

HIST 4330: Medieval Crusade & Jihad
Fall 2016

Instructor: Dr. Kathryn Beebe

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Office Hours: Tuesdays & Thursdays, from 2:30pm – 4pm, and by appointment

Section Information: HIST 4330: Section 001

Time and Place of Class Meetings: University Hall 16, Tues & Thurs, from 12:30pm – 1:50pm

Librarian to Contact: Rafia Mizra (rafia@uta.edu)

Description of Course Content: This course will provide a history of the crusading movement of Western Europe (ca.1095-1291 A.D.) and its impact on the civilizations of the medieval West and Middle East. Course material will address the events and long-term legacies of the Crusades and counter-crusades (*jihad*) as well as the histories of the peoples and ideas involved. Students will be asked to reflect on the following questions, as presented in lectures, readings, discussions, and writing assignments: What were the motivations of the Christian crusaders? How did the Muslims and Jews of the Middle East view the Crusades, and how did they respond to them? In what ways did the prolonged contact between these two major civilizations affect the societies, religions, and economies of each? The seminar format of the course will consist primarily of discussion and debate. (3 credit hours)

Student Learning Outcomes:

Students will be able to, in ascending order of importance:

1. Students will acquire a basic knowledge of the causes, events, and results of the medieval Crusades and counter-crusades. They will be able to synthesize this information about the people and political regimes involved, with the goal of explaining the major themes that have and currently comprise the study of the Crusades.
2. Students will improve their ability to read and analyze primary texts within their historical contexts and to understand how context and viewpoint affect our interpretation of them. Students will be asked to view historical events from a variety of perspectives, to read texts from both the Muslim and the Christian points of view, and to intelligently discuss these readings in their proper contexts.
3. The primary goal of this course is that students will develop their skills in thinking critically and historically, and will exercise these skills in written assignments and class discussions. The classroom discussions and written assignments will introduce students to the basic methods involved in historical investigation and will require that they read and analyze primary texts, and effectively convey these analyses both verbally and in writing.

Required Textbooks and Other Course Materials:

1. Jill N. Claster, *Sacred Violence: The European Crusades to the Middle East, 1095-1396* (University of Toronto Press, 2009) ISBN 9781442600607
2. S. J. Allen and Emilie Amt, eds., *The Crusades: A Reader* (Broadview Press, 2003) ISBN 978-1551115375
3. Usama ibn Munqidh and Paul M. Cobb: *The Book of Contemplation: Islam and the Crusades* (Penguin, 2008) ISBN 978-0140455137

Additional readings will be made available online on our course Blackboard site.

Descriptions of major assignments and examinations:

FORUM DISCUSSION QUESTIONS

Participation and discussion are crucial elements of the course. The Class-Prep Online Discussion Questions, which prepare you to talk in class, and the in-class participation, make up about 1/3 of the overall course grade.

Class-Prep Online Discussion Questions — 3 pts per day (3 x 22 = Total Points: 66)

For each class meeting, a discussion about that day's assigned readings will be posted to our online Blackboard Discussion Forum. Students are required to respond to the discussion questions posted to the class Blackboard Discussion Forum **NO LATER THAN 12:00 NOON ON THE DAY OF THE DISCUSSION.**

These quick "prep" questions are designed to get us thinking about the sources before we get to class, and they're also a place for you to work out what you think. Responses should be at least 50 words in length (2-3 sentences) for each question answered. Debate is highly encouraged!

Disputatio days (see below) and Exam Days do not have Class-Prep Questions.

In-Class Participation — 3 pts per day (3 x 23 = Total Points: 69)

You are expected to come to class prepared to talk about the assigned readings, and to build in class on your class-prep online discussion answers. Readings on the syllabus are listed on the day for which they are due. Please bring the assigned readings to class with you each day, along with your answers to the class-prep online discussion questions.

Whether online or in class, however, quality participation also means interacting with your peers in a critical yet positive manner – knowing how to disagree courteously is a valuable skill, as is learning how to acknowledge the validity of someone else's point. (I encourage everyone to refer to evidence in the source material as often as possible during our discussions.)

DISPUTATIONES

(Total Points: 230)

The disputatio is a teaching method developed in the first universities in medieval Europe. For four days each week, students listened to the masters, who read from a text (usually from the New Testament, or Aristotle, or Gratian, etc.) and added their own comments, called “glosses”. On the fifth day, however, the students participated in debates called *disputationes*. The master would pose a question and the students would then offer concise answers and arguments to support their answers. For this class, the disputatio will be a modified form of debate. Five times throughout the semester, I will pose a question related to that week’s reading assignment, as indicated on the syllabus. Participating in a disputatio requires both a written and an oral component responding to the question for that week.

- **Written Arguments – 50 pts each**

(Total Points: 50 x 4 = 200)

A brief (250 words *for* and 250 words *against*) written statement of your answer to the question posed and the argument(s) supporting your answer. The statement is to be uploaded to Blackboard by 12:00 NOON, the day of the disputatio.

- **Oral Presentation – 10 pts**

(Total Points: 10)

Your individual presentation of one of your Disputatio arguments in one Disputatio debate. You will present your argument orally once in the semester, and approximately 6 people will present at each Disputatio. More information about the format of the disputationes will be handed out in class.

- **Oral Questions – 5 pts each**

(Total Points: 5 x 4 = 20)

Everyone on the day of the disputatio will ask the presenters at least one question, either reacting to their arguments, or bringing up an argument of your own.

***Kingdom of Heaven* Assignment – 35 pts**

(Reaction Paragraph, 25 pts + Character Shadowing Notes, 10 pts = 35 pts total)

In the third week of the semester, we will read primary sources related to the Battle of Hattin and the “Fall” of Jerusalem in 1187, and we will view and discuss the 2005 film, *Kingdom of Heaven*. Students will be assigned a character to “shadow” over the course of the film. While watching the film, students will follow that specific character’s experience with particular attention, taking detailed notes that focus on the assigned character. In-class discussion about how the primary sources relate to the film for the last few minutes of each class will help put events in wider perspective. Finally, students will be asked to write a brief, 250-word “Reaction Paragraph” to the film that compares the primary sources assigned for that week, with their analysis of the film and their assigned character’s role. The Reaction Paragraph (25 pts) and the Character Shadowing Notes (10 pts) will be uploaded together as a single document to the class Blackboard *Kingdom of Heaven* Assignment page.

DUE TUESDAY, OCTOBER 13 uploaded to Blackboard by 11:59pm.

Exams – 3 x 55 pts = 165 pts total

Three exams will be given over the length of the course, on the following dates:

Grading and Course Requirements

Student performance will be evaluated based on the following:

| <i>Assignment</i> | <i>Points</i> |
|--|---------------|
| Class-Prep Online Discussion Questions | 66 |
| In-Class Participation | 69 |
| <i>Disputationes</i> | 230 |
| <i>Kingdom of Heaven</i> Assignment | 35 |
| Exams (3 x 55pts) | 165 |
| TOTAL POINTS POSSIBLE: | 565 |

Your final grade will be determined by:

dividing the number of points you earned / by the total number of points possible.

Extra Credit Opportunities

Extra credit opportunities will be made available at various points throughout the semester at the discretion of the instructor. The deadline to complete any extra credit opportunities that are made available is 11:59pm on Wednesday, December 7, the last official day of classes.

LATE WORK POLICY

- Accepted late work will be subject to a penalty of 25% off the original grade.
- If emergency circumstances require you to submit late work, you must speak to me before the assignment is due when at all possible to avoid the penalty.
- Only emergency, school, or family conflicts are possible considerations for an exemption from the late penalty.

NO LATE WORK WILL BE ACCEPTED AFTER THE LAST WEEK OF CLASSES.

**The final deadline to turn in any late work will be by
11:59pm on Wednesday, December 7, the last official day of classes.**

Assignments:

All assignments must be turned in on the date on which they are due. See above, under "Grading", for further information about late work.

Attendance: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing

course-specific policies on attendance. As the instructor of this section, I have determined that your participation grade (detailed above) depends on your attentive, prepared, and courteous participation in the features of our online class. See the section on “Grading” above for a breakdown of the point value of participating in each element of class. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Grading: See above for a detailed explanation of the grading policy.

Make-up Exams: It is not generally possible to make up missed exams. However, see the section concerning “late work” under “grading” above.

Expectations for Out-of-Class Study: Outside of our regular class meetings, students enrolled in this course should expect to spend at least 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. See <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health,

Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.
I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after

graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. **All course communications are required to be conducted via Blackboard and MavMail.**

Technology: The use of technology is a fundamental part of this course, and it is your responsibility to make sure that you have the required equipment for the successful completion of the course. **If you encounter problems with the online workings of this course, your first point of contact should be the 24/7 Blackboard Support**, available from the link at the top of every Blackboard page, and at <http://bbsupport.uta.edu/>

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The IDEAS Center (2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation.
<http://library.uta.edu/academic-plaza>

Librarian to Contact: Ms. Rafia Mizra - rafia@uta.edu.

Course Schedule

Week One: Introduction

Unit 1: Background to the Crusades: Societies and Cultures

- Thurs, August 25: Course Introduction: Why the Crusades?

Read in class:

- Walter von der Vogelweide, *Palästinalied*
- Usamah Ibn Munqidh, *On the Franks* (Excerpts)

Week Two

- Tues, August 30: Europe and Western Christianity to the year 1095 A.D.

Read:

- Claster, *Prologue* & Ch. 2
- Allen & Amt: doc. 8 – The Song of Roland
- Allen & Amt: doc. 9 – Declaration of the Truce of God

- Thurs, Sept 1: The Middle East & Islam to the year 492 A.H. / 1099 A.D.

Read:

- Claster, Ch. 1
- Allen & Amt: doc. 4 – Al-Baladhuri on Early Muslim Conquests
- Allen & Amt: doc. 5 – The Pact of Omar

Week Three

- Tues, Sept 6: IN-CLASS FILM: *Kingdom of Heaven* (2005), Part I

Read:

- Allen & Amt: doc. 40 – Imad ad-Din on the Battle of Hattin
- Allen & Amt: doc. 41 – Roger of Wendover on the Fall of Jerusalem
- Allen & Amt: doc. 42 – Letters on the Fall of Jerusalem

In-Class Assignment #1: Character “Shadowing” Groups and Discussion

- Thurs, Sept 8: IN-CLASS FILM: *Kingdom of Heaven* (2005), Part II

In-Class Assignment #2: Character “Shadowing” Groups and Discussion

Week Four

- Tues, Sept 13: Concepts of Holy War in Christianity and Islam

Read:

- Allen & Amt: doc. 2 – Augustine of Hippo on the Just War
- Allen & Amt: doc. 3 – The Quran
- Allen & Amt: doc. 6 – Early Indulgences

***Kingdom of Heaven* Assignment DUE** [Character Shadowing Notes (10pts) & reaction paragraph (25 pts)] **uploaded to class Blackboard assignment page by 11:59pm on Tues., Sept. 13.**

Unit 2: The First Crusade

- Thurs, Sept 15: Council of Clermont, November 1095: Appeal & Audience for Crusade

Read:

- Allen & Amt: doc. 12 – Urban II’s Call for a Crusade
- Anonymous version in the *Gesta Francorum* (Blackboard)

Week Five

- Tues, Sept 20: The Crusaders' March to Constantinople & Capture of Antioch

Read:

- Claster, Ch. 3
- Allen & Amt: doc. 14 – Solomon bar Samson on the Massacres of Jews
- Allen & Amt: doc. 15 – Anna Comnena's *Alexiad*
- Allen & Amt: doc. 18 – Anselm of Ribemont on Events at Antioch

- Thurs, Sept 22: The Crusaders' March from Antioch to Jerusalem and the Fall of Jerusalem

Read:

- Allen & Amt: doc. 20 – Raymond of Aguilers on the Fall of Jerusalem
- Allen & Amt: doc. 21 – Letter of Pope Paschal on the Capture of Jerusalem
- Allen & Amt: doc. 22 – Abu l-Muzaffar al-Abiwardi on the Fall of Jerusalem

Week Six

- Tues, Sept 27: **DISPUTATIO #1: Crusader Warfare**

Read:

- Helen Nicholson, "Introduction" to *Medieval Warfare* (Blackboard)
- Keren Caspi-Reisfeld, "Women Warriors during the Crusades, 1095-1254" (Blackboard)
- Robert Chazan, "The Violence of 1096," pp. 50-84 (Blackboard)

UPLOAD YOUR DISPUTATIO WRITTEN ASSIGNMENT TO THE CLASS BLACKBOARD BEFORE YOU COME TO CLASS: DUE at 12:00 NOON, Tues, Sept. 27

Unit 3: The Middle East after the Establishment of the Latin Kingdom of Jerusalem

- Thurs, Sept 29: Politics & Culture of the Latin States, and Muslims Living under Christian Rule

Read:

- Claster, Ch. 4
- Allen & Amt: doc. 23 – William of Tyre's *History*
- Allen & Amt: doc. 24 – Fulcher of Chartre's *History*
- Allen & Amt: doc. 26 – Laws of the Kingdom of Jerusalem

Week Seven

- Tues, Oct. 4: Culture & Logistics of Crusading: Muslim & Christian arms & defense

Read:

- Schein, "Women in Medieval Colonial Society" (Blackboard)
- Allen & Amt: doc. 47 – Personal Arrangements
- Allen & Amt: doc. 51 – Financial Accounts
- Robert Irwin, "Islam and the Crusades" (Blackboard)

- Thurs, Oct. 6: **EXAM #1**

Week Eight

- Tues, Oct. 11: Political Reorganization of the Muslim World and the Rise of Zengi

Read:

- 'Usama ibn Munqidh, *Book of Contemplation*: Introduction & Part I, pp. 11-44
- Review – Robert Irwin, "Islam and the Crusades" (Blackboard)

In-Class Extra Credit Reading Quiz Over 'Usama ibn Munqidh, Part I

Unit 4: The Second Crusade & Developing Concepts of "Crusade" & "Jihad"

- Thurs, Oct. 13: Development of the Crusading Ideal and the Military Orders

Read:

- Claster, Ch. 5
- Allen & Amt: doc. 49 – Bernard of Clairvaux: *In Praise of the New Knighthood*
- Allen & Amt: doc. 50 – The Rule of the Templars

Week Nine

- Tues, Oct. 18: Bernard of Clairvaux and the Second Crusade

Read:

- Allen & Amt: doc. 35 – Letter of Bernard of Clairvaux
- Allen & Amt: doc. 46 – Eugenius III (1146), pp. 184 - 185

- Thurs Oct. 20: Nur al-Din and the Jihad

Read:

- 'Usama, *Book of Contemplation*: Part II, pp. 45-180

In-Class Extra Credit Reading Quiz Over 'Usama ibn Munqidh, Part II

Week Ten

- Tues, Oct. 25: **DISPUTATIO #2:** Effects of Crusading Failure & the Rise of Saladin

Read:

- Allen & Amt: doc. 38 – Analyses of the Second Crusade
- Allen & Amt: doc. 39 – Baha ad-Din's *Life of Saladin*

UPLOAD YOUR DISPUTATIO WRITTEN ASSIGNMENT TO THE CLASS BLACKBOARD BEFORE YOU COME TO CLASS: DUE at 12:00 NOON, Tues, Oct. 25

Unit 5: The Third Crusade & the Crystallization of “Crusade” & “Jihad”

- Thurs, Oct. 27: Saladin and the Counter-Crusade

Read:

- Claster, Ch. 6
- Muslim Chroniclers on Saladin (Blackboard)

Week Eleven

- Tues, Nov. 1: The Horns of Hattin and the Collapse of the Kingdom of Jerusalem

Read:

- Kedar, “The Subjected Muslims of the Frankish Levant” (Blackboard)

REVIEW:

- Allen & Amt: doc. 40 – Imad ad-Din on the Battle of Hattin
- Allen & Amt: doc. 41 – Roger of Wendover on the Fall of Jerusalem
- Allen & Amt: doc. 42 – Letters on the Fall of Jerusalem

- Thurs, Nov. 3: Calling the Third Crusade & Responses of Europe's Kings

Read:

- Claster, Ch. 7
- Allen & Amt: doc. 43 – Taxation and Regulations for the Third Crusade
- Allen & Amt: doc. 44 – Accounts of the Third Crusade

Unit 6: The Fourth Crusade & the Muslim World after Saladin

Week Twelve

- Tues, Nov. 8: **DISPUTATIO #3:** Innocent III and the 4th Crusade

Read:

- Allen & Amt: doc. 56 – Letters of Innocent III
- Allen & Amt: doc. 57 – Accounts of the Fourth Crusade
- Allen & Amt: doc. 58 – Documents on the Sack of Constantinople
- Thomas Madden, “Outside and Inside the Fourth Crusade” (Blackboard)

**UPLOAD YOUR DISPUTATIO WRITTEN ASSIGNMENT TO THE CLASS BLACKBOARD
BEFORE YOU COME TO CLASS: DUE at 12:00 NOON, Tues, Oct. 25**

- Thurs, Nov. 10: Sultan al-Kamil, Emperor Frederick II & the Capture of Jerusalem, 1244

Read:

- Allen & Amt: doc. 63 – Oliver of Paderborn on the Fifth Crusade
- Allen & Amt: doc. 71 – Philip of Novara on Frederick II's Crusade
- Allen & Amt: doc. 72 – Frederick II on His Taking of Jerusalem
- Allen & Amt: doc. 73 – Responses to Frederick II's Crusade

Week Thirteen

- Tues, Nov. 15: **Exam #2**

Unit 7: Later Crusades & the Fall of the Crusader States

- Thurs, Nov. 17: Crusades of St. Louis (Louis IX, 1226-1270) & the Mongols

Read:

- Claster, Ch. 8
- Allen & Amt: doc. 84 – Joinville's *Life of St. Louis*
- Allen & Amt: doc. 86 – Ibn Al-Athir on the Mongol Invasion
- Allen & Amt: doc. 87 – Ibn 'Abd al-Zahir's Biography of Baybars

Week Fourteen

- Tues, Oct. 22: Crusade & Jihad of the 13th Century: New Paradigms

Read:

- Claster, Ch. 9
- Allen & Amt: doc. 90 – Humbert of Romans on Criticisms of Crusading
- Allen & Amt: doc. 91 – Ramon Lull's Plan to Convert the Muslims
- Allen & Amt: doc. 96 – Letters between Pope Innocent IV & Guyuk Khan

- Thurs, Oct. 27: **NO CLASS – THANKSGIVING BREAK**

Week Fifteen

- Tues, Nov. 29: Crusades in Europe

Read:

- Allen & Amt: doc. 78 – Muslim-Christian Treaty in Spain
- Allen & Amt: doc. 66 – Proclamations of Northern European Crusades
- Allen & Amt: doc. 70 – Nikolaus von Jeroschin on the Prussian Crusades

- Thurs, Dec. 1: Fall of the Crusader States

Read:

- Claster, *Epilogue*
- Allen & Amt: doc. 88 – Ludolph von Suchem on the Fall of Acre & its Aftermath
- Allen & Amt: doc. 89 – Pierre Dubois's *The Recovery of the Holy Land*

Week Sixteen

- Tues, Dec 6: **LAST DAY OF CLASS: DISPUTATIO #4: Sacred Violence**

Read:

- TBD

**UPLOAD YOUR DISPUTATIO WRITTEN ASSIGNMENT TO THE CLASS BLACKBOARD
BEFORE YOU COME TO CLASS: DUE at 12:00 NOON, Tues, Oct. 25**

Thursday, December 15: FINAL EXAM, 11am – 1:30pm, in University Hall 16

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Kathryne Beebe

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| Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381 |
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Useful Webpages for the UT Arlington Library

Library Home Page..... <http://www.uta.edu/library>

Resources for Students

Academic Help

Academic Plaza Consultation Services library.uta.edu/academic-plaza

Ask Us ask.uta.edu/

Library Tutorials library.uta.edu/how-to

Subject and Course Research Guides libguides.uta.edu

Subject Librarians library.uta.edu/subject-librarians

Resources

A to Z List of Library Databases libguides.uta.edu/az.php

Course Reserves pulse.uta.edu/vwebv/enterCourseReserve.do

FabLab fablab.uta.edu/

Special Collections library.uta.edu/special-collections

Study Room Reservations openroom.uta.edu/