics and pharmacodynamics as it relates to relevant individual patient characteristics (e.g. age, culture, & gender).
2. Prescribe drugs based on efficacy, safety, cost, expected outcomes, and other health conditions.
3. Apply appropriate monitoring parameters in assessing the impact and efficacy of drug treatment.
4. Minimize drug reactions/interactions with special attention on vulnerable populations such as infants, children, pregnant & lactating women & older adults.
5. Counsel the patient /family concerning drug regimens, side effects, interactions with other prescription /nonprescription drugs, herbal preparations, and food supplements.

6. Write prescriptions that fulfill the legal requirements for advanced practice nursing prescriptive authority in the state of Texas.

Required Textbooks and Other Course Materials:

1. Whalen, K. (2015). *Lippincott's illustrated reviews: Pharmacology*. 6th ed. Philadelphia, PA: Lippincott Williams & Wilkins. ISBN 978-1451191776. *This is your primary text
2. Lexicomp. (2014). *Drug information handbook for advanced practice nursing*. 15th ed, Hudson, OH: Lexicomp. ISBN 978-1-59195-335-7
3. Gilbert, D. N., Moellering, R. C., Eliopoulos, G. M., Chambers, H. F. & Saag, M. S. (2015). *Sanford guide to antimicrobial therapy*. 45th Ed., Sperryville, VA, Antimicrobial Therpay Inc. ISBN 978-1930808843 (always get the latest version as it is updated annually)
4. Prescriber's Letter. Access at UTA library.
 - The easiest way to access Prescriber's Letter is by going to the [Databases A-Z list from the library homepage](#). The resources are listed alphabetically, so Prescriber's Letter will fall under P. On PL's homepage, there's a box in the middle of the screen that says Prescriber's Letter. Within the box are options to go to the Table of Contents of the Current Issue or the Previous Issue. If you would like to access the most recent issue of the newsletter, you can also visit this link: login.ezproxy.uta.edu/login?url=http://prescribersletter.therapeuticresearch.com/p/Newsletter.aspx
 - To search for a Detail-Document, students can simply paste the Detail-Document number into the Search bar in the top left of the screen.
5. Monthly Prescribing Reference (MPR). Nurse Practitioners' Edition. <http://www.empr.com/subscription-info-nurse-practitioners/section/805/>
6. Epocrates. Medical Reference App. Free Version Available at <https://www.epocrates.com/> or in app store

Optional Textbooks: (You should choose those which fit your learning style)

1. Bruchum, J. R. & Rosenthal, L. D. (2016). *Lehne's pharmacology for nursing care*. 9th ed. Philadelphia, PA: Elsevier/Saunders Company. ISBN 978-0-323-32190-7
**I do not recommend the study guide
2. Brenner, G. M. & Stevens, C. W. (2013). *Pharmacology*, 4th ed. Philadelphia, PA, Elsevier/Saunders
3. Wecker, L. Crespo, L, Dunaway, G., Faingold, C. & Watts, S. (2010). *Brody's human pharmacology: Molecular to clinical*. 5th ed. Philadelphia, PA., Mosby/Elsevier

Other Course Needs/Rquirements:

Computer/Internet Access: The course materials and communication with students is through UTA – Blackboard and MyMav e-mail. The student is responsible for having up to date hardware and software. The Help Desk located in the library (helpdesk@uta.edu or 817-272-2208 can advise you. Students should be familiar and comfortable with computers. You must be hardwired (using Ethernet cable to router) to your router or modem for exams/quizzes or you can receive a zero/low grade IF you lose your connection ---this is a significant warning to you!! **Be sure you have Respondus Lockdown Browser with webcam for exams/quizzes and Java for Collaborate chats. It is recommended to update JAVA and Respondus WEEKLY prior to exams/quizzes to have the latest update.**

IMPORTANT ** All online exam/quizzes will be video monitored. You will be **required** to have a high definition (1080p) **webcam** (preferably external) and it must be turned on for all exams/quizzes. Also a **microphone is REQUIRED** to be on during all exam/quizzes. NO exceptions will be made. Failure to use the webcam and microphone during exams/quizzes will result in a zero for that exam/quiz.

**** Best way to have a successful testing is to follow the guidelines for having the proper connection to the internet and following the Blackboard Guidelines.**

**** A UTA Mav ID is required to take the exams/quizzes. You will show your ID when prompted by the system. Your ID must be held close enough to the camera to be read. The photo must be facing the camera.**

****There is a practice test to help the student become familiar with the Blackboard Testing System. More information for online test taking will be available on the course Blackboard site.**

Respondus LockDown Browser Link:

<http://www.respondus.com/lockdown/download.php?id=163943837>

Descriptions of major assignments and examinations with due dates:

1. Quizzes
2. Case Studies
3. Comprehensive Final Exam

Assignment	Weight	Date
Blackboard Quizzes [4]	40%	September 14 th , October 5 th , November 2 nd , November 16 th
Case Studies [4]	44%	September 25 th , October 16 th , November 20 th , November 28 th
On-Line Final Exam - Comprehensive	16%	December 13 th
TOTAL:	100%	

Each quiz and final may consist of multiple/choice, short answer and/or prescription writing problems. Check Test Blueprint on Bb for additional information. **Online quizzes ARE NOT to be considered open book test or group tests. Using references of any kind or sharing or receiving information is a matter of Academic dishonesty and violates the UTA Honor Code.**

****You must have a UTA ID to take all Exams and Quizzes.**

Attendance Policy: The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As

the instructor of this section, regular class attendance and participation is expected. Students are responsible for all missed course information.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog

Make-up Exams: All online quizzes and exams should be taken at the scheduled time. If a student is unable to take the exam/quiz the faculty must be notified in advance. The faculty will determine if an alternate time or make-up is allowed. The format of the make-up exam/quiz will be determined by the faculty and could consist of verbal exams. Vacations, work schedules, other courses, business meetings and family functions will not be considered for an excused absence or date for a make-up exam. An unexcused absence will result in a grade of zero for the exam/quiz.

Students entering the online exam/quiz more than 10 minutes after the start of the examination may not be allowed to take the examination at that time. Otherwise, any make-up examinations given may include questions that are other than multiple choice, such as verbal exams. Make-up examinations will be given at the convenience of the faculty and availability of staff proctors.

Test Reviews: The faculty will offer a recorded Collaborate sessions OR feedback through the announcement board that will review the major concepts from the exam or quizzes. Individual exam/quiz reviews will be reserved for students who are performing below academic standards. Individual quiz reviews will not be offered.

Expectations of Out-of-Class Study: Beyond the time required to attend each class meeting or viewing online content, students enrolled in this course should expect to spend at least an additional 10-12 hours per week on their own time in course-related activities, including reading required materials, completing study guides, reviewing related pathophysiology, preparing for exams and supplemental material to fulfill any knowledge deficits. Depending on your current knowledge base and experience with a wide variety of drugs you may have to spend even more time. You may need to take advantage of testing services if you have had difficulty in the past with multiple choice tests. Each person has to determine their study needs. The course is fast paced and you should not get behind in reading or studying.

CONHI – language

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20166>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
 - (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

Census Day: September 12, 2016
Last day to drop or withdraw November 2, 2016 by 4:00 p.m.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

This course has a specific Honor Code, which the student is expected to acknowledge. Specific information provided in Blackboard.

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's

name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The English Writing Center (411LIBR): The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be

reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.**

There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Librarian to Contact:

Peace Williamson 817-272-6208 peace@uta.edu	Lydia Pyburn 817-272-7593 lpyburn@uta.edu	Heather Scalf 817-272-7436 scalf@uta.edu	Kaeli Vandertulip 817-272-5352 Kaeli.vandertulip@uta.edu
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Contact all nursing librarians:
library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	http://libguides.uta.edu/nursing
Library Home Page	http://library.uta.edu/
Subject Guides	http://libguides.uta.edu
Ask us	http://ask.uta.edu
Database List	http://libguides.uta.edu/az.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://uta.summon.serialssolutions.com/#!/
E-Journals	http://pulse.uta.edu/vwebv/searchSubject
Library Tutorials	library.uta.edu/how-to
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Academic Plaza Consultation Services	library.uta.edu/academic-plaza
Study Room Reservations	openroom.uta.edu/

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm>.

Please contact Kaeli if you would like this for your course.

Course Schedule:

DATE/TIME	TOPICS & READINGS	SPEAKER
Week of 08/25/16 & 08/29/16	<ul style="list-style-type: none"> Principles of Pharmacology, Lippincott Chapters 1-2 	Posey
	<ul style="list-style-type: none"> Drugs Across the Life Span, PowerPoint Presentations, Selected readings in Bb 	Posey
Week of 09/05/16	<ul style="list-style-type: none"> Prescribing Basics, PowerPoint Presentation, Selected readings in Bb Pharmacogenetics (supplemental handouts and PowerPoint Lectures) 	Posey Parker
09/07/16	<u>HONOR CODE VERIFICATION DUE</u> in Blackboard by midnight CST	

Week of 09/12/16	<ul style="list-style-type: none"> Chemotherapeutic Drugs (Antibiotics, Antimycobacterial Drugs, Antifungal Drugs, Antiprotozoal Drugs, Anthelmintic Drugs, & Antiviral Drugs), Lippincott Chapters 37-45 	Posey
09/14/16 7pm – 9:50pm	Blackboard Collaborate Chat Session & Quiz #1 Discussion of practice questions on Principles of Pharmacology, Prescribing Basics & Pharmacogenetics	
Week of 09/19/16	<ul style="list-style-type: none"> Drugs Affecting the Autonomic Nervous System, Lippincott Chapters 3-7 	Posey
09/25/16	Antibiotic Case Study Due to Bb by 11:59pm CST	
Week of 09/26/16	<ul style="list-style-type: none"> Pain Management, Lippincott Chapters 14 & 36 CNS Drugs to Treat Parkinson's Disease, Alzheimer's Disease & Seizure Disorder, Lippincott Chapters 4, 8 & 12 	Parker Parker
Week of 10/03/16	<ul style="list-style-type: none"> Drugs Affecting the Endocrine System (Thyroid, Diabetes, Adrenal Hormones & Obesity), Lippincott Chapters 24-25 & 27-28 	Parker
10/05/16 7pm – 9:50pm	Blackboard Collaborate Chat Session & Quiz #2 Discussion of practice questions on Pain & CNS	
Week of 10/10/16	<ul style="list-style-type: none"> Continue with Drugs Affecting the Endocrine System (Thyroid, Diabetes, Adrenal Hormones & Obesity), Lippincott Chapters 24-25 & 27-28 	Parker
10/16/16	Endo (diabetes/obesity) Case Study Due to Bb by 11:59pm CST	
Week of 10/17/16	<ul style="list-style-type: none"> Drugs Affecting the Cardiovascular System (Antihypertensives, Diuretics, Heart Failure, Antiarrhythmics, Antianginal Drugs, Anticoagulants, Antiplatelet Agents & Drugs for Hyperlipidemia), Lippincott Chapters 17-23 	Posey
Week of 10/24/16	<ul style="list-style-type: none"> Continue with Drugs Affecting the Cardiovascular System (Antihypertensives, Diuretics, Heart Failure, Antiarrhythmics, Antianginal Drugs, Anticoagulants, Antiplatelet Agents & Drugs for Hyperlipidemia), Lippincott Chapters 17-23 	Posey
Week of 10/31/16	<ul style="list-style-type: none"> Drugs for Bone Disorders, Lippincott Chapter 35 Drugs for Urologic Disorders, Lippincott Chapter 32 	Parker Parker

	<ul style="list-style-type: none"> Herbal Drugs & Supplements, PowerPoint Presentation 	Parker	
11/02/16 7pm - 9:50pm	Blackboard Collaborate Chat Session & Quiz #3 Discussion of practice questions on Cardiology, Thyroid & Endo		
Week of 11/07/16	<ul style="list-style-type: none"> Drugs for Women's Health, Lippincott Chapter 26 (supplemental readings in Bb) Drugs for Anemia, Lippincott Chapter 33 	Parker Posey	
Week of 11/14/16	<ul style="list-style-type: none"> Psychopharmacology, Lippincott Chapters 9-11 & 16 Drugs for Respiratory Disorders, Lippincott Chapter 29 Antihistamines, Lippincott Chapter 30 	Dr. Snow Posey Posey	• Dr. Dia
11/16/16 7pm – 9:50pm	Blackboard Collaborate Chat Session & Quiz #4 Discussion of practice questions on Bone Disorders, Urologic Disorders & Anemia.		
11/20/16	Women's Health Case Study Due to Bb by 11:59pm CST		
Week of 11/21/16	<ul style="list-style-type: none"> Gastrointestinal and Antiemetic Drugs, Lippincott Chapter 31 Drugs for Dermatologic Disorders, Lippincott Chapter 34 	Posey Parker	
Week of 11/28/16	Respiratory/Antihistamine Case Study Due to Bb on 11/28 by 11:59pm CST		
Week of 12//05/16	Catch up & Prepare for Final exam		
12/13/16 7pm	Comprehensive Final Exam Online at 7pm CST		

As the instructors for this course, We reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Kimberly Posey & Patti Parker

UTA College of Nursing and Health Innovation - Additional Information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

UTA Student Identification: MSN Students **MUST** be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/conhi/students/msn-resources/index.php>

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conhi/students/msn-resources/index.php>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to

recognize a faculty member's contribution to your learning. For information regarding Scholarship Funds, please contact the Dean's office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Emergency Phone Numbers: [Optional but strongly recommended] In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.
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Graduate Nursing Support Staff

Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN Associate Dean Chair, Graduate Nursing Programs Director, PNP, ACPNP, NNP Programs Pickard Hall Office #514 Email address: jlefflore@uta.edu	Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF Associate Chair, Graduate Nurse Practitioner Programs Pickard Hall Office #511 817-272-0175 Email address: kdaniel@uta.edu
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