**COURSE SYLLABUS**

 **The University of Texas at Arlington**

 ***College of Engineering***

 **Department of Civil Engineering**

**CE 5387 – Construction Productivity**
**(3 Credit Hours)**

**Fall 2016**

**Name of Instructor:** Dr. Mostafa Ghandehari

**Office Number:** NH 248C

**Office Telephone Number:** 817-272-5688

**Email Address:** ghandeha@uta.edu

**Faculty Profile:** https://www.uta.edu/profiles/mostafa-ghandehari

**Office Hours:** Wednesday 1:30 – 3:30 P.m., Thursday 10:00 a.m. to noon and by an appointment.

**Teaching Assistant:** Navid Ahmadi Esfahani, e-mail: navid.ahmadiesfahani@mavs.uta.edu, office hours:

M, W 3:30-5:00 p.m.

**Course Number, Section Number, and Course Title:**

CE 5387 – Construction Productivity – Section 001 and 002

**Time and Place of Class Meetings:**

Tuesday and Thursday, 3:30 – 4:50 p.m., PKH 321

**Description of Course Content:** Evaluation of construction project management's effectiveness. An investigation of the advanced techniques required for improvement of construction projects including time, cost, quality management, preplanning, field evaluation techniques, time-lapse photography, safety, human factors, and communications. Prerequisite: CE 5379 and CE 5386; or consent of instructor.

**Student Learning Outcomes:** Upon completion of the course, the student will have:

* an ability to apply knowledge of mathematics, science, and engineering
* an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
* an ability to identify, formulate, and solve engineering problems
* an understanding of professional and ethical responsibility
* an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

**Prerequisites:** CE 5379 and CE 5386; or consent of instructor.

**Course Text:** Adrian, J. J. (2004). “Construction Productivity: Measurement and Improvement,” Stipes Publishing L.L.C., Champaign, Illinois. (ISBN: 1-58874-357-8)

**Reference Books:**

* Instructors’ Lecture Materials, Notes and Handouts.
* Blackboard (course management)
* Yates, J.K. (2014). “Productivity Improvement for Construction and Engineering,” American Society of Civil Engineers (ASCE) Press, Reston, Virginia.
* Oglesby, C.H., Parker, H.W., and Howell, G.A. (1989). “Productivity Improvement in Construction,” McGraw-Hill, New York, NY.

**Descriptions of major assignments and examinations with due dates:** There will be two exams (one close to midterm, and one final which will be comprehensive), one project, and several homework assignments.

**Grading Policy**: Grades will be determined according to the following scale (the grading scale may be lowered at the discretion of the instructor, but will not be raised):

|  |  |
| --- | --- |
| Grade | % Required |
| A | 90 -100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | Less than 60 |

Students will be required to accumulate points from the following:

Homework 10%

Class Attendance & Participation\* 10%

Midterm Exam 30%

Term-Project & Presentation 20%

Final Exam 30%

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Total 100%

**Late Homework is not accepted. Due dates for homework, exams and project will be given at least a week in advance.**

\*Online students should reply to the instructor’s emails as soon as possible to answer his questions and facilitate a constant communication. They can also send their questions to the instructor via email. This constant communication via email will be considered as 10% of their grade, marked above as “Class Attendance and Participation”.

**Make-up Exam Policy**: No Make up

**Grade Grievance Policy**: Refer to UTA Catalog for more information.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Attendance Policy:** At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating his or her students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy: students are expected to attend all classes. For total professional development, class participation and oral discussions will be encouraged. Everyone is asked to arrive and be seated promptly for duration of class to minimize the disruption to others.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Campus Carry:** Effective August 1, 2016, the Campus Carry law(Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

**Academic Integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Support Services Available:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Engineering Librarian:**

Sylvia George-Williams, Engineering Librarian

UT Arlington Science & Engineering Library

Mailing address: B03B Nedderman Hall, Arlington, TX 76019. Phone: (817) 272 7519, Email: sylvia@uta.edu

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Laptop use in the classroom:** In order to minimize distraction, the use of laptop and/or any other digital device (except standard scientific calculators) in the classroom is NOT allowed.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**CE 5387 – Construction Productivity**

**TENTATIVE COURSE OUTLINE**

|  |  | **Topic** | **General Description** | **Text Reference** |  |
| --- | --- | --- | --- | --- | --- |
| **Week 1** |
|  |  | Introduction | Introduction to the course |  |  |
|  |  | Introduction | Introduction to Construction Productivity | Chapter 1 |  |
| **Week 2** |
|  |  | Project Owner | Productivity and the Project Owner | Chapter 2 |  |
|  |  | Project Designer | Productivity and Design | Chapter 3 |  |
| **Week 3** |
|  |  | Construction Firm | The Construction Firm’s Need to Increase Productivity | Chapter 4 |  |
|  |  | Construction Firm | Company and Jobsite Organization and Productivity | Chapter 5 |  |
| **Week 4** |
|  |  | Quantitative Management | Labor Productivity Standards | Chapter 8 |  |
|  |  | Quantitative Management | Labor Productivity Standards | Chapter 8 |  |
| **Week 5** |
|  |  | Quantitative Management | Scientific Models for Construction Productivity | Chapter 9 |  |
|  |  | Quantitative Management | Scientific Models for Construction Productivity | Chapter 9 |  |
| **Week 6** |
|  |  | Quantitative Management | Scientific Models for Construction Productivity | Chapter 9 |  |
|  |  | Quantitative Management | Total Quality Management (TQM) | Chapter 10 |  |
| **Week 7** |
|  |  | Quantitative Management | Total Quality Management (TQM) | Chapter 10 |  |
|  |  | MicroCYCLONE | Introduction to Simulation and MicroCYCLONE |  |  |
| **Week 8** |
|  |  | Review |  |  |  |
|  |  | **MIDTERM EXAM** |
| **Week 9** |
|  |  |  |
|  |  |  |
| **Week 10** |
|  |  | Personnel Management | The role of supervisor in Improving Construction Productivity | Chapter 6 |  |
|  |  | Personnel Management | Personnel Management and Construction Productivity | Chapter 7 |  |
| **Week 11** |
|  |  | Lost Productivity | Change Orders and Productivity | Chapter 11 |  |
|  |  | Lost Productivity | Impact Factors that Affect Productivity | Chapter 12 |  |
| **Week 12** |
|  |  | Lost Productivity | Impact Factors that Affect Productivity | Chapter 12 |  |
|  |  | Lost Productivity | Quantifying Lost Productivity | Chapter 13 |  |
| **Week 13** |
|  |  | Productivity and Equipment | Construction Productivity and Equipment | Chapter 14 |  |
|  |  | Project Management | Project Planning/Scheduling, and Productivity Improvement | Chapter 15 |  |
| **Week 14** |
|  |  | Project Management | Estimating, Cost Control and Productivity Improvement | Chapter 16 |  |
|  |  | Project Management | Managing Subcontractors Productivity | Chapter 17 |  |
| **Week 15** |
|  |  | Technology Management | Technologies for Construction Productivity Improvement |  |  |
|  |  | Project Presentations |  |  | Project Due |
| **Week 16** |
|  |  | Project Presentations |  |  |  |
|  |  | Review and class survey |  |  |  |
| **Week 17** |
|  | **FINAL EXAM** |

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Mostafa Ghandehari

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.