

**Department of Civil Engineering
University of Texas at Arlington**

**CE 5307-CE4365 Structural Timber Design
Spring 2017**

Instructor: Raad Azzawi, Ph.D., P.E./STR
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Office Hours: TuTh 2:00 pm – 5:00 pm
 (Questions via email or by appointment)
Lecture: MW 5:30 pm - 6:50 pm

Prerequisite: Passing grade in CE 3341 Structural Analysis. The prerequisite will not be waived.

Required Textbook:

- Design of Wood Structures-ASD/LRFD, 7th Edition, by Donald Breyer (Author), Kelly Cobeen (Author), Kenneth Fridley (Author), David Pollock Jr. (Author), 2014, McGraw-Hill Education, ISBN: 978-0-07-174560-4, MHID: 0071745602
- "Wood Design Package", by American Wood Council, Washington, D.C., 2015 Edition

Recommended References:

- Minimum Design Loads for Buildings and Other Structures (ASCE 7-10)
- 2012 International Building Code (IBC)
- The 2015 NDS, like the previous 2005 edition, is in a dual format, including both allowable stress design (ASD) and load and resistance factor design (LRFD) provisions. Previous editions of the NDS had been in ASD only.

Tentative Course Outline:

Day	Date	Syllabus
MW	Jan16- 18	Introduction, lumber, ASD and LRFD
MW	Jan 23-25	Engineered wood products , fasteners, connections
MW	Feb 01	Design Loads
MW	Feb 06-08	Behavior of wooden structures
MW	Feb 14-16	Properties of wood and lumber grades
MW	Feb 20-22	Structural glued laminated timber
MW	Mar 01	Design of Beams
MW	Mar06-08	Design of Beams
MW		Spring Break
MW	Mar 20-22	Design of axial tension members and columns
MW	Mar 27-29	Design of axial tension members and columns
MW	Apr 03-05	Design of wood structural panels
MW	Apr10	Midterm Exam
MW	Apr 17-20	Design of diaphragms and shearwalls
MW	Apr 24-26	Design of diaphragms and shearwalls
MW	May 01-03	Term Project Presentation

MW	May 08	Final Exam (5:30-8:00pm)
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Course Content:

Covers material grade, properties of wood, design criteria using structural lumber, glue laminated lumber and structural panels. Design of bending and compression members, trusses and shear diaphragms. Building codes, National Design Specifications (NDS), material specifications, test methods, and recommended practice. Credit not granted for both CE 4365 and CE 5307.

Student Learning Outcomes:

This course will focus on the following student educational outcomes:

An ability to apply knowledge of mathematics, science, and engineering TI

An ability to design a system, component, or process to meet desired needs TI

An ability to identify, formulate and solve engineering problems TI

An understanding of professional and ethical responsibility CI

The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context CI

A recognition of the need for, and an ability to engage in life-long learning CI

A knowledge of contemporary issues CI

An ability to use the techniques, skills and modern engineering tools necessary for engineering practice TI

Covered Implicitly (CI): The outcome is implicitly covered

Covered Explicitly (CE): The outcome is explicitly covered

Tested Implicitly (TI): The outcome is covered and implicitly assessed for by one or more means (assignments, test questions, essay questions, presentation evaluations, lab reports, etc.)

Homework:

A number of relevant homework problems, grouped into one or more problem sets will be assigned on the class website or given in class at the end of lecture.

Assignments will be collected in class at the beginning of a lecture in hard copy. Late Homework will NOT be accepted unless arrangement has been made in advance with the instructor. Homework are suggested to be in a standard format. This includes: (a) statement of the problem (with a sketch); (b) quantities with given values; (c) quantities to be found; and (d) solution of the problem.

Work MUST be done in pencil and must be neat and readable. Draw a box around the answer(s). DO NOT WRITE IN THE BACK OF THE PAGE.

Make-up Exams Policy:

Makeup examinations are not given. If an examination is missed as a result of an illness or because of a University Authorized Absence, the weight of the missed examination will be added to the weight of the final examination when the class grade is determined. It is the responsibility of the student to provide acceptable, written documentation for absences that occur on the day of an examination. http://web.uta.edu/catalog/content/general/academic_regulations.aspx#5 in the UTA catalog at discusses University Authorized Absence. If arrangements are made well in advance, an examination can usually be taken before the scheduled time and a more lenient excuse policy is applied.

Make-up Classes:

Will be announced later.

Students will be required to accumulate points from the following:

Assignments	10%
Pop Quizzes	10%
Midterm Exam	35%
Term-Project & Presentation	10%
Final Exam	35%
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Total	100%

Final exam will not be returned, but may be reviewed by students.

The grade assigned to the student's numerical average will be as follows:

(a)	90 to 100 average	=	A
(b)	80 to 89.9 average	=	B
(c)	70 to 79.9 average	=	C
(d)	60 to 69.9 average	=	D
(e)	< 60 average	=	F

Attendance: Required

Class Participation

Class participation can be achieved in two ways. I shall ask you questions in class on the previous lectures, and on the material currently being discussed. You should be prepared to answer these questions, and should also participate by asking questions, suggesting ideas, and performing in-class group activities that I assign. I prefer an interactive classroom where the instructor and the students freely participate in active learning. Of course, you cannot participate in class unless you attend it!

Policies:

In general, the class will be conducted in accordance with the policies given below. However, it is impossible to anticipate every possible circumstance. The instructor reserves the right to modify the given policies or to deviate from them in unforeseen or unusual circumstances. If there is a policy that you anticipate will affect you in a way that seems unfair, please bring it to the attention of the instructor before the end of the second week of class. After that, the reason for a student initiated change in policy must be compelling.

Dropping the Course:

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. For Engineering students, added classes must be on the list approved by the academic advisor. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

Academic Integrity:

It is the philosophy of The University of Texas at Arli unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. According to the UT System Regents' Rule 50101, §2.2, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

The College of Engineering has a "Statement on Ethics, Professionalism, and Conduct for Engineering Students" which may be downloaded from www.uta.edu/engineering/coees.doc. Each student is responsible for understanding and acting in accordance with this document.

Grade Grievances: The university policy regarding "Student Grievance Procedures Related to Grades" is explained in item 6 at http://www.uta.edu/catalog/content/general/academic_regulations.aspx#10.

Electronic Communication Policy:

The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. **Students are responsible for checking their MavMail regularly.** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

Student Support Services Available:

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

Librarian to Contact: Sylvia George-Williams, sylvia@uta.edu, Science & Engineering Librarian.

Americans with Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Emergency Exit Procedures:

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the end of the hallway. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.