

**French 1441-004** – Spring 2017

MWF 1:00-1:50 pm

Location: 216 Trimble Hall

Blackboard: <https://elearn.uta.edu/webapps/login/>

soueidDep't. of Modern Languages: 817-272-3161

Instructor: Alicia Soueid

Email: [soueid@uta.edu](mailto:soueid@uta.edu)

Office: 308 Hammond Hall

Profile: <https://mentis.uta.edu/explore/profile/ms-alicia->

Instructor Office Hours: M & Th 11:30 am – 12:30 pm & by app't.

**BEGINNING FRENCH I** (French 1441) is the first course in the lower-level sequence for the study of French at UT-Arlington.

**GRADING:** Your grade in this class will be calculated as follows:

|                      |     |
|----------------------|-----|
| 3 Chapter Exams      | 40% |
| Participation        | 10% |
| Written Quiz Average | 10% |
| Oral Quiz Average    | 10% |
| Connect Average      | 15% |
| Final Exam           | 15% |

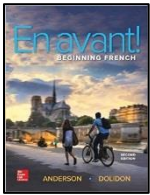
**GRADING SCALE**

|               |           |
|---------------|-----------|
| 90-100        | A         |
| 80-89         | B         |
| <u>70-79*</u> | <u>C*</u> |
| 60-69         | D         |
| 0-59          | F         |

**\*A grade of "C" or above must be received in 1441 in order to enroll in 1442 the next semester.**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

#### ◆ REQUIRED COURSE MATERIALS



- ◆ **En Avant: Beginning French, 2e. Anderson, et al, 2015** – loose-leaf, hard cover, and/or digital eBook
- ◆ **Online Workbook & LearnSmart access (via Connect)** to accompany **En Avant: Beginning French**

The loose-leaf textbook, e-book, & Workbook/LearnSmart access may be bought as a bundle in the UTA Bookstore.

If you haven't purchased your bundle yet, you can access online materials for a 14-day trial period prior for free:

<http://create.mheducation.com/wordpress-mu/success-academy-student/registering-with-free-trial/#.VdjrLSvF-d0>

- ◆ **STUDENT LEARNING OUTCOMES.** By the end of each chapter you should be able to do the following:

**Chapter 1:** Greet others, count to 69, use French articles, conjugate and use the verb *être*

**Chapter 2:** Ask and answer simple yes/no questions, describe people, use negation, conjugate and use the verb *avoir*

**Chapter 3:** Tell time in French, conjugate and use regular *-er* verbs and the verb *faire*

**Chapter 4:** Talk about family members, use possessive adjectives, conjugate and use *aller* and *(re)venir*

To achieve these outcomes, you should spend an additional **9** hours per week outside class in course-related activities.

- ◆ **CHAPTER EXAMS.** Each exam covers material presented in the chapter, as well as information covered in class. Documentation of an excused absence or prior approval of the instructor must be obtained in order to make up exams.
- ◆ **FINAL EXAM.** The final exam is comprehensive, with emphasis on recently introduced material. If missed, documentation of an emergency or prior approval must be obtained in order to make up the exam.
- ◆ **QUIZZES.** Quizzes begin promptly at the beginning of the class and written quizzes cannot be made up. It is therefore essential to arrive on time. One extra credit quiz opportunity will be offered towards the end of the semester to replace your lowest quiz grade. The signed Honor Code/Acknowledgement of Syllabus form counts as a quiz grade, as well.
- ◆ **CONNECT:** Online Connect Workbook/Lab Manual (WBLM) and *LearnSmart* assignments are due by 11:59 pm on the due date and will not be accepted late except in extreme cases (e.g. hospital stay), as approved by the instructor.

Your Connect average for each chapter is composed of 3 parts: *LearnSmart* Vocabulary, *LearnSmart* Grammar/Structures, and the Workbook/Lab Manual. Each counts as 1/3 of the Chapter Connect grade. There will be one (1) extra credit homework opportunity towards the end of the semester, which can be used to replace any 2 parts (e.g. Ch.3 *LearnSmart* Vocabulary & Ch. 4 Workbook/Lab Manual).

If you encounter technical problems with Connect, you can contact Connect for assistance as follows:

1. Online help request form: <http://mpss.mhhe.com/contact.php>
2. By phone during operating hours: 800-331-5094
3. Via the "Connect Chat" feature, which you can access from the Connect Homepage, during operating hours

Operating hours are 7am-3am Monday-Thursday; 7am-8pm Friday; 9am-7pm Saturday; and 11am-1am Sunday

- ◆ **PARTICIPATION.** Each week, you will earn a Participation grade based on your preparedness for and participation in classroom activities. Students with excessive absences or who are frequently tardy, as well as those who do not participate in classroom activities or only do so when compelled to do so, will lose points as a result.
- ◆ **ATTENDANCE.** Numerous studies have showing that there is a significant positive correlation between class attendance and grades. Absence and tardiness result in missed instructional time, missed announcements, missed participation opportunities, and a low quiz average. You should therefore plan to attend class regularly and to arrive early. Students who miss class are responsible for checking the syllabus and confirming with classmates prior to contacting the instructor regarding missed announcements or material covered in class. Students who arrive late are responsible for reporting their presence to the instructor after class is dismissed.

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will be taking attendance in this class. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

For purposes of makeup exams and essays, excused absences include a documented illness or death in the family, brief periods of military service, university authorized absences, and religious holy days. Absences for any other reason, including undocumented illness or the illness of a family member, may or may not entitle the student to make up missed exams or essays unless the student receives permission in advance from the instructor, who may take documentation and prior absentee record into account.

- ◆ **DROP POLICY.** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).
- ◆ **ELECTRONIC COMMUNICATION.** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. Email correspondence to your instructor must originate from your UTA email account and should include your full name, the class and section number you are enrolled in, and a polite greeting and farewell. If you need information pertaining to class assignments, grades, policies, or instructor office hours, please consult the class syllabus and Blackboard before emailing the instructor.
- ◆ **NON-DISCRIMINATION POLICY.** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).
- ◆ **TITLE IX POLICY.** The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).
- ◆ **ADVANCED CREDIT.** Native speakers should take the CLEP test in the [Testing Services](#) office prior to enrollment.

- ◆ **DISABILITY ACCOMMODATIONS.** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. For information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations, or for students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning, you may contact the Office for Students with Disabilities, (OSD) at <http://www.uta.edu/disability> or by calling 817-272-3364.

Counseling and Psychological Services, (CAPS) is available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives at <http://www.uta.edu/caps/> or 817-272-3671.

- ◆ **STUDENT SUPPORT SERVICES.** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.
- ◆ **FINAL REVIEW WEEK.** For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.
- ◆ **EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located through the glass doors at the end of the corridor and down the stairs to the left or the right. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.
- ◆ **STUDENT FEEDBACK SURVEY.** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.
- ◆ **LANGUAGE LAB.** The Language Acquisition Center (LAC) on the 3rd floor of Trimble Hall offers audio, video, and computer access to UTA language students. Hours and holidays are posted at the LAC entrance. A student ID is required for DVD’s.
- ◆ **CAMPUS CARRY.** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

- ◆ **ACADEMIC INTEGRITY.** Students enrolled at UT Arlington are expected to adhere to the UT Arlington Honor Code. UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

You may consult tutors, classmates, and others outside of class for assistance in preparing for exams, for general practice, and to help improve your fluency in French. However, with the exception of help from the student's instructor, outside assistance on graded assignments is not allowed and is considered cheating. Likewise, you can consult dictionaries and textbooks for grammatical rules, usage, and translation of individual words or short phrases, but the use of a **translation engine to translate phrases or sentences on graded assignments is forbidden and is considered a form of plagiarism.**

**Acceptable resources for preparing and correcting all graded assignments include:**

- Course textbooks and workbooks
- Dictionaries and grammar references
- Your French instructor or other UTA French instructors

**Prohibited resources for preparing or correcting all graded assignments include:**

- Tutors, friends, native speakers, upper-level students
- Computer-assisted translators and other translation programs and applications
- Unattributed quotes copied from websites, documents, or other sources

#### HONOR PLEDGE

*I, \_\_\_\_\_, pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

*I understand that submitting work that is not my own, whether it be an unattributed quote copied and pasted from a website, a phrase or sentence generated by a translation engine, or versions of my own work that have been "improved" by a tutor or native speaker, all count as plagiarism and will be treated as such, in accordance with UT-Arlington's policy on Academic Dishonesty. I understand that this policy extends to all graded work, including online workbook assignments and essays.*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

#### ACKNOWLEDGEMENT OF SYLLABUS

*I, \_\_\_\_\_, hereby acknowledge that I have downloaded and read the syllabus for this course and that I understand the material herein.*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**Note:** By enrolling in this course, you are responsible for understanding and abiding by the material presented in this syllabus regardless of whether you sign the above acknowledgements.

As the instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students.

| Week                                  | SUNDAY  | MONDAY  | TUESDAY   | WEDNESDAY  | THURSDAY  | FRIDAY  |
|---------------------------------------|---|---|---|--|---|---|
| 1                                     | 15 Jan.   | 16 Jan.<br><b>MLK Jr. Day – No Class</b>  | 17 Jan.   | 18 Jan.<br>Introduction to Class<br>Ch.1 <i>Communication en direct</i>                          | 19 Jan.   | 20 Jan.<br>Ch.1 <i>Vocabulaire interactif</i>                                     |
| 2                                     | 22 Jan.   | 23 Jan.<br><b>Signed Honor Code due</b><br>Ch.1 <i>Vocabulaire interactif</i> , cont. | 24 Jan.<br><b>Connect Orientation</b><br>due by 11:59pm | 25 Jan.<br><b>Quiz 1 (Alphabet/Nombres)</b><br>1.1 <i>Une salle de classe</i>                    | 26 Jan.<br><b>Vocab.</b> due by 11:59pm             | 27 Jan.<br>1.2 <i>Un crayon, deux crayons</i><br>1.3 <i>Nous sommes étudiants</i> |
| 3                                     | 29 Jan.   | 30 Jan.<br>1.4 <i>La précision</i><br>Culture – Les gestes                            | 31 Jan.<br><b>Grammar &amp; WBLM</b> due by 11:59pm     | 1 Feb.<br><b>CENSUS DATE</b><br><b>Quiz 2 (La salle de classe p.32)</b><br>Review for Ch. 1 Exam | 2 Feb.  | 3 Feb.<br><b>CH. 1 EXAM</b>   |
| 4                                     | 5 Feb.  | 6 Feb.<br>Ch.2 <i>Communication en direct</i>   | 7 Feb.  | 8 Feb.<br>Prepare for oral quiz  | 9 Feb.  | 10 Feb.<br>Ch. 2 <i>Vocabulaire interactif</i>                                    |
| 5                                     | 12 Feb.   | 13 Feb.<br><b>Oral Quiz 1 - Moi</b>   | 14 Feb.   | 15 Feb.<br>Ch.2 <i>Vocabulaire interactif</i> , cont.<br>2.1 <i>J'ai cours aujourd'hui</i>       | 16 Feb.   | 17 Feb.<br><b>Quiz 3 (Nationalités p.38)</b><br>2.2 <i>Je n'ai pas de devoirs</i> |
| 6                                     | 19 Feb.<br><b>Vocab.</b> due by 11:59pm             | 20 Feb.<br>2.3 <i>Il est beau, elle est belle</i>                                     | 21 Feb.   | 22 Feb.<br>2.3 <i>Il est beau, elle est belle</i> , cont.<br>2.4 <i>Elle est française?</i>      | 23 Feb.<br><b>Grammar &amp; WBLM</b> due by 11:59pm | 24 Feb.<br><b>Quiz 4 (Adjectifs p.40)</b><br>Review for Chapter 2 Exam            |
| 7                                     | 26 Feb.   | 27 Feb.<br><b>CH.2 EXAM</b>   | 28 Feb.   | 1 Mar.<br>Ch.2 <i>Les petites annonces</i> p.59<br>Prepare for skit                              | 2 Mar.  | 3 Mar.<br>Prepare for skit  |
| 8                                     | 5 Mar.  | 6 Mar.<br>Prepare for skit  | 7 Mar.  | 8 Mar.<br><b>Oral Quiz 2 (Skit) : Les petites annonces</b> (Group 1)                             | 9 Mar.  | 10 Mar.<br><b>Oral Quiz 2 (Skit) : Les petites annonces</b> (Group 1)             |
| <b>11 – 18 MARCH<br/>SPRING BREAK</b> |   |   |   |  |   |   |
| 9                                     | 19 Mar.   | 20 Mar.<br>Ch.3 <i>Communication en direct</i>  | 21 Mar.   | 22 Mar.<br>Pronunciation: [e] and [ɛ] p.74   | 23 Mar.   | 24 Mar.<br>Ch.3 <i>Vocabulaire interactif</i>                                     |
| 10                                    | 26 Mar.<br><b>Vocab.</b> due by 11:59pm             | 27 Mar.<br>3.1 <i>Je parle français</i><br>Review à/de + def. article                 | 28 Mar.   | 29 Mar.<br>3.2 <i>Tu fais du ski?</i>  | 30 Mar.   | 31 Mar.<br><b>FINAL DROP DAY</b><br>3.3 <i>Qu'est-ce que tu fais... ?</i>         |
| 11                                    | 2 Apr.<br><b>Grammar &amp; WBLM</b> due by 11:59pm  | 3 Apr.<br>3.4 <i>Un bon film français</i>   | 4 Apr.  | 5 Apr.<br><b>Quiz 5 (Verbs pp.71, 73, 78)</b><br>On fait la fête p.94                            | 6 Apr.  | 7 Apr.<br>Review for Chapter 3 Exam   |
| 12                                    | 9 Apr.  | 10 Apr.<br><b>CH. 3 EXAM</b>  | 11 Apr.   | 12 Apr.<br>Ch.4 <i>Communication en direct</i>   | 13 Apr.   | 14 Apr.<br>Ch.4 <i>Vocabulaire interactif</i>                                     |
| 13                                    | 16 Apr.   | 17 Apr.<br>Ch.4 <i>Vocabulaire interactif</i> , cont.                                 | 18 Apr.   | 19 Apr.<br><b>Quiz 6 (La famille p.128)</b><br>4.1 <i>C'est ma famille</i>                       | 20 Apr.   | 21 Apr.<br>4.2 <i>Il va au cinéma, elle revient...</i>                            |
| 14                                    | 23 Apr.<br><b>Vocab.</b> due by 11:59pm             | 24 Apr.<br>Prepare for Oral Quiz  | 25 Apr.   | 26 Apr.<br><b>Oral Quiz 3 (Skit) – Ma famille</b> (Group 1)                                      | 27 Apr.   | 28 Apr.<br><b>Oral Quiz 3 (Skit) – Ma famille</b> (Group 2)                       |
| 15                                    | 30 Apr.<br><b>Grammar &amp; WBLM</b> due by 11:59pm | 1 May<br><b>Complete Feedback Survey</b><br>Review for Final Exam                     | 2 May   | 3 May<br><b>Extra Credit Quiz (Quiz 10)</b><br>Review for Final Exam                             | 4 May   | 5 May<br><b>Extra Credit HW due</b><br>Review for Final Exam                      |
|                                       | 7 May   | 8 May<br><b>FINAL EXAM 11 am - 1:30 pm</b>  | 9 May<br>No class                                       | 10 May<br>No class   | 11 May<br>No class                                  | 12 May<br>No class  |

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). For non-emergencies, contact the UTA PD at 817-272-3381.