

**HIST 1312-009: History of the United States Since 1865****Fall 2016**

Class Meetings: T/R: 12:30-1:50pm

UH 115

**Instructor:** Dr. Karen E. Beasley**Email:** [Karen.Beasley@uta.edu](mailto:Karen.Beasley@uta.edu) or via Blackboard**Office Hours:** W 12-2pm, T/R 11a-12pm, or by appointment**Office:** University Hall 350

**COURSE PREREQUISITES:** Completion of or concurrent enrollment in ENGL 1301. Students who pass this class will have satisfied one-half of their six-hour core curriculum requirements in United States History.

**REQUIRED TEXTS & MATERIALS:**

- ★ Roark, James L.; et al: *Understanding the American Promise: A Brief History of the United States, Volume II From 1865*, 2<sup>nd</sup> Ed. (2013).
- ★ Johnson, Michael P. *Reading the American Past, Volume II: From 1865: Selected Historical Documents*, 5<sup>th</sup> Ed. (2012).
- ★ Optional: Online study guide & materials available (FREE with purchase of new book) via: [www.bedfordstmartins.com/roarkunderstanding](http://www.bedfordstmartins.com/roarkunderstanding). I encourage you to utilize this website for the practice quizzes, chapter outlines, note-taking aids, and access to various primary source documents, videos, and images. You will need to log in to access the open/free resources.
- ★ And various documents & website links made available via Blackboard [<http://elearn.uta.edu>] for download.
- ★ 3 Bluebooks

**COURSE DESCRIPTION:**

An introduction to the political, socio-economic, and cultural history of the United States since 1865. Topics will include Reconstruction, Industrialization, Immigration, the Progressive Era, World War I and World War II, the Cold War, Civil Rights, and more. This course is designed to help students understand and evaluate their society, comprehend the historical experience, and further develop reading and writing competencies and critical skills.

**STUDENT LEARNING OUTCOMES: By the end of the semester, students should be able to:**

- Understand and analyze major themes, trends and developments in various periods and areas within the timespan of the course
- Identify key events, peoples, periodizations, and chronology of the history of the United States since 1865.
- Sharpen their critical, analytical and writing skills through the study of primary sources and various kinds of historical documentation.
- Demonstrate an understanding of the United States' place in a global society, both historically and as a prelude for understanding both the present and the future.
- Appreciate the approach of reading films as cultural texts that can be used as tools to better understand the eras in which they were made.

## CLASS FORMAT:

The instructor will primarily use the lecture-discussion format for the course. Classes will consist of interpretive and topical lectures on issues and events in American history, PowerPoint presentations, and discussions and quizzes on reading assignments. You will also be actively working within an online component based in Blackboard. I prefer a lively classroom where students feel free to ask questions and express their ideas and opinions. However, I ask that students maintain proper classroom etiquette. Students should come to class fully prepared each week.

## GRADING POLICY:

Your course grade will be calculated as follows:

- ⇒ **Online Quizzes** = 20%
- ⇒ **In-Class Assignmts/Quizzes** = 10%
- ⇒ **3 Exams** = 70% [Exam 1 = 20%; Exams 2 & 3 = 25%]

Quizzes will be administered in two methods: (a) **six [6]** *scheduled* online reading quizzes and (b) **five [5]** “pop” quizzes or assignments during class lecture..

- (a) Online Reading Quizzes will be administered on Blackboard over certain sections of assigned reading (indicated online). Students are responsible for completing these quizzes at any time during that week—but before the scheduled due date and time. Quizzes will close by 11.59pm on Friday nights the week they are due, and will *no longer* be accessible after due date. There will be a total of 6 online quizzes.
- (b) In-class Quizzes/Assignments will be administered on a random and *un-scheduled* basis based upon in-class lecture material, student analysis, and/or assigned reading. If you have an un-excused absence on one of these days, you will receive a “zero.” If you have documentation for a school-excused absence, it is the student’s responsibility to arrange a make-up time with the professor *within one week*. See attendance policy below for more information.

Exams will contain identification, short answer, and an essay question for a total of 100 points. Exam questions will be taken from class lecture AND from the readings; you are responsible for all assigned reading, even if that material is not covered in lecture. All exams are non-cumulative.

Grades will be determined according to the following scale. There will be no “rounding up.”

Grade Equivalency:

0- 59.99 = F;    60-69.99 = D;    70-79.99 = C;    80-89.99 = B;    90-100 = A;

I repeat, there will be no “rounding up.” Thus, a student who earns an 89.99% will receive a B, while one who earns a 90.00% will receive an A. Grades are not determined by need. If you “need” a particular grade in this class, then that should affect the time and effort you put into the class. Your “need” to get a particular grade is not relevant to me in determining your final course grade. Students caught cheating will automatically receive a failing grade of “F” for the course. Keep all returned exams until the end of the course; clerical errors cannot be identified and corrected without the evidence provided by these test papers.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

## OPTIONAL EXTRA CREDIT:

One extra credit opportunity will be provided this semester; details will be forthcoming via Blackboard. Aside from this opportunity, no additional extra credit will be arranged under any circumstances.

## MAKEUP EXAM POLICY:

There will be one [1] opportunity to take missed in-class exams (no make-ups for quizzes or final exam). **All make-up exams will be given on THURSDAY, DEC 8<sup>th</sup>, at a time/location to be announced via Blackboard.** All make-ups will be alternate versions of the original exams. I do not permit “retakes” nor grant “incompletes”. An exception *may* be provided if you know prior to date of exam that you have a school-excused absence; contact me in advance, provide legitimate documentation, and we can schedule a makeup.

## EXPECTATIONS FOR OUT-OF-CLASS STUDY:

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

## ATTENDANCE AND CLASSROOM RULES:

- **Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy:  
Attendance is expected, but I will not take attendance on a regular basis nor punish you for missing class. I understand that life unavoidably “happens.” *However*, if you miss class, you take the risk of missing one of the five “pop” quizzes or in-class activities given during class lecture. Furthermore, it is *your* responsibility to get notes from another student. A lot of information is covered each day; thus it is better if you show up, else your performance on your exams will suffer accordingly.
- **Laptop Policy:** Laptops and netbooks may *only* be used for taking notes during class. If used for any other purpose (especially if it disrupts our class), I will ask you not to use a computer for the remainder of the semester.
- **Phones, Music, and other Paraphernalia:** The classroom is a time for lecture and discussion. Cell phones, Music MP3 Players, and other devices must be turned OFF during class.
- **Student Behavior:** You are expected to behave appropriately during lecture. Behavior which may result in your being asked to leave class includes, but is not limited to: sleeping; talking during lectures, movies or clips; text messaging; playing with your cellphone; and working on other things during class. Students are expected to keep the classroom clean.
- **Last Row Policy:** Please leave the last row open before class begins. If you arrive late for class, please sit in the last row of the classroom so you do not disrupt those students considerate enough to arrive on time. Do not leave class early, unless you have informed me in advance.

## INSTRUCTIONS FOR EXAMS:

Bring a blue or black ink pen and a Bluebook for the 2 Midterm Exams and the Final Exam.

You should bring as few belongings to class as possible and arrive early enough to get settled. Baseball caps will not be worn during exams. Be sure to turn off all cell phones. Once distribution of exams begins, classroom doors will be locked and no one will be permitted to enter.

## INSTRUCTIONS FOR BLACKBOARD [ONLINE COMPONENT OF COURSE]:

BLACKBOARD is used in this class. You may access BLACKBOARD by going to <http://elearn.uta.edu/>. You will need to logon using your UTA NetID and password. Then simply click on this class under the “Courses” tab to access the course module.

- ★ Be sure to check BLACKBOARD *regularly* for assignments, updates, exam dates, grades and other pertinent information. I will also post important communications & announcements through Blackboard. I will assume you receive all sent communications – so check often.

## **ELECTRONIC COMMUNICATION:**

Only the official UTA student email address will be used for all course notification. It is your responsibility to check your UTA email on a regular basis.

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

## **OFFICE HOURS:**

If you have any questions, please see me during scheduled office hours or by appointment. "Drop-in" visits at other times are not advised. E-mail is the faster way to communicate specific questions and concerns, but immediate responses are not the norm. I will get back to you at my earliest convenience.

## **DROP POLICY:**

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering.

**Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

## **DISABILITY ACCOMMODATIONS:**

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability.

Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**NON-DISCRIMINATION POLICY:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos)*

**TITLE IX:** The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu)

**ACADEMIC INTEGRITY:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**CAMPUS CARRY:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**STUDENT FEEDBACK SURVEY:** At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**FINAL REVIEW WEEK:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, **which is located at the front of the classroom via doors to the outside**. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**STUDENT SUPPORT SERVICES:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>

**The IDEAS Center** (2<sup>nd</sup> Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email [IDEAS@uta.edu](mailto:IDEAS@uta.edu) or call (817) 272-6593.

**THE ENGLISH WRITING CENTER (411 LIBR):** Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In **Quick Hits** sessions during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

The Library's 2<sup>nd</sup> floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>



**COURSE SCHEDULE:** All readings should be completed PRIOR to the beginning of each week's topic under discussion. Additional links of interest will sometimes be provided on Blackboard. *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –KEB*

## **UNIT 1: 1865 to 1914**

Week 0, 8/25:	<p><b>COURSE INTRODUCTION:</b></p> <p>In Class: Discuss Syllabus, Blackboard and Online components to this course, and general expectations. [Begin reading over weekend]</p>
Week 1, 8/30 & 9/1:	<p><b>REUNION &amp; RECONSTRUCTION:</b></p> <ul style="list-style-type: none"> <li>• <u>Reading:</u> Roark, <b>Ch 16 (all)</b>; &amp; primary source documents in Johnson, Doc #s <b>16-2 Black Codes &amp; 16-5 Klan Violence</b> (pp. 5-8; 18-21).</li> <li>• Go to Blackboard – become familiar with it</li> </ul>
Week 2, 9/6 & 9/8:	<p><b>WESTERN EXPANSION AND ECONOMIC TRANSFORMATION</b></p> <ul style="list-style-type: none"> <li>• <u>Reading:</u> Roark, <b>Ch 17 (all) &amp; Ch 18 (pp 516-533)</b>; &amp; primary source docs in Johnson, Doc #s <b>17-1 Pun Chi &amp; 17-4 In-mut-too-yah-lat-lat</b>, (pp 22-25; 33-36) and #s <b>18-3 Henry Demarist &amp; 18-4 Andrew Carnegie</b> (pp. 48-54);</li> </ul> <hr/> <p>⇒ <b><u>Online Quiz 1: Due FRIDAY, 9/09 by 11:59pm</u></b>  <i>[Over Roark Chapters 16-18 (all); Johnson documents for weeks 1 &amp; 2]</i></p>
Week 3, 9/13 & 9/15:	<p><b>THE GILDED AGE: URBANIZATION AND POPULISM</b></p> <ul style="list-style-type: none"> <li>• <u>Reading:</u> Roark, <b>Ch 18 (pp. 533-544), Ch 19 (all), &amp; Ch 20 (pp. 578-597)</b>; &amp; Johnson, Doc #s <b>19-2 Domestic Servants, 19-3 Jacob Riis, &amp; 19-5 George Washington Plunkitt</b> (pp. 64-70; 75-77); and # <b>20-3 Pinkertons Defeated</b> (pp. 87-89).</li> </ul> <hr/> <p>★ <b><u>NOTE: Weekend Online Assignment:</u></b> Watch online video “American Experience: Triangle Fire”. Link available via Blackboard.  [Required for next week’s 9/22 class discussion. <i>Hint: Take notes as you watch.</i>]</p>
Week 4, 9/20 & 9/22:	<p><b>THE PROGRESSIVE ERA: REFORM &amp; EMPIRE BUILDING</b></p> <ul style="list-style-type: none"> <li>• Reading: <b>Roark, Ch 20 (pp. 598-608); Ch 21 (all)</b>; &amp; Johnson, Doc #s <b>20-5 Emilio Aguinaldo</b> (pp. 96-100); and <b>21-2 Sociologist Studies, 21-5 Booker T Washington, 21-6 WEB DuBois</b> (pp. 105-108;114-121)</li> </ul> <hr/> <p>⇒ <b><u>Online Quiz 2: Due FRI, 9/23 by 11:59pm.</u></b>  <i>[Over Roark CHs 19-21 (all); Johnson documents for weeks 3 &amp; 4]</i></p> <p>⇒ <b><u>Possible Review Session on FRIDAY afternoon:</u></b> details on Blackboard</p>
Week 5, 9/27:	<p>*** <b><u>MIDTERM EXAM # 1</u></b> – Bring a pen and a BlueBook to class.  Over class lectures, textbook, <u>and</u> online readings and documents</p>

## UNIT 2: 1914 to 1945

Week 5.2, 9/29:	<p>WWI AND U.S. MYTH OF NEUTRALITY</p> <ul style="list-style-type: none"> <li>Reading: Roark, <b>Ch 22 (pp. 644-661)</b>; and selected ONLINE DOCUMENT (<b>Zimmerman Telegram</b>).</li> </ul>
Week 6, 10/4 & 10/6:	<p>10/4: WWI AND THE POLITICS OF PEACEMAKING</p> <ul style="list-style-type: none"> <li>Reading: Roark, <b>Ch 22 (pp. 662-674)</b>; &amp; Johnson, Doc #s <b>22-4 Attorney General</b> &amp; <b>22-5 African American Responds</b> (pp. 133-142); and selected ONLINE DOCUMENT (<b>Wilson's Fourteen Points</b>).</li> </ul> <p>10/6: 1920s: PERILS OF PROSPERITY</p> <ul style="list-style-type: none"> <li>Reading: Roark, <b>Ch 23 (all)</b>; &amp; Johnson, Doc #s <b>23-3 KKK</b> &amp; <b>23-4 Mothers Seek Freedom</b> (pp. 152-158).</li> </ul>
Week 7, 10/11 & 10/13:	<p><b>FILM:</b> <i>Sergeant York</i> (1941)</p> <p>★ <u>In-Class</u> Film Worksheet [<i>Counts as In-Class Pop Quiz Grade!</i>]</p> <hr/> <p>⇒ <b><u>Online Quiz 3: Due FRI, 10/14 by 11:59pm.</u></b>  <i>[Quiz covers Roark CHs 22 &amp; 23 (all); &amp; Johnson docs for weeks 5.2 - 7]</i></p>
Week 8, 10/18 & 10/20:	<p>GREAT DEPRESSION: ORIGINS &amp; FDR's NEW DEAL</p> <ul style="list-style-type: none"> <li>Reading: Roark, <b>Ch 24 (all)</b>; &amp; Johnson, Doc #s <b>24-2 Wkng People's Letters</b>, <b>24-3 Huey Long</b> (pp. 169-176).</li> </ul> <hr/> <p>⇒ <b><u>EXTRA CREDIT OPPORTUNITY!!!</u></b>: THSO Conference Oct 20-22, 2016...Details &amp; Requirements provided online via Blackboard</p>
Week 9, 10/25 & 10/27:	<p>WORLD WAR II: ORIGINS, HOME FRONT, &amp; AFTERMATH</p> <ul style="list-style-type: none"> <li>Reading: Roark, <b>Ch 25 (all)</b>; &amp; Johnson, Doc #s <b>25-2 Japanese American War</b>, <b>25-3 the Holocaust</b> (pp. 189-196).</li> </ul> <hr/> <p>⇒ <b><u>Online Quiz 4: Due FRI, 10/28 by 11:59pm.</u></b>  <i>[Over Roark CHs 24-25 (all); Johnson docs for weeks 8-9]</i></p>
Week 10, 11/1 & 11/3:	<p>*** 11/1: POST-WORLD WAR II</p> <p>⇒ [Wrap Up &amp; Review]</p> <hr/> <p>*** 11/3: <b>MIDTERM EXAM # 2</b> – Bring a pen and a BlueBook to class.  Over class lectures, textbook, and online readings and documents</p>



### UNIT 3: 1945 to Today

Week 11, 11/8 & 11/10:	<p>THE COLD WAR: ORIGINS, POLITICS, &amp; SOCIETY</p> <ul style="list-style-type: none"> <li>Reading: Roark, <b>Ch 26 (all); Ch 27 (804-826)</b>; &amp; Johnson, Doc #s <b>26-2</b> <i>George F. Kennan</i>, <b>26-3</b> <i>Cold War Blueprint</i>, <b>26-4</b> <i>Sen. J. McCarthy</i>, &amp; <b>27-4</b> <i>Civil Defense</i> (pp. 213-224; 242-245).</li> </ul>
Week 12, 11/15 & 11/17:	<p>THE CIVIL RIGHTS REVOLUTION</p> <ul style="list-style-type: none"> <li>Reading: Roark, <b>Ch 27 (827-832), Ch 28 (pp. 834-850)</b>; &amp; Johnson, Doc #s <b>28-2</b> <i>MLK</i>, <b>28-4</b> <i>Black Power</i> (pp. 254-258; 263-267).</li> </ul> <hr/> <p>⇒ <b><u>Online Quiz 5: Due FRI, 11/18 by 11:59pm.</u></b>  <i>[Over Roark CHs 26 - 27 only (all); Johnson docs for week 11.]</i>          NOTE: Not including CH 28 &amp; related Johnson Docs - pushed to final Quiz 6.</p>
Week 13, 11/22:	<p>COLD WAR &amp; VIETNAM ERA</p> <ul style="list-style-type: none"> <li>Reading: Roark, <b>Ch 29 (all)</b>, &amp; Johnson, Doc #s <b>29-3</b> <i>Military Discipline</i>, <b>29-4</b> <i>American Soldier</i>, and recommended only Doc # 30-2 <i>Watergate Tapes</i>.</li> <li><b>11/26 = THANKSGIVING!!! NO CLASS</b></li> </ul>
Week 14, 11/29 & 12/1:	<p>VIETNAM ERA LIBERAL REFORM &amp; THE RISE OF CONSERVATISM</p> <ul style="list-style-type: none"> <li>Reading: Roark, <b>Ch 28 (pp. 851-866) &amp; Ch 30 (pp 896-905)</b> &amp; possibly documents to be provided Online. Verify on Blackboard.</li> </ul>
Week 15, 12/6 (to 12/8)	<p>12/6: CONSERVATISM: CARTER TO REAGAN</p> <p>⇒ Reading: Roark, <b>Ch 30 (905-926)</b> &amp; possibly documents to be provided Online. Verify on Blackboard.</p> <hr/> <p>⇒ <b><u>Online Quiz 6: Due Wednesday, 12/07 by 11:59pm.</u></b>  <i>[Over Roark CHs 28 - 30 (all); Johnson docs for weeks 13-15.]</i>          NOTE: CH 31 is not included.</p> <hr/> <p>***THURSDAY, 12/08: <b><u>MAKE-UP DAY!!!</u></b>          ALL EXAM MAKE-UPS TO BE TAKEN <i>TODAY ONLY</i>,          TIME/LOCATION to be announced in class &amp; online via Blackboard</p>
<p><b>***FINAL EXAM***: <u>THURSDAY, Dec 15<sup>th</sup> from 11:00 – 1:30 p.m.</u></b>  <i>Bring a pen and a BlueBook to class.</i>  <b>Covers Unit 3 only – NON-CUMULATIVE!</b>  <i>Over class lectures, textbook, and online readings and documents</i></p>	