

The University of Texas at Arlington
College of Nursing and Health Innovation
N5461 Adult Gerontology Management Across the Continuum
Spring 2017

Instructor: John D. Gonzalez DNP, RN, ACNP-BC, ANP-C

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Faculty Profile: <https://www.uta.edu/profiles/john-gonzalez>

Office Hours: By Appointment

Section Information: N5461 Sections 001

Time and Place of Class Meetings: This course meets on campus and on-line using Blackboard or other media as described in the syllabus.

On Campus Meetings:

205 Pickard Hall

Wednesday, January 25, 2017 from 4-10 pm

Wednesday, February 22, 2017 from 4-10 pm

Wednesday, April 12, 2017 from 4-10 pm

Description of Course Content:

Foundations of advanced knowledge of common acute and chronic health problems in adolescents, adults and elders across health settings.

Student Learning Outcomes:

Upon completion of the course, the NP student will be able to:

1. Incorporate theoretical knowledge and evidence based guidelines/data into management plans to address commonly occurring diseases.
2. Integrate biopsychosocial theories in the diagnosis and management of commonly occurring psychiatric disorders
3. Select diagnostic and therapeutic procedures based on patient assessment.
4. Collaborate with other disciplines to provide care for adults and elders across the continuum of care.
5. Promote patient safety in transitions between and across health care delivery environments.
6. Evaluate the influence of health policy on provision of health care to adolescents, adults, and elders.
7. Apply principles of genetics in diagnosis and treatment of common acute and chronic diseases.
8. Select education and counseling materials for patients, families, and caregivers to prevent illness and restore health.

Required Textbooks and Other Course Materials:

1. Dains, J. E., Baumann, L. C. & Sheibel, P. (2015) Advanced Health Assessment and Clinical Diagnosis in Primary Care [5th edition]. Elsevier. **ISBN-13: 978-0323266253**
2. Dunphy, LM, Winland-Brown, JE, Porter, BO & Thomas DJ. [2015]. *Primary Care—The Art & Science of Advanced Nursing Practice* [4th Edition]. FA Davis. **ISBN-13: 978-8036-3801-3**
3. Gilbert, D., Moellering, R., Eliopoulous, G, Chambers, H., Saag, M., (2016). *The Sanford Guide to Antimicrobial Therapy*. (45th Ed.). Antimicrobial Therapy, Inc. **ISBN-13: 978-1930808911 ISBN-10: 1930808917**
4. Ham, R, Sloane, PD, Warshaw, GA, Potter, JF & Flaherty, E. [2013]. *Primary Care Geriatric: A Case Based Approach—6th Ed.* Saunders Publications. **ISBN-10: 0323089364; ISBN-13: 978-0323089364.** You will receive access to Expert Consult—online and print for the next 12-18 months if you by new edition.
5. Lacy, C.F., Armstrong, L.L., Goldman, M.P. & Lance, L.L. (2014/2015). *Lexi-Comp's Drug Information Handbook with International Trade Names Index 2013-2014*. Hudson, OH: Lexi-Comp. **ISBN-10: 190808704; ISBN-13: 978-1930808706. [Another drug handbook by Lexi-Comp is acceptable, as long as it was published in 2014 or later]**
6. Neinstein, L.S., Katzman, D.K., Callahan, T., Gordon, C.M., Joffe, A., & Rickett, V. (2016). *Neinstein's Adolescent and Young Adult Health Care—A Practical Guide*. [6th Ed.]. Philadelphia, PA: Lippincott Williams & Wilkins. **ISBN-10: 1451190085 | ISBN-13: 978-1451190083**
7. Robnett, RH & Chop, WC. (2013). *Gerontology for Health Care Professionals*. (4th Ed.). Jones & Bartlett. **ISBN-13: 978-1284038873 ISBN-10: 1284038874**
8. Singleton, JK, DiGregorio, RV, Green-Hernandez, C, Holzemer, SP, Faber, ES et al. [2014]. *Primary Care—An Interprofessional Perspective*. [2nd Edition]. Springer Publishing Company. **ISBN-10: 0826171478; ISBN-13: 978-0826171474**
9. Story, L. [2014]. *Pathophysiology—A Practical Approach [2nd Ed.]*. Jones Bartlett. **ISBN-13: 978-1284043891; ISBN-10: 1284043894 or a comparable pathophysiology text that is NO MORE than 2 years old**
10. Thaler, M. S. (2015). *The Only EKG BOOK You'll Ever Need*. [8th edition]. Wolters Kluwer. **ISBN-13: 978-1451193947; ISBN-10: 1451193947**
11. Herring, W. (2015). *Learning Radiology Recognizing The Basics*. [3rd edition]. Elsevier. **ISBN-13: 978-0323328074; ISBN-10: 0323328075**
12. Reddi, A. S. (2013). *Fluid, Electrolyte and Acid-Base Disorders*. Springer. **ISBN-13: 978-1461490821; ISBN-10: 1461490820**

Recommended Textbooks:

13. **Highly Suggested: The** Washington University School of Medicine. [2016]. Washington Manual of Medical Therapeutics. [35th Edition]. Philadelphia, PA: Wolters Kluwer. **ISBN 13: 978-978-1469890241**
14. **Highly Suggested:** The Washington Manual of Outpatient Internal Medicine (2016). [2nd Edition]. Philadelphia, PA: Wolters Kluwer. **ISBN-13: 978-1451143270**
15. **Suggested:** Some sort of ICD-10 Coding reference; it may be best to look for an application that can be used and updated for your smart phone; you will need some sort of reference to help you as you begin to see patients, code the visits and enter into your Typhon logs.
16. **Highly Suggested:** Barkley's Curriculum Review for Adult Gerontology Primary Care Nurse Practitioners (2015). **ISBN: 978-0-9864021-0-4**. This is book with contains sample test questions and answers with rationales which will help you with practicing test questions. It may be purchased at www.NPcourses.com

Other Course Needs/Requirements:

Students must have an up to date computer system with high speed internet in addition to email and internet skills.

Computer/Internet Access: The course materials and communication with students is through UTA – Blackboard and MyMav e-mail. The student is responsible for having up to date hardware and software. The Help Desk located in the library (helpdesk@uta.edu) or 817-272-2208 can advise you]. Students should be familiar and comfortable with computers. You must be hardwired (using Ethernet cable to router) to your router or modem for exams or you can receive a zero/low grade IF you lose your connection—note this is an IMPORTANT warning to you!! **Be sure you have Respondus Lockdown Browser with webcam and Java for exams. It is recommended to update JAVA and Respondus WEEKLY prior to exams to have the latest update.**

The faculty in this course STRONGLY SUGGEST ALL TESTING in Blackboard be done on a **Windows based computer—as Bb is a windows based system; other activities such as chats seem to be fine on an Apple Based System.**

IMPORTANT ** All online exams will be video monitored. You will be **required** to have a high definition (1080p) **webcam** (preferably external) and it must be turned on for all exams. Also a **microphone is REQUIRED** to be on during all exams. NO exceptions will be made. Failure to use the webcam and microphone during exams will result in a zero for that exam.
**** Best way to have a successful exam is to follow the guidelines for having the proper connection to the internet and following the Blackboard Guidelines.**

**** A UTA Mav ID is required to take the exams. You will show your ID when prompted by the system. Your ID must be held close enough to the camera to be read. The photo must be facing the camera.**

****There is a practice exam to help the student become familiar with the Blackboard Testing System. More information for online exam taking will be available on the course Blackboard site.**

Respondus LockDown Browser Link:

<http://www.respondus.com/lockdown/download.php?id=163943837>

Descriptions of major assignments and examinations with due dates:

1. Differential Diagnosis Assignments [DDAs]
2. Exams
3. Class Participation

Assignment	Weight	Due Date
DDA (2)	20%	Diabetes- Cardiac-
Exam 1	12%	
Exam 2	12%	
Exam 3	12%	
Exam 4	12%	
Exam 5	12%	
Exam 6 (may be comprehensive)	14%	
Class Participation	6%	
TOTAL:	100%	

Each exam may consist of multiple/choice or short answer items. Check exa, Blueprint on Bb for additional information. **Online exams ARE NOT to be considered open book exam or group exams. Using references of any kind or sharing or receiving information is a matter of Academic dishonesty and violates the UTA Honor Code.**

****You must have a UTA ID to take all Exams.**

Exams

There are a total of six exams in this course. Each exam will contain approximately 50 multiple choice questions, however the total number may vary. You will have 2.4 minutes per question to complete the exam. Thus, the time allotted for the completion of an exam which contains 50 questions is 2 hours.

Back tracking to questions which you have answered will not be allowed. Exam questions are developed from the required readings and the lectures.

Exam 6 may be comprehensive, and a final decision will be announced at a later time. Because this course builds on previously acquired knowledge, you are responsible for all previously learned content from Advanced Pathophysiology, Advanced Pharmacology, Advanced Assessment, and Role. Exam items may be inclusive of this information as well. You are expected to do your own work. The use of reference materials or outside help of any kind is prohibited and doing so will result in an automatic zero on the respective exam and the student referred to the Office of Student Conduct.

Each exam will open beginning Wednesday at 8:00am (CST) through Thursday at 8:00am (CST) on the respective week they are scheduled. The exam must be taken during the allotted time; otherwise, a zero will be assigned. Make up exams will only be allowed for extenuating circumstances as evaluated by the lead faculty of the course and may require appropriate documentation. Make up exams may consist of multiple choice questions, short answer or fill in the blank questions. Any missed exams may be assigned a zero.

Discussing the exam is strictly prohibited. Any person caught discussing exam content will be given a zero on the respective exam and referred to the Office of Student Conduct. In order to ensure the integrity of the exam and to prepare you for certification, exam questions come from a pool of exam questions and are randomly assigned to the students.

Exam questions are developed from the required readings and the lectures. The questions will cover the topics listed for each major content area and are aligned with the content objectives. Focus your reading and studying on the listed topics, guided by the objectives.

In accordance with the graduate nursing program's policy individual exam review will not be allowed. General feedback will be given to the class as a whole.

All exams will be video monitored and require the use of Respondus Lockdown browser and a webcam.

Students must comply with blackboard online exam taking guidelines to assure system compatibility for BB and Respondus lockdown browser. Failure to comply may result in a reduced grade or a grade of zero if unable to successfully access or complete the exams [see above information under "Other Course Needs"]. You **MUST** be hardwired to take the exams—NOT wireless. Also, look carefully at the exam dates and times for each exam as missing an exam time cannot be corrected. Times for exams are CST, if you are in a different time zone, you are responsible for getting into the exam based CST for the testing effort. **The student being in a different time zone IS NOT an acceptable or university approved reason to not take the exam during the allotted time.** Students are required to follow the exam taking requirements for each exam. Any violation in these requirements may result in an exam grade of zero. These requirements may be located in blackboard.

Class Participation Grade

Class will meet three times on campus and attendance is required. This is an all or nothing grade. To receive full credit for the first class one must be present for the entire class (as described below) and turn in a full completely prevention DDA. To receive full credit for the remaining two on campus classes a student must be on time and attend the entire class. Any student coming in more than 5 minutes late or leaves before class is over will receive a zero for the respective class dates. This rule does apply to the first class meeting. Attendance will be taken at the beginning and end of each class. Each class is worth 2% of your course grade.

DDA

These assignments are designed to assist the nurse practitioner student integrate the content that they are being presented. This class requires four of these assignments. A sample DDA will be completed with you on the first on-campus session. Each student is expected to complete a ONE page template [based on the clinical scenario that is presented] and then upload the ONE PAGE

to the Blackboard drop box on/before the assigned due dates. A rubric may be found in the course on blackboard.

Late submissions will not be accepted and will receive a grade of zero. Only assignments submitted through Blackboard will be reviewed and accepted for a grade, regardless of the reason. Assignments that are submitted through email will not be reviewed for feedback nor graded. They will be assigned a grade of zero. No exceptions will be made.

Attendance Policy: The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, regular class attendance and participation is expected. Students are responsible for all missed course information. Any in-class graded assignment/exam/quiz will be given a zero unless the student has a university approved excuse with appropriate documentation. For class time that is missed, the student is responsible for contacting their peers for details on content areas; faculty will not re-teach content that was missed in on campus sessions. **On campus session are not recorded.**

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog

Make-up Exams: All exams should be taken during the allotted time. If a student is unable to take the exam the faculty must be notified in advance. The faculty will determine if an alternate time or make-up is allowed. The format of the make-up exam will be determined by the faculty and could consist of verbal exams, written short answers, or fill in the blank questions. Vacations, work schedules, other courses, business meetings, and family functions will not be considered for an excused absence or date for a make-up exam. An unexcused absence will result in a grade of zero for the exam. Make-up examinations will be given at the convenience of the faculty and availability of staff proctors.

Exam Reviews: The faculty will offer general feedback through the announcement board that will review any concept or major area of concern after faculty analyzes the exam results. Individual exam reviews will not be offered.

Expectations of Out-of-Class Study:

Student should recognize that the time [clock hours] to attend the class sessions and review the online content is 60 hours.

Beyond the time required to attend each class meeting or viewing online content, students enrolled in this course should expect to spend at least an additional 12-15 hours per week on their own time in course-related activities, including reading required materials, completing study guides, reviewing related pathophysiology, preparing for exams and supplemental material to fulfill any knowledge deficits. Depending on your current knowledge base and experience you may have to spend even more time. You may need to take advantage of testing services if you have had difficulty in the past with multiple choice exams. Each person has to determine their study needs. The course is fast paced and you should not get behind in reading or studying.

CONHI – language

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20166>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
 - (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

Census Day: February 1, 2017
Last day to drop or withdraw March 31, 2017 by 4:00 p.m.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health,

and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The English Writing Center (411LIBR): The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university

campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During

Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures:

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Librarian to Contact:

Peace Williamson 817-272-6208 peace@uta.edu	Lydia Pyburn 817-272-7593 llpyburn@uta.edu	Heather Scalf 817-272-7436 scalf@uta.edu	
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Contact all nursing librarians:
library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	http://libguides.uta.edu/nursing
Library Home Page	http://library.uta.edu/
Subject Guides	http://libguides.uta.edu
Ask us	http://ask.uta.edu
Database List	http://libguides.uta.edu/az.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://uta.summon.serialssolutions.com/#!/
E-Journals	http://pulse.uta.edu/vwebv/searchSubject
Library Tutorials	library.uta.edu/how-to
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Academic Plaza Consultation Services	library.uta.edu/academic-plaza
Study Room Reservations	openroom.uta.edu/

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm>.

Course Schedule:

Week Number	Start Date	On Campus Date	Topic/Readings	Faculty
1	1/16/2017	N/A	Blackboard Modules:	Gonzalez
			Class Overview—Schedule & Syllabus	
			Prevention Module	
			Health Literacy	
			HTN Module	
			Lipid Management	
2	1/23/2017	1/25/2017 4-10pm	On Campus Session:	Gonzalez
		4-5	Diagnostic Reasoning	Parker
		5-6:30	Anemia	Parker
		6:30-10	Dementia, Delirium & Depression	Parker
3	1/30/2017	N/A	Blackboard Modules:	Gonzalez
			IPE Module	
			Diabetes Module	
			Diabetes DDA Posted	
			Exam 1 Opens on 2/1/2017 at 8:00am (CST) and closed on 2/2/2017 at 8:00am (CST)	
4	2/6/2017	N/A	Blackboard Modules:	Gonzalez
			Neurological II Module	
			Respiratory Module	
			Thyroid Module	

Week Number	Start Date	On Campus Date	Topic/Readings	Faculty
5	2/13/2017	N/A	Blackboard Modules:	Gonzalez
			Renal Module	
			Fluid & Electrolyte Module	
			Exam 2 Opens on 2/15/2017 at 8:00am (CST) and closed on 2/16/2017 at 8:00am (CST)	
6	2/20/2017	2/22/2017 4-10 pm	On Campus Class Lecture: Valvular Heart Disease Heart Failure	Gonzalez Jarrell Carter-Griffin
			Diabetes DDA Due by 2/22/2017 at 8:00 am (CST)	
			Blackboard Modules: Cardiac Disease –online lectures	Gonzalez
			Cardiac DDA Posted	
7	2/27/2017	N/A	Blackboard Modules:	Gonzalez
			Oncology Module	
			Adolescent Modules	
			Gastrointestinal I Module	
			Exam 3 Opens on 3/1/2017 at 8:0am and closed on 3/2/2017 at 8:00am.	
8	3/6/2017	N/A	Blackboard Modules:	Gonzalez
			Seizure Module	
			Psych-Mental Health Module	
N/A	3/13/2017	N/A	SPRING BREAK	

Week Number	Start Date	On Campus Date	Topic/Readings	Faculty
9	3/20/2017		Exam 4 Opens on 3/22/2017 at 8:00am (CST) and closed on 3/23/2017 at 8:00am (CST)	Gonzalez
			Cardiac DDA Due by 3/22/2017 at 8:00 am (CST)	
10	3/27/2017	N/A	Blackboard Modules:	Gonzalez
			Radiology Module	
			Infectious Disease Module	
			Movement Disorders	
11	4/3/2017	N/A	Blackboard Modules:	Gonzalez
			Geriatric Syndromes Module	
			Anemia II Module	
			Hematological Urgencies Module	
12	4/10/2017	4/12/2017 4-10 pm	On Campus Session: Electrocardiogram—use and interpretation	Gonzalez
			Exam 5 Opens on 4/12/2017 at 8:00am (CST) and closed on 4/13/2017 at 8:00am (CST)	
13	4/17/2017	N/A	Blackboard Module:	Gonzalez
			Functional and Rehab Module	
			Nutrition/Pharm Issues of Aged Module	

Week Number	Start Date	On Campus Date	Topic/Readings	Faculty
14	4/24/2017		Blackboard Module:	Gonzalez
			Pain Management	
15	5/1/2017		CATCH UP	Gonzalez
16	5/8/2017		Exam 6 Opens on 5/10/2017 at 8:00am (CST) and closed on 5/11/2017 at 8:00am (CST)	Gonzalez

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Patti Parker

UTA College of Nursing and Health Innovation - Additional Information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

UTA Student Identification: MSN Students **MUST** be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at:
<http://www.uta.edu/conhi/students/policy/index.php>

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online:
<http://www.uta.edu/conhi/students/msn-resources/index.php>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

<p>Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.</p>

Graduate Nursing Support Staff

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<u>Campus-based and AO Programs: I-M</u> Timara Spivey, Graduate Advisor Pickard Hall Office #119 Email: tnspivey@uta.edu	<u>Campus-based and AO Programs: N-SL and ALL NNP Program Students:</u> Luena Wilson Graduate Advisor II, PKH #119 Email: lvwilson@uta.edu
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