**KINE 5160**

**Clinical Athletic Training V**

**(1 credit hour)**

Spring 2017

Meeting time: F 9:00-10:50AM

**Instructors:** Meredith Decker, MS, ATC, LAT, PES

**Office:** PEB 112 F

**Office hours:** By appt

**Phone:** 817-272-6307

**E-mail:** mdecker@uta.edu

**Required Texts:**

* *Athletic Training Educational Competencies*. 5th ed. NATA. 2010.

**Required Computer Access:**

* ATrack online (http://www.atrackonline.com).

**Course Description**

The purpose of this clinical practicum course is to expose students to the skills that a certified athletic trainer must possess to effectively deliver health care in an athletic training facility. Athletic training students will receive guided clinical supervision with a trained clinical preceptor. During the spring season, athletic training students are assigned to one clinical site. AT students are allowed to continue clinical relations with previous settings by participating in clinical experiences like spring football and PPEs. This course requires the completion of a minimum **250 clinical experience hours** in the UT-Arlington athletic training room or other approved clinical site, the completion of clinical paperwork, and the completion of clinical proficiencies. (1 Lecture Hour, 0 Lab).

**Course Objectives**

1. To evaluate the following clinical proficiency contained in the 5th edition of the Athletic Training Educational Competencies.
   1. **CIP #2, 3, 4, 5, 7, 8, & 9**
2. To provide athletic training students with further understanding and application of the Foundational Behaviors of Professional Practice.
   1. Primacy of patient; Teamed approach to patient; Legal practice; Ethical practice; Advancing knowledge; Cultural competence; Professionalism.
3. To allow for critical thinking that involves application of scientific knowledge and problem solving to athletic training skills.
4. To give the opportunity for athletic training students to interact and learn from allied health care professionals in a clinical setting.

**Student Learning Outcomes**

After completing this course, students should be able to:

1. understand problem solving and goal setting as it relates to the practice of athletic training.
2. integrate the knowledge from Applied kinesiology, Concepts of Athletic Training, Preventative and Acute Care Techniques, Orthopedic Assessment I, Therapeutic Interventions I, and Exercise Physiology in your assessment and evaluation of individual patient needs.
3. critically think using the most recent evidence based medicine.

**Tentative Course Schedule (subject to change)**

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| --- | --- | --- |
| **Date** | **Topic** | **Materials Needed** |
| 1/20 | Introduction/Syllabus  Review of Course Requirements |  |
| 1/27 | No class - meet individually to discuss immersion project and capstone | Capstone plan/self analysis  Immersion project ideas |
| 2/3 | Full-Time Clinical Immersion |  |
| 2/10 | Full-Time Clinical Immersion |  |
| 2/17 | Full-Time Clinical Immersion |  |
| 2/24 | Full-Time Clinical Immersion | IPP Project Part 1 due |
| 3/3 | Full-Time Clinical Immersion |  |
| 3/10 | Full-Time Clinical Immersion | SOAP Note #1 due |
| 3/17 | **SPRING BREAK** |  |
| 3/24 | Grand Rounds  Full-Time Immersion Group Reflection | Immersion Project Due  Clinical Case Study Due |
| 3/31 | New job: Negotiating your salary, CEU$, dues/conferences | Expenses worksheet: part 1 |
| 4/7 | New job: How to budget your new salary | Expenses worksheet: part 2 |
| 4/14 | Healthcare Access Barriers |  |
| 4/21 | Special Topics |  |
| 4/28 | Transition to Practice | TTP assignment due; Soap Note #2 due |
| 5/5 | Special Topics | IPP Project Part 2 due |

**Course Evaluation (subject to change):**

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| --- | --- |
| **Clinical Requirements:** | **Points Possible (55%)** |
| Clinical Schedule Agreement & Clinical Orientation Checklist\* | 5% |
| Clinical Education Hours\* | 5% |
| Clinical Education Goals\* | 5% |
| Clinical Performance Evaluations\*   * Midterm (CP assessment) - 5% * Final (CP assessment) - 10% * Clinical Proficiencies - 10% | 25% |
| ATS Submission of Completed CP and Site Evaluation\* | 5% |
| Surgical Observation and Reflection\* | 2.5% |
| Continuing Education Units\* | 2.5% |
| Special Events\* | 2.5% |
| Interprofessional Education | 2.5% |
| **Class Requirements:** | **Points Possible (45%)** |
| SOAP Notes | 2.5% |
| Job Search/Expenses Worksheets/TTP Assignment | 2.5% |
| Clinical Case Study/Grand Rounds | 7.5% |
| Immersion Project | 10% |
| IPP Project | 7.5% |
| Capstone Retake OR Self Analysis Submission\* | 5% |
| Standardized Patient Assessment\* | 10% |
| **Total:** | **100%** |

*\* All items with a star must be completed to earn a course grade. If not completed by the due date, the student will earn an “I” for the course and a deduction in 5 percentage points will apply to the overall grade.*

**Grading Scale:**  A = 90%; B = 80%; C = 70%; D = 60%; F = <60%

**Course & Program Policies:**

**Athletic Training Program Grade Policy**

Students who fail to meet the retention criteria will be placed on probation in the MSAT program for one semester. If standards are not met by the end of the probationary period, the student will be dismissed from the program. Students who earn a grade of C or lower in any required course must repeat that course and earn a grade of B or higher in order to remain in the program. Failure to repeat the course, or earn a grade of B or better, will result in dismissal from the program.

**Attendance:** Students are expected to be in attendance for each class meeting. If a student has a university-approved excuse, arrangements may be made prior to the missed day. If a student is sick, then a doctor’s note must be provided. After a second unexcused absence, a student’s grade will be dropped by one letter grade. Being late to class is unacceptable. Late arrivals will be recorded by the instructor. If a student is late to class more than once, the second late arrival will equal one unexcused absence and will be recorded by the instructor at each class. Each late arrival after the second will continue to count as an unexcused absence.

**Cell Phone Policy**

No cell phones in class for verbal or text message conversations. Please turn them off or silence them during our class period. Cell phone use during class will follow the same penalty guidelines as being absent. You will receive 2 warnings. The third warning will result in the drop of your grade by one letter (i.e., A to B, B to C, etc.).

**Submission of Course Materials**  
Any assignments submitted or quizzes completed during another course’s scheduled time will result in the grade of a zero for that assignment, quiz, etc. Doing class work in other courses is unacceptable.

Late submissions - all assignments and clinical paperwork that are submitted past the designated due dates will receive a 1% deduction in the course grade for each day late.

**Clinical Education Policies:**

**Clinical Hours:** This course requires the completion of minimum 250 clinical education hours (max 500 hours at an approved clinical education site. Each student is to record his or her daily hours using the ATrack software. Hours must be recorded within 7 days of completion. Falsifying clinical hour entries will result in disciplinary action. Hours that are obtained at another clinical affiliated site, other than the one a student is directly assigned to, need to be approved by the CEC with written or email verification. Failure to meet the semester minimum of hours will result in the grade of an “incomplete” in the course, a deduction in 5% of the course grade, and will prohibit the student from progressing in the program until hours are completed. If a delayed start to the clinical rotation takes place, a 1% deduction in the Clinical Hours grade will be implemented.

**Clinical Proficiencies:** Each student is required to complete clinical competencies and proficiencies each semester that coincides with information instructed on in previous semesters. This document is to be completed by the end of the semester (date specified in the Clinical Packet) and is submitted by the Clinical Preceptor online and the student with a paper copy. An overall grade of clinical decision making and timeliness of submission will reflect the grade for this portion of the course. Failure to fully complete each skill in proficiency with a score of 2 or higher will result in an “Incomplete” in the course until the skills are completed and a 5% deduction in overall course grade.

**Clinical Schedule Agreement:** An agreement is to be submitted at the start of each new rotation within one week of the start date of the clinical rotation. This agreement binds the student to a rough weekly schedule and minimum weekly hour requirement. A specific schedule will be made and maintained through the full-time immersion period. Failure to comply with either of these requirements will result in a 1% deduction off of the total course grade for each offense, along with possible disciplinary action.

**Clinical Education Documentation** (Evaluations, Goals, Self Assessment, etc): All documentation is to be submitted on ATrack or to the CEC in a timely manner. Documentation that is submitted late will result in a 1% deduction in the course grade for every day that the materials are late.

**Special Events:** Each student is required to complete **two** special events at UTA each semester. The student is to turn in the completed Special Event Form located in ATrack no later than one week after the event. A 1% deduction in the course grade will result for every day the form is late.

**Surgical Observations**: Each student is required to observe **three** surgeries in one given day. The student should make timely arrangements with their Clinical Preceptor if the observation happens to interfere with their clinical site. The completed surgical reflection form is to be turned in no later than one week following the observation or a 1% deduction in the course grade will result for each day late.

**Supplemental Education Units (SEU’s):** There are a variety of continuing education opportunities offered each semester through the Department of Kinesiology, the Athletic TrainingEducation Program, Ben Hogan Sports Medicine, and many other sports medicine institutions or organizations. You are expected to obtain a **minimum of 5 contact hours of continuing education** outside of scheduled class activities. Opportunities will be posted as they are developed. These continuing education hours must be documented on the SEU Documentation Form found on ATrack. Note: Documentation verifying your attendance must be attached to the SEU Documentation Form (i.e. CEU certificate, attendance record, flyer, presentation notes, or signature of presenter). Only 1 hour of these SEU’s may be completed online.

**Student Safety Checklist:** Implementation of safety by each student at his or her clinical site is imperative to the successful completion of the course. A form will be filled out by the CP at midterm and any issues with safety will be addressed at this time to be corrected for the final checklist submission. If a safety issue arises at any point throughout the semester, the CP will fill out a new form and send it to the CEC. These forms are not worth any credit towards the student’s course grade, but each student is required to comply with all safety specifications of the form. Failure to do so on the final safety checklist will result in a grade of an incomplete, as well as a remediation plan created by the CEC, course instructor, and clinical preceptor. A remediation plan will also be implemented if any safety issues arise throughout the semester. Once safety measures have been met, the student’s grade will be changed, but a 5% deduction of the overall course grade will be implemented.

**Course Requirements:**

**Capstone Requirements**

1. *For those students that did not pass the capstone exam in the Fall semester as part of KINE 5150:* All students who did not pass the capstone exam in KINE 5150 will need to complete the Capstone Remediation and take Capstone Exam B during the spring semester. The grade from the Capstone retake exam will be reflected in the percentage of the grade assigned to the capstone. Failure to retake the capstone exam during the Spring of 2017 will result in a grade of an “I” or “Incomplete” in KINE 5160 and a deduction of 5% of the overall course grade. Please reference the Policies & Procedures manual for more information regarding the Capstone remediation policy.

2. *For those students that did pass the capstone exam in the Fall semester as part of KINE 5150:* All students must review their capstone exam and create a self analysis which will be turned into Meredith Decker. Once the self analysis is approved by Meredith Decker, the student will have no further capstone obligations associated with this course.

**Standardized Patients (SPs):**

All students will complete one standardized patient exam, which will evaluate their ability to interact with a patient, complete a thorough clinical exam, formulate an accurate differential diagnosis and design an appropriate therapeutic intervention to address the patient’s functional limitations and physical disabilities. Students will be evaluated on their skills in: **(1)** conducting a patient history, **(2)** performing an efficient physical exam to include selection of appropriate special tests, **(3)** formulating a differential diagnosis, **(4)** providing appropriate immediate care, **(5)** designing and applying appropriate therapeutic intervention(s), and **(6)** overall communication/interaction with the patient.

Students will have a specified time window for signing up for an SP exam, taking the SP exam and completing a debriefing session. If a student fails to sign-up within their specified time period then he/she will receive an automatic 20 point deduction. The student who does not make their specified SP exam time or debrief session will automatically lose 35 points and will still be expected take part in a make-up exam/meeting.

The student should expect to set aside a 1-hour time block for the SP exam as well as a 30 minute time block for the debrief session with Dr. Vela. The 30-minute debriefing session will need to be completed no later than 1-week after the SP exam.

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| --- | --- |
| **Assessment Area** | **Total%** |
| SP Exam Performance (e.g., skill, patient-centered interaction, clinical reasoning) | 55% |
| Documentation (e.g., SOAP Notes, Progress Notes, Clinical Outcomes, and Informatics) | 20% |
| Video Analysis and Reflection | 20% |
| Professionalism | 5% |

**Interprofessional Education + Reflection**

* Students will complete assigned interprofessional activities throughout the semester including the completion of a module from UNTHSC at [https://unthsc.instructure.com/courses/6724](https://unthsc.instructure.com/courses/6724" \t "_blank). Additional IPE activities will be conducted at the UNTHSC on 2/15 between 1-5 pm, which will result in a reflection. Below is a description:
  + Effective interprofessional healthcare teams are a factor in improving the quality of care provided to our older patient population. Some roles and responsibilities among interprofessional team members will be unique; however other roles may be shared with all team members sharing ability and responsibility.  Your Interprofessional student healthcare team will rotate together through 3 training stations to enhance all members’ ability to assess (1) mobility and risk for falls (2) mental status and cognitive function, and (3) patient's current medications and medication adherence.  Students will have an opportunity to reflect on the role of coordination and communication among the healthcare team and community partners to effectively meet the needs of the aging population.

**University Academic Policies**

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or <jmhood@uta.edu>.

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located out the classroom door, to the left, and down the stairs to the parking lot. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Students are encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The IDEAS Center (**2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email [IDEAS@uta.edu](mailto:IDEAS@uta.edu) or call (817) 272-6593.