Instructor: Jeff Lei

Office Number: ERB 531

Office Telephone Number: 817 272 2341

Email Address: ylei@cse.uta.edu

Faculty Profile: http://ranger.uta.edu/~ylei

Office Hours: 9:30 – 11:00am, Tue and Thu

Section Information: CSE 5324 Section 001

Time and Place of Class Meetings: 11:00am – 12:20pm, Tue and Thu, SWCB 107

Description of Course Content:
Motivations, principles, and goals of software engineering; technical aspects of software projects, including: emphasis on object-oriented methods of requirements analysis and specification, design, and implementation; software testing concepts; team project.

Student Learning Outcomes:

- A systematic understanding about the basic concepts, principles, methods, and techniques in software engineering.
- Ability to apply the basic concepts, principles, methods, and techniques covered in this course to solve practical software engineering problems.
- Ability to appreciate and evaluate alternative solutions, in terms of their advantages and disadvantages, for practical software engineering problems.

Requirements:

Basic understanding about software development and UML. Moderate proficiency in Java programming.

Required Textbooks and Other Course Materials:

Textbook:


References:

Grady Booch, James Rumbaugh, and Ivar Jacobson: The Unified Modeling Language User Guide. 2nd
**Descriptions of major assignments and examinations:**

There will be several quizzes and a team project. The quizzes will be announced one week in advance and will consist of true/false and short-answer questions. The team project is to develop a software application using the software engineering principles and methods that will be covered in this course.

**Attendance:** There will be two types of class meetings, including regular lectures (i.e., lectures given by the instructor), and project presentations. Attendance for regular lectures is strongly encouraged. Attendance for project presentations is required. *The instructor reserves the right to change this policy as needed.*

**Grading:**

Tentatively, the final grade will be determined according to the following percentages:

- Attendance – 10%
- Quizzes – 20%
- Project – 70%

**Make-up Exams:** No make-up exams will be given.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships ([http://wweb.uta.edu/aaofao/](http://wweb.uta.edu/aaofao/)).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

- **The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364.
- **Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).*
**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

> I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at [https://www.uta.edu/conduct/](https://www.uta.edu/conduct/).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at [http://www.uta.edu/oit/cs/email/mavmail.php](http://www.uta.edu/oit/cs/email/mavmail.php).

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit [http://www.uta.edu/news/info/campus-carry/](http://www.uta.edu/news/info/campus-carry/).

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit [http://www.uta.edu/sfs](http://www.uta.edu/sfs).

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.
Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located to the south side of the classroom. The detailed evacuation map can be found at https://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_Buildings.php. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Writing Center: The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, Quick Hits (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit https://uta.mywconline.com/ to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at www.uta.edu/owl/.

Course Schedule
The following table shows the major topics that will be covered as well as the estimated number of lectures for each topic. These topics will be covered in the order as they appear in the table. Note that this course includes a team project that will be developed in multiple iterations. Each team will make a presentation at the end of each iteration. The rest of the class meetings will be given to these presentations.

The instructor reserves the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

<table>
<thead>
<tr>
<th>Topics</th>
<th># of Lectures</th>
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<tbody>
<tr>
<td>Syllabus</td>
<td>1</td>
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<tr>
<td>Software Engineering: A Personal Perspective</td>
<td>0.5</td>
</tr>
<tr>
<td>Software and Software Engineering</td>
<td>1.5</td>
</tr>
<tr>
<td>Software Process</td>
<td>1 ~ 2</td>
</tr>
<tr>
<td>Team Project Discussion</td>
<td>0.5</td>
</tr>
<tr>
<td>Agile Development</td>
<td>1</td>
</tr>
<tr>
<td>Understanding Requirements</td>
<td>1</td>
</tr>
<tr>
<td>Use Cases</td>
<td>2</td>
</tr>
<tr>
<td>Domain Modeling</td>
<td>1</td>
</tr>
<tr>
<td>Software Design</td>
<td>3</td>
</tr>
<tr>
<td>Software Testing</td>
<td>2</td>
</tr>
<tr>
<td>Software Engineering Principles</td>
<td>1 ~ 2</td>
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</tbody>
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Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381.