

SPAN 3303 (Section 02)
Department of Modern Languages
The University of Texas at Arlington
otoño , 2016
T/TH 11:00AM-12:20 PM
Trimble Hall 216

Gillian Walker
Trimble Hall 11 (basement)
Horas de consulta:
M/W 4:45 -5:15 PM
T/Th 10:15-10:45 AM
(o por cita)
gmwalker@uta.edu

Conversación avanzada / Advanced Spanish Conversation : SPAN 3303

DESCRIPCIÓN

Practice in oral expression with an emphasis on vocabulary building and grammar review. Of special interest to students who wish to improve their skills in pronunciation, comprehension, and oral expression. Credit will not be granted to native or heritage speakers of Spanish. Prerequisite: SPAN 2314 with a grade of C or better.

OBJECTIVES:

- to develop and improve students' ability to express their opinions and to communicate in Spanish
- to learn new vocabulary
- to improve grammar in Spanish
- to practice strategies for maintaining a conversation
- to improve fluency through the discussion of current events

TEXT:

Iorillo, Nino R., et al. *Conversación y controversia: tópicos de hoy y de siempre*. 6th ed. Upper Saddle River, New Jersey: Prentice Hall, 2011.

SECONDARY MATERIALS:

- Articles from the Internet related to the discussion themes
- Spanish-English Dictionary

GRADING:

Grading scale

Participation	30%	A = 90-100
Quizzes	15%	B = 80-89
Oral presentations (2)	15%	C = 70-79
Oral interviews (2)	25%	D = 60-69
Homework	15%	F = < 60

Attendance: Attendance in this class is obligatory, given that the student who does not attend is unable to participate in classroom discussion. The student will receive a ZERO for participation on the day that he/she is absent. If the student is absent more than 3 class meetings, he/she will be penalized 2% of the final grade for each subsequent absence. Given that late arrivals disrupt class, every 3 tardies will equal an absence.

Preparation outside of class: It is expected that the student will arrive at class prepared to participate with all pertinent reading assignments/homework completed. According to the university accreditation agencies, a Carnegie unit is used to measure the reasonable amount of time a student can be expected to spend each week outside of class. For each hour of credit that a student receives for a course, it is reasonable that the student may spend up to 3 hours outside of class per week preparing for the class. Thus, for a 3-hour credit course, student may spend up to 9 hours a week preparing for the class.

Class routine:

Topic discussion days:

1. Before arriving at class- Each student is expected to read the chapter that discusses the topic, complete the notes for the chapter (see file in BB), and study the vocabulary at the end of the chapter. In addition, the student will bring an article in Spanish from a Spanish newspaper (see Blackboard for links to online newspapers) that deals with the topic of the day. There is an Article form in Blackboard that the student will complete and turn in.
2. Vocabulary quiz at the beginning of class (the words are found at the end of the chapter)
3. Students will form groups of 3 or 4 and discuss the assigned topic. In each group 1 person will be the director to guide the discussion of the group. Another person will be the secretary and take notes about what the group says in order to present these ideas to the class in the next class meeting. Each student will be the secretary at least twice, once before mid-term and once after mid-term. The secretary will also evaluate the participation and contributions of the members of the group. **The instructor may modify this participation grade if she deems necessary**

Grammar review/Oral presentation Days:

1. Before class- the student will complete the grammar review exercise assigned and bring it to class completed. At the beginning of class the instructor will verify that these exercises are complete and assign a grade for these assignments.
2. The secretaries will present an oral summary to the class of the ideas from his/her group about the topic (see below- Presentation of the Secretaries).
3. The class will review the grammar exercise and then use the grammar point in interacting with fellow students.

Participation: (30%)

The participation grade consists of:

- grades given by the secretaries on topic discussion days
- grades given by the instructor (grammar review days, movie discussion days, etc.)

The instructor will take the average of these grades at mid-term and at finals and enter the average in the gradebook.

Please limit leaving the classroom during class time to a minimum. If it becomes a habit, it may affect the student's participation grade for the day and/or (if it is pervasive enough) may count as a tardy/absent.

Presentation of the secretaries: (20%)

Each student will be the secretary on Topic Discussion days at least twice during the semester (once before mid-term and once after). The class meeting following the Topic Discussion day, the student will do an oral presentation of 5 minutes informing the class about what was discussed in the group. Oral presentation are individual assignments and should be prepared without help from translators, native/heritage speakers, etc, as these actions constitute plagiarism. IT IS NOT ACCEPTABLE TO READ THE PRESENTATION. Students may have one 3 x 5 index card with an outline on it while presenting, but may not have any complete sentences written on it. After the presentation, the student will hand in the index card to the instructor. Presentation and eye contact are important.

Opportunities to make-up missed presentations will not be given, unless the instructor determines that there was an extreme situation that caused the student to be absent that can be properly documented. If such a situation is allowed, the student will receive a maximum of 80% for the presentation grade. It is the student's responsibility to choose when he/she will be the secretary.

Oral interviews: (20%)

At mid-term and at finals there will be two oral interviews scheduled by appointment with the instructor. The interviews will count as the mid-term exam and the final exam grades. They will be based on the topics, grammar, and movies discussed in class.

Quizzes: (15%)

1. Vocabulary quizzes- For each topic, there will be a vocabulary quiz at the beginning of class on the Topic discussion days. The vocabulary for the quizzes is found at the end of the chapter for each topic. Students should seek to employ the new vocabulary during the group discussions. If a student arrives tardy, or is absent, he/she will not be given extra time / the opportunity to make-up the quiz.

2. Grammar quizzes- Twice during the semester there will be a grammar quiz dealing with the grammatical structures that are reviewed in class (see course calendar for dates).

Make- up quizzes will not be given, but the lowest quiz grade will be eliminated in the semester average.

Homework: (15%)

Homework consists of notes about the chapter readings, the article worksheet, and grammar exercises. The forms for these assignments are found in Blackboard in Course Materials. The summary of the interview with a native speaker will count under the category of Homework (see below).

Homework is due at the beginning of class on the day assigned. Late work is not accepted. If a student must be absent, he/she may email the completed assignment to the instructor **BY THE START OF CLASS ON THE DAY ASSIGNED** in order to prove that he/she had completed it on time. In order to receive credit for the assignment, the student must then bring the completed assignment on paper to the instructor at the beginning of the next class meeting. If the student does not bring the assignment, he/she will receive a zero on the assignment. The instructor will not print out assignments for the student. The lowest 2 homework grades will be eliminated in the semester average.

Interview with a native Spanish speaker: Each student will interview a native speaker of Spanish in regard to a topic chosen the student's discussion group. After conducting the interview, the student will write a one-page summary of the interview to turn, and the student will turn in a recording of the interview to the instructor. In class the group will present what they learned about the ideas/attitudes of the interviewees regarding the chosen topic. If a student does not do the interview and/or does not bring a summary and recording of the interview, he/she will not be part of the presentation and will receive a zero for the presentation. See course calendar for presentation day.

To calculate the semester grade:

The following formula is used in calculating the semester average. Don't forget to drop the lowest quiz grade and the 2 lowest homework grades.

[3 (participación avg.) + 1.5 (tareas avg.) + 1.5 (pruebas avg.) + 2 (presentación oral avg) + 2 (entrevista oral avg)]

UNIVERSITY POLICIES

University attendance policy: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. See the section above labeled "Asistencia" for the specific attendance policy for SPAN 3303-02. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a

mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Drop policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue until the last drop date of **4:00 pm CST, Wednesday, November 2, 2016**. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Undergraduate students who drop a course on or before the Last Drop Date will receive an automatic grade of "W" regardless of whether they have completed assignments or not. For more information, contact the Office of Financial Aid and Scholarships (<http://web.uta.edu/ses/fao>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101 Section 2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (Regents' Rules and Regulations, Series 50101, Section 2.2)

The submission for credit of work attributable to a computer program such as electronic or Internet translators is also academic dishonesty.

Student support services: The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising, and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. Exit the classroom, go through the glass doors, turn left and proceed down the stairs. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Emergency Phone NumbersIn case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

SPAN 3303 SECTION 02: COURSE CALENDER Fall 2016

***This course calendar may be modified according to the needs of the class throughout the semester. Each student should pay attention to the course page in Blackboard for announcements regarding changes necessary. ***

DATE	LECTURAS/ACTIVIDADES DE CLASE	TAREA PARA ENTREGAR
Day 1 Th 8/25	Introducción a la clase	
Week 1 T 8/30	Tema 1: <i>El spanglish</i> (p.149-153) Prueba de vocabulario y Discusión en grupos	Apuntes y Artículo
Th 9/1	Presentación de los secretarios Gramática: Palabras indefinidas/negativas	Ejercicio en BB
Week 2 T 9/6	Tema 2: <i>Las armas de fuego</i> (en BB) Prueba de vocabulario y Discusión en grupos	Apuntes y Artículo
Th 9/8	Presentación de los secretarios Gramática: Pretérito e Imperfecto	Ejercicio en BB
Week 3 T 9/13	Tema 3: <i>El narcotráfico</i> (p.135-139) Prueba de vocabulario y Discusión en grupos	Apuntes y Artículo
Th 9/15	Presentación de los secretarios Gramática: Verbos como gustar	Ejercicio en BB
Week 4 T 9/20	Película; <i>María llena eres de gracia</i>	
Th 9/22	Película (cont.) y discusión	
Week 5 T 9/27	Tema 4: Los hombres y las mujeres (p.29-32) Prueba de vocabulario y Discusión en grupos	Apuntes y Artículo
Th 9/29	Presentación de los secretarios Gramática: haber y los tiempos perfectos	Ejercicio en BB
Week 6 T 10/4	Debate: Batalla de los sexos	
Th 10/6	Prueba de gramática I Preparación para la Entrevista oral	
Week 7 T 10/11	Entrevista oral de medio semestre (por cita)	
Th 10/13	Entrevista oral de medio semestre (por cita)	
Week 8 T 10/18	Tema 5: <i>El ser supremo</i> (p.41-45) Prueba de vocabulario y Discusión en grupos	Apuntes y Artículo
Th 10/20	Presentación de los secretarios Gramática: se pasivo	Ejercicio en BB
Week 9 T 10/25	Tema 6: <i>El año 2100</i> (p.10-14) Prueba de vocabulario y Discusión en grupos	Apuntes y Artículo
Th 10/27	Presentación de los secretarios Gramática: el futuro/el condicional	Ejercicio en BB

Week 10 T 11/1	Tema 7: <i>Los gobiernos y la política</i> (p.107-112) Prueba de vocabulario y Discusión en grupos *LAST DROP DAY WED. 11/2 4:00 PM*	Apuntes y Artículo
Th 11/3	Presentación de los secretarios Gramática: Subjuntivo- cláusulas nominales y adverbiales	Ejercicio en BB
Week 11 T 11/8	Tema 8: <i>El aborto</i> (p.59-62) Prueba de vocabulario y Discusión en grupos	Apuntes y Artículo
Th 11/10	Presentación de los secretarios Gramática: Subjuntivo- cláusulas adjetivales	Ejercicio en BB
Week 12 T 11/15	Tema 9: <i>La eutanasia</i> (p.67-71) Prueba de vocabulario y Discusión en grupos	Apuntes y Artículo
Th 11/17	Película: Mar adentro	
Week 13 T 11/22	Película (cont.) y discusión	
Th 11/24	NO HAY CLASE- Día de Acción de Gracias	
Week 14 T 11/29	Tema 10: <i>El científico y el artista</i> (p.1-4) Prueba de vocabulario y Discusión en grupos	Apuntes y Artículo
Th 12/1	Presentación de los secretarios Gramática: Por y para	Ejercicio en BB
Week 15 T 12/6	Prueba de gramática 2 Presentación de grupos: Entrevistas con hablantes nativos	
Th 12/8	Preparación para la Entrevista final	

ENTREVISTA FINAL: martes, el 13 de diciembre (por cita)

SPAN 3303

Fall 2016

Instructor: Gillian Walker

I have read the syllabus for this class. I understand the requirements and the expectations that are listed in this document. I will discuss my grades with the instructor if I have a questions about them.

I commit myself to uphold the honor code of UTA listed below in all my classwork this semester including review questions, commentaries, compositions, exams and any other assignments.

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Name _____

Signature _____

Fecha _____