**University of Texas at Arlington**

**CHIN 1441-002: Beginning Chinese I.**

**Fall, 2016**

**Section Information:** CHIN 1441-002 (#80035)

**Time and Place of Class Meetings: 10:00AM-10:50AM at University Hall 16**

**Instructor:** Ms. Yi-Ping (Ruby) Wang 王易平

**Office Number: #**220, Hammond Hall

**Modern Language Main Office Telephone Number: 817-272-3161**

**Email Address: yipingw@uta.edu**

**Faculty Profile:** https://www.uta.edu/profiles/yi-ping-wang

**Office Hours: M.W.F. 2:00 PM-3:00 PM**

**課程內容和目標 *Course Descriptions and Objectives*:**

CHIN 1441 is the beginning level Chinese. No prior experience or knowledge is expected. However, interests in Chinese culture and language are required. Classes meet three days a week and one hour on-line tutoring class per week is required. The primary objectives of the course are:

\* Students will build up basic knowledge in Chinese pronunciation and tones (phonology) and

Chinese writing system (morphology) and basic Chinese sentence patterns (syntax).

\* Students will acquire basic Chinese language competence and will practice more on basic Chinese sentence patterns and authentic daily language.

\* Student will develop intellectual abilities through actively participating in various classroom tasks and activities which facilitate meta-linguistic processing skills.

\* Students will gradually develop integrated language skills of listening, speaking, reading and writing in Chinese, especially on communicative skills in order to carry out conversations on a range of topics related to daily life.

\* Students will develop understanding of Chinese culture and societies, and they might have possible study-abroad opportunities in Chinese speaking countries.

**Student Learning Outcomes:**

After taking this class, students will be able to conduct basic greetings, introducing themselves, their family members and other people about their majors, professions, age, etc., talking about hobbies, inviting people out for activities in Chinese.

**課本和相關材料 *Required Textbook and Materials:***

1. Yuehua Liu, Tao-chung Yao & et al. Integrated Chinese Level 1 Part 1 (Textbook Simplified Characters). 3rd Edition, Cheng & Tsui Company, 2009 & CD
2. Yuehua Liu, Tao-chung Yao & et al. Integrated Chinese Level 1 Part 1 (Workbook Simplified Characters). 3rd Edition, Cheng & Tsui Company, 2009.
3. Yuehua Liu, Tao-chung Yao & et al. Integrated Chinese Level 1 Part 1 (Character Workbook Simplified Characters). 3rd Edition, Cheng & Tsui Company, 2009.

**Descriptions of major assignments and examinations:**

After each lesson is taught and practiced, it is the time to turn in the homework assignment of that lesson. The deadline for each homework is posted on class schedule, but it is tentative and adjustable according to the progress in class. Students have to finish ALL sections in the workbook of the specific lesson. Late or uncompleted homework is not acceptable. The instructor might ask students to redo some homework if it is far below her expectation. Late or redone homework will receive a lower letter grade.

There will be a midterm exam and a final exam. Exams may contain multiple choices, writing Chinese words from Pinyin, writing Pinyin from Chinese words, true/false, Chinese-English and English-Chinese translations. Oral exams will be given during the week before final exam week. Oral exam will be evaluated in terms of accuracy (pronunciation, tone quality and grammar) and fluency. There will be vocabulary quiz for each lesson.

Midterm and final exams both include an oral part. Students have the freedom to choose what to present in the oral part according to whatever they have learned in class. There will be two vocabulary quizzes for each lesson. The average of the two quizzes will be the grade for each specific lesson. Vocabulary quizzes take spelling, listening comprehension and literacy integrated skills to pass. Students have to know the Chinese characters, the sounds and the meanings to pass the quizzes.

**Attendance:**

Attendance is extremely important in this language class because this is a very intensive class. Each student is only allowed to have less than three excused absences for the whole semester. Even if you have reasonable excuses to ask for one class off, you need to make up for the missing hour with your on-campus tutor. (No dog-getting-sick story is acceptable.) Attendance will be checked at the beginning of each class. Being late for more than fifteen minutes equals to being absent. Students are required to work with their on-campus tutors at least two hours per week. If students are absent, each absent hour should be made up with the on-campus tutors. The making-up hours are not included into the two required tutoring hours per week, which means that students who are absent have to add more tutoring hours right after they are absent. Students have to show the instructor the tutors’ signatures to prove that they already made up for each of their absences. At the end of the semester, all absences will be calculated. Students who got more than three absences lost the qualification to get an “A.” Those who are not absent and late at all for the whole semester will receive extra points and are eligible to be recommended to receive the annual awards from the Department of Modern Languages. However, the recommendations will be based on academic performance and participation mainly.

**課程要求 *Course Requirements:***

Regular and punctual attendances as well as active participations in all classes are required for all students. Chinese is very challenging for any non-native speaker. Students in this class need to be ready to make a commitment of spending at least 6 hours per week studying outside of classes, including previewing, preparing, and reviewing class materials. Group projects will require additional time for collaborations. Strong motivation and daily preparation are expected to ensure a successful learning results for this class.

**電腦教室 *Computer Labs and Related Needs (Trimble Hall 307):***:

For those who did not purchase the audio CDs or DVDs of the materials, most of the assignments of this course will involve the use of a computer that has an Internet connection. Some of you may need to go to the computer labs on campus to complete your work. You may need to bring your own headphones and microphones. For those who prefer to use your own computers, please visit the [*Computer Info Page*](http://www.ups.edu/faculty/perry/computer/home.htm) (http://www2.ups.edu/faculty/perry/computer/home.htm) to set up the Chinese IME and download Pinyin and character fonts.

**Other Requirements:**

**Students have to be paired up with Chinese native speaking volunteer tutors to practice the course contents and Chinese conversation. Students are highly recommended to participate all extracurricular Chinese Culture & Language Association meetings and other on- campus and off-campus Chinese culture events. Chinese majors and minors must attend the above Chinese cultural activities to be eligible to request for any recommendation letters from the instructor in the future. Students also need to pair up with on-line tutors from Taiwan or China to have at least one-hour weekly meeting on-line.**

**上課方式和學生參與 *Classroom Practices and Student Participations***:

The instructor will conduct class tasks in simple Chinese; however, English will be used whenever necessary. Students' efforts in expressing themselves in Chinese will be evaluated as part their class performance grades. Students should be ready to actively participate in listening/speaking practices, pair dialogues and other activities in every class. Please do not eat or chew gums during classes as it will be difficult for you to speak up with clarity and promptness. Your participation is graded daily. You may bring your own laptop to class; however, you should only use the computer or other devices for class-related work. Do not use them for checking email, typing other papers, sending texts or browsing unrelated web sites.

**評量與成績 *Evaluation and Grading****:*

Grade points are based on the following:

* 45% 🡪 1 Mid-Term (20%) & 1 Final Exam (25%)
* 10% 🡪 1 Mid-Term Oral Exam
* 20% 🡪 5 Quizzes (5% each, lowest one will be dropped)
* 20% 🡪 5 Homework (5% each, lowest one will be dropped)
* 5% 🡪 Daily Participation

Grading scale is as followed:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 90-100% = A | 80-89% = B | 70-79% =C | 60-69% = D | 59% or lower = F |

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

However, if you miss an exam due to unavoidable circumstances, and you notify the instructor prior to the scheduled date, you will be able to take the test at another time. If you do not notify the instructor ahead of time, you will not be able to make up a test or a quiz. Please see the course schedule for the exam and quiz dates. All make up exam/quiz will be penalized.

**Grade Grievances**:

If any students have any issues about their grades, they should contact the instructor directly before they report to any other people. Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

**Drop Policy:**

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Disability Accommodations:**

UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:**

*The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:**

The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C%3A%5CUsers%5Cuser%5CAppData%5CLocal%5CTemp%5Cjmhood%40uta.edu).

**Academic Integrity:**

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Electronic Communication:**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:**

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:**

For semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:**

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services**:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**Course Schedule**

**Week 1-5 (8/26): Introduction & Foundations**

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|  | 上課內容 Class Contents | 課後功課 Homework | 課程目標 Goals |
| Week1Fri.8/26 | Course Introduction /Syllabus Overview  | Read: Syllabus  | * Introduce yourself
* Student information card
* Course objectives & Goals
* Chinese Sound System

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| Week2Mon.8/29 | Syllabus QuizPinyin: Syllabic Structure | Read pp. 1-2 |
| Wed.8/31 | Pinyin: Finals & Initials | Read pp. 2-5 |
| Fri.9/2 | Pinyin: Compound FinalsQuiz on Pinyin | Read pp. 6-7 |
| Week3Mon.9/5 | Labor DayNo Class | Read pp. 8-10 | * Combination of Initials, Final & Tones.
 |
| Wed.9/7 | Homework #1 assignedTones: 1st, 2nd, 3rd, 4th tones | Read pp. 8-10 |
| Fri.9/9 | Intro to Chinese Writing System | Read pp. 11-17 |
| Week4Mon.9/12 | Chinese Writing System(Census Day) | Read pp. 11-17 | * Combination of Initials, Final & Tones.
 |
| Wed.9/14 | Chinese Writing System | Read pp. 11-17 |
| Fri.9/16 | Chinese Writing System  | Read pp. 11-17**Finish Homework #1** |
| Week5Mon.9/19 | Lesson 1 Greetings 问好Vocabulary I.Quiz #1 (Introduction)Homework #2 assignedHomework #1 due | Read pp. 21-22Review vocabulary | * Exchange basic greetings
* Ask a person’s last name & full name and provide your own
* Ask if someone is a teacher or a student
* Ascertain someone’s nationality
 |
| Wed.9/21 | Dialogue I. | Read pp. 20 – 21Listen to CD |
| Fri.9/23 | Grammar I.Listening & speaking exercise | Read pp. 22 – 26Listen to CD |
| Week6Mon.9/26 | Vocabulary II. | Read p. 28Review vocabulary | * Exchange basic greetings
* Ask name & nationality
 |
| Wed.9/28 | Dialogue II. | Read pp. 27 – 28Listen to CD |  |
| Fri.9/30 | Grammar II.Listening & speaking Exercise | Read pp. 29-40Listen to CDReview Lesson 1Finish Homework #2 |  |
| Week7Mon.10/3 | Lesson 2 Family 家庭Vocabulary I.Quiz #2 (Intro & Lesson 1)Homework #3 assignedHomework #2 due | Read pp. 43 – 44Review vocabulary | * Employ basic kinship terms
* Describe a family photo
* Ask about someone’s profession
* Say some common professions
 |
| Wed.10/5 | Dialogue I. | Read pp. 42 – 43Listen to CD |
| Fri.10/7 | Grammar I.Listening & speaking Exercise | Read pp. 45 – 49Listen to CD |
| Week8Mon.10/10 | Vocabulary II. | Read pp. 51 – 52Review vocabulary | * Employ basic kinship terms
* Describe a family photo
* Ask about someone’s profession
* Say some common professions
 |
| Wed.10/12 | Review | Review introduction to Lesson 2 |
| Fri.10/14 | Review | Review introduction to Lesson 2 |
| Week 9Mon.10/17 | Review | Review introduction to Lesson 2 |  |
| Wed.10/19 | Dialogue II. | Read pp. 50 – 51Listen to CD | * Employ basic kinship terms
* Describe a family photo
* Ask about someone’s profession
* Say some common professions
 |
| Fri.10/21 | Grammar II.Listening & speaking Exercise | Read pp. 53 – 63Listen to CD Review Lesson 2Finish Homework #3 |
| Week10Mon.10/24 | Review: Intro & Lesson 1 & 2Homework #3 due  | Review Intro to Lesson 2 | * Review for Mid-term Exam.
* Oral Exam Instruction assigned.
 |
| Wed.10/26 | Mid-term: Intro to Lesson 2 |  |  |
| Fri.10/28 | Review Mid-term |  |
| Week11Mon.10/31 | Lesson 3 Time 時間Vocabulary I.Homework #4 assigned | Read pp. 68 – 69Review vocabulary | * Speak about time & dates
* Talk about one’s age & birthday
* Invite someone to dinner
* Arrange a dinner date
 |
| Wed.11/2 | Dialogue I.Last day to drop | Read pp. 66 – 67Listen to CD |
| Fri.11/4 | Grammar I.Speaking & Listening Exercises  | Read pp. 70 – 82Listen to CD |  |
| Week12Mon.11/7 | Vocabulary II. | Read p. 85Review vocabulary | * Speak about time & dates
* Talk about one’s age & birthday
* Invite someone to dinner
* Arrange a dinner appointment
 |
| Wed.11/9 | Dialogue II. | Read pp. 83 – 84Listen to CD |  |
| Fri.11/11 | Grammar II.Listening & speaking Exercise | Read pp. 86 – 95Listen to CDReview Lesson 3Finish Homework #4 |  |
| Week13Mon.11/14 | Lesson 4 Hobbies Vocabulary I.Quiz #4 (Lesson 3) Homework #5 assignedHomework #4 due | Read pp. 100 – 101Review vocabulary | * Say & write the terms for basic personal hobbies
* Ask about someone’s hobbies
* Ask friends out to see a movie
* Set up plans for the weekend
 |
| Wed.11/16 | Dialogue I. | Read pp. 98 – 99Listen to CD |
| Fri.11/18 | Grammar I.Listening & speaking Exercise | Read pp. 102 – 109Listen to CD |
| Week14Mon.11/21 | Vocabulary II. | Read pp. 111 – 112Review vocabulary | * Say & write the terms for basic personal hobbies
* Ask about someone’s hobbies
* Ask friends out to see a movie
* Set up plans for the weekend
 |
| Wed.11/23 | Dialogue II. | Read pp. 110- 111Listen to CD |
| Fri.11/25 | Thanksgiving HolidaysNo Class | Read pp. 112 – 120Listen to CDReview Lesson 4Finish Homework #5 |
| Week15Mon.11/28 | Grammar II.Listening & speaking ExerciseQuiz #5 (Lesson 4) Homework #5 due  | Prepare for Oral Exam |  |
| Wed.11/30 | Oral Exam | Prepare for Oral Exam |
| Fri.12/2 | Oral Exam | Review Intro to Lesson 4 |  |
| Week16Mon.12/5 | Review & prepare for F.E. | Review Intro to Lesson 4 | * Prepare for Final Exam.
 |
| Wed.12/7 | LAST DAY!!Review & prepare for F.E. | Review Intro to Lesson 4 |
| Fri.12/9 | NO CLASS!! | Review Intro to Lesson 4 |
| Week17Mon.12/12 | Final Exam (9:30AM-10:30AM) |  | Check UTA official website for specific final exam schedules. |

“*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –First M. Last.”*

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381