

**University of Texas at Arlington
Department of Sociology and Anthropology**

Sociology

**COURSE SYLLABUS
SOCI – 1311-003
Introduction to Sociology
Fall 2016**

Instructor's Name	Dr. Dorothy Kalanzi
Instructor's Office	University Hall # 438
E-mail Address	Kalanzi@uta.edu
Office Hours	Wednesdays 10:00 -11:00 a.m. and by Appointment
Class Days and Times	Tuesdays and Thursdays 9:30 a.m. – 10:50 a.m.
Meeting Location	University Hall - Room 121
Faculty Profile	http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1

COURSE CATALOG

SOCI 1311 Introduction to Sociology. A scientific approach to the analysis and explanation of culture, personality, and social organization. The social processes and mechanisms of interaction in the natural process of cultural development, dissemination, assimilation, and the institutions of the groups. 3 credits, Fall and Spring.

REQUIRED TEXTBOOK

Pearson Custom Sociology (*From Sociology by John Macionis 15th Edition*). ISBN: 13: 978-1-269-76661-6.

COURSE OBJECTIVES

This course satisfies the University of Texas at Arlington core curriculum requirement in Social and Behavioral Sciences.

Objectives as mandated by the Texas Higher Education Coordinating Board include to Develop:

- *Critical Thinking Skills* – including creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- *Communication Skills* – including effective development, interpretation and expression of ideas through written, oral and visual communication.
- *Social Responsibility* – including intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- *Empirical and Quantitative Skills* – including the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Upon successful completion of this course, students will be able to:

- 1) Apply sociological theoretical paradigms to the dynamics of society.
- 2) Define and describe social scientific research methods and designs.
- 3) Describe culture, subculture, counterculture, and global culture.
- 4) Explain what molds and moves society.
- 5) Describe the socialization processes.
- 6) Identify leadership styles, group dynamics, and how they affect members' behavior.
- 7) Define deviance and at least four major theories of deviance.
- 8) Define social stratification, dimensions of stratification and major social stratification theories.
- 9) Define Global Stratification and apply theories of global stratification.
- 10) Define aging, social theories of aging, and the negative and positive impact of aging.
- 11) Identify the major religions of the world and their consequences on social behavior.
- 12) Identify the functions of education and discuss the impact of education on social stratification.
- 13) State the major health risks in United States and discuss social inequality and healthcare.

ASSESSMENT AND PROCEDURES

EXAMS: Assessments include **four** exams. Each exam will be worth 100 points. Students must complete all exams to pass this course. The format for each exam will be discussed in advance. Examination dates are clearly listed in the course outline.

MAKE UP POLICY: All students are expected to take all 4 exams as scheduled. No early or late exams will be given **UNLESS** you have a legitimate written excuse such as a written documentation of death or a serious illness, court appearance, or absence on a college sponsored function. These are the only legitimate excuses for failure to show up for any examination. **Make sure you understand these policies.** Remember that it is your responsibility to contact me if you must miss an exam for any reason

ASSIGNMENT: At the end of the semester, all students must complete a **mandatory Signature Assignment** worth 20 points that will be administered and graded via BlackBoard. The assignment will address the four Core Objectives mandated by the Texas Higher Education Coordinating Board stated above. Completion of this assignment is important because it will affect your final grade.

ATTENDANCE

Attendance to all class meetings is required for success in this class, it will be recorded, and it may affect your final grade. If you come to class 20 minutes after the class is in session without a legitimate excuse, you may be marked absent for that day. It is your responsibility to contact me after class to sign you up for attendance if you are 20 or less minutes late for class. If you arrive within 20 minutes after class begins and you fail to notify me on that day, you will be marked absent.

CLASS PARTICIPATION

Each student is encouraged to engage in class discussions pertaining to text/lecture materials, movies, and other topics relevant to the course. I value your input as well as your contributions, and I will do my best to encourage them by working with you to create a climate that is conducive for your participation. I am sure that all of you will have something to contribute at one time or another. Please do so. I will treat your contributions with respect, and I expect you to do the same for your classmates. Students that actively engage in class activities and discussion will earn extra credits.

READINGS

The readings for this class are not easy. It is extremely important that you have enough time to devote to your readings. Therefore, if you are not able to read the text and review your notes regularly you will not be successful in this class. It is vital to your success that you do your readings on a timely basis, attend all class sessions, engage in class discussions, take good notes, and ask questions if you fail to understand. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 2 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. I will not remind you of missed assignments, notes, handouts, or any other matter. If you must miss a class meeting, it is your responsibility to find out what you missed from fellow students. If your score falls below 70% on any of the given assignments, don't hesitate to contact me about your performance for help. I will always be glad to see you.

FINAL REVIEW WEEK: A period of five class days prior to the first day of final examinations is designated as Final Review Week. The purpose of this week is to allow you sufficient time to prepare for your finals. During this week, classes are held as scheduled.

ACADEMIC INTEGRITY

Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

GRADING SCALE

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible. The best way to achieve this is to do as well as possible on your exams, do a good job on your written assignments, attend all class sessions, and be active in class. To give you an idea of where you stand at any point during the semester, the following grading scale will be used:

Assignment	Point Value	% Final Grade	Outcomes Assessed	Percentage
Examination 01	100	24%	1-13	A = 100-90
Examination 02	100	24%	1-13	B = 89-80
Examination 03	100	24%	1-13	C = 79-70
Examination 04	100	23%	1-13	D = 69-60
Signature Assignment	20	5%		
Total Points	420	100%	1-13	F = Below 60

DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

AMERICANS WITH DISABILITIES ACT

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

STUDENT SUPPORT SERVICES

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

ELECTRONIC COMMUNICATION

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

STUDENT FEEDBACK SURVEY

At the end of each term, you will be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. You are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

EMERGENCY EXIT PROCEDURES

Should we experience an emergency event that requires us to vacate the building, everyone should exit the room and move toward the nearest exit. When exiting the building during an emergency, you should never take an elevator, use the stairwells. Faculty members and instructional staff will assist you in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

EEOC STATEMENT

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in the employment or the provision of services.

CLASSROOM POLICIES

Out of respect for everyone in class, the use of electronic devices is not allowed and no taking pictures while in the classroom. You must turn off all phones and pagers while class is in session or they should be kept on vibrate/silent mode. If you must answer your phone or text message while class is in session, please quietly leave the class room.

E-MAIL

I will be available via e-mail, or office hours. Please feel free to E-mail me if you have questions or concerns. I check my E-mail daily. Try to be brief and on the point to accommodate other students who may wish to communicate with me at the same time.

PROJECTED TOPICS AND READING SCHEDULE

(This schedule may change at the discretion of the instructor. "As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Dorothy J. N. Kalanzi)

Dates

Topics

August 25 (TH)	Course Overview
August 29 (T) Reading	The Sociological Perspective Chapter 01
September 01 (TH) Reading	The Sociological Investigation Chapter 02
September 06 (T)	Chapter 03 – Culture
September 08 (TH)	Culture
September 13 (T)	Culture
September 15 (TH)	Society

Reading	Chapter 04
September 20 (T)	EXAMINATION # 1
September 22 (TH) Reading	Socialization Chapter 05
September 27 (T) Reading	Social Interaction in everyday life Chapter 06
September 29 (TH) Reading	Groups and Organizations Chapter 07
October 04 (T) Reading	Deviance Chapter 09
October 06 (TH)	EXAMINATION # 2
October 11 (T) Reading	Social Stratification Chapter 10
October 13 TH Reading	Social Class in the United States Chapter 11
October 18 (T) Reading	Global Stratification Chapter 12
October 20 (TH) Reading	Aging and the Elderly Chapters 15
October 25 (T)	Aging and the Elderly
October 27 (TH)	EXAMINATION # 3
November 01 (T) Reading	Religion Chapter 19
November 03 (TH)	Religion
November 08 (T) Reading	Health and Medicine Chapter 21
November 10 (TH)	Health and Medicine
November 15 (T)	Family
November 17 (TH)	Family
November 22 (T)	SIGNATURE SOCIOLOGY ASSIGNMENT DUE-BlackBoard
November 24 (TH)	HAPPY THANKSGIVING HOLIDAY

December 01 (TH)
Reading

Education
Chapter 20

December 06 (TH)

Examination Review

December 08 (T)

Examination Review

December 15 (TH)

FINAL EXAMINATION 8:00 a.m. to 10:00 p.m.

GOOD LUCK ON YOUR EXAMS!!!

December 16 -17

Commencement Ceremonies
BRAVO!!!!