The University of Texas at Arlington - Department of Modern Languages

**SPANISH 3315**

**Composition Through Literature**

FALL 2016 – MW 7:00pm-8:20pm

**Professor:** Dr. Mara J. Queiroz-Vaughn

**Faculty Profile:** <https://www.uta.edu/profiles/mara%20-vaughn>

**Email:** [**mara.vaughn@uta.edu**](mailto:mara.vaughn@uta.edu)

**Office Location:** Hammond Hall #226

**Office Hours:** Fridays, 1:00pm - 3:00pm

**Office Phone Number:**

**Time of Class Meetings:** 7:00am - 8:20am**,** Mondays and Wednesdays

**Classroom Location:** SWCA 219

**Course description:** Practice in original composition and critical thinking through the study of selected and cultural texts. Of special interest to students who wish to improve their reading comprehension and their writing skills.

**Prerequisite:** SPAN 3305 or SPAN 3314 with a grade of C or better.

**Required Textbook:**

* Carmelo Virgilio, L. Teresa Valdivieso y Edward H. Friedman, eds. ***Aproximaciones al studio de la literature hispanica.*** 7th ed. Boston: McGraw-Hill.
  + Available at UTA bookstore

**Recommended Text**

* 501 Spanish Verbs
  + Available online and at bookstores

**Course Objectives:**

1. Students improve their Spanish grammar and orthography.
2. Students acquire effective tools for analyzing literature and for succeeding at the 4000 level.
3. Students effectively use the MLA format, which is required in most 4000 level courses.

**COURSE EXPECTATIONS AND USE OF THE TARGET LANGUAGE IN THE CLASSROOM**

* As per guidelines recommended by ACTFL (American Council on the Teaching of Foreign Languages), classes will be conducted using the target language as exclusively as possible (90% plus) at all levels of instruction during instructional time. Students are expected to communicate in the target language at all times to the best of their ability.

Note that for every credit hour earned, a student should spend 3 hours per week working outside of class. This includes online work, writing assignments, homework, etc.

**GRADING SCALE:**

90 – 100 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

59 and below = F

**GRADE DISTRIBUTION:**

Attendance and Participation: 20%

Homework: 20%

Compositions: 30%

Exams: 30%

**Make-up Exams**: No makeup exams will be given. Next chapter or final exam grade may replace missed assignment if proper documentation for absence is provided by the student.

**⧫ Attendance and (20%)**

**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, Class participation will be assessed regularly throughout the semester (unannounced) and will be based on communicative activities carried out during class time. There will be a minimum of one class participation grade per chapter, although more participation grades may also be given at the discretion of the instructor. Students who are absent on the day of a class participation grade will receive a zero for participation on that day. Exemptions from class participation grades are only given to students who provide an excuse on university letterhead or who miss a class due to active duty military obligations. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or <jmhood@uta.edu>.

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

⧫Department Policy Regarding Academic Integrity  
The use of online translators, however limited, is included in the definition of scholastic dishonesty and is strictly forbidden. Any help obtained from another person on work submitted for a grade, or any help given to another student for the same, including but not limited to composing text, proof-reading, correcting or editing, is considered collusion and will also be reported as cheating. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, s/he should consult the course instructor before submitting work which is subject to the aforementioned rules. Instructors may issue a preliminary warning for a first-time offense, but they are under no obligation to do so before reporting students directly to the Office of Student Conduct. N.B.: Students reported to Student Conduct for academic dishonesty will not qualify for dropping the 2 lowest quiz grades, regardless of the final adjudication in the case.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, shown in the first day of classes. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. Evacuation plans may be found at <http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_Buildings.php>. UT Arlington Procedure 7-6: Emergency/Fire Evacuation Procedures ([http://www.uta.edu/police/Evacuation Procedures.pdf](http://www.uta.edu/police/Evacuation%20Procedures.pdf))

Students are encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>.

**Emergency Phone Numbers**: [Optional but strongly recommended] In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The IDEAS Center (**2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email [IDEAS@uta.edu](mailto:IDEAS@uta.edu) or call (817) 272-6593.

**The English Writing Center (411LIBR)**: [Optional.] The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>.

**Library Home Page**[**library.uta.edu**](http://library.uta.edu/)

**Resources for Students**

**Academic Help**

Academic Plaza Consultation Services [library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza)

Ask Us [ask.uta.edu/](http://ask.uta.edu/)

Library Tutorials [library.uta.edu/how-to](http://library.uta.edu/how-to)

Subject and Course Research Guides [libguides.uta.edu](http://libguides.uta.edu/)

Subject Librarians [library.uta.edu/subject-librarians](http://library.uta.edu/subject-librarians)

**Resources**

A to Z List of Library Databases [libguides.uta.edu/az.php](http://libguides.uta.edu/az.php)

Course Reserves [pulse.uta.edu/vwebv/enterCourseReserve.do](http://pulse.uta.edu/vwebv/enterCourseReserve.do)

FabLab [fablab.uta.edu/](http://fablab.uta.edu/)

Special Collections [library.uta.edu/special-collections](http://library.uta.edu/special-collections)

Study Room Reservations [openroom.uta.edu/](http://openroom.uta.edu/)

**ELECTRONIC DEVICES IN THE CLASSROOM**

Cell phones, iPods, iPads, laptops and any other electronic devices must be turned off and put away (not be left on the student's desk or within sight) during class time. Students refusing to adhere to this rule may be asked, at the discretion of the instructor, to leave the classroom. Students are advised to leave the classroom if they must use their cell phones to communicate during an emergency situation.

**LANGUAGE ACQUISITION CENTER (LAC)**

The Language Acquisition Center (LAC), located on the third floor of Trimble Hall (rooms 303 – 307), offers audio, video and computer services for students of Spanish at UTA.

**STUDENT QUESTIONS / CONCERNS**

Should students have questions or concerns, they should first try to resolve these with their class instructor, and after that with Dr. Sonia Kania, Chair of Modern Languages may be contacted in the event of unresolved issues.

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**FALL 2016 FINAL EXAM**

⧫Final Exam will be held in your classroom.  
⧫days and times are determined by the days and time of your class and can be found on the university final exam calendar online, which is also linked on the student resource blog under "UTA LINKS." \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**Course Schedule**

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.* Dr. Queiroz-Vaughn.

Tentative Schedule

**Programa de clase:**

|  |  |
| --- | --- |
| **Fecha** | **Actividades en clase** |
| Lunes,  29 de agosto | Introducción al curso  Ensayo: JFK 1  Tarea: Analisis  Ortografía: Los acentos |
| Miercoles,  31 de agosto | Introducción, Parte II  Ensayo: JFK 2  Tarea: Párrafo  Ortografía: Los acentos |
| Miercoles,  7 de septiembre | La narrativa (9-19)  “Lo que sucedió a un mozo…” (42-46)  Formato MLA |
| Lunes  12 de septiembre | Los artículos académicos |
| Miercoles,  14 de septiembre | “La camisa de Magarita” (46-50)  ¿Cómo se escribe una buena frase de análisis (postura)?  --Entrega de Comentario de texto 1 (600 palabras) |
| Lunes  19 de septiembre | “Las medias rojas” (50-53)  “No oyes ladrar los perros” (68-72) |
| Miercoles  21 de septiembre | “La noche boca arriba” (61-68)  --Prueba de lectura sobre “La noche boca arriba” |
| Lunes,  26 de septiembre | Panorama histórico (24-40)  “El etnógrafo” (59-61)  “Pecado de omisión” (79-83)  --Entrega de análisis de un personaje |
| Miercoles,  28 de septiembre | “La culpa es de los Tlaxcaltecas” (hoja)  El análisis de textos a través de los ensayos |
| Lunes,  03 de octubre | “Un señor muy viejo con unas alas enormes” (hoja)  Analizar un texto a través de un género/modo: el realismo mágico  *Habana Eva* |
| Miercoles,  05 de octubre | “La mujer del juez” (94-101)  “La mujer que llegaba a las seis” (83-93)  -- Entrega de Comentario de texto 2 (600 palabras) |
| Lunes,  10 de octubre | Selecciones de *Don Quijote*  Características de la novela |
| Miercoles,  12 de octubre | *Crónica de una muerte anunciada* (Caps. 1-2) |
| Lunes,  17 de octubre | *Crónica de una muerte anunciada* (Caps. 3-5)  Control de lectura sobre *Crónica* |
| Miercoles,  19 de octubre | *Crónica de una muerte anunciada*  Taller: el aspecto técnico |
| Lunes,  24 de octubre | Examen medio semestre |
| Miercoles,  26 octubre | *San Manuel Bueno, mártir* |
| Lunes,  31 octubre | *San Manuel Bueno, mártir* |
| Miercoles,  02 de novembre | El drama (252-265)  “El delantal blanco” (310-319)  --Entrega de comentario de texto sobre *San Manuel Bueno, mártir* |
| Lunes,  07 de noviembre | El ensayo (374-381); (388-398)  Selecciones de *Mensaje sin destino*  “Notas sobre el vasallaje”- Arturo Uslar Pietri (411-422) |
| Miercoles,  09 de noviembre | José Vasconcelos  Octavio Paz |
| Lunes,  14 de noviembre | Selecciones de *El insomnio de Bolívar* |
| Miercoles  16 de noviembre | La poesía (152-158)  Gonzalo de Berceo (hoja)  “Soneto XXIII” 174  “Vivo sin vivir en mí” 176  “Llama de amor viva” 178 |
| martes  17 noviembre | “Soneto CLXVI” 181  “Rimas humanas CXCI” 183  “Rima XI”  “Rima LIII” |
| Lunes  28 de noviembre | “El cisne”  “Canción de otoño en primavera”  “Arte poética”  “No sé por qué piensas tú”  “El momento más grave de mi vida” |
| Miercoles,  30 de noviembre | Pablo Neruda  “La infinita”  “Oda al tomate”  “Me gustas cuando callas”  Nicolás Guillén |
| Lunes,  05 de diciembre | --Entrega de comentario de texto sobre la poesia  Repaso |
| Miercoles,  07 de diciembre | EXAMEN FINAL |
| Lunes,  12 de Diciembre | EXAMEN FINAL |