

**English 1302: Rhetoric and Composition II  
(Daily Schedule)**

Week	Date	Class Topic and Daily Readings	Assignments Due
1	FRI 8/26	Course introduction. Policies and procedures.	Signed Syllabus Contract
2	MON 8/29	<b>Diagnostic Essay (in-class)</b>	
2	WED 8/31	The Rhetorical Situation and Entering Academic Conversations  <b>Read: FYW:</b> pp. P17-P20 , P49-P50, and Ch. 2 (39-42, 48-50, bottom of 51-55) <b>and TSIS:</b> Preface and Introduction	Syllabus Scavenger Hunt Or Syllabus Quiz
2	FRI 9/2	Introduction to Argument <b>Read: FYW</b> Ch. 1 (pages 2-23, 36) <b>and TSIS</b> Ch. 1	<b>AW #1:</b> Choose a current issue that interests you. First write a brief (1/2 page) summary of the issue. Then put in your oar. What do “they” say about the issue? What do you say? Use the templates in the <i>TSIS</i> Introduction to help organize your ideas.
3	MON 9/5	<b>Labor Day - No Class</b>	
3	WED 9/7	Discuss ENGL 1302 Assignment Sequence Assign Issue Proposal.  <b>Read:</b> ENGL 1302 assignments in <i>FYW</i> pp. P48-P69. Pay careful attention to the Issue Proposal (IP) and Annotated Bibliography (AB) <b>and TSIS</b> Ch. 7 and 10	<ol style="list-style-type: none"> <li>1. Type at least 3 questions about the first two assignments (IP and AB).</li> <li>2. <b>AW #2:</b> Name another current issue that interests you. Why does it interest you? What stake do you have in the issue? What is your position? What are opponents’ positions? Where is there common ground on the issue?</li> </ol>
3	FRI 9/9	Review and Discuss Sample IP <b>Read:</b> Sample IP in <i>FYW</i> pp. P55-P56	

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4	MON 9/12	<p>Creating a Research Plan</p> <p><b>Read:</b> <i>FYW</i> Ch. 3 (pages 64-70, 73-81) and Ch. 4 (104-111)</p> <p><b>Census Date:</b></p> <p><b>Last day to withdraw without a W</b></p>	<p><b>AW #3:</b> Select the issue that you plan to write your papers on this semester (you may use one of the issues that you have already explored in the first two summary responses for this assignment). After applying the Twelve Tests of an Arguable Issue (<i>FYW</i> pg. 36) to the issue and being able to answer “yes” to all twelve, draft a response to invention questions 2-4 in the Issue Proposal assignment for the issue (<i>FYW</i> pg. P51-P52).</p>
4	WED 9/14	<p>Discuss Current Issues of Academic Dishonesty</p> <p><b>Read:</b> “FYE Evaluation Rubric” in <i>FYW</i> P-21</p>	
4	FRI 9/16	Peer Review Workshop or Introducing the Peer Review Assignment	<b>Draft of Issue Proposal Due</b>
5	MON 9/19	<p>IP Writing Workshop</p> <p>In-Class Work on Issue Proposals</p> <p><b>Review:</b> <i>FYW</i> Chapter 3</p> <p><b>In-Class:</b> Refining your issue</p>	
5	WED 9/21	<p>IP Writing Workshop</p> <p>In-Class Work on Issue Proposals</p> <p><b>Review:</b> <i>TSIS</i> Chapter 7</p> <p><b>In-Class:</b> workshop “so what” and “who cares”</p>	
5	FRI 9/23	<p>IP Writing Workshop</p> <p><b>In-Class Work on Issue Proposals</b></p> <p><b>Review:</b> <i>FYW</i> Chapter 4</p> <p><b>In-Class:</b> Refining your claim</p>	
6	MON 9/26	<p>Discuss strengths and weaknesses of IP and trajectory of research project. Assign annotated bibliography (AB).</p> <p><b>Review:</b> AB assignment in <i>FYW</i> pp. P57-P58</p>	<p><b>Issue Proposal Final Due</b></p> <p>Team Member Assessment Survey</p>

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6	WED 9/28	Discussion/Workshop What is a well-rounded source list?	
6	FRI 9/30	Library Day: Finding Sources Workshop	
7	MON 10/3	Reasons and Evidence / Audience Analysis <b>Read:</b> <i>FYW</i> Ch. 6 (pp. 142-160) and <i>TSIS</i> Ch. 2 & 3	<b>AW #4:</b> Read the essay “Guns in America” ( <i>FYW</i> pgs. 172-174) and then answer questions 1 and 2 of Task 1 and 1-4 of Task 2 ( <i>FYW</i> pgs. 171-172). Your answers should be in complete sentences and should elaborate on the question. Specifically, question 1 of Task 1 should not just be a number, but should include which reasons are supported and with what evidence. Your answers to questions 1-3 of Task 2 should not just be “yes” or “no,” but should also give an explanation of why.
7	WED 10/5	Audience Analysis	
7	FRI 10/7	Reporting Evidence <b>Read:</b> <i>FYW</i> Ch. 7 (pp. 176-191)	<b>AW #5:</b> Full citation and annotation of three sources you will be using in your Annotated Bibliography. These <b>MUST</b> be argumentative sources (as opposed to background information) and they need to be three different positions within your issue. Follow the instructions of the Annotated Bibliography Assignment Prompt in your <i>FYW</i> .
8	MON 10/10	Review Ethos, Pathos, and Logos <b>Read:</b> <i>FYW</i> Ch. 5	<b>Annotated Bibliography Final Due</b>  Team Member Assessment Survey

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8	WED 10/12	Assign Mapping the Issue (MI). <b>Review:</b> MI assignment <i>FYW</i> pp. P59-P62	Questions about MI assignment.
8	FRI 10/14	Analyzing and Incorporating Sources <b>Read:</b> <i>TSIS</i> Ch. 8 and “Incorporating Sources Effectively” (BB)	
9	MON 10/17	Discuss Sample MI <b>Read:</b> MI sample in <i>FYW</i> (pp. P63-P65)	
9	WED 10/19	Warranting claims and reasons <b>Read:</b> <i>FYW</i> Ch. 9  National Day on Writing: 10/20	<b>AW #6:</b> Choose one position and source for that position that you plan to use in your Mapping the Issue. Following the MI Assignment Prompt in your <i>FYW</i> (specifically, Invention #3), draft two paragraphs for your MI - one that explains the position and one that analyzes the source that you are using as an example of that position.
9	FRI 10/21	Writing Workshop MI  <b>In-class work: Comparing Different Points of View</b> <b>Review: <i>FYC</i> Chapter 12</b>	
10	MON 10/24	Peer Review Workshop	<b>Draft of Mapping Issue Due</b>
10	WED 10/26	Writing Workshop MI <b>In-class work: Remaining Objective</b> <b>Review: <i>TSIS</i> Chapter 11</b>	
10	FRI 10/28	Writing Workshop MI	
11	MON 10/31	Discuss strengths and weaknesses of MI. Assign Researched Position Paper and RPP Presentation. <b>Review:</b> RPP assignment in <i>FYW</i> pp. P70-P73	<b>Mapping Issue Final Due</b>  Team Member Assessment Survey

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11	WED 11/2	Discuss Sample RPP Review: RPP sample in <i>FYW</i> pp. P66-P69 In-class work: Final Questions for M.I. Review: M.I. Rubric Last day to drop Submit requests to advisor prior to 4:00 p.m.	Questions about RPP assignment
11	FRI 11/4	Research Process Read: <i>FYW</i> Ch.3 (pp. 82-89) and Ch. 4 (pp. 111-118) and <i>TSIS</i> Ch. 4 and 5	Bring a list of sources you are using for each of your reasons in the RPP.
12	MON 11/7	Rogierian Argument / Naysayer / Counterargument Read: <i>FYW</i> Ch. 11 and <i>TSIS</i> Ch. 6	<b>AW #7:</b> Choose one position and source for that position that you plan to use in your Mapping the Issue. Following the MI Assignment Prompt in your <i>FYW</i> (specifically, Invention #3), draft two paragraphs for your MI - one that explains the position and one that analyzes the source that you are using as an example of that position.
12	WED 11/9	Rogierian Argument / Naysayer / Counterargument, cont. RPP Writing Workshop	
12	FRI 11/11	Narrowing Your Claim Read: Ch. <i>FYW</i> 13 (pp. 328-330, 354)	
13	MON 11/14	Refining Your Introduction Review: <i>TSIS</i> Chapter 7 In-Class: workshop “so what” and “who cares”	
13	WED 11/16	RPP Writing Workshop In-Class Work: Refine Response to “They Say” Review: <i>TSIS</i> Chapters 1 and 4	
13	FRI 11/18	RPP Writing Workshop: Reasons and Evidence In-Class Work: Discuss Your Reasons and Evidence and Appeals Review: <i>FYW</i> Chapters 5 & 6	
14	MON 11/21	Peer Review Workshop	Draft of RPP Due

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14	WED 11/23	RPP Writing Workshop	
14	FRI 11/25	<b>Thanksgiving Holidays - No Class</b>	
15	MON 11/28	RPP Presentation Preparation <b>In Class:</b> Discuss Visual Arguments (Bring Questions) <b>Review:</b> FYW Chapter 10 (256-261)	
15	WED 11/30	RPP Presentations	
15	FRI 12/2	RPP Presentations	
16	MON 12/5	RPP Presentations	
16	WED 12/7	RPP Presentations  <b>LAST DAY OF CLASS</b> <b>(We will not meet after this class. There is no final during "Finals Week.")</b>	<b>RPP Final Due</b> Team Member Assessment Survey